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Child Support Noncustodial Parent Employment Demonstration (CSPED) Evaluation: Survey Methodology Report

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In fall 2012, the Office of Child Support Enforcement (OCSE) within the Administration for Children and Families, U.S. Department of Health and Human Services (DHHS) launched the Child Support Noncustodial Parent Employment Demonstration (CSPED). OCSE competitively awarded grants to child support agencies in eight states to provide enhanced child support, employment, parenting, and case management services to noncustodial parents who are having difficulty meeting their child support obligations. These grantees were located in California, Colorado, Iowa, Ohio, South Carolina, Tennessee, Texas, and Wisconsin.

In order to document and evaluate the effectiveness of these programs, OCSE also competitively awarded a cooperative agreement to the Wisconsin Department of Children and Families to procure and manage the evaluation through a third party evaluator. The Institute for Research on Poverty (IRP), along with its partner Mathematica Policy Research, conducted the evaluation.

A key component of the CSPED evaluation was two survey data collections with noncustodial parents (NCPs): (1) a baseline survey administered when NCPs enrolled into the research study and (2) a follow-up survey administered to a subset of study participants approximately 12 months after enrollment. The CSPED survey data collection was a collaborative effort between IRP and Mathematica Policy Research with the University of Wisconsin Survey Center (UWSC) administering both the baseline and follow-up telephone surveys. As shown in Figure 1, the CSPED Evaluation Team conducted baseline surveys on a rolling basis between October 2013 and September 2016 and follow-up surveys between December 2014 and December 2016.

Figure 1. Timeline of CSPED survey data collection



The purpose of this report is to summarize the data collection procedures used for the CSPED NCP survey data collection efforts. In the first section, we describe the baseline data collection efforts, including instrument development, interviewer training, and the survey protocol. In the second section, we describe the follow-up survey data collection, including instrument development, notifications sent to sample members, survey protocol, in-house locating, field locating, and an assessment of the risk of attrition bias posed by survey response patterns.

A. Baseline data collection

1. Overview and data collection tools

At the time of study enrollment, each study participant completed a baseline survey through a telephone call with the UWSC call center. The Evaluation Team provided cell phones to CSPED grantee intake staff for use in the study enrollment process. UWSC interviewers used desktop computers and landline phones to conduct the baseline survey. Interviewers administered baseline survey items and recorded responses in Blaise, a computer-assisted telephone interviewing (CATI) software program. This program helps guide the interviewer through the survey instrument and improves response accuracy by pre-coding skip patterns for each question based on responses, and performing hard and soft checks¹ to keep responses within expected ranges. Mathematica staff programmed the survey in Blaise, and Mathematica hosted the instrument on its servers. A secure virtual private network (VPN) tunnel connected the UWSC to the Mathematica server that hosted the Blaise survey.

Another tool used for baseline data collection was the project's grantee management information system (GMIS). Programmed and hosted by Mathematica, GMIS included a built-in tool for conducting random assignment; it also tracked demographic information and service receipt for participants assigned to receive extra services through CSPED programs. After a sample member completed the baseline survey, grantee staff used GMIS to randomly assign the sample member to either the control (regular services) or treatment (extra services) group. In addition, survey data was pushed into GMIS; subsequently, grantee staff entered additional information about the sample members assigned to the extra services group. Sample members placed in the extra services group were able to receive extra program services including employment services, parenting classes and assistance with their child support case at no cost to them. Sample members placed in the regular services group were not able to receive program services from the grantee but were provided with information about services regularly available throughout the community.

2. Baseline instrument development

The Evaluation Team used the baseline survey data for five functions: (1) obtaining consent from noncustodial parents to participate in the study; (2) gathering information to describe the characteristics of study participants and their families; (3) creating control variables for regression models that will increase statistical precision of impact estimates; (4) constructing weights to adjust for survey nonresponse; and (5) locating study participants for the follow-up surveys. The Evaluation Team began developing the baseline survey technical specifications in winter 2012. The baseline survey included these key sections:

¹ If a sample member's answer seems out of range, a soft check provides a prompt for the interviewer to verify the answer. If the sample member confirms the original response as correct, the interviewer can move on to the next item. A hard check is similar to a soft check; however, a hard check will not allow the interviewer to move on to the next item until the sample member provides a response within the expected range.

- **Consent.** Interviewers read aloud information about the study background and statements of informed consent. The instrument provided prompts for the interviewer to pause and ask sample members if they had any questions about the study or their participation in it. After the interviewer finished reading the study consent script, he or she asked the sample member to provide verbal consent. The consent module and the sample member's response were audio-recorded and securely stored for study records.
- **Demographic and socioeconomic characteristics.** In this section interviewers asked sample members about their background including questions on race and ethnicity, marital status, educational attainment, and participation in the armed forces.
- **Children and relationships.** In this section, interviewers asked sample members to list their 10 youngest biological children and provide demographic information about each child, including date of birth, sex, relationship quality, and living arrangements. Interviewers also asked sample members to provide information about each child's other parent and child support arrangements with that person, and information about other romantic partners.
- **Economic stability.** This section asked sample members to indicate whether they had worked for pay in the past 30 days, describe their income during that time period, and indicate whether or not they had received certain public benefits.
- **Parent background and wellbeing.** This section asked sample members questions about their relationship with their own biological parents, questions about their mental health and wellbeing, and questions about their involvement with the criminal justice system.
- **Motivation to participate in the program.** In this section, interviewers asked sample members to indicate how important a list of reason for participating in the program was to them.
- **Follow-up contact information section.** In this section, interviewers asked sample members to provide telephone numbers, email addresses, and mailing addresses for up to three contact persons. Interviewers explained that the Evaluation Team would get in touch with the sample member's contacts for the 12-month follow-up survey if they could not reach the sample member directly.

Appendix A provides specifications for the baseline survey instrument. Intake staff received sets of laminated show cards, shown in Appendix B, which sample members could use to follow along with answer choices that corresponded to a standard response scale. Show cards were provided in both English and Spanish. Instructions in the survey instrument prompted interviewers to remind sample members to look at the show cards if they had trouble remembering the answer choices. Additionally, hard copies of the consent form were made available to sample members in both English and Spanish.

One grantee, Texas, conducted enrollment in a courthouse setting where it was difficult to get extended time with applicants. Accordingly, the evaluation used an abbreviated version of the baseline survey instrument to accommodate the study enrollment process in Texas. The average completion time for the baseline survey, including consent, was 35 minutes for sample members at all grantees except Texas, which had an average completion time of 16 minutes.

After developing the baseline survey items, the Evaluation Team programmed the instrument in Blaise starting in summer 2013. The baseline survey was programmed and administered in both English and Spanish. After completing programming, the Evaluation Team tested the instrument to check the skip patterns, response range fields, and other key functions of the instrument. Due to the complex nature of the child rostering and relationships sections of the survey, these tests included many different family configurations. The Evaluation Team also created multiple test-case scenarios to further check key areas of the instrument.

Based on initial baseline survey administrations and data analysis, the Evaluation Team identified ways the survey could be improved and revised during the field period. These revisions, which were limited, fell into three main categories: significant corrections (changes to the structure of the instrument and data file due to the discovery of an error in the instrument's programming or technical specifications); minor corrections (text edits to the instrument to address errors affecting only the text seen by the interviewer, not the instrument's structure); and enhancements (changes to the instrument following identification of programming changes intended to improve the quality of the data).

3. Baseline data collector training

After the baseline instrument was finalized, Evaluation Team staff trained UWSC interviewers to administer the survey. The first training occurred in September 2013, shortly before baseline data collection began. As new interviewers joined the CSPED project, data collection supervisors trained them to administer the baseline survey prior to taking any related calls. Nine interviewer trainings were held over the course of baseline data collection.

During this training, interviewers received an overview of the study; protocols for speaking with grantee staff who called in to initiate the survey; instruction and live demonstrations on how to use the Blaise system; and a walk-through of the baseline instrument, in which trainers highlighted sensitive questions and provided best practices for handling key questions. Interviewers also practiced administering the survey with their colleagues during paired practice sessions. Trainers used a slide presentation to highlight important points; interviewers also received a training manual, which covered the study background, interviewing techniques, an overview of the instrument, and full instrument specifications.

4. Eligibility criteria

Prior to initiating a baseline survey interview, grantee staff verified that the noncustodial parent met all program eligibility criteria. Eligibility criteria for each grantee are described in the CSPED Final Implementation Report.² In addition to these criteria, the baseline survey instrument performed checks to ensure that each noncustodial parent met additional research study eligibility criteria. Noncustodial parents had to speak either English or Spanish, be at least

² Noyes, J.L., Vogel, L.K., and Howard, L. (2018). "Final Implementation Findings from the Child Support Noncustodial Parent Employment Demonstration (CSPED)." Madison, WI: Institute for Research on Poverty, University of Wisconsin-Madison.

18 years old, and have at least one child. Random assignment occurred only after a baseline survey was completed.

5. Baseline survey protocol

Baseline survey administration was a coordinated effort between the grantee intake workers and the Evaluation Team's telephone interviewers. Intake workers initiated a baseline survey by making a call to the UWSC during initial intake. The interviewer spoke to the intake worker first to gather basic information, such as the grantee from which the intake worker was calling, the intake worker's name, and the sex of the respondent. After speaking with the interviewer, the intake worker handed the phone to the sample member in a space that allowed for the interview to be conducted privately. The interviewer then administered informed consent and the baseline survey to the sample member. If the noncustodial parent declined to provide informed consent, the interviewer terminated the interview and study enrollment did not proceed.

After confirming completion of the baseline survey, the intake worker used GMIS to randomly assign the applicant to either the treatment (extra services) or control (regular services) group. Intake workers provided sample members with a \$10 incentive for their participation in the survey, regardless of whether they placed into extra services or regular services. As part of the baseline survey process, sample members also received a unique evaluation ID number that followed the sample member over the course of the study.

6. Sample intake and baseline data collection

The baseline data collection period aligned with a grantee's sample intake. The intake period varied somewhat by grantee based on when the grantee began providing CSPED services and when it met its sample intake goal. Grantee intake periods are shown in Table 1. See Table 2 for the number of baseline surveys initiated; these numbers include 10,173³ completed baseline surveys and 280 baseline surveys initiated by intake workers that applicants did not complete. In most cases, sample members left or refused in the middle of the survey and did not return to complete it; in other instances there were sample members who previously enrolled in the study and attempted to enroll again, and their associated surveys were marked as a duplicates and dropped. Intake workers did not enroll applicants with incomplete baseline surveys into the study, and the Evaluation Team did not use data from the incomplete surveys in the analysis.

³ Though 10,173 study participants completed the baseline survey, 9 study participants were excluded from the final analysis due to subsequent determination of ineligibility. Therefore, 10,164 participants are included in the impact analysis.

Table 1. Sample intake period and number of individuals randomly assigned into the study sample, by grantee

Grantee	Sample intake period	Number randomly assigned		
		Extra services (treatment)	Regular services (control)	Total
California	October 2013 through September 2016	664	666	1,330
Colorado	October 2013 through July 2016	749	751	1,500
Iowa	October 2013 through September 2016	637	636	1,273
Ohio	October 2013 through September 2016	511	508	1,019
South Carolina	June 2014 through September 2016	476	474	950
Tennessee	October 2013 through July 2016	755	755	1,510
Texas	December 2013 through September 2016	580	583	1,163
Wisconsin	October 2013 through September 2016	715	713	1,428
All programs	October 2013 through September 2016	5,087	5,086	10,173

Table 2. Baseline surveys initiated

Completed surveys	10,173
Treatment	5,087
Control	5,086
Incomplete surveys	280
Refusal	123
Breakoff	120
Duplicate sample	37
Total baseline surveys attempted	10,453

7. Baseline data deliveries

During the baseline data collection period, Mathematica delivered four interim baseline data files to IRP. Each interim file delivery included six components: (1) a SAS data file with survey data for all completed cases; (2) a PDF file of survey data frequencies; (3) an Excel file of open-ended responses; (4) baseline survey specifications; (5) a memo detailing the contents of the data delivery, guidance for using the file, and any findings from the data review; and (6) a linkage file associating the sample member's evaluation ID number with the Social Security number (SSN) provided in the survey. All interim files went through a review process to ensure that the instrument was functioning as specified and any errors discovered were detailed in the corresponding delivery memo.

At the end of the baseline data collection period, Mathematica delivered a final cleaned data file. This file underwent the same review as all interim files and also included minor data

cleaning steps based on guidance provided by IRP. The additional cleaning steps were detailed in a final delivery memo. See Table 3 for details on the delivery dates for all interim and final files, criteria for case inclusion, and the number of cases included in each delivery.

Table 3. Baseline data delivery files

Instrument and file type	Date of delivery	Inclusion criteria (cases completed through date listed below)	Number of cases included in delivery
Baseline interim file	2/11/2014	12/16/2013	391
Baseline interim file	1/30/2015	12/31/2014	4,229
Baseline interim file	12/16/2015	10/14/2015	7,056
Baseline interim file	4/27/2016	4/5/2016 ^a	8,832
Baseline final file	12/22/2016	9/30/2016	10,173

^aSpecial delivery to provide a linking variable, normal data review not conducted.

B. 12-month follow-up data collection

1. Overview

The 12-month follow-up data collection period ran from December 2014 to December 2016. The survey sample was constructed to allow at least 6 months for attempted completion of a follow-up survey with all relevant sample members. The sample for whom the Evaluation Team attempted follow-up surveys includes the 6,308 sample members enrolled in the study through June 2015. The Evaluation Team did not attempt to complete follow-up surveys with the 3,865 study participants enrolled in July 2015 or after.

Each month, the Evaluation Team began attempting to complete follow-up surveys with sample members who had enrolled in CSPED 12 months prior. See Table 4 for the number of cases released each month during the follow-up period. Throughout the follow-up period, treatment and control cases were evenly distributed among the releases. Survey attempts took place in four stages:

1. Advance letters were mailed to sample members a few weeks prior to the time that an interviewer was to contact them for follow-up. The advance letter invited sample members to call an interviewer to complete the survey and provided a toll-free telephone number to use.
2. Interviewers attempted initial contact with follow-up survey sample members using the telephone numbers provided on the baseline survey.
3. Interviewers attempted to reach sample members over a period of one to two months. If they were unable to contact a sample member for follow up after 30 tries at all telephone numbers provided for the sample member during the baseline survey, the Blaise interviewing program automatically referred the case to the in-house locating team. This team used database searches to find more contact information for the sample member and mailed additional notifications to new and existing addresses.
4. If in-house locating was not successful, supervisors referred the case to field locators, who attempted to reach the sample member in person.

Subsequent sections describe each of these processes in more detail.

2. Data collection tools and sample management

As with the baseline survey, the follow-up survey was administered by the Evaluation Team's telephone interviewers equipped with landline phones and desktop computers. Interviewers' computers connected to Mathematica's servers via VPN so they could conduct the CATI interview using the Blaise instrument. The follow-up survey also included a field locating component; field staff used smartphones to log their locating attempts on a Mathematica tracking application called Smartfield. Field locating staff also used their smartphones to allow sample members to call into UWSC to complete the follow-up interview following successful in-person location efforts.

Table 4. Follow-up cases released each month

Month of release	Number of treatment cases	Number of control cases	Total number of cases	Cumulative cases released
December 2014	146	146	292	292
January 2015	197	200	397	689
February 2015	101	99	200	889
March 2015	178	176	354	1,243
April 2015	129	128	257	1,500
May 2015	142	142	284	1,784
June 2015	190	191	381	2,165
July 2015	205	204	409	2,574
August 2015	168	171	339	2,913
September 2015	175	178	353	3,266
October 2015	214	205	419	3,685
November 2015	127	135	262	3,947
December 2015	0	0	0	3,947
January 2016	210	213	423	4,370
February 2016	217	213	430	4,800
March 2016	138	140	278	5,078
April 2016	149	138	287	5,365
May 2016	136	142	278	5,643
June 2016	330	335	665	6,308

The follow-up instrument was connected to a Mathematica-developed sample management system (SMS). The SMS controlled the stage at which contact on a case was attempted at any given moment, for example, in locating, in the field, or back to the interviewers for more phone calls. The SMS contained a record for each sample member that included data such as the sample member's name and demographic information; the sample member's addresses and phone numbers, including those provided during the baseline, new addresses found in locating searches, and updated information from administrative records; and address and phone number information for up to three contacts that the sample member provided during the baseline survey as well as any updates found by locating searches for those contacts.

This information was loaded into the SMS using a file created from baseline data collected in Blaise. Information stored in the SMS was used in all aspects of data collection, including sample member mailings, telephone locating, and field locating. As with the Blaise system, the SMS was hosted on a secure server at Mathematica for which access was restricted to staff working on CSPED. The Evaluation Team used the unique study IDs assigned to sample members during the baseline survey to link all of a sample member's data together without using name, Social Security Number (SSN), or other personally identifiable information (PII). As a result, PII was never sent via email, and sample members were referred to only by their evaluation ID over all electronic communication.

3. Follow-up instrument development

Development of the follow-up survey specifications began in September 2013. The Evaluation Team developed the follow-up survey to include these key sections:

- **Verification.** At the beginning of the survey, interviewers asked sample members to provide their date of birth (DOB) in order to verify their identity before beginning the survey. If a sample member could not provide a DOB that matched study records, the interviewer asked for his or her SSN. Sample members were not allowed to complete the follow-up survey if they could not provide a DOB or SSN that matched study records. This was rare and happened only in a minimal number of cases.
- **Demographic characteristics.** In this section interviewers confirmed the sample member's name and collected updates on their marital status and educational attainment.
- **Child rostering and parent involvement.** Interviewers asked sample members to confirm the children they reported during the baseline interview and provide information about any new children they had since the baseline. This section also included questions about how much time the sample member spent with their children and how often they saw their children.
- **Mothers or fathers of the sample member's children and focal children.** Interviewers asked sample members about their relationships with the other parent or parents of their children as well as child support and custody arrangements. The sample members were also asked to provide more detailed information on their relationships with up to three focal children selected by the instrument.
- **Child support program: Attitudes and interactions.** This section asked sample members about their experiences with the child support program including child support case managers, child support court staff, or other child support agency staff members.
- **Economic stability.** Interviewers asked sample members about characteristics of their current jobs or any jobs they had since completing the baseline survey, income, and receipt of selected public benefits.
- **Criminal justice involvement.** In this section interviewers asked sample members about their involvement in the criminal justice system during the time period after they enrolled in the CSPED study.
- **Parent wellbeing.** This section asked sample members about their mental health and wellbeing.
- **Service receipt.** Interviewers asked sample members about services received since the baseline survey, including classes, groups, and workshops.

Appendix C provides specifications for the follow-up survey instrument. Study participants enrolled in Texas used a modified version of this instrument to correspond with its version of the baseline survey. The follow-up instrument took an average of 41 minutes to complete.⁴

After developing the follow-up survey items, the Evaluation Team began programming the follow-up instrument, a process that began in August 2014. The follow-up survey was programmed in both English and Spanish. After completing programming, the Evaluation Team tested the instrument to check the skip patterns, value checks, and other key areas of the instrument. Similar to the baseline survey, the Evaluation Team also created test-case scenarios with various arrangements of sample children and sample parents in order to thoroughly test complex family logic and focal child selection.

Before follow-up survey administration began, interviewers completed pretest interviews with nine non-sample members in order to obtain estimates of the length of time needed for the survey and to ensure that questions were understood as intended. The pretest interviews were conducted with volunteer noncustodial parents similar to the study population and all pretest interviews were recorded.

Similar to the revision process during the baseline survey, the Evaluation Team identified ways the follow-up survey could be improved and revised during the field period, based on initial survey administrations and data analysis. These revisions, which were limited, fell into three main categories: significant corrections (changes to the structure of the instrument and data file due to the discovery of an error in the instrument's programming or technical specifications); minor corrections (text edits to the instrument to address errors affecting only the text seen by the interviewer, not the instrument's structure); and enhancements (changes to the instrument following identification of programming changes intended to improve the quality of the data).

4. Follow-up survey training

The follow-up survey data collection required training for three types of staff: telephone interviewers, in-house locators, and field locators. All initial training took place before beginning data collection as well as on an ongoing basis as new data collection staff joined the project.

a. Telephone interviewer training

For the follow-up telephone survey, interviewers were trained to make calls to sample members and take calls from sample members, as well as Mathematica in-house and field locators. All interviewers were required to have experience conducting the CSPED baseline survey before they could receive training on the follow-up survey.

The first training for telephone interviewers took place in early December 2014, before follow-up data collection began. Training topics included an overview of the study, updates and refresher tips for using the Blaise system, a walk-through of the survey instrument, and practice

⁴ While the average completion time for the baseline survey varied between Texas and other grantees, there were no differences between grantees in regards to the length of the follow-up survey.

conducting the follow-up survey with colleagues during paired practice. A slide presentation also highlighted the key points of the training; interviewers also received a training manual, which covered the study background, interviewing techniques, and an overview of the instrument. When new interviewers were brought onto the CSPED project, they received training before conducting any interviews. In total there were seven interviewer trainings over the course of follow-up data collection.

b. In-house locator training

In-house locators were trained prior to beginning any locating work. The locating training covered background information on the study, an overview of the follow-up survey, a demonstration on navigating the SMS, and instruction on completing locating attempts in the SMS. Locators were not trained to conduct the phone interviews.

c. Field locator training

The first field locating training took place in March 2015, before any cases were sent to the field. Field locators participated in three different training activities: (1) a password-protected online training course (developed in Moodle) that provided an overview of the CSPED study and how to use Mathematica's Smartfield application; (2) a webinar training that provided information on interacting with informants, working with sample members, keeping data secure, how to use the project smartphones, and how to use the Smartfield application; and (3) a Smartfield certification task to ensure that field staff knew how to use the software to log case attempts before working on live cases. Field locators also received a training manual that detailed all of the information covered in the trainings, including the study background, using the smartphones, and using Smartfield. Over the course of the follow-up period 51 field locators were trained, with one to three locators working in each state.

5. Follow-up survey protocol

Follow-up survey administration was a coordinated effort by interviewers, in-house locators, and field locators. The Evaluation Team also used several different notification methods to get in touch with sample members throughout the follow-up period.

a. Follow-up survey notifications

Sample members received a variety of notifications throughout the follow-up period that provided information about their participation in the study and reminders to complete the survey. These notifications, provided in Appendix D, included the following pieces:

Advance letter. The Evaluation Team's first contact during the follow-up survey data collection process came in the form of a letter notifying follow-up sample members that they would be contacted about completing the CSPED follow-up survey; this contact is referred to as an *advance letter*. Advance letters were sent to all 6,308 sample members released for follow-up on a rolling basis, 12 months after the sample member enrolled in the study and took the baseline survey. Advance letters were mailed one week before interviewers began calling the sample member. The advance letter provided background information on the CSPED study, explained that interviewers would be calling the sample member to complete the interview over the phone, and provided a toll-free number for sample members to use if they preferred to call an

interviewer to complete their survey. The advance letter also explained the length of the interview was approximately 45 minutes and that the sample member would receive a \$25 incentive for completing the interview. Finally, the advance letter provided contact information for the CSPED project director so sample members could follow up if they had additional questions about the study or the survey. The advance letter mailing included a Frequently Asked Questions (FAQ) document that provided more background information on the study.

Reminder emails. Another contact that the Evaluation Team sent early on in the follow-up process came in the form of a brief email reminder. The email was designed to remind sample members about the study, provided the toll-free number so they could call into the UWSC, and repeated the \$25 incentive information. Sample members who had not completed the survey received a reminder email two weeks after their case was released for calling. They received a second reminder email two weeks later with the same content if the survey was still not completed. Of 5,018 sample members who provided an email address during the baseline survey, 3,886 received at least one email reminder.

Reminder postcards. The Evaluation Team's next contact came in the form of a brief postcard used to remind sample members that they participated in the baseline survey about a year prior. The postcard asked sample members to call in to complete the interview and once again provided the toll-free number as well as a reminder about the \$25 incentive. Postcards were sent to those sample members who had not completed the follow-up survey three months after their case was released for calling. Sample members could receive up to four reminder postcards, depending on how many months elapsed before they completed their follow-up survey. In total, 13,821 postcards were mailed to 3,992 sample members.

Locating letter. A notification was sent to sample members if the telephone interviewers were not able to reach them by phone or they did not call the toll-free number, and the case was referred to in-house locating; this notification is referred to as the *locating letter*. The locating letter was similar in content to the advance letter, but it also stated that the study team had attempted to call the sample member but was unable to reach him or her. The locating letter also emphasized that the sample member was a critical part of the CSPED study. A total of 7,805 locating letters were mailed to 3,258 sample members, across multiple addresses.

Field letter. If sample members could not be reached over the phone by interviewers or by the in-house locating team, the next notification they received is referred to as the *field letter*. In-house locators generated field letters for cases right before they were referred to a field locator for additional follow-up. The field letter contained similar content to the advance and locating letters, but it also notified recipients that a field locator would be in their area to help them connect to a telephone interviewer. The same FAQ document that was included with the advance letter was included with this mailing. A total of 7,326 field letters were mailed to 3,762 sample members, across multiple addresses.

Reminder texts. The final mode of notification was through reminder texts, which were sent at various points throughout the follow-up process. During the baseline interview, sample members could agree to receive texts from the study team on a cell phone number they provided. Only sample members who agreed to receive texts were contacted by text during the follow-up survey period. During the follow-up period, sample members could receive up to three reminder

texts at the phone number they provided. The texts were short and reminded sample members about the study and included the study's toll free call-in number. They also offered sample members the opportunity to reply to the text and set up an appointment with an interviewer. An initial text was sent three weeks after a case was released for calling if a phone interview had not taken place, another text was sent later if the sample member started the interview but did not finish, and a final text was sent near the end of the study to alert the sample member that there was only a short amount of time left to participate. Sample members could opt out of receiving text messages from the evaluation team by replying to any message with the word "stop."

b. Telephone interviewing

After sample members received the advance letter, the next step in the follow-up process was for interviewers to begin calling sample members to initiate the survey. Phone numbers provided by the sample member during the baseline survey, as well as phone numbers found in database searches, were loaded into each sample member's case in Blaise prior to the start of outbound calling. Interviewers called sample members using these phone numbers. They first called phone numbers provided by sample members, followed by the numbers that were found through database searches. Each number was called up to 30 times unless it was not-in-service, no longer listed to the sample member, or found to be a wrong number. Once a phone problem was coded by an interviewer, the case was referred to in-house locating for additional follow-up.

Sample members also had the option of calling in to an interviewer to complete their survey and the toll-free call-in number was provided in all of the follow-up notifications, as shown in Appendix D. When a sample member called in to complete the interview, an interviewing shift leader looked up the sample member's name to find their corresponding evaluation ID. Field locators also called in to the interviewers if they located a sample member in the field; in this case, the field locator provided the evaluation ID to the interviewer.

If an interviewer spoke to a sample member on the phone and the sample member indicated the desire to complete the interview at a later date, the interviewer made an appointment for a callback, recording the information in Blaise. This appointment would later be delivered to the first available interviewer at the appropriate time.

If the interviewer spoke to someone at one of the numbers in the sample member's Blaise case and there was a soft refusal (for example, the person on the phone indicated a lack of interest or time to participate), the case was put on a two-week hold, and a letter was mailed to explain the study goals and importance of participating. After two weeks, an interviewer again called the sample member. If he or she refused for a second time the case, was referred to locating so it could be reviewed by a supervisor.

c. In-house locating

Cases were referred to in-house locating for a variety of reasons: (1) there were no phone numbers from the baseline survey or database searches to dial, (2) all available phone numbers were out of service or not working, (3) all available phone numbers had funny signals or a fast busy signal, (4) the maximum threshold of calls had been reached on all phone numbers, (5) the sample member was incarcerated, or (6) the sample member was deceased. If the sample member was reported to be incarcerated, the locator verified this information and then put the

case on hold so it could be pursued again if the sample member was released from prison during the follow-up period. In-house locators indicated, based on the information available to them, that eight percent of sample members spent some time in a correctional institution during the follow-up period; 2.8 percent of all sample members were known to be incarcerated for the entire follow-up period and could not be reached for the survey. If the sample member was reported as deceased, the locator verified this information and then applied a final status to the case so it was no longer pursued. As shown in Table 5, 75 percent of all cases were referred to in-house locating for some kind of additional follow-up work. Survey data collection for the regular services group was more resource intensive than for the extra services group because in-house and field locating were required more often for the regular services group than the extra services group. About 80 percent of regular services cases received in-house locating compared to 70 percent for the extra-services group. About 70 percent of regular services cases received field locating compared to 58 percent for the extra-services group.

Table 5. Follow-up cases that received in-house or field locating

Grantee	Number of cases	Cases that received in-house locating		Cases that received field locating	
		Number	Percentage	Number	Percentage
California	928	684	73.7%	579	62.4%
Colorado	917	644	70.2%	540	58.9%
Iowa	824	604	73.3%	503	61.0%
Ohio	664	527	79.4%	462	69.6%
South Carolina	464	390	84.1%	349	75.2%
Tennessee	991	700	70.6%	573	57.8%
Texas	620	542	87.4%	495	79.8%
Wisconsin	900	644	71.6%	521	57.9%
All programs	6,308	4,735	75.1%	4,022	63.8%

Locators performed a standard locating process with all cases that were referred to them. This process included calling the phone numbers for up to three contacts provided by the sample member during the baseline survey and calling the sample member's phone numbers again. If the locator reached a sample member's contact, he or she asked for updated contact information and the best way to reach the sample member. If at any point the locator reached the sample member or set up an appointment with the sample member, the case was referred back to the UWSC so the interview could be completed by an interviewer.

In addition to calling phone numbers related to a case from the baseline survey, locators performed database searches to find additional contact information for sample members and then sent locating letters to all viable addresses. Locators also received returned mail; when a new address was provided by the postal service they added that address to the sample member's case in the SMS and sent a letter to the new address. Of the 5,039 pieces of returned mail, 1,130 (22 percent) provided forwarding information. If a case was not located or completed after going through the in-house locating processes, it would be sent to the field for additional follow-up, with the exception of cases where there was a hard refusal.

d. Field locating

Cases were referred to the field locating team if they could not be reached by interviewers, the in-house-locating team, or any of the notification methods. Field supervisors managed the cases that were referred to the field by the locating team and assigned them to the appropriate local field staff. Case assignments were clustered so that local staff could work cases with addresses in a similar area. For each case, field locators were required to visit all addresses during the day, at night, and on the weekend. After each visit, the field locator recorded the attempt and any notes about the attempt in the Smartfield application. Field locators also had the option of leaving an informational flyer on the doorknob at an un-answered address. This flyer provided the CSPED toll-free number so the sample member could call an interviewer to complete the survey as well as information on how to reach the field interviewer for additional assistance. Field locators regularly encountered addresses for relatives or friends of the sample member; they were trained on protocols to maintain the sample member's confidentiality in these interactions.

Once a sample member was located in the field and agreed to complete the interview, the field locator called UWSC interviewers using their project smartphone and connected the sample member to an interviewer. To validate the field locators' work, a random sample of 10% of each field locator's completed cases were called by in-house locating staff. Sample members who completed surveys after contact by the field locator were asked a series of validation questions including whether the sample member remembered completing the interview, if they received a gift card, and if the field locator had been polite and courteous.

6. Incentives

Sample members received a \$25 gift card after completing the follow-up survey. Those who completed the survey over the phone with an interviewer were asked to provide the best address where the incentive could be mailed. Mathematica payment staff mailed the incentives out on a weekly basis along with a thank-you letter, shown in Appendix D. Sample members who completed the interview with the help of a field locator received their incentive from the field locator; these sample members signed a receipt confirming they received the incentive.

Occasionally sample members called the interviewers or the CSPED project director because they did not receive their incentive. In these cases, the Mathematica payment team checked the sample member's records to verify that the incentive was sent out and the address to which it was sent. Payment staff would then send a new incentive to either an updated address provided by the sample member or, if there was no new address information, to the original address from the follow-up survey.

7. Partially completed surveys

Because the follow-up survey was quite lengthy, a number of sample members broke off during the interview before it was completed. These cases received continued follow-up by telephone interviewers, in-house locators, and field locators to attempt to fully complete the survey. Some surveys remained partially completed. The Evaluation Team determined that some of these sample members had completed enough of the survey—through question C24—to be counted as a complete and to be included in the analysis sample. The Evaluation Team used a different status to designate surveys that were partial completes (through question C24) and fully

completed (completed all sections of the survey). If a sample member started the survey but did not reach question C24, the case was treated as a break off. The Evaluation Team determined that for cases that completed the survey through C24, there was enough data to inform imputations of other outcomes of interest, particularly when the survey responses are combined with administrative data sources. The tables in Section 9 contain notes indicating whether partially completed surveys are included.

8. Follow-up data deliveries

During the follow-up data collection period, Mathematica delivered three interim follow-up data files to IRP. Delivery of these interim files included the same components as the baseline interim deliveries, and the follow-up interim files went through a similar review process to ensure that the instrument was functioning correctly and to document any errors found in the delivery memo.

At the end of the follow-up data collection period, Mathematica delivered a final cleaned file. This file underwent the same review as all interim files and also included minor data cleaning steps, based on guidance provided and approved by IRP. The additional cleaning steps were detailed in the final delivery memo. The final follow-up delivery included four additional sets of information: (1) supplemental files containing final dispositions for all cases released during the follow-up period, (2) cleaned data for cohorts of cases not included in the final analysis file, (3) raw data for any cases not sufficiently complete to be included in the analysis, and (4) final weights.

Table 6 includes details on the delivery date for all interim and final files, criteria for case inclusion and the number of cases included in each delivery.

Table 6. Follow-up data delivery files

Instrument and file type	Date of delivery	Inclusion criteria (cases completed through date listed below)	Number of cases included in delivery
Follow-up interim file	3/27/2015	2/19/2015	199
Follow-up interim file	7/22/2015	6/16/2015	819
Follow-up interim file	4/29/2016	2/14/2016	2,424
Follow-up final file	3/31/2017	12/31/2016	4,282 ^a

^a Number of cases corresponds to the final analytic file.

9. Final follow-up completion and response rates

After the follow-up survey period ended, the Evaluation Team applied final statuses to describe why cases were incomplete. These statuses and the number of cases in each are shown in Table 7, along with the number of cases that were completed over the phone or with the assistance of a field locator. The statuses in Table 7 were used to construct the final AAPOR response rates shown in Table 8. Table 9 further breaks down the completed cases to show the total number of completes for each month in the follow-up period and how many of those completes included some follow-up work by the field locating team.

Table 7. Final reporting statuses

Status	Count	Percentage
Phone complete	2,361	37.4%
Phone complete with field locator	1,856	29.4%
Partial complete	65	1.0%
Refusal	515	8.2%
Hard refusal	3	0.0%
Located, effort ended	716	11.4%
Final unlocatable	594	9.4%
Physical/cognitive barrier	1	0.0%
Incarcerated during the entire follow-up period	176	2.8%
Deceased	21	0.3%
Total	6,308	100.0%

Table 8. Follow-up response rates

Grantee	Complete interview	Partial interview	Refusals, break-offs, other contacts	Non-contact	Ineligible ^a	AAPOR RR 1	AAPOR RR 2
California	675	10	187	52	4	73.1%	74.1%
Colorado	605	9	189	110	4	66.3%	67.3%
Iowa	535	11	161	113	4	65.2%	66.6%
Ohio	498	4	110	51	1	75.1%	75.7%
South Carolina	238	4	104	117	1	51.4%	52.3%
Tennessee	655	8	232	94	2	66.2%	67.0%
Texas	392	8	121	99	0	63.2%	64.5%
Wisconsin	619	11	130	134	6	69.2%	70.5%
All Programs	4,217	65	1,234	770	22	67.1%	68.1%

Note: Response rate is calculated based on standards set in the American Association for Public Opinion Research, *Standard Definitions: Final Dispositions of Case Codes and Outcome Rates for Surveys*, 8th ed. AAPOR.

^aIneligible codes includes deceased and physical impairment

Table 9. Follow-up surveys completed each month

Month	Total number of completes	Phone completes	Field-assisted completes
December 2014	57	57	0
January 2015	111	111	0
February 2015	86	86	0
March 2015	115	115	0
April 2015	180	110	70
May 2015	169	85	84
June 2015	214	110	104
July 2015	217	104	113
August 2015	231	129	102
September 2015	154	79	75
October 2015	174	103	71
November 2015	226	126	100
December 2015	137	52	85
January 2016	222	71	151
February 2016	255	150	105
March 2016	239	94	145
April 2016	179	75	104
May 2016	211	81	130
June 2016	269	127	142
July 2016	215	77	138
August 2016	171	25	146
September 2016	137	17	120
October 2016	127	4	123
November 2016	88	2	86
December 2016	33	0	33
Total	4,217	1,990	2,227

Note: Partial completes excluded.

10. Assessing statistical precision

The Evaluation Team established a precision criterion that requires a certain minimum detectable effect size (MDE) in order to present findings from an analysis in the main report. An MDE is the smallest impact that an evaluation design will be able to identify as statistically significant. An MDE is expressed as an effect size, which is the proportion of a standard deviation of the outcome of interest. This criterion requires that analyses should have an MDE of at most 0.25 to be presented in the main report. Effect sizes of 0.25 are considered substantively important in federally sponsored evidence reviews of program effectiveness (U.S. Department of Education 2014).⁵ The Evaluation Team used this criterion in determining whether it is

⁵ U.S. Department of Education. *WWC Procedures and Standards Handbook*. Washington, DC: Institute for Education Sciences, December 2014. Retrieved from <https://ies.ed.gov/ncee/wwc/Handbooks> on September 29, 2017

appropriate to present grantee-level analysis, subgroup analysis, and any other analysis that was not conducted on the full sample.

The Evaluation Team assessed the statistical precision for the overall and grantee-level survey samples discussed in this survey methodology report. Table 10 presents the results of this analysis. Analysis based on the overall survey sample meets the precision criterion with an MDE of 0.77. All grantee-level survey samples meet the precision criterion with the exception of the South Carolina survey sample. Because the MDE for the South Carolina survey sample does not meet the precision criterion, the Evaluation Team will not present survey-based analysis for South Carolina in the main report.

Table 10. Minimum detectable effect sizes and minimum detectable impacts for overall and grantee-level survey samples

Analysis sample	Survey sample size	Minimum detectable effect size for any outcome based on survey data (proportion of standard deviation)	Analysis meets precision criterion for inclusion in the main report
Overall sample, pooled across grantees	4,282	0.077	Yes
Grantee-level samples			
California	685	0.191	Yes
Colorado	614	0.202	Yes
Iowa	546	0.214	Yes
Ohio	502	0.224	Yes
South Carolina	242	0.322	No
Tennessee	663	0.195	Yes
Texas	400	0.250	Yes
Wisconsin	630	0.200	Yes

Note: All power calculations are calculated for a two-tailed t-test with a 95 percent confidence level and 80 percent power.

11. Assessing risk of attrition bias

If sample attrition through survey nonresponse is severe or very different for the extra services and regular services groups, the resulting missing data can introduce bias to the impact estimates. Bias can result because the types of sample members for whom data are available might differ across research groups. In order to assess the risk of bias in the estimates of CSPED's effectiveness, the Evaluation Team followed a two-step procedure developed for the U.S. Department of Education's What Works Clearinghouse (WWC) (U.S. Department of Education 2014).⁶ First, the Evaluation Team analyzed the level of sample attrition in both

⁶ The Department of Health and Human Services has conducted evidence-based literature reviews of family research as a part of the Strengthening Families Evidence Review (SFER). The SFER evidence standards are similar to those

samples.⁷ The samples must meet an attrition standard based on a combination of overall sample attrition and differential attrition between research groups. If this combined attrition standard is met, the risk of serious bias due to attrition is deemed low by WWC evidence standards.

If a sample used for an impact analysis failed to meet the WWC attrition standard, then the Evaluation Team proceeded to the second step in the procedure and tested extra services and regular services groups in the analysis sample for equivalence on observable characteristics. Analyses that fail to meet the attrition standard but meet the equivalence standard are classified as meeting WWC evidence standards with reservations and determined to be at moderate risk of attrition bias. This risk is noted in tables that present these findings in both the main report and the technical supplement, and readers are cautioned to interpret these findings more carefully than other experimental impact estimates.

Analyses that failed to meet both the attrition and equivalence standards are determined to have substantial risk of bias. Such findings are not reported in the impact report. Rather, they are presented in an appendix to the main report with cautions alerting readers to the risk of attrition bias.

Attrition testing. The attrition standards developed by the WWC assess the severity of bias for different combinations of overall and differential attrition. The acceptable amount of one type of attrition depends on the amount of the other type. For instance, the *WWC Procedures and Standards Handbook 3.0* (U.S. Department of Education 2014)⁸ notes that “bias associated with an overall attrition rate of 10% and a differential attrition rate of 5% can be equal to the bias associated with an overall attrition rate of 30% and a differential attrition rate of 2%.” The WWC sets liberal and conservative sample attrition thresholds, developed through validity testing on experimental data. The appropriate standard to use in a particular circumstance depends on whether outcomes are likely to be correlated with the propensity to be included in the analysis sample. The Evaluation Team used the conservative WWC attrition standard.

Equivalence testing. In cases in which the attrition standard was not met, equivalence was examined on the following baseline measures:

- **Earnings in the year before study enrollment.** This measure is based on administrative records from the National Directory of New Hires (NDNH). It represents average quarterly earnings in the four quarters prior to the quarter during which the sample member enrolled in the study. This measure includes earnings in jobs covered by Unemployment Insurance

used by the WWC, but were not used in this study because they had not yet been developed when the CSPED analysis began.

⁷ The evaluation team also examined attrition due to truncation (see Chapter III).

⁸ U.S. Department of Education. *WWC Procedures and Standards Handbook*. Washington, DC: Institute for Education Sciences, December 2014. Retrieved from <https://ies.ed.gov/ncee/wwc/Handbooks> on September 29, 2017

(UI); it does not include earnings in jobs not covered by UI, such as temporary employment, self-employment, federal employment, and employment in certain sectors.

- **Number of children.** This measure is based on the sample member’s baseline survey and includes children from all partners.
- **Amount of child support paid during the year before study enrollment.** This measure is based on administrative records collected from state child support systems. It represents average monthly payments made for current support and arrears. This measure is not currently available for the South Carolina grantee.

The Evaluation Team selected these baseline measures because they are likely to have strong relationships with primary outcomes targeted by CSPED. Thus, differences between the research groups on these baseline measures would suggest an increase chance of biased impact estimates. The Evaluation Team selected these measures before beginning the analysis.

Results of attrition bias risk assessments. The Evaluation Team assessed the risk of attrition bias for the overall survey analysis sample across CSPED grantees, as well as for samples by CSPED grantee. Table 11 shows the final results of this analysis. Table 12 shows the overall and differential attrition rates that the Evaluation Team used in assessing attrition risk. Table 13 shows the results of the equivalence analysis conducted for survey analysis samples with high levels of overall and differential attrition.

Table 11. Results of assessments of risk of attrition bias for CSPED analysis samples

	Low attrition standard met?	Initial equivalence standard met?	WWC rating
Overall survey sample, pooled across grantees	Yes	N/A	Meets standards
Grantee-level survey samples			
California	Yes	N/A	Meets standards
Colorado	No	Yes	Meets standards with reservations
Iowa	Yes	N/A	Meets standards
Ohio	Yes	N/A	Meets standards
South Carolina	No	Not complete	Not complete
Tennessee	No	Yes	Meets standards with reservations
Texas	Yes	N/A	Meets standards
Wisconsin	Yes	N/A	Meets standards

Source: CSPED baseline and follow-up surveys and administrative records.

Note: Analysis samples that meet WWC standards with reservations are determined to have moderate risk of attrition bias. Analysis samples that do not meet WWC standards are determined to have substantial risk of attrition bias. The main report will not include findings related to samples with substantial risk of attrition bias.

N/A = Not applicable. Did not conduct initial equivalence test if the attrition standard is met.

For the overall survey analysis sample, attrition is sufficiently low to meet WWC evidence standards for the pooled analysis sample (Tables 11 and 12). Therefore, the overall impact analysis based on survey data has low risk of attrition bias. The evaluation team also found low risk of attrition bias for the survey analysis samples of the California, Iowa, Ohio, Texas, and Wisconsin grantees.

For the Colorado, Tennessee, and South Carolina grantees, the combination of overall and differential attrition was too high to meet WWC standards. Given this, we tested for baseline equivalence of the extra services and regular services groups for these three samples. For the Colorado and Tennessee grantees, the Evaluation Team found no evidence of substantial differences between the two research groups in the three key baseline characteristics included in the equivalence testing; therefore, the risk of attrition bias for the Colorado and Tennessee survey analysis samples is moderate.

For the South Carolina grantee, the Evaluation Team found no evidence of substantial differences between the research groups in two of the key baseline characteristics used in the equivalence testing—earnings in the year before study enrollment and number of children at baseline. However, the third baseline measure used in the equivalence testing—child support payments prior to study enrollment—is not yet available for the South Carolina grantee. Therefore, the Evaluation Team is not yet able to determine the risk of attrition bias for the South Carolina grantee.

Table 12. Final follow-up treatment and control completion rates

Grantee	Number of completed surveys			Percentage of surveys completed ^a			
	Extra services (treatment)	Regular services (control)	Total	Extra services (treatment)	Regular services (control)	Total completion rate	Differential
California	352	333	685	75.9%	71.8%	73.8%	4.1%
Colorado	319	295	614	69.7%	64.3%	67.0%	5.4%
Iowa	280	266	546	67.8%	64.7%	66.3%	3.1%
Ohio	253	249	502	76.2%	75.0%	75.6%	1.2%
South Carolina	117	125	242	50.2%	54.1%	52.2%	-3.9%
Tennessee	347	316	663	70.0%	63.8%	66.9%	6.1%
Texas	200	200	400	64.5%	64.5%	64.5%	0.0%
Wisconsin	321	321	630	71.3%	68.7%	70.0%	2.7%
All programs	2,189	2,093	4,282	69.4%	66.4%	67.9%	3.0%

^aPartial completes included

Table 13. Equivalence analysis for samples with high levels of overall and differential attrition

Grantee	Earnings in the year before study enrollment	Number of children	Amount of child support paid during the year before study enrollment	Initial equivalence standard is met?
Colorado	Equivalent	Equivalent	Equivalent	Yes
Tennessee	Equivalent	Equivalent	Equivalent	Yes

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APPENDIX A

BASELINE SURVEY SPECIFICATIONS

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OMB No.: 0974-0439

Expiration Date: 09/30/2019

MATHEMATICA
Policy Research

CSPED

Baseline Survey

September 29, 2015

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0970-0403. The time required to complete this information collection is estimated to average 45 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

Frequently Used Fills

In the boxes below, please list fills that are repeated frequently in your questionnaire requirements. These must come from a single source (whether from a preload or a question). The fills specified here do not need to be specified in the fill condition box each time they appear in a question.

Fill	Source / Condition	First Used at Question #:
[PROGRAM]	Fill from Preload File:	I1
[CHILD FIRST NAME]	C4	C6
[mother/father]	Fill R's gender from preload file. If R=MALE, fill mother; if R=FEMALE, fill father	C9; For TX, I2a_1_TX
[MOTHER FIRST NAME/FATHER FIRST NAME]	C11	C13
[D20 FIRST NAME]	D20	D21
[DAYS]	C21	C22

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I. INTRODUCTION

INTERVIEWER: SELECT STAFF NAME, SITE NAME AND RESPONDENT GENDER FROM DROP DOWN MENU.

PROGRAMMER:

PRELOAD STAFF NAMES, GENDER, STATE, SITE NAMES, AND PROGRAM NAMES.

FOR STATE NAME, PROVIDE DROP-DOWN MENU WITH OPTIONS CALIFORNIA, COLORADO, IOWA, OHIO, TENNESSEE, TEXAS, WISCONSIN

FOR SITE NAME WITHIN STATE, PROVIDE THE FOLLOWING OPTIONS:

SITE NAMES WITHIN STATE:

CA: STANISLAUS COUNTY/MODESTO

CO: BOULDER COUNTY, JEFFERSON COUNTY, ARAPAHOE COUNTY, EL PASO COUNTY, PROWERS COUNTY

IA: DES MOINES METRO AREA

OH: STARK COUNTY/CANTON

SC: SC PLACEHOLDER NAME

TN: HAMILTON COUNTY, SHELBY COUNTY, DAVIDSON COUNTY

WI: KENOSHA COUNTY, BROWN COUNTY

TX: BELL COUNTY, WEBB COUNTY

FOR GENDER, PROVIDE DROP-DOWN MENU WITH OPTIONS MALE, FEMALE

FOR PROGRAM NAME:

IF STATE NAME= CALIFORNIA, FILL [Pathways To Self-Sufficiency]

IF STATE NAME= COLORADO, FILL [CO-PEP (Colorado Parent Employment Project)]

IF STATE NAME= IOWA, FILL [REACH (Reliable Employment and Child Support Help)]

IF STATE NAME= OHIO, FILL [Right Path for Fathers Partnership]

IF STATE NAME= SOUTH CAROLINA, FILL [SC Placeholder Name]

IF STATE NAME= TENNESSEE, FILL [Tennessee's Non-Custodial Parent Employment Demonstration Project]

IF STATE NAME= TEXAS, FILL [NCP Choices]

IF STATE NAME= WISCONSIN, FILL [Supporting Parents Supporting Kids]

FOR STAFF NAMES: REFER TO STAFF LOOK-UP FOR EACH SITE

PROGRAMMER: IF STATE = TX, USE TEXT WITH _TX AT THE END.

ALL

10a. Thanks for calling in today. Before the client comes to the phone, I have just a few questions for you. Can you please tell me the state from which you are calling?

Gracias por llamarnos hoy. Antes de que el cliente venga al teléfono tengo algunas pocas preguntas para usted. ¿Por favor me puede decir desde qué estado nos está llamando?

INTERVIEWER: SELECT STATE

CODE ONE ONLY

CALIFORNIA.....	1	I0C
COLORADO.....	2	
IOWA.....	3	I0C
OHIO.....	4	I0C
TENNESSEE.....	5	
TEXAS.....	6	
WISCONSIN.....	7	
SOUTH CAROLINA.....	8	

I0A=1,3,4

10b. Which county are you calling from?

¿Desde qué condado (county) está llamando?

INTERVIEWER: SELECT COUNTY

PROGRAMMER: DISPLAY LIST OF SITES FOR STATE SELECTED AT I0A.

ALL

10c. Could you please tell me your name?

¿Por favor me puede decir su nombre?

INTERVIEWER: SELECT STAFF NAME FROM DROP-DOWN MENU

PROGRAMMER: DISPLAY DROP-DOWN MENU WITH LIST OF STAFF NAMES FOR SITE SELECTED AT I0B.

ALL

10d. Is the client I will be speaking with today male or female?

¿El cliente con quien voy a hablar hoy es hombre o mujer?

MALE..... 1

FEMALE..... 2

ALL

10e. Thanks. Please pass the telephone to the client when you are ready.

Gracias. Por favor pásele el teléfono (al/a la) cliente cuando esté listo(a)

INTERVIEWER: ENTER 1 TO CONTINUE

ALL EXCEPT TX

11. Hello, my name is [INTERVIEWER NAME], and I work for the University of Wisconsin Survey Center. I understand that you are interested in [PROGRAM] and the National Child Support Noncustodial Parent Employment Demonstration study, which is called CSPED for short. Is that correct?

Hola, me llamo [INTERVIEWER NAME], y trabajo para el Centro de Encuestas de la Universidad de Wisconsin. Entiendo que usted tiene interés en el programa [PROGRAM] y el estudio de Demostración Nacional de Manutención de Niños y Empleo de Padres Sin Custodia, lo que en inglés se llama National Child Support Noncustodial Parent Employment Demonstration study, y es conocido por las siglas CSPED. ¿Eso es correcto?

YES..... 1

NO..... 0 SKIP TO I9

STATE=TEXAS

11_TX. Hello, my name is [INTERVIEWER NAME], and I work for the University of Wisconsin Survey Center. I understand that you are interested in the National Child Support Noncustodial Parent Employment Demonstration study, which is called CSPED for short. Is that correct?

Hola, me llamo [INTERVIEWER NAME], y trabajo para el Centro de Encuestas de la Universidad de Wisconsin. Entiendo que usted tiene interés en el programa [PROGRAM] y el estudio de Demostración Nacional de Manutención de Niños y Empleo de Padres Sin Custodia, lo que en inglés se llama National Child Support Noncustodial Parent Employment Demonstration study, y es conocido por las siglas CSPED. ¿Eso es correcto?

YES..... 1

NO..... 0 SKIP TO I9

I1=1 OR I1_TX=1

I2. Great. Thanks for taking the time to talk to me today. First, I wanted to let you know that, for quality control purposes, this interview may be recorded. The recording will not be shared with anyone outside of the research team and will be destroyed after the study is finished. May I have your permission to record the interview?

Muy bien. Gracias por tomar el tiempo para hablar conmigo hoy. Primero quería dejarle saber que para propósitos de control de calidad, es posible que esta entrevista sea grabada. La grabación no será compartida con nadie fuera del equipo de estudio y será destruida después de que el estudio sea terminado. ¿Me puede dar su permiso para grabar la entrevista?

YES, PERMISSION GRANTED.....1 GO TO I2A_1
NO, PERMISSION DENIED.....0 GO TO I10

I2=1

I2_r.

INTERVIEWER: BEGIN RECORDING NOW

ENTER 99 TO CONTINUE

PROGRAMMER BOX I2_R:

IF I2 = 1 AND STATE NE TX, GO TO I2A_1

IF I2 = 1 AND STATE = TX, GO TO I2A_1_TX

I2=1 AND STATE DNE TX

I2a_1. [PROGRAM] is part of the CSPED study, a national study being conducted by the U.S. Department of Health and Human Services. The Department of Health and Human Services has asked a research team from the University of Wisconsin and Mathematica Policy Research to help with the study.

The main purpose of this study is to better understand if [PROGRAM] helps parents like you. We are interested in whether the program helps noncustodial parents meet their child support obligations by providing additional services that work better together. These include child support services, employment services, and parenting activities. Through the study, we hope to learn if these extra services address families' needs and how they could be improved.

The chance to receive extra services through the [PROGRAM] is available only to those who agree to participate in the study. If you want to be eligible to receive these extra services, you have to agree to be a part of the CSPED study. If you decide that you do not want to be a part of the study, you will not have a chance to receive the extra services and will receive the regular or "usual" services that you would have received even if the study was not being done.

If you decide to participate in the study, I will ask you to complete a short interview on the telephone with me today. This will take about 30 minutes. If you choose to be a part of the study, you will receive a \$10 gift card for your participation in today's interview.

Do you have any questions about what I've said so far?

YES1 GO TO I2A
NO0 SKIP TO I3

I2a_1. *El programa [PROGRAM] es parte del estudio de CSPED, un estudio nacional que está siendo llevado a cabo por el Departamento de Salud y Servicios Humanos de los Estados Unidos. El Departamento de Salud y Servicios Humanos ha pedido a un equipo de estudio investigativo de la Universidad de Wisconsin y de Mathematica Policy Research que ayuden con el estudio.*

El propósito principal de este estudio es entender mejor si [PROGRAM] ayuda a padres como usted. Estamos interesados en saber si el programa ayuda a padres sin custodia a cumplir con sus obligaciones de manutención de niños o “child support” proporcionando servicios adicionales que funcionan mejor juntos. Estos incluyen servicios de apoyo para la manutención de niños, servicios de empleo y actividades de crianza de niños. Por medio del estudio esperamos aprender si estos servicios adicionales cumplen con las necesidades de las familias y cómo podrían ser mejorados.

La oportunidad de recibir servicios adicionales por medio de [PROGRAM] solamente será disponible para aquellos que participan en el estudio. Si desea ser elegible para recibir estos servicios adicionales, usted necesita dar su acuerdo para ser parte del estudio CSPED. Si usted decide que no quiere ser parte del estudio, no tendrá la posibilidad de recibir servicios adicionales y recibirá los servicios regulares o “usuales” que hubiera recibido aún si el estudio no se llevara a cabo.

Si usted decide participar en el estudio, le pediré que complete conmigo una corta entrevista por teléfono hoy. Esto tomará unos 30 minutos. Si usted elige ser parte del estudio, usted recibirá una tarjeta de regalo por \$10 por su participación en la entrevista de hoy.

¿Tiene alguna pregunta sobre lo que he dicho hasta ahora?

I2=1 AND STATE = TX

Fill R's gender from preload file. If R=MALE, fill mother; if R=FEMALE, fill father

I2a_1_TX. Now I would like to tell you a little bit more about the study. Please stop me at any time if you have a question.

The Texas Office of the Attorney General Child Support Division is part of the CSPED study, a national study being conducted by the U.S. Department of Health and Human Services. The Department of Health and Human Services has asked a research team from the University of Wisconsin and Mathematica Policy Research to help with the study.

The main purpose of this study is to better understand what happens when noncustodial parents go through the child support enforcement process. In Texas, noncustodial parents may use Texas workforce development services provided by local workforce boards to help secure employment. The study is designed to identify who accesses those employment services, as well as other services such as parenting activities, and if they help to address the employment and child support needs of parents and families in Texas. The study will also look at how the services could be improved. If you decide to be in the study, I will ask you to complete a short interview on the telephone today. This will take about 15 minutes. If you choose to be a part of the study, you will receive a \$10 check for your participation in today's interview.

Do you have any questions about what I've said so far?

Ahora quisiera contarle un poco más sobre el estudio. Por favor dígame que pare en cualquier momento si tiene alguna pregunta.

La División de Manutención de Niños en la Procuraduría General de Texas es parte del estudio CSPED, un estudio nacional que el Departamento de Salud y Servicios Humanos está llevando a cabo. El Departamento de Salud y Servicios Humanos ha pedido a un equipo de estudios investigativos de la Universidad de Wisconsin y de Mathematica Policy Research que ayuden con el estudio.

El propósito principal del estudio es para entender mejor lo que pasa cuando padres sin custodia pasan por el proceso jurídico de manutención de niños. En Texas, padres sin custodia pueden usar servicios de desarrollo de la fuerza laboral proporcionados por juntas locales de fuerza laboral para ayudarles a asegurar empleo. Este estudio es diseñado a identificar quiénes consiguen acceso a esos servicios de empleo, además de otros servicios tales como actividades de crianza de niños, y si los servicios ayudan a enfrentar las necesidades de empleo y manutención de niños de padres y familias en Texas. El estudio también va a examinar cómo los servicios podrían ser mejorados.

Si usted decide participar en el estudio, le pediré que complete una entrevista breve por teléfono hoy. Esto llevará unos 15 minutos. Si usted elige participar en el estudio, usted recibirá un cheque por \$10 por su participación en la entrevista de hoy.

¿Tiene alguna pregunta sobre lo que le he dicho hasta ahora?

YES 1
NO 0 GO TO I4_TX

I2A_1=1 OR I2A_1_TX = 1

I2a. What is your question?

¿Cuál es su pregunta?

_____ (STRING 99)
DESCRIPTION

DON'T KNOW d

REFUSED r

INTERVIEWER: PRESS ALT-F1 TO ACCESS FAQ

13. Because space is limited and we cannot provide extra services to all the parents who would like to receive them, the research team created a computer program to randomly select which parents will be able to participate in our program. If you agree to participate in the study, the computer will place you into one of two groups: one group will receive extra services through [INSERT STATE PROGRAM NAME HERE] at no cost to them; the other group will not receive services beyond the services they would have received even if the study was not being conducted. The computer works like a flip of a coin; you would have 50 percent chance of being assigned to the group that receives the extra services and a 50 percent chance of being assigned to the group who receives the regular or “usual” services. The process is random and the chance of being selected to receive extra services is not influenced by what you say to me or to program staff.

A staff member from [PROGRAM] will let you know which group you are in after today’s interview.

It is important you understand that even if you are not randomly selected to receive extra services, you will still be part of the study so that researchers can compare your experiences to those who are selected to receive them. In order to be able to do this, the researchers will collect and track information about you.

Do you have any questions at this time?

YES 1

NO 0 SKIP TO I4

Debido a que el espacio es limitado y no podemos proporcionar servicios adicionales a todos los padres que quisieran recibirlos, el equipo de estudio creó un programa de computadora para seleccionar al azar a los padres que podrán participar en nuestro programa. Si usted da su acuerdo para participar en el estudio, la computadora (lo/la) colocará en uno de dos grupos: un grupo recibirá servicios adicionales por medio de [INSERT STATE PROGRAM NAME HERE] sin ningún costo para ellos; el otro grupo no recibirá servicios adicionales a los que hubieran recibido aún si el estudio no se llevara a cabo. La computadora funciona como la tira de una moneda; usted tendría una oportunidad de un 50 por ciento de ser asignado(a) al grupo que recibe los servicios adicionales y una oportunidad de un 50 por ciento de ser asignado(a) al grupo que recibe los servicios regulares o “usuales”. El proceso es al azar y la posibilidad de ser seleccionado(a) para recibir servicios adicionales no es influida por lo que usted me diga a mí ni por lo que le diga al personal del programa.

Un miembro del personal de [PROGRAM] le avisará en qué grupo usted está después de la entrevista de hoy.

Es importante que entienda que aún si usted no es seleccionado(a) al azar para recibir servicios adicionales, usted aún será parte del estudio para que investigadores de estudio puedan comparar sus experiencias con aquellos que han sido seleccionados para recibirlos. Para poder hacer esto los investigadores de estudio recolectarán y harán un seguimiento de información sobre usted.

¿Tiene alguna pregunta en este momento?

I3=1

I3a. What is your question?

¿Cuál es su pregunta?

..... (STRING 99)
DESCRIPTION

DON'T KNOW d

REFUSED r

INTERVIEWER: PRESS ALT-F1 TO ACCESS FAQ

14. Whether or not you are selected to receive the extra services, we may contact you again in about one year to update some of the information you give us today and ask some new questions. We hope to use this information and the information you provide today to learn if [PROGRAM] helps families and learn how it could be improved. You would receive an additional \$25 gift card if you participate in the follow-up interview.

You may also be asked to participate in focus groups as a part of this study. You would receive a \$20 gift card as a token of appreciation for the time you spend in these activities.

Whether or not you take part in the follow-up survey and focus groups is up to you and will have no effect on the services you receive.

Do you have any questions now?

Aunque usted sea o no sea seleccionado(a) para recibir los servicios adicionales, puede que le contactemos otra vez en más o menos un año para poner al día algo de la información que usted nos dé hoy y hacer unas nuevas preguntas. Esperamos usar esta información y la información que nos provea hoy para aprender si [PROGRAM] ayuda a familias y aprender cómo podría ser mejorado. Usted recibiría \$25 más si usted participa en la entrevista de seguimiento.

Es posible que también se le pida participar en grupos de enfoque como parte de este estudio. Usted recibiría una tarjeta de regalo de \$20 como muestra de nuestra gratitud por el tiempo que usted pasa en estas actividades.

Si usted toma o no toma parte en la encuesta de seguimiento y los grupos de enfoque depende de usted y no tendrá ningún efecto sobre los servicios que usted reciba.

¿Tiene alguna pregunta ahora?

YES 1 SKIP TO I4A
NO 0 SKIP TO I5

STATE = TX

I4_TX. We may contact you again in about one year to update some of the information you give us today and ask some new questions. We hope to use this information and the information you provide today to learn if the services provided to you help families and learn how they could be improved. You would receive an additional \$25 gift card if you participate in the follow-up interview.

You may also be asked to participate in focus groups as a part of this study. You would receive a \$20 gift card as a token of appreciation for the time you spend in these activities.

Whether or not you take part in the follow-up survey and focus groups is up to you and will have no effect on your child support case and the services you receive.

Do you have any questions now?

Puede que le contactemos otra vez en más o menos un año, para poner al día alguna de la información que nos da hoy, y hacer unas preguntas nuevas. Esperamos usar esta información y la información que proporciona hoy para aprender si los servicios que le han sido proporcionados ayudan a familias y aprender cómo pueden ser mejorados. Usted recibiría \$25 mássi usted participa en la entrevista de seguimiento.

Es posible que también se le pedirá participar en grupos de enfoque, como parte de este estudio. Usted recibirá una tarjeta de regalo de \$20 como una muestra de gratitud por el tiempo que usted gasta en estas actividades. Si usted participa o no en la encuesta de seguimiento y los grupos de enfoque es su decisión y no tendrá ningún efecto sobre los servicios que usted recibe.

¿Tiene alguna pregunta ahora?

YES 1

NO 0 SKIP TO I5_TX

I4=1

I4a. What is your question?

¿Cuál es su pregunta?

_____ (STRING 99)

DON'T KNOWd

REFUSEDr

INTERVIEWER: PRESS ALT-F1 TO ACCESS FAQ

INTERVIEWER: PRESS ALT-F1 TO ACCESS FAQ

15. If you agree to be in the study, regardless of whether you are assigned to the group that receives the extra services or the group who receives regular or “usual” services, it means you agree it is ok for [PROGRAM] to share information with the study team about you and the services you receive. The study team will contact federal and state agencies for information about your employment and earnings, child support orders, experiences with the criminal justice system and child welfare system, and other benefits or services you may receive from public programs. This information and everything you tell the program staff or the interviewers will be kept private and will not be shared with anyone to the extent permitted by law. If you tell a person on the study team about child abuse or if you threaten to harm yourself or someone else, it must be reported by law.

At any time, after you have been placed in a group, you can call our study helpline to say that you no longer want the program to share information about you with the researchers, and that will have no effect on the services available to you. By agreeing now to be in the study, even if later you tell us you want to withdraw from the study, you are authorizing researchers to use information that was collected about you before you withdrew.

Do you have any questions now?

Si usted da su acuerdo para participar, sin tomar en cuenta que sea asignado(a) al grupo que recibe los servicios adicionales o al grupo que recibe servicios regulares o “usuales”, esto significa que usted está de acuerdo con que [PROGRAM] comparta información sobre usted y los servicios que recibe con el equipo de estudio.

El equipo de estudio contactará a agencias federales y estatales para obtener información sobre su empleo y ganancias, órdenes de manutención de niños, experiencias con el sistema de justicia penal y el sistema de bienestar de niños y otros beneficios o servicios que usted quizás recibe de programas públicos. Esta información y todo lo que usted le diga al personal del programa o a los entrevistadores se mantendrán privados y no será compartidos con nadie según lo permitido por la ley. Si usted le cuenta a alguien del equipo de estudio acerca del abuso de niños o si usted amenaza dañarse a sí mismo(a) o a otra persona, esto deberá ser reportado según la ley.

En cualquier momento después de haber sido colocado(a) en un grupo, usted puede llamar a nuestra línea de ayuda telefónica para decir que usted ya no quiere que el programa comparta información sobre usted con los investigadores de estudio y esto no tendrá ningún efecto sobre los servicios que usted tiene a su disposición. En dar su acuerdo a estar en el estudio ahora, aún si usted nos dice más tarde que desea retirarse del estudio, usted está dando autorización a los investigadores de estudio a usar información que fue recolectada sobre usted antes de retirarse.

¿Tiene alguna pregunta ahora?

YES1 SKIP TO I5A

NO0 SKIP TO I6

STATE = TX

15_TX. If you agree to be in the study, it means you agree it is okay for Office of the Attorney General staff to share information with the study team about you and the child support services you receive. The study team will also contact federal and state agencies for information about your employment and earnings, child support orders, experiences with the criminal justice system and child welfare system, and other benefits or services you may receive from public programs. This information and everything you tell the program staff or the interviewers will be kept private and will not be shared with anyone. However, if you tell a person on the study team about child abuse or if you threaten to harm yourself or someone else, it must be reported by law.

At any time, you can call our study helpline to say that you no longer want to be in the study. Withdrawing from the study will have no effect on the services available to you. By agreeing now to be in the study, even if later you tell us you want to withdraw from the study, you are authorizing researchers to use information that was collected about you before you withdrew.

Do you have any questions now?

Si usted da su acuerdo para estar en el estudio, esto significa que está bien que personal de la Procuraduría General comparta información con el equipo de investigadores sobre usted y los servicios de manutención de niños que usted recibe. El equipo de investigadores contactará a agencias federales y estatales para obtener información sobre su empleo y ganancias, órdenes de manutención de niños, experiencias con el sistema de justicia penal y el sistema de bienestar de niños y otros beneficios o servicios que usted quizás reciba de programas públicos. Esta Información, y todo lo que usted les diga al personal del programa o a los entrevistadores se mantendrán privados y no serán compartidos con nadie. Sin embargo, si usted le cuenta a alguien del equipo de estudio sobre el abuso de niños o si usted amenaza dañarse a sí mismo(a) o dañar a otra persona, esto debe ser reportado según la ley.

En cualquier momento usted puede llamar a nuestra línea de ayuda telefónica para decir que usted ya no quiere quedar en el estudio. El retirarse del estudio no tendrá ningún efecto sobre los servicios que usted tiene a su disposición. Sin embargo, en dar su acuerdo para estar en el estudio ahora, aun si usted nos dice más tarde que desea retirarse del estudio, usted está dando autorización a los investigadores para usar información que fue recolectada sobre usted antes de que usted se retirara.

YES 1
NO 0 SKIP TO I6

I5=1

15a. What is your question?

¿Cuál es su pregunta?

(STRING 99)

DESCRIPTION

DON'T KNOWd

REFUSEDr

INTERVIEWER: PRESS ALT-F1 TO ACCESS FAQ

16. This study also has a Certificate of Confidentiality from the National Institutes of Health. This means that we will not share information that could identify you, even if a court asks us to, unless the U.S. Government demands information to audit or evaluate federal projects or to meet the Food and Drug Administration’s requirements. This certificate does not stop you from choosing to share information about yourself or your part in this study.

The information from all study participants will be combined and written up in a report to the U.S. Department of Health and Human Services. Researchers might use information from this study in journals, books or presentations. However, nothing will be said about you as an individual. Instead, information about you will be combined with information about everybody else in the study, so the researchers can say things like “30 percent of parents in the program have two children.”

Do you have any questions now?

Este estudio también tiene un Certificado de Confidencialidad de los Institutos Nacionales de la Salud. Esto significa que no compartiremos información que pueda identificarle, también si una corte nos pida hacerlo, a menos que el Gobierno de los Estados Unidos exige información para auditar o evaluar proyectos federales o para cumplir con los requisitos de la Administración de Alimentos y Drogas (Food and Drug Administration). Este certificado no le impide de elegir compartir información sobre usted o de su parte en el estudio.

La información de todos los participantes del estudio será combinada y redactada en un reporte para el Departamento de Salud y Servicios Humanos de los EE.UU. Investigadores de estudio posiblemente usarán información de este estudio en jornales, libros o presentaciones. Sin embargo, no se dirá nada acerca de usted como individuo. En vez de eso, información sobre usted será combinada con información sobre todas las otras personas en el estudio, así que investigadores de estudio puedan decir cosas como “30 por ciento de padres en el programa tienen dos hijos”.

¿Tiene alguna pregunta ahora?

YES 1

NO 0 SKIP TO I7

PROGRAMMER BOX I6:
 IF I6 = 1, CONTINUE TO I6A
 IF I6 = 0 AND STATE = TX, GO TO I7_TX
 IF I6 = 0 AND STATE NE TX, GO TO I7

I6=1

I6a. What is your question?

¿Cuál es su pregunta?

..... (STRING 99)
DESCRIPTION

DON'T KNOWd

REFUSEDr

INTERVIEWER: PRESS ALT-F1 TO ACCESS FAQ

NO0 SKIP TO I6

17. If you are assigned to the group that receives the extra services, you will receive these services, which could better enable you to meet your child support obligations. If you are assigned to the group that receives regular or “usual” services, you will not benefit from the extra services provided through [INSERT STATE PROGRAM NAME]. However, your participation will help the Department of Health and Human Services learn how to better provide services in the future to other parents like you.

There is minimal risk related to taking part in this study. In the unlikely event that there is a breach in confidentiality, your participation in this program could become known. There is also a risk that you may feel uncomfortable answering some questions in the interview about your relationships, income, program participation, and barriers to employment, such as drug or alcohol use and past contact with the criminal justice system. You can refuse to answer those questions if you wish, and it will not change the services you receive.

You can ask any questions about the study at any time. If you have questions about the study, you can contact the Principal Investigator, Dan Meyer at the University of Wisconsin. If you are not satisfied with his answers, have more questions, or want to talk with someone about your rights as a participant in this study, you can contact the Education Research and Social & Behavioral Science IRB Office at the University of Wisconsin. These telephone numbers are listed in the “Consent Information Sheet” provided to you today by program staff.

Do you have any questions now?

Si usted es asignado(a) al grupo que recibe los servicios adicionales, usted recibirá estos servicios, que podrían mejor ayudarle a cumplir con sus obligaciones de manutención de niños. Si usted es asignado(a) al grupo que recibe servicios regulares o “usuales”, usted no se beneficiará de los servicios adicionales proporcionados por medio de [INSERT STATE PROGRAM NAME]. Sin embargo, su participación ayudará al Departamento de Salud y Servicios Humanos a aprender cómo mejor proporcionar servicios en el futuro a otros padres como usted.

Hay riesgos mínimos relacionados a tomar parte en el estudio. En el caso poco probable que exista una brecha de confidencialidad, es posible que se sepa acerca de su participación en este programa. También hay un riesgo que usted posiblemente se sienta incómodo(a) contestando a algunas preguntas en la entrevista sobre sus relaciones, ingresos, participación en programas, y barreras a empleo (tal como uso de drogas o alcohol y contacto pasado con el sistema de justicia penal. Usted puede negarse a contestar esas preguntas si desea y esto no cambiará los servicios que usted recibe.

Usted puede hacer preguntas sobre el estudio en cualquier momento. Si tiene alguna pregunta sobre el estudio, puede contactar a los Investigador Principal, Dan Meyer, en la Universidad de Wisconsin. Si usted no está satisfecho(a) con sus respuestas, si tiene más preguntas o si quiere hablar con alguien sobre sus derechos como participante en este estudio, usted puede contactar a la Oficina de Revisión Institucional de Estudio Investigativo de la Educación y Ciencias Sociales y de Conducta (Education Research and Social & Behavioral Science IRB Office) en la Universidad de Wisconsin. Estos números de teléfono están escritos en la “Página de Información de Consentimiento” que el personal del programa le proporcionó hoy.

¿Tiene alguna pregunta ahora?

YES1
 NO0 SKIP TO I9

STATE = TX

17_TX. While there are no direct benefits to participants, your participation will help the Department of Health and Human Services learn how to better provide services in the future to other noncustodial parents..

There is minimal risk related to taking part in this study. In the unlikely event that there is a breach in confidentiality, your participation in this study and public benefit programs could become known. There is also a risk that you may feel uncomfortable answering some questions in the interview about your relationships, income, program participation, and barriers to employment (such as drug or alcohol use and past contact with the criminal justice system). You can refuse to answer those questions if you wish, and it will not change the services you receive.

You can ask any questions about the study at any time. If you have questions about the study, you can contact the Principal Investigators, Maria Cancian or Dan Meyer at the University of Wisconsin. If you are not satisfied with their answers, have more questions, or want to talk with someone about your rights as a participant in this study, you can contact the Education Research and Social & Behavioral Science IRB Office at the University of Wisconsin. These telephone numbers are listed in the "Consent Information Sheet" provided to you today by program staff.

Do you have any questions now?

Aunque no hay beneficios directos para los participantes, su participación ayudará al Departamento de Salud y Servicios Humanos a aprender cómo proporcionar en el futuro mejores servicios a otros padres sin custodia.

Existe un riesgo mínimo relacionado a la participación en este estudio. En el caso poco probable que haya una brecha de confidencialidad, es posible que se pueda saber de su participación en este estudio. Es posible que usted se sienta incómodo(a) contestando algunas de las preguntas en la entrevista. Usted puede negarse a contestar esas preguntas si así desea, y esto no cambiará los servicios que usted recibe.

Usted puede hacer cualquier pregunta sobre el estudio en cualquier momento. Si tiene alguna pregunta sobre el estudio, puede contactar a los Investigadores Principales, María Cancian o Dan Meyer en la Universidad de Wisconsin. Si no está satisfecho(a) con sus respuestas, tiene más preguntas o quiere hablar con alguien acerca de sus derechos como participante en este estudio, puede contactar a la Oficina de la Junta de Revisión Institucional (IRB) de Investigaciones de Educación y Ciencias Sociales y del Comportamiento en la Universidad de Wisconsin. Estos números de teléfono están escritos en la "Página de Información de Consentimiento" que el personal del programa le proporcionó hoy.

¿Tiene alguna pregunta ahora?

YES 1

NO 0 SKIP TO I9

I7=1

I7a. What is your question?

¿Cuál es su pregunta?

DESCRIPTION _____ (STRING 99)

DON'T KNOWd

REFUSEDr

INTERVIEWER: PRESS ALT-F1 TO ACCESS FAQ

I2 NE 0

I9. Do you agree to be in the CSPED study?

¿Usted da su acuerdo para participar en el estudio CSPED?

YES1

NO0

I9=1

I9_R. INTERVIEWER: STOP RECORDING NOW

ENTER 99 TO CONTINUE

I9=0

I10. Thank you very much for your time. Can you please hand the phone back to the staff person at [PROGRAM]?

Muchas gracias por su tiempo. ¿Puede devolver el teléfono al miembro del personal en [PROGRAM] por favor?

INTERVIEWER: INFORM PROGRAM STAFF THAT RESPONDENT WILL NOT BE PART OF THE CSPED STUDY AND WILL NOT BE IN THE PROGRAM BUT WILL RECEIVE INFORMATION ABOUT OTHER SERVICES IN THE COMMUNITY.

I9=0 AND STATE=TX

I10_TX. Thank you very much for your time. Can you please hand the phone back to the staff person at the Texas Office of the Attorney General?

Muchas gracias por su tiempo. ¿Puede devolver el teléfono al miembro del personal en la Procuraduría General de Texas, por favor?

INTERVIEWER: INFORM PROGRAM STAFF THAT RESPONDENT WILL NOT BE PART OF THE CSPED STUDY AND WILL NOT BE IN THE PROGRAM BUT WILL RECEIVE INFORMATION ABOUT OTHER SERVICES IN THE COMMUNITY.

A. CONTACT INFORMATION INTRODUCTION

Thank you for agreeing to participate in the study. I would like to start by asking you some questions about yourself.

Muchas gracias por dar su acuerdo para participar en el estudio. Quisiera empezar haciéndole unas preguntas sobre usted mismo(a).

ALL

A1. What is your full name? Please spell that for me.

¿Cuál es su nombre y apellido? Por favor dígame cómo se escribe eso.

INSTRUCTION: CONFIRM LAST NAME GIVEN IS THEIR FULL LEGAL NAME (I.E., ARE THERE TWO LAST NAMES OR HYPHENATED LAST NAME).

_____ (STRING 20)
FIRST NAME

_____ (STRING 20)
MIDDLE INITIAL/NAME

_____ (STRING 20)
LAST NAME

DON'T KNOWd

REFUSEDr

ALL

A1a. I want to make sure that we call you by the correct name. Do you go by another name?

Quiero asegurarme que (lo/la) llamemos por el nombre correcto. ¿Usted usa algún otro nombre?

YES1

NO0 SKIP TO A2

DON'T KNOWd SKIP TO A2

REFUSEDr SKIP TO A2

A1A=1

A1b. Please spell that name for me.

Por favor dígame cómo se escribe ese nombre.

_____ (STRING)
NAME

DON'T KNOWd SKIP TO A2

REFUSEDr SKIP TO A2

ALL

A2. What is your date of birth?

¿Cuál es su fecha de nacimiento?

____ / ____ / _____
(1-12) (1-31) (1900-2013)
MONTH DAY YEAR

DON'T KNOWd

REFUSEDr

HARD CHECK: CALCULATE AGE BY COMPARING DOB TO CURRENT DATE. IF <18 YEARS, STATUS TO 460 SKIP TO END2. IF AGE≥18, CONTINUE TO A3

ALL EXCEPT TX

A3. What is your Social Security Number?

¿Cuál es su Número de Seguro Social?

PROGRAMMER: ALLOW 9 CHARACTERS ONLY

INTERVIEWER: ENTER THE SSN WITHOUT DASHES. PLEASE REPEAT NUMBER BACK TO THE RESPONDENT TO CONFIRM THAT THE NUMBER ENTERED IS CORRECT.

PROBE: IF R EXPRESSES RELUCTANCE TO SHARE SSN: **We ask for SSN to help us verify you are not already in the study. Researchers may also use your SSN when contacting federal and state agencies for information about your employment and earnings, child support orders, experiences with the criminal justice system and child welfare system, other benefits or services you may receive from public programs.**

Le pedimos su SSN para ayudarnos a averiguar que usted ya no está en el estudio. Los investigadores también pueden usar su SSN cuando contacten a agencias federales y estatales para obtener información sobre su empleo y ganancias, órdenes de manutención de niños, experiencias con el sistema de justicia penal y el sistema de bienestar de niños y otros beneficios o servicios que usted quizás reciba de programas públicos

____ - ____ - _____
(000-999) (00-99) (0000-9999)

ALL

A4. What is your address?

¿Cuál es su dirección?

STREET 1

STREET 2

STREET 3

CITY

STATE

ZIP

DON'T KNOWd

REFUSEDr

ALL

A5a. Do you have a home telephone number? By this I mean a landline telephone number, not a cell phone number.

¿Tiene un número de teléfono en su hogar? Por eso quiero decir un número de teléfono fijo, no un número de teléfono celular.

YES.....1

NO.....0

DON'T KNOWd

REFUSEDr

A5A=1

A5b. What is your home telephone number? Please give it to me area code first.

¿Cuál es el número de teléfono en su hogar? Por favor démelo con el código de área primero.

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
(200-999) (001-999) (0001-9999)

DON'T KNOWd

REFUSEDr

ALL

A6a. Do you have a cell phone?

¿Usted tiene un teléfono celular?

- YES 1
NO 0 SKIP TO B1
DON'T KNOW d SKIP TO B1
REFUSED r SKIP TO B1

A6A=1

A6b. What is your cell phone number? Please give it to me area code first.

¿Cuál es el número de su teléfono celular? Por favor démelo con el código de área primero

|_|_|_| - |_|_|_| - |_|_|_|_|
(200-999) (001-999) (0001-9999)

- DON'T KNOW d
REFUSED r

PROGRAMMER BOX A6B: IF STATE = TX, GO TO B1

IF CELL PHONE NUMBER PROVIDED AT A6B AND STATE NE TX

A8. Is it okay for us to text you at this number?

¿Estaría bien si le enviamos textos a este número?

- YES 1
NO 0
DON'T KNOW d
REFUSED r

B. DEMOGRAPHIC AND SOCIOECONOMIC CHARACTERISTICS

Next, I would like to ask you some questions about your background.

Ahora quisiera hacerle algunas preguntas sobre sus antecedentes personales.

ALL

B1. Are you Hispanic, Latino, or of Spanish origin?

¿Usted es Hispano(a), Latino(a), o de origen hispano?

OMB INSTRUCTION: IF RESPONDENT ONLY SAYS "YES", PROBE: **Are you Mexican, Mexican American, Chicano, Puerto Rican, Cuban, or of other Hispanic, Latino or Spanish origin?**

¿Usted es Mexicano(a), Mexicano Americano(a), Chicano(a), Puertorriqueño(a), Cubano(a) o de otro origen hispano o latino?

CODE ONE ONLY

NO, NOT OF HISPANIC, LATINO OR SPANISH ORIGIN.....	0
YES, MEXICAN, MEXICAN AMERICAN, CHICANO	1
YES, PUERTO RICAN.....	2
YES, CUBAN	3
YES, ANOTHER HISPANIC, LATINO OR SPANISH ORIGIN.....	4
DON'T KNOW	d
REFUSED	r

ALL

B2. What is your race? Are you American Indian or Alaska Native, Asian, Black or African-American, Native Hawaiian or Other Pacific Islander, or White?

¿Cuál es su raza? Es usted Indio(a)-Americano(a), Indígena o Nativo/a de Alaska ,Asiático(a),Negro(a) o Africano(a)-Americano(a),Nativo(a) de Hawái o otra de las islas del Pacífico, o Blanco(a)?

INTERVIEWER: IF R ANSWERS "HISPANIC" SAY:

You've told me you are of Hispanic origin. Now I would like to ask what race you consider yourself.

Me ha dicho que es de origen hispano. Ahora quisiera preguntarle de qué raza se considera usted.

RE-READ QUESTION. IF RESPONDENT CAN'T ANSWER, CODE AS DK OR RF.

CODE ALL THAT APPLY

OMB AMERICAN INDIAN OR ALASKA NATIVE	1
ASIAN.....	2
BLACK OR AFRICAN AMERICAN	3
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER.....	4
WHITE.....	5
DON'T KNOW	d
REFUSED	r

ALL

B3. Were you born in the United States?

¿Usted nació en los Estados Unidos?

BSF	YES	1	SKIP TO B5
	NO	0	

PROGRAMMER: IF B3 = 0 AND STATE = TX, SKIP TO B5. IF B3 = 0 AND STATE NE TX, CONTINUE TO B4.

B3=0 AND STATE NE TX

B4. When did you first come to live in the United States?

¿Cuándo fue la primera vez que usted vino a vivir en los Estados Unidos?

BSF	INSTRUCTION: FIRST CODE IF ANSWER IS 'SPECIFIC YEAR' OR 'NUMBER OF YEARS AGO'. YOU WILL BE ABLE TO ENTER SPECIFIC YEAR OR NUMBER OF YEARS ON THE NEXT SCREEN.		
-----	---	--	--

SPECIFY YEAR 1

SPECIFY NUMBER OF YEARS AGO 2

|_|_|_|_| YEAR
(1900-2016)

OR

INTERVIEWER: IF R HAS LIVED IN THE US FOR LESS THAN ONE YEAR, CODE AS 0.

|_|_| NUMBER OF YEARS AGO
(0-99)

DON'T KNOW d

REFUSED r

SOFT CHECK: IF B4_1 LT A2_YEAR; I have that you were born in (YEAR FROM A2), but that you arrived in the United States in (YEAR FROM B4), is that correct?

Tengo que usted nació en (YEAR FROM A2), pero que llegó a los Estados Unidos en (YEAR FROM B4), ¿es correcto?

SOFT CHECK: IF B4_2GT R'S AGE CALCULATED AT A2; I have that you are (AGE FROM A2) years old, but that you arrived in the United States (YEARS FROM B4) years ago, is that correct?

Tengo que son (AGE FROM A2) años de edad, pero que llegó a los Estados Unidos hace (YEARS FROM B4) años, ¿es correcto?

ALL

B5. What is your marital status? Are you:

¿Cuál es su estado civil (de matrimonio)? ¿Es usted:

CODE ONE ONLY

OMB
tailored
for
CSPED

- Married, *Casado(a)*, 1
- Divorced, *Divorciado(a)*, 2
- Widowed, *Viudo(a)*, 3
- Separated, or *Separado(a), o* 4
- Have you never been married? *Usted nunca ha estado casado(a)?* 5
- DON'T KNOW d
- REFUSED r

ALL

B6. What is the highest level of education you have completed?

CBRA
tailored
for
CSPED

¿Cuál es el más alto nivel de educación que usted ha completado?

INSTRUCTION: IF RESPONDENT SAYS "HIGH SCHOOL,"

PROBE: Did you receive a diploma or GED?

PROBE: *¿Recibió usted un diploma o GED?*

CODE ONE ONLY

- DID NOT COMPLETE HIGH SCHOOL OR GED 1
- HIGH SCHOOL: DIPLOMA 2
- HIGH SCHOOL: GENERAL EDUCATION DEVELOPMENT OR GED 3
- SOME COLLEGE/SOME POSTSECONDARY VOCATIONAL COURSES 4
- 2-YEAR OR 3-YEAR COLLEGE DEGREE (ASSOCIATE'S DEGREE) 5
- VOCATIONAL SCHOOL DIPLOMA 6
- 4-YEAR COLLEGE DEGREE (BACHELOR'S DEGREE) 7
- SOME GRADUATE WORK/NO GRADUATE DEGREE 8
- GRADUATE OR PROFESSIONAL DEGREE (e.g., MA, MBA, Ph.D., JD, MD) 9
- NEVER ATTENDED SCHOOL 10
- DON'T KNOW d
- REFUSED r

ALL

B7. Have you ever served on active duty in the U.S. Armed Forces?

¿Alguna vez ha servido en servicio militar activo en las fuerzas armadas de los Estados Unidos?

BSF YES 1 SKIP TO B8
NO 0 C1

B7=1

B8. Are you currently on active duty?

¿Actualmente está usted en servicio militar activo?

BSF YES 1
NO 0

C. BIOLOGICAL CHILD ROSTER

Now I'd like to start by asking you some questions about your biological children.

Ahora quiero empezar haciéndole algunas preguntas sobre sus hijos biológicos.

ALL

C1. How many biological children do you have? By this we mean all of your biological children, whether they live with you or not.

¿Cuántos hijos biológicos tiene? Por esto queremos decir todos sus hijos e hijas biológicos, ya sea si viven con usted o no.

PACT

IF NUMBER OF CHILDREN=0, STATUS TO 461, SKIP TO END2.

____ CHILDREN
(0-99)

IF NEEDED: "Do not include any current pregnancies."

IF NEEDED: *"No incluya ningún embarazo actual."*

IF NEEDED: "This includes all of your living biological children."

IF NEEDED *"Esto incluye todos sus hijos biológicos vivientes."*

SOFT CHECK: IF R ANSWERS 0, SAY, "I have recorded that you do not have any biological children, including children who may not currently live with you. Is that correct?"

SOFT CHECK: IF R ANSWERS 0, SAY, *"Tengo anotado que usted no tiene hijos biológicos, incluyendo hijos o hijas quienes quizás no viven actualmente con usted. ¿Eso es correcto?"*

IF R SAYS NO, HAS BIOLOGICAL CHILDREN: RETURN TO C1 AND REVISE.

IF R SAYS YES, CORRECT, ASK: **Do you currently have a child support order for at least one child?** IF NEEDED: **How many children do you currently have child support orders for?**

IF R SAYS YES, CORRECT, ASK: *¿Tiene usted actualmente una orden de manutención de niños por lo menos para un hijo?* IF NEEDED: *¿Para cuántos niños tiene usted actualmente órdenes de manutención de niños?*

- IF YES, CODE CHILD(REN) R HAS CURRENT CHILD SUPPORT ORDER FOR AS BIOLOGICAL CHILD(REN), LEAVE NOTE EXPLAINING SITUATION, AND CONTINUE WITH INTERVIEW.
- IF NO, TELL R YOU NEED TO SPEAK WITH THE INTAKE WORKER BEFORE CONTINUING.
 - o ASK INTAKE WORKER HOW MANY CHILDREN THE R HAS THAT MAKE HIM/HER ELIGIBLE FOR THE PROGRAM.
 - o CODE CHILD(REN) INDICATED BY THE INTAKE WORKER AS BIOLOGICAL CHILD(REN), LEAVE NOTE EXPLAINING SITUATION, AND CONTINUE WITH INTERVIEW. INTAKE WORKER MAY INCLUDE NON-BIOLOGICAL CHILDREN THAT MAKE THE R ELIGIBLE.

SOFT CHECK: IF R ANSWERS "DON'T KNOW," SAY: **"If you aren't sure, please tell me how many children you have that you know of."** IF NECESSARY: **One of the most important parts of this study is learning about how this program can help noncustodial parents and their relationship with their children. In order to do that, we need to ask a few questions about each of your children."**

SOFT CHECK: IF R ANSWERS "DON'T KNOW," SAY: *"Si no está seguro, por favor dígame cuántos hijos e hijas usted tiene, de los que sabe".* IF NECESSARY: *"Una de las más importantes partes de este estudio es aprender sobre cómo este programa puede ayudar a padres sin custodia y sus relaciones con sus hijos. Para hacer esto, necesitamos hacer algunas preguntas acerca de cada uno de sus hijos e hijas".*

IF R SAYS "DON'T KNOW" AGAIN:

- LET THE R KNOW YOU NEED TO SPEAK WITH THE INTAKE WORKER BEFORE CONTINUING.
- o ASK INTAKE WORKER HOW MANY CHILDREN THE R HAS THAT MAKE HIM/HER ELIGIBLE FOR THE PROGRAM.
- o CODE CHILD(REN) INDICATED BY THE INTAKE WORKER AS BIOLOGICAL CHILD(REN), LEAVE NOTE EXPLAINING SITUATION, AND CONTINUE WITH INTERVIEW. INTAKE WORKER MAY INCLUDE NON-BIOLOGICAL CHILDREN THAT MAKE THE R ELIGIBLE.

SOFT CHECK: IF RESPONDENT REFUSES, SAY: "One of the most important parts of this study is learning about how this program can help noncustodial parents and their relationship with their children. In order to do that, we need to ask a few questions about each of your children. All of the information you tell me will be kept confidential. Can you please tell me how many children you have?"

SOFT CHECK: IF RESPONDENT REFUSES, SAY: "*Una de las más importantes partes de este estudio es aprender sobre cómo este programa puede ayudar a padres sin custodia y sus relaciones con sus hijos. Para hacer esto necesitamos hacer algunas preguntas acerca de cada uno de sus hijos e hijas. Toda la información que me dé se mantendrá confidencial. ¿Me puede decir por favor cuántos hijos e hijas tiene?*" IF R REFUSES AGAIN, CODE AS REFUSED.

- IF R REFUSES AGAIN,
- LET THE R KNOW YOU NEED TO SPEAK WITH THE INTAKE WORKER BEFORE CONTINUING.
- o ASK INTAKE WORKER HOW MANY CHILDREN THE R HAS THAT MAKE HIM/HER ELIGIBLE FOR THE PROGRAM.
- o CODE CHILD(REN) INDICATED BY THE INTAKE WORKER AS BIOLOGICAL CHILD(REN), LEAVE NOTE EXPLAINING SITUATION, AND CONTINUE WITH INTERVIEW. INTAKE WORKER MAY INCLUDE NON-BIOLOGICAL CHILDREN THAT MAKE THE R ELIGIBLE.

SOFT CHECK: IF # OF CHILDREN AT C2 IS NOT EQUAL TO NUMBER OF TOTAL NAMES GIVEN:
INTERVIEWER: RESPONDENT SAID THEY HAVE [FILL C2 ANSWER] CHILDREN, WHICH DOES NOT MATCH NUMBER OF NAMES GIVEN. VERIFY WITH RESPONDENT AND CORRECT PREVIOUS RESPONSES, THEN HIT THE END KEY TO PROCEED WITH THE NEXT QUESTION.

DON'T KNOWd STATUS TO 200 AND SKIP TO END2

REFUSEDr STATUS TO 200 AND SKIP TO END2

PROGRAMMER: IF STATE = TX, R SHOULD ONLY GET C1, C2, C5, C7 AND C12, THEN SKIP TO E1.

	ALL CHILD 1	C5_CHILD 1= YES CHILD 2	C5_CHILD 2= YES CHILD 3
C1 NE 0, D, R FOR CHILD 1 FILL, "Starting with the youngest child." FOR CHILD 2- CHILD 10, FILL "Now thinking of the next youngest child." C2. [Starting with the youngest child/Now thinking of the next youngest child,] please spell this child's first name for me..... FOR CHILD 1 FILL, [<i>Empezando con el niño o niña más joven / FOR CHILD 2- CHILD 10, FILL Pensando ahora en el siguiente niño o niña más joven,] por favor puede deletrear el primer nombre de este(a) niño(a) para mí.</i> INTERVIEWER: IF RESPONDENT DOES NOT GIVE FIRST NAME, PROBE FOR INITIALS.	_____ FIRST NAME DON'T KNOWd REFUSEDr	_____ FIRST NAME DON'T KNOWd REFUSEDr	_____ FIRST NAME DON'T KNOWd REFUSEDr
ALL EXCEPT TX CHILD FIRST NAME C3. I want to make sure that we use [CHILD FIRST NAME]'s correct first name. Do you call [CHILD FIRST NAME] by a different name? ALL EXCEPT TX CHILD FIRST NAME <i>C3. Quiero estar seguro(a) que usamos el (primer) nombre correcto de [CHILD]. ¿Usted llama a [CHILD] por un nombre diferente?</i>	YES.....1 NO0 GO TO C5 DON'T KNOWd GO TO C5 REFUSED r GO TO C5	YES..... 1 NO..... 0 GO TO C5 DON'T KNOW d GO TO C5 REFUSED r GO TO C5	YES..... 1 NO..... 0 GO TO C5 DON'T KNOW d GO TO C5 REFUSED r GO TO C5
C3=1 AND STATE NE TX C4. Please spell that name for me..... <i>C4. Por favor deletree ese nombre para mí.</i>	NOTE: IF NICKNAME, USE AS FILL FOR [CHILD 1 FIRST NAME] IN REMAINDER OF SURVEY _____ NICKNAME DON'T KNOWd REFUSEDr	NOTE: IF NICKNAME, USE AS FILL FOR [CHILD 2 FIRST NAME] IN REMAINDER OF SURVEY _____ NICKNAME DON'T KNOWd REFUSEDr	NOTE: IF NICKNAME, USE AS FILL FOR [CHILD 3 FIRST NAME] IN REMAINDER OF SURVEY _____ NICKNAME DON'T KNOWd REFUSEDr
ALL C5. Do you have another child? <i>C5. ¿Usted tiene otro hijo o hija?</i>	YES..... 1 GO TO C2, CHILD 2 NO0 DON'T KNOWd REFUSEDr	YES..... 1 GO TO C2, CHILD 3 NO.....0 GO TO C6, CHILD 1 DON'T KNOW d REFUSED.....r	YES 1 GO TO C2, CHILD 4 NO0 GO TO C6, CHILD 1 DON'T KNOWd REFUSEDr

	ALL CHILD 1	C5_CHILD 1= YES CHILD 2	C5_CHILD 2= YES CHILD 3
<p>ALL EXCEPT TX</p> <p>Now that you've told me the names of all of your children, I'd like to ask you questions about each one.</p> <p>CODE SEX. IF NECESSARY ASK: ALL</p> <p>CHILD FIRST NAME</p> <p><i>Ahora que me ha dicho los nombres de todos sus hijos, quisiera preguntarle acerca de cada uno</i></p> <p>PACT</p> <p>C6. Is [CHILD FIRST NAME] a boy or girl?</p> <p><i>C6. ¿Es [CHILD FIRST NAME] niño o niña?</i></p>	<p>BOY 1</p> <p>GIRL 2</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>BOY 1</p> <p>GIRL 2</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>BOY 1</p> <p>GIRL 2</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>
<p>ALL</p> <p>C7. What is [CHILD FIRST NAME]'s date of birth?</p> <p>PACT</p> <p><i>C7. ¿Cuál es la fecha de nacimiento de [CHILD FIRST NAME]?</i></p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY</p> <p>____/____/____ GO TO C9 MONTH (1-12) DAY (1-31) YEAR (1950-2016)*</p> <p>DECEASED 1 GO TO C6, CHILD 2, IF C5, CHILD 1 =1, OR STATUS TO 461, GO TO END2 IF C5, CHILD 1=0</p> <p>INTERVIEWER: IF C7=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>*ALLOWS DOB WITHIN YEAR, EVEN IF MONTH IS AFTER SURVEY COMPLETION DATE.</p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY</p> <p>____/____/____ GO TO C9 MONTH (1-12) DAY (1-31) YEAR (1950-2016)*</p> <p>DECEASED 1 GO TO C6, CHILD 3, IF C5, CHILD 2 =1</p> <p>INTERVIEWER: IF C7=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>*ALLOWS DOB WITHIN YEAR, EVEN IF MONTH IS AFTER SURVEY COMPLETION DATE.</p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY</p> <p>____/____/____ GO TO C9 MONTH (1-12) DAY (1-31) YEAR (1950-2016)*</p> <p>DECEASED 1 GO TO C6, CHILD 4, IF C5, CHILD 3 =1</p> <p>INTERVIEWER: IF C7=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>*ALLOWS DOB WITHIN YEAR, EVEN IF MONTH IS AFTER SURVEY COMPLETION DATE.</p>
<p>C7=D,R AND STATE NE TX</p> <p>C8. How old is [CHILD FIRST NAME] that weeks, months or years?</p> <p>PACT</p> <p><i>C8. ¿Qué edad tiene [CHILD FIRST NAME]?</i></p> <p><i>¿Es eso semanas, meses o años?</i></p>	<p>____ (0-99)</p> <p>WEEKS 1</p> <p>MONTHS 2</p> <p>YEARS 3</p> <p>DECEASED 4 GO TO C6, CHILD 2, IF C5, CHILD 1 =1 OR STATUS TO 461, GO TO END2 IF C5, CHILD 1=0</p> <p>INTERVIEWER: IF C8=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>____ (0-99)</p> <p>WEEKS 1</p> <p>MONTHS 2</p> <p>YEARS 3</p> <p>DECEASED 4 GO TO C6, CHILD 3, IF C5, CHILD 2 =1</p> <p>INTERVIEWER: IF C8=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>____ (0-99)</p> <p>WEEKS 1</p> <p>MONTHS 2</p> <p>YEARS 3</p> <p>DECEASED 4 GO TO C6, CHILD 4, IF C5, CHILD 3 =1</p> <p>INTERVIEWER: IF C8=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW d</p> <p>REFUSED r</p>

	C5 CHILD 3= YES CHILD 4	C5 CHILD 4= YES CHILD 5	C5 CHILD 5= YES CHILD 6
<p>C1 NE 0, D, R</p> <p>FOR CHILD 1 FILL, "Starting with the youngest child." FOR CHILD 2-CHILD 6, FILL "Now thinking of the next youngest child."</p> <p>C2. [Starting with the youngest child/Now thinking of the next youngest child], please spell this child's first name for me.</p> <p>FOR CHILD 1 FILL <i>[Empezando con el niño o niña más joven /</i> FOR CHILD 2- CHILD 6, FILL <i>Pensando ahora en el siguiente niño o niña más joven], por favor deletree el primer nombre de este(a) niño(a) para mí.</i></p> <p>INTERVIEWER: IF RESPONDENT DOES NOT GIVE FIRST NAME, PROBE FOR INITIALS.</p>	<p>_____</p> <p>FIRST NAME</p> <p>DON'T KNOW..... d</p> <p>REFUSEDr</p>	<p>_____</p> <p>FIRST NAME</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>	<p>_____</p> <p>FIRST NAME</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>
<p>ALL EXCEPT TX CHILD FIRST NAME</p> <p>C3. I want to make sure that we use [CHILD FIRST NAME]'s correct first name.] Do you call [CHILD FIRST NAME] by a different name?</p> <p>C3. Quiero asegurarme que usamos el (primer) nombre correcto de [CHILD]. ¿ Usted llama a [CHILD] por un nombre diferente?</p>	<p>YES..... 1</p> <p>NO..... 0 GO TO C5</p> <p>DON'T KNOW..... d GO TO C5</p> <p>REFUSED r GO TO C5</p>	<p>YES..... 1</p> <p>NO..... 0 GO TO C5</p> <p>DON'T KNOW d GO TO C5</p> <p>REFUSED r GO TO C5</p>	<p>YES..... 1</p> <p>NO..... 0 GO TO C5</p> <p>DON'T KNOW d GO TO C5</p> <p>REFUSED r GO TO C5</p>
<p>ALL EXCEPT TX</p> <p>C4. Please spell that name for me.</p> <p>C4. Por favor deletree ese nombre para mí.</p>	<p>NOTE: IF NICKNAME, USE AS FILL FOR [CHILD FIRST NAME] IN REMAINDER OF SURVEY</p> <p>_____</p> <p>NICKNAME</p> <p>DON'T KNOW..... d</p> <p>REFUSEDr</p>	<p>NOTE: IF NICKNAME, USE AS FILL FOR [CHILD FIRST NAME] IN REMAINDER OF SURVEY</p> <p>_____</p> <p>NICKNAME</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>	<p>NOTE: IF NICKNAME, USE AS FILL FOR [CHILD FIRST NAME] IN REMAINDER OF SURVEY</p> <p>_____</p> <p>NICKNAME</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>
<p>ALL</p> <p>C5. Do you have another child?</p> <p>C5. ¿Usted tiene otro hijo o hija?</p>	<p>YES..... 1 GO TO C2, CHILD 5</p> <p>NO..... 0 GO TO C6, CHILD 1</p> <p>DON'T KNOW..... d</p> <p>REFUSED.....r</p>	<p>YES..... 1 GO TO C2, CHILD 6</p> <p>NO..... 0 GO TO C6, CHILD 1</p> <p>DON'T KNOW..... d</p> <p>REFUSED.....r</p>	<p>YES 1 GO TO C2, CHILD 7</p> <p>NO..... 0 GO TO C6, CHILD 1</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>

	C5 CHILD 3= YES CHILD 4	C5 CHILD 4= YES CHILD 5	C5 CHILD 5= YES CHILD 6
<p>ALL EXCEPT TX</p> <p>Now that you've told me the names of all of your children, I'd like to ask you questions about each one.</p> <p>CODE SEX. IF NECESSARY ASK: C6. Is [CHILD FIRST NAME] a boy or girl?</p> <p>PACT</p> <p><i>Ahora que me ha dicho los nombres de todos sus hijos, quisiera preguntarle acerca de cada uno.</i></p> <p>CODE SEX. IF NECESSARY ASK: C6. ¿Es [CHILD FIRST NAME] niño o niña?</p>	<p>BOY1</p> <p>GIRL.....2</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>	<p>BOY..... 1</p> <p>GIRL..... 2</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p>	<p>BOY.....1</p> <p>GIRL.....2</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>
<p>ALL</p> <p>C7. What is [CHILD FIRST NAME]'s date of birth?.....</p> <p>PACT</p> <p>C7. ¿Cuál es la fecha de nacimiento de [CHILD FIRST NAME]?</p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY</p> <p>____/____/____ GO TO C9</p> <p>MONTH (1-12) DAY (1-31) YEAR (1950-2016)*</p> <p>DECEASED1 GO TO C6, CHILD 5, IF C5, CHILD 4 =1 ,</p> <p>INTERVIEWER: IF C7=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p> <p>*ALLOWS DOB WITHIN YEAR, EVEN IF MONTH IS AFTER SURVEY COMPLETION DATE.</p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY</p> <p>____/____/____ GO TO C9</p> <p>MONTH (1-12) DAY (1-31) YEAR (1950-2016)*</p> <p>DECEASED1 GO TO C6, CHILD 6, IF C5, CHILD 5 =1 ,</p> <p>INTERVIEWER: IF C7=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p> <p>*ALLOWS DOB WITHIN YEAR, EVEN IF MONTH IS AFTER SURVEY COMPLETION DATE.</p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY</p> <p>____/____/____ GO TO C9</p> <p>MONTH (1-12) DAY (1-31) YEAR (1950-2016)*</p> <p>DECEASED..... 1 GO TO C6, CHILD 7, IF C5, CHILD 6 =1 ,</p> <p>INTERVIEWER: IF C7=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW d</p> <p>REFUSEDr</p> <p>*ALLOWS DOB WITHIN YEAR, EVEN IF MONTH IS AFTER SURVEY COMPLETION DATE.</p>
<p>ALL EXCEPT TX</p> <p>C8. How old is [CHILD FIRST NAME]?</p> <p>PACT</p> <p>Is that weeks, months or years?</p> <p>C8. ¿Qué edad tiene [CHILD FIRST NAME]?</p> <p>¿Es eso semanas, meses o años?</p>	<p>____ (0-99)</p> <p>WEEKS1</p> <p>MONTHS2</p> <p>YEARS.....3</p> <p>DECEASED4 GO TO C6, CHILD 5, IF C5, CHILD 4 =1</p> <p>INTERVIEWER: IF C8=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>	<p>____ (0-99)</p> <p>WEEKS1</p> <p>MONTHS2</p> <p>YEARS.....3</p> <p>DECEASED4 GO TO C6, CHILD 6, IF C5, CHILD 5 =1 ,</p> <p>INTERVIEWER: IF C8=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>	<p>____ (0-99)</p> <p>WEEKS 1</p> <p>MONTHS..... 2</p> <p>YEARS 3</p> <p>DECEASED..... 4 GO TO C6, CHILD 7, IF C5, CHILD 6 =1 ,</p> <p>INTERVIEWER: IF C8=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW d</p> <p>REFUSED r</p>

	C5 CHILD 6= YES CHILD 7	C5 CHILD 7= YES CHILD 8	C5 CHILD 8= YES CHILD 9
C1 NE 0, D, R FOR CHILD 1 FILL, "Starting with the youngest child." FOR CHILD 2-CHILD 10, FILL "Now thinking of the next youngest child." C2. [Starting with the youngest child//Now thinking of the next youngest child], please spell this child's first name for me..... FOR CHILD 1 FILL <i>[Empezando con el niño o niña más joven / FOR CHILD 2- CHILD 10, FILL Pensando ahora en el siguiente niño o niña más joven], por favor deletree el primer nombre de este(a) niño(a) para mí.</i>	_____ FIRST NAME DON'T KNOW d REFUSED r	_____ FIRST NAME DON'T KNOW d REFUSED r	_____ FIRST NAME DON'T KNOW d REFUSED r
ALL EXCEPT TX CHILD FIRST NAME C3. I want to make sure that we use [CHILD FIRST NAME]'s correct first name.] Do you call [CHILD FIRST NAME] by a different name? C3. Quiero asegurarme que usamos el (primer) nombre correcto de [CHILD]. ¿Usted llama a [CHILD] por un nombre diferente?	YES 1 NO 0 GO TO C5 DON'T KNOW d GO TO C5 REFUSED r GO TO C5	YES 1 NO 0 GO TO C5 DON'T KNOW d GO TO C5 REFUSED r GO TO C5	YES 1 NO 0 GO TO C5 DON'T KNOW d GO TO C5 REFUSED r GO TO C5
ALL EXCEPT TX C4. Please spell that name for me. C4. Por favor deletree ese nombre para mí.	NOTE: IF NICKNAME, USE AS FILL FOR [CHILD FIRST NAME] IN REMAINDER OF SURVEY _____ NICKNAME DON'T KNOW d REFUSED r	NOTE: IF NICKNAME, USE AS FILL FOR [CHILD FIRST NAME] IN REMAINDER OF SURVEY _____ NICKNAME DON'T KNOW d REFUSED r	NOTE: IF NICKNAME, USE AS FILL FOR [CHILD FIRST NAME] IN REMAINDER OF SURVEY _____ NICKNAME DON'T KNOW d REFUSED r
ALL C5. Do you have another child? C5. ¿Usted tiene otro hijo o hija?	YES 1 GO TO C2, CHILD 8 NO 0 GO TO C6, CHILD 1 DON'T KNOW d REFUSED r	YES 1 GO TO C2, CHILD 9 NO 0 GO TO C6, CHILD 1 DON'T KNOW d REFUSED r	YES 1 GO TO C2, CHILD 10 NO 0 GO TO C6, CHILD 1 DON'T KNOW d REFUSED r
ALL EXCEPT TX Now that you've told me the names of all of your children, I'd like to ask you questions about each one. CODE SEX. IF NECESSARY ASK: C6. Is [CHILD FIRST NAME] a boy or girl? <i>Ahora que me ha dicho los nombres de todos sus hijos, quisiera preguntarle acerca de cada uno.</i> CODE SEX. IF NECESSARY ASK: C6. ¿Es [CHILD FIRST NAME] niño o niña?	BOY 1 GIRL 2 DON'T KNOW d REFUSED r	BOY 1 GIRL 2 DON'T KNOW d REFUSED r	BOY 1 GIRL 2 DON'T KNOW d REFUSED r

	C5 CHILD 6= YES CHILD 7	C5 CHILD 7= YES CHILD 8	C5 CHILD 8= YES CHILD 9
<p>ALL</p> <p>C7. What is [CHILD FIRST NAME]'s date of birth?....</p> <p>PACT</p> <p>C7. ¿Cuál es la fecha de nacimiento de [CHILD FIRST NAME]?</p> <p><i>¿Es eso semanas, meses o años?</i></p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY</p> <p> _ / _ / _ GO TO C9 MONTH (1-12) DAY (1-31) YEAR (1950-2016)*</p> <p>DECEASED.....1 GO TO C6, CHILD 8, IF C5, CHILD 7 =1 ,</p> <p>INTERVIEWER: IF C7=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW.....d REFUSED.....r</p> <p>*ALLOWS DOB WITHIN YEAR, EVEN IF MONTH IS AFTER SURVEY COMPLETION DATE.</p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY</p> <p> _ / _ / _ GO TO C9 MONTH (1-12) DAY (1-31) YEAR (1950-2016)*</p> <p>DECEASED.....1 GO TO C6, CHILD 9, IF C5, CHILD 8 =1 ,</p> <p>INTERVIEWER: IF C7=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW.....d REFUSED.....r</p> <p>*ALLOWS DOB WITHIN YEAR, EVEN IF MONTH IS AFTER SURVEY COMPLETION DATE.</p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY</p> <p> _ / _ / _ GO TO C9 MONTH (1-12) DAY (1-31) YEAR (1950-2016)*</p> <p>DECEASED.....1 GO TO C6, CHILD 10, IF C5, CHILD 9 =1 ,</p> <p>INTERVIEWER: IF C7=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW.....d REFUSED.....r</p> <p>*ALLOWS DOB WITHIN YEAR, EVEN IF MONTH IS AFTER SURVEY COMPLETION DATE.</p>
<p>ALL EXCEPT TX</p> <p>C8. How old is [CHILD FIRST NAME]?</p> <p>PACT</p> <p>C8. ¿Qué edad tiene [CHILD FIRST NAME]?</p> <p><i>¿Es eso semanas, meses o años?</i></p>	<p> _ (0-99)</p> <p>WEEKS.....1 MONTHS.....2 YEARS.....3</p> <p>DECEASED.....4 GO TO C6, CHILD 8, IF C5, CHILD 7 =1</p> <p>INTERVIEWER: IF C8=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW.....d REFUSED.....r</p>	<p> _ (0-99)</p> <p>WEEKS.....1 MONTHS.....2 YEARS.....3</p> <p>DECEASED.....4 GO TO C6, CHILD 9, IF C5, CHILD 8 =1 ,</p> <p>INTERVIEWER: IF C8=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW.....d REFUSED.....r</p>	<p> _ (0-99)</p> <p>WEEKS.....1 MONTHS.....2 YEARS.....3</p> <p>DECEASED.....4 GO TO C6, CHILD 10, IF C5, CHILD 9 =1 ,</p> <p>INTERVIEWER: IF C8=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW.....d REFUSED.....r</p>

	C5 CHILD 9= YES CHILD 10
<p>C1 NE 0, D, R FOR CHILD 1 FILL, "Starting with the youngest child." FOR CHILD 2- CHILD 6, FILL "Now thinking of the next youngest child."</p> <p>C2. [Starting with the youngest child//Now thinking of the next youngest child], please spell this child's first name for me.....</p> <p>C2. FOR CHILD 1 FILL <i>[Empezando con el niño o niña más joven / FOR CHILD 2- CHILD 6 FILL Pensando ahora en el siguiente niño o niña más joven], por favor deletree el primer nombre de este(a) niño(a) para mí.</i></p>	<p>_____</p> <p>FIRST NAME DON'T KNOWd REFUSED r</p>
<p>ALL EXCEPT TX CHILD FIRST NAME</p> <p>C3. I want to make sure that we use [CHILD FIRST NAME]'s correct first name.] Do you call [CHILD FIRST NAME] by a different name?</p> <p>C3. <i>Quiero asegurarme que usamos el (primer) nombre correcto de [CHILD]. ¿Usted llama a [CHILD] por un nombre diferente?</i></p>	<p>YES 1 NO 0 GO TO C5 DON'T KNOW d GO TO C5 REFUSED r GO TO C5</p>
<p>ALL EXCEPT TX</p> <p>C4. Please spell that name for me.</p> <p>C4. <i>Por favor deletree ese nombre para mí.</i></p>	<p>NOTE: IF NICKNAME, USE AS FILL FOR [CHILD FIRST NAME] IN REMAINDER OF SURVEY</p> <p>_____</p> <p>NICKNAME DON'T KNOWd REFUSED r GO TO C6, CHILD 1</p>
<p>ALL EXCEPT TX</p> <p>Now that you've told me the names of all of your children, I'd like to ask you questions about each one.</p> <p>CODE SEX. IF NECESSARY ASK:</p> <p>C6. Is [CHILD FIRST NAME] a boy or girl?</p> <p>C6. <i>¿Es [CHILD FIRST NAME] niño o niña?</i></p>	<p>BOY1 GIRL.....2 DON'T KNOW.....d REFUSED..... r</p> <p>GO TO C7, CHILD 1</p>

	C5 CHILD 9= YES CHILD 10
<p>ALL</p> <p>C7. What is [CHILD FIRST NAME]'s date of birth?....</p> <p>PACT</p> <p>C7. ¿Cuál es la fecha de nacimiento de [CHILD FIRST NAME]?</p> <p><i>¿Es eso semanas, meses o años?</i></p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY</p> <p> _ _ / _ _ / _ _ _ _ GO TO C9</p> <p>MONTH (1-12) DAY (1-31) YEAR (1950-2016)*</p> <p>DECEASED 1 GO TO C6, CHILD 5, IF C5, CHILD 4 =1 ,</p> <p>INTERVIEWER: IF C7=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p> <p>GO TO C8, CHILD 1</p> <p>*ALLOWS DOB WITHIN YEAR, EVEN IF MONTH IS AFTER SURVEY COMPLETION DATE.</p>
<p>ALL EXCEPT TX</p> <p>C8. How old is [CHILD FIRST NAME]?</p> <p>PACT</p> <p>C8. ¿Qué edad tiene [CHILD FIRST NAME]?</p> <p><i>¿Es eso semanas, meses o años?</i></p>	<p> _ _ _ (0-99)</p> <p>WEEKS 1</p> <p>MONTHS 2</p> <p>YEARS 3</p> <p>DECEASED 4</p> <p>INTERVIEWER: IF C8=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p><i>Me apena mucho oír eso. Por favor acepte nuestro pésame por su pérdida.</i></p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p>

	CHILD 1	CHILD 2	CHILD 3
<p>ALL (CHILD 1) EXCEPT TX</p> <p>C9. Please tell me [CHILD FIRST NAME]'s [mother/father]'s first name.</p> <p>PROBE: Please spell that for me.</p> <p><i>C9. Por favor dígame el nombre (de la madre/del padre) de [CHILD FIRST NAME].</i>.....</p> <p><i>PROBE: Por favor deletree eso para mí.</i></p> <p>INSTRUCTION: DO NOT CODE "0" UNLESS THE MOTHER/FATHER'S NAME IS UNKNOWN</p>	<p>_____</p> <p>FIRST NAME</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p> <p>Unknown.....0</p>		
<p>ALL EXCEPT TX(CHILD 2-CHILD 10)</p> <p>IF R'S GENDER=MALE, FILL "MOTHER;" IF R=FEMALE, FILL "FATHER"</p> <p>IF R=MALE, FILL "de la madre;" IF R=FEMALE, FILL "del padre"</p> <p>C10. Is [CHILD FIRST NAME]'s [mother/father] the same as</p> <p><i>C10. ¿[La madre/El padre] de [CHILD FIRST NAME] es [la misma/el mismo] que[la madre/el padre] de. . .</i></p>		<p>[CHILD 1]?</p> <p>YES1 GO TO C12</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>[CHILD 1]?</p> <p>YES1 GO TO C12</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p> <p>[CHILD 2]?</p> <p>YES1 GO TO C12</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>
<p>ALL EXCEPT TX</p> <p>IF R'S GENDER=MALE, FILL 'HE' AND "MOTHER;" IF R=FEMALE, FILL 'SHE' AND "FATHER"</p> <p>C11. Please tell me [CHILD FIRST NAME]'s [mother/father]'s first name.</p> <p>PROBE: Please spell that for me.</p> <p><i>C11. Por favor dígame el nombre (de la/del) [madre/padre] de [CHILD FIRST NAME].</i>.....</p> <p><i>PROBE: Por favor deletree eso para mí.</i></p>		<p>_____</p> <p>FIRST NAME</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p> <p>Unknown.....0</p>	<p>_____</p> <p>FIRST NAME</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p> <p>Unknown.....0</p>
<p>ASK C12 FOR THE LAST CHILD LISTED AT C2.</p> <p>C12. Is there another child?....</p> <p><i>C12. ¿Hay algún otro hijo o hija?</i></p>	<p>IF C5, CHILD 1=0 AND C12, CHILD 1=1, GO TO C2, CHILD 2</p> <p>YES1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>IF C5, CHILD 2=0 AND C12, CHILD 2=1, GO TO C2, CHILD 3</p> <p>YES1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>IF C5, CHILD 3=0 AND C12, CHILD 3=1, GO TO C2, CHILD 4</p> <p>YES1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>

	CHILD 4	CHILD 5	CHILD 6
<p>ALL EXCEPT TX(CHILD 1) IF R'S GENDER=MALE, FILL "MOTHER;" IF R=FEMALE, FILL "FATHER"</p> <p>C9. Please tell me [CHILD FIRST NAME]'s [mother/father]'s first name.</p> <p>PROBE: Please spell that for me.</p> <p><i>C9. Por favor dígame el nombre (de la madre/del padre) de [CHILD FIRST NAME].</i></p> <p><i>PROBE: Por favor deletree eso para mí.</i></p> <p>INSTRUCTION: DO NOT CODE "0" UNLESS THE MOTHER/FATHER'S NAME IS UNKNOWN</p>			
<p>ALL EXCEPT TX(CHILD 2- CHILD 10) IF R'S GENDER=MALE, FILL "MOTHER;" IF R=FEMALE, FILL "FATHER"</p> <p>C10. Is [CHILD FIRST NAME]'s [mother/father] the same as . . .</p> <p><i>C10. ¿[La madre/El padre] de [CHILD FIRST NAME] es [la misma/el mismo] que [la madre/el padre] de . .</i></p>	<p>[CHILD 1]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 2]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 3]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p>	<p>[CHILD 1]? YES1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 2]? YES1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 3]? YES1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 4]? YES1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p>	<p>[CHILD 1]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSED.....r</p> <p>[CHILD 2]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSED.....r</p> <p>[CHILD 3]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSED.....r</p> <p>[CHILD 4]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSED.....r</p> <p>[CHILD 5]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSED.....r</p>

	CHILD 4	CHILD 5	CHILD 6
<p>ALL EXCEPT TX IF R'S GENDER=MALE, FILL 'HE' AND 'MOTHER;' IF PACT MALE, FILL 'SHE' AND 'FATHER'</p> <p>C11. Please tell me [CHILD FIRST NAME]'s [mother/FATHER]'s first name. PROBE: Please spell that for me.</p> <p><i>C11. Por favor dígame el nombre (de la/del) [madre/padre] de [CHILD FIRST NAME].....</i> <i>PROBE: Por favor deletree eso para mí.</i></p>	<p>FIRST NAME _____ DON'T KNOWd REFUSEDr Unknown.....0</p>	<p>FIRST NAME _____ DON'T KNOWd REFUSEDr Unknown.....0</p>	<p>FIRST NAME _____ DON'T KNOWd REFUSED.....r Unknown.....0</p>
<p>ALL ASK C12 FOR THE LAST CHILD LISTED AT C2. C12. Is there another child?.... <i>C12. ¿Hay algún otro hijo o hija?</i></p>	<p>IF C5, CHILD 4=0 AND C12, CHILD 4=1, GO TO C2, CHILD 5 YES.....1 NO0 DON'T KNOWd REFUSEDr</p>	<p>IF C5, CHILD 5=0 AND C12, CHILD 5=1, GO TO C2, CHILD 6 YES1 NO0 DON'T KNOWd REFUSEDr</p>	<p>IF C5, CHILD 6=0 AND C12, CHILD 6=1, GO TO C2, CHILD 7 YES.....1 NO0 DON'T KNOWd REFUSED.....r</p>
<p>ALL EXCEPT (TX or C9 or C11 = 0 (reference parent is unknown))</p> <p>C13. Were you and [MOTHER FIRST NAME/FATHER FIRST NAME] married when [CHILD FIRST NAME] was born? <i>C13. ¿Usted y [MOTHER FIRST NAME/FATHER FIRST NAME] estaban casados cuando [CHILD FIRST NAME] nació?</i></p>	<p>YES.....1 GO TO C18, CHILD 1 NO0 DON'T KNOWd REFUSEDr</p>	<p>YES1 GO TO C18, CHILD 2 NO0 DON'T KNOWd REFUSEDr</p>	<p>YES.....1 GO TO C18, CHILD 3 NO0 DON'T KNOWd REFUSED.....r</p>
<p>C13NE 1 EXCEPT (TX or if C9 or C11 = 0 (reference parent is unknown))</p> <p>C14. Were you and [MOTHER FIRST NAME/FATHER FIRST NAME] living together when [CHILD FIRST NAME] was born? <i>C14. ¿Estaban usted y [MOTHER FIRST NAME/FATHER FIRST NAME] viviendo juntos cuando [CHILD FIRST NAME] nació?</i></p>	<p>YES.....1 NO0 DON'T KNOWd REFUSEDr</p>	<p>YES1 NO0 DON'T KNOWd REFUSEDr</p>	<p>YES.....1 NO0 DON'T KNOWd REFUSED.....r</p>

	CHILD 7	CHILD 8	CHILD 9
<p>ALL EXCEPT TX(CHILD 1) IF R'S GENDER=MALE, FILL "MOTHER;" IF R=FEMALE, FILL "FATHER"</p> <p>C9. Please tell me [CHILD FIRST NAME]'s [mother/father]'s first name......</p> <p>PROBE: Please spell that for me.</p> <p><i>C9. Por favor dígame el nombre (de la madre/del padre) de [CHILD FIRST NAME].</i>.....</p> <p><i>PROBE: Por favor deletree eso para mí.</i></p> <p>INSTRUCTION: DO NOT CODE "0" UNLESS THE MOTHER/FATHER'S NAME IS UNKNOWN</p>			
<p>ALL EXCEPT TX (CHILD 2- CHILD 10) IF R'S GENDER=MALE, FILL "MOTHER;" IF R=FEMALE, FILL "FATHER"</p> <p>C10. Is [CHILD FIRST NAME]'s [mother/father] the same as</p> <p><i>C10. ¿[La madre/El padre] de [CHILD FIRST NAME] es [la misma/el mismo] que [la madre/el padre] de . .</i></p>	<p>[CHILD 1]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 2]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 3]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 4]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 5]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 6]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 7]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p>	<p>[CHILD 1]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 2]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 3]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 4]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 5]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 6]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 7]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 8]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p>	<p>[CHILD 1]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 2]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 3]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 4]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 5]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 6]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 7]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p> <p>[CHILD 8]? YES.....1 GO TO C12 NO0 DON'T KNOWd REFUSEDr</p>

<p>ALL EXCEPT TX IF R'S GENDER=MALE, FILL 'HE' AND "MOTHER;" IF R=FEMALE, FILL 'SHE' AND "FATHER"</p> <p>C11. Please tell me [CHILD FIRST NAME]'s [mother/FATHER]'s first name.</p> <p>PROBE: Please spell that for me.</p> <p><i>C11. Por favor dígame el nombre (de la/del) [madre/padre] de [CHILD FIRST NAME].</i></p> <p><i>PROBE: Por favor deletree eso para mí.</i></p>	<p>_____</p> <p>FIRST NAME</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>_____</p> <p>FIRST NAME</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>_____</p> <p>FIRST NAME</p> <p>DON'T KNOWd</p> <p>REFUSED.....r</p>
<p>ALL</p> <p>ASK C12 FOR THE LAST CHILD LISTED AT C2.</p> <p>C12. Is there another child?....</p> <p><i>C12. ¿Hay algún otro hijo o hija?</i></p>	<p>IF C5, CHILD 4=0 AND C12, CHILD 4=1, GO TO C2, CHILD 8</p> <p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>IF C5, CHILD 5=0 AND C12, CHILD 5=1, GO TO C2, CHILD 9</p> <p>YES1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>IF C5, CHILD 6=0 AND C12, CHILD 6=1, GO TO C2, CHILD 10</p> <p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSED.....r</p>
<p>STATE NE TX and C9 or C11 NE 0 (reference parent is known)</p> <p>C13. Were you and [MOTHER FIRST NAME/FATHER FIRST NAME] married when [CHILD FIRST NAME] was born?</p> <p><i>C13. ¿ Usted y [MOTHER FIRST NAME/FATHER FIRST NAME] estaban casados cuando [CHILD FIRST NAME] nació?</i></p>	<p>YES.....1 GO TO C18, CHILD 1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>YES1 GO TO C18, CHILD 2</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>YES.....1 GO TO C18, CHILD 3</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSED.....r</p>
<p>C13NE 1 AND STATE NE TX and C9 or C11 NE 0 (reference parent is known)</p> <p>C14. Were you and [MOTHER FIRST NAME/FATHER FIRST NAME] living together when [CHILD FIRST NAME] was born?</p> <p><i>C14. ¿ Usted y [MOTHER FIRST NAME/FATHER FIRST NAME] estaban viviendo juntos cuando [CHILD FIRST NAME] nació</i></p>	<p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>YES1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSED.....r</p>

PACT

BSF

		CHILD 10
<p>ALL EXCEPT TX(CHILD 1) IF R'S GENDER=MALE, FILL "MOTHER;" IF R=FEMALE, FILL "FATHER"</p> <p>C9. Please tell me [CHILD FIRST NAME]'s [mother/father]'s first name......</p> <p>PROBE: Please spell that for me.</p> <p><i>C9. Por favor dígame el nombre (de la madre/del padre) de [CHILD FIRST NAME].....</i></p> <p><i>PROBE: Por favor deletree eso para mí.</i></p>		
<p>ALL EXCEPT TX(CHILD 2-CHILD 10) IF R'S GENDER=MALE, FILL "MOTHER;" IF R=FEMALE, FILL "FATHER"</p> <p>C10. Is [CHILD FIRST NAME]'s [mother/father] the same as</p> <p><i>C10. ¿[La madre/El padre] de [CHILD FIRST NAME] es [la misma/el mismo] que [la madre/el padre] de....</i></p>	<p>[CHILD 1]? YES.....1 GO TO C12 NO0 DON'T KNOW d REFUSED r</p> <p>[CHILD 2]? YES.....1 GO TO C12 NO0 DON'T KNOW d REFUSED r</p> <p>[CHILD 3]? YES.....1 GO TO C12 NO0 DON'T KNOW d REFUSED r</p> <p>[CHILD 4]? YES.....1 GO TO C12 NO0 DON'T KNOW d REFUSED r</p> <p>[CHILD 5]? YES.....1 GO TO C12 NO0 DON'T KNOW d REFUSED r</p> <p>[CHILD 6]? YES.....1 GO TO C12 NO0 DON'T KNOW d REFUSED r</p> <p>[CHILD 7]? YES.....1 GO TO C12 NO0 DON'T KNOW d REFUSED r</p> <p>[CHILD 8]? YES.....1 GO TO C12 NO0 DON'T KNOW d REFUSED r</p> <p>[CHILD 9]? YES.....1 GO TO C12 NO0 DON'T KNOW d REFUSED r</p>	

		CHILD 10
<p>ALL EXCEPT TX IF R'S GENDER=MALE, FILL 'HE' AND "MOTHER;" IF R=FEMALE, FILL 'SHE' AND "FATHER"</p> <p>C11. Please tell me [CHILD FIRST NAME]'s [mother/FATHER]'s first name.</p> <p>PROBE: Please spell that for me.</p> <p><i>C11. Por favor dígame el nombre (de la/del) [madre/padre] de [CHILD FIRST NAME].</i></p> <p><i>PROBE: Por favor deletree eso para mí.</i></p>	<p>FIRST NAME _____</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	
<p>ALL</p> <p>ASK C12 FOR THE LAST CHILD LISTED AT C2. NOT ASKED FOR CHILD 10.</p> <p>C12. Is there another child?....</p> <p><i>C12. ¿Hay algún otro hijo o hija?</i></p>	<p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	
<p>STATE NE TX and C9 or C11 NE 0 (reference parent is known)</p> <p>C13. Were you and [MOTHER FIRST NAME/FATHER FIRST NAME] married when [CHILD FIRST NAME] was born?</p> <p><i>C13. ¿Usted y [MOTHER FIRST NAME/FATHER FIRST NAME] estaban casados cuando [CHILD FIRST NAME] nació?</i></p>	<p>YES.....1 GO TO C18, CHILD 1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	
<p>C13NE 1 AND STATE NE TX and C9 or C11 NE 0 (reference parent is known)</p> <p>C14. Were you and [MOTHER FIRST NAME/FATHER FIRST NAME] living together when [CHILD FIRST NAME] was born?</p> <p><i>C14. ¿Usted y [MOTHER FIRST NAME/FATHER FIRST NAME] estaban viviendo juntos cuando [CHILD FIRST NAME] nació?</i></p>	<p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	

PACT

BSF

	CHILD 1	CHILD 2	CHILD 3
<p>R'S GENDER=MALE AND C13#1 AND STATE NE TX AND C9 or C11 NE 0</p> <p>C15. Did you and [MOTHER FIRST NAME] ever sign a birth certificate or document that identifies you as the legal father of [CHILD FIRST NAME]?</p> <p>BSF</p> <p>C15. ¿Usted y [MOTHER FIRST NAME] alguna vez firmaron un certificado de nacimiento o algún documento que lo identifica a usted como el padre legal de [CHILD FIRST NAME]?</p>	<p>YES.....1 GO TO C17, CHILD 1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSED.....r</p>	<p>YES1 GO TO C17, CHILD 2</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>YES.....1 GO TO C17, CHILD 3</p> <p>NO.....0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>
<p>R'S GENDER=MALE AND C13#1 AND STATE NE TX AND STATE NE TX and C9 or C11 NE 0</p> <p>C16. Has a court, child support office, or other administrative office ruled that you are [CHILD FIRST NAME]'s legal father?.....</p> <p>BSF</p> <p>C16. ¿Una corte, oficina de manutención de niños, u otro oficina administrativa ha declarado que usted es el padre legal de [CHILD FIRST NAME]?</p>	<p>YES..... 1</p> <p>NO 0</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>	<p>YES 1</p> <p>NO 0</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>YES..... 1</p> <p>NO..... 0</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p>
<p>C13 NE 1 STATE NE TX (AND C9 AND C11 NE 0)</p> <p>FFCWS tailored for CSPED</p> <p>C17. Have you ever lived with [CHILD FIRST NAME]?</p> <p>C17. ¿Alguna vez usted ha vivido con [CHILD FIRST NAME]?</p>	<p>YES..... 1</p> <p>NO 0</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>	<p>YES 1</p> <p>NO 0</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>YES..... 1</p> <p>NO..... 0</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p>
<p>FFCWS tailored for CSPED</p> <p>ALL EXCEPT TX CHILD C7 AGE <21</p> <p>C18. In the past 30 days, how many nights did you and [CHILD FIRST NAME] stay in the same place? ..</p> <p>C18. En los últimos 30 días, ¿cuántas noches usted y [CHILD FIRST NAME] se quedaron en el mismo lugar?</p>	<p> _ NIGHTS (0-30) GO TO C20a</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>	<p> _ NIGHTS (0-30) GO TO C20a</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p> _ NIGHTS (0-30) GO TO C20a</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p>

	CHILD 1	CHILD 2	CHILD 3
<p>WFNJ tailored for CSPED</p> <p>C18 = DK, REF</p> <p>C19. I just need to know a range, can you tell me if it was...?</p> <p>C19. Sólo necesito saber una gama (un rango). ¿Me puede decir si fue ...?</p>	<p>1-5 nights,..... 1</p> <p>6-10 nights,..... 2</p> <p>11-15 nights,..... 3</p> <p>16-20 nights, or..... 4</p> <p>More than 20 nights..... 5</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>	<p>1-5 nights, 1</p> <p>6-10 nights, 2</p> <p>11-15 nights, 3</p> <p>16-20 nights, or..... 4</p> <p>More than 20 nights 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>1-5 nights,..... 1</p> <p>6-10 nights,..... 2</p> <p>11-15 nights,..... 3</p> <p>16-20 nights, or..... 4</p> <p>More than 20 nights..... 5</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p>
<p>FFCWS tailored for CSPED</p> <p>IF C9=0 AND R IS FEMALE, FILL "[CHILD]'s father"</p> <p>CHILD C7 AGE <21 AND NOT TX AND C11 NE D,R</p> <p>C20a. In the past 30 days, did [CHILD FIRST NAME] stay with [MOTHER FIRST NAME/FATHER FIRST NAME] most nights?.....</p> <p>C20a En los últimos 30 días, ¿[CHILD] se quedó con [MOTHER FIRST NAME/FATHER FIRST NAME] la mayoría de las noches?</p>	<p>YES 1 GO TO C21</p> <p>NO 0</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>MOTHER/FATHER DECEASED...2</p>	<p>YES 1 GO TO C21</p> <p>NO 0</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>MOTHER/FATHER DECEASED...2</p>	<p>YES..... 1 GO TO C21</p> <p>NO 0</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>MOTHER/FATHER DECEASED...2</p>
<p>FFCWS tailored for CSPED</p> <p>C20a NE1 AND NOT TX</p> <p>CHILD C7 AGE <21</p> <p>C20b. In the past 30 days, what adults did [CHILD FIRST NAME] stay with most nights?.....</p> <p>SELECT ALL THAT APPLY</p> <p>C20b. En los últimos 30 días, ¿con qué adultos se quedó [CHILD] la mayoría de las noches?</p>	<p>RESPONDENT 1</p> <p>PATERNAL GRANDPARENTS 3</p> <p>MATERNAL GRANDPARENTS..... 4</p> <p>AUNT, UNCLE, GREAT AUNT OR GREAT UNCLE..... 5</p> <p>OTHER ADULT RELATIVE 6</p> <p>SOME OTHER ADULT 7</p> <p>ADOPTIVE PARENT..... 8</p> <p>FOSTER PARENT 9</p> <p>OTHER (SPECIFY)..... 99</p> <p>_____</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>RESPONDENT 1</p> <p>PATERNAL GRANDPARENTS 3</p> <p>MATERNAL GRANDPARENTS 4</p> <p>AUNT, UNCLE, GREAT AUNT OR GREAT UNCLE 5</p> <p>OTHER ADULT RELATIVE 6</p> <p>SOME OTHER ADULT 7</p> <p>ADOPTIVE PARENT 8</p> <p>FOSTER PARENT 9</p> <p>OTHER (SPECIFY)..... 99</p> <p>_____</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>RESPONDENT 1</p> <p>PATERNAL GRANDPARENTS 3</p> <p>MATERNAL GRANDPARENTS 4</p> <p>AUNT, UNCLE, GREAT AUNT OR GREAT UNCLE 5</p> <p>OTHER ADULT RELATIVE 6</p> <p>SOME OTHER ADULT 7</p> <p>ADOPTIVE PARENT..... 8</p> <p>FOSTER PARENT 9</p> <p>OTHER (SPECIFY)..... 99</p> <p>_____</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>

	CHILD 4	CHILD 5	CHILD 6
R'S GENDER=MALE AND C13 NE1 AND STATE NE TX AND C9 or C11 NE 0 C15. Did you and [MOTHER FIRST NAME] ever sign a birth certificate or document that identifies you as the legal father of [CHILD FIRST NAME]? BSF <i>C15. ¿Usted y [MOTHER FIRST NAME] alguna vez firmaron un certificado de nacimiento o algún documento que lo identifica a usted como el padre legal de [CHILD FIRST NAME]?</i>	YES.....1 GO TO C17, CHILD 4 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 GO TO C17, CHILD 5 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 GO TO C17, CHILD 6 NO.....0 DON'T KNOW.....d REFUSED.....r
R'S GENDER=MALE AND C13 NE1 AND STATE NE TX AND C9 or C11 NE 0 C16. Has a court, child support office, or other administrative office ruled that you are [CHILD FIRST NAME]'s legal father? BSF <i>C16. ¿Una corte, oficina de manutención de niños, u otro oficina administrativa ha declarado que usted es el padre legal de [CHILD FIRST NAME]?</i>	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r
C13 NE 1 AND STATE NE TX AND C9 or C11 NE 0 FFCWS tailored for CSPED C17. Have you ever lived with [CHILD FIRST NAME]? <i>C17. ¿Alguna vez usted ha vivido con [CHILD FIRST NAME]?</i>	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r
ALL EXCEPT TX CHILD C7 AGE <21 C18. In the past 30 days, how many nights did you and [CHILD FIRST NAME] stay in the same place? FFCWS tailored for CSPED <i>C18. En los últimos 30 días, ¿cuántas noches quedaron usted y [CHILD FIRST NAME] se en el mismo lugar?</i>	[] (0-30) NIGHTS GO TO C20a DON'T KNOW.....d REFUSED.....r	[] (0-30) NIGHTS GO TO C20a DON'T KNOW.....d REFUSED.....r	[] (0-30) NIGHTS GO TO C20a DON'T KNOW.....d REFUSED.....r
WFNJ tailored for CSPED C18 = DK, REF C19. I just need to know a range, can you tell me if it was...? <i>C19. Sólo necesito saber una gama (un rango). ¿Me puede decir si fue ...?</i>	1-5 nights,.....1 6-10 nights,.....2 11-15 nights,.....3 16-20 nights, or.....4 More than 20 nights.....5 DON'T KNOW.....d REFUSED.....r	1-5 nights,.....1 6-10 nights,.....2 11-15 nights,.....3 16-20 nights, or.....4 More than 20 nights.....5 DON'T KNOW.....d REFUSED.....r	1-5 nights,.....1 6-10 nights,.....2 11-15 nights,.....3 16-20 nights, or.....4 More than 20 nights.....5 DON'T KNOW.....d REFUSED.....r

	CHILD 4	CHILD 5	CHILD 6
CHILD C7 AGE <21 AND STATE NE TX AND C11 NE D,R IF C9=0 AND R IS FEMALE, FILL "[CHILD]'s father" C20a. In the past 30 days, did [CHILD FIRST NAME] stay with [MOTHER FIRST NAME/FATHER FIRST NAME] most nights? <i>C20a. En los últimos 30 días, ¿ se quedó [CHILD] con [MOTHER FIRST NAME/FATHER FIRST NAME] la mayoría de las noches?</i>	YES..... 1 GO TO C21 NO..... 0 DON'T KNOW..... d REFUSED..... r MOTHER/FATHER DECEASED...2	YES..... 1 GO TO C21 NO..... 0 DON'T KNOW..... d REFUSED..... r MOTHER/FATHER DECEASED...2	YES..... 1 GO TO C21 NO..... 0 DON'T KNOW..... d REFUSED..... r MOTHER/FATHER DECEASED...2
C20aNE1 AND STATE NE TX CHILD C7 AGE <21 C20b. In the past 30 days, what adults did [CHILD FIRST NAME] stay with most nights? SELECT ALL THAT APPLY <i>C20b. En los últimos 30 días, ¿ con qué adultos se quedó [CHILD] la mayoría de las noches?</i>	RESPONDENT.....1 PATERNAL GRANDPARENTS3 MATERNAL GRANDPARENTS....4 AUNT, UNCLE, GREAT AUNT OR GREAT UNCLE5 OTHER ADULT RELATIVE.....6 SOME OTHER ADULT.....7 ADOPTIVE PARENT.....8 FOSTER PARENT9 OTHER (SPECIFY).....99 _____ DON'T KNOW.....d REFUSED.....r	RESPONDENT.....1 PATERNAL GRANDPARENTS....3 MATERNAL GRANDPARENTS....4 AUNT, UNCLE, GREAT AUNT OR GREAT UNCLE5 OTHER ADULT RELATIVE.....6 SOME OTHER ADULT.....7 ADOPTIVE PARENT.....8 FOSTER PARENT.....9 OTHER (SPECIFY).....99 _____ DON'T KNOW.....d REFUSED.....r	RESPONDENT 1 PATERNAL GRANDPARENTS.... 3 MATERNAL GRANDPARENTS ... 4 AUNT, UNCLE, GREAT AUNT OR GREAT UNCLE..... 5 OTHER ADULT RELATIVE 6 SOME OTHER ADULT 7 ADOPTIVE PARENT 8 FOSTER PARENT..... 9 OTHER (SPECIFY)..... 99 _____ DON'T KNOW d REFUSED r

FFCWS tailored for CSPED

	CHILD 7	CHILD 8	CHILD 9
R'S GENDER=MALE AND C13 NE1 AND STATE NE TX C15. Did you and [MOTHER FIRST NAME] ever sign a birth certificate or document that identifies you as the legal father of [CHILD FIRST NAME]? BSF <i>C15. ¿Usted y [MOTHER FIRST NAME] alguna vez firmaron un certificado de nacimiento o algún documento que lo identifica a usted como el padre legal de [CHILD FIRST NAME]?</i>	YES.....1 GO TO C17, CHILD 7 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 GO TO C17, CHILD 8 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 GO TO C17, CHILD 9 NO.....0 DON'T KNOW.....d REFUSED.....r
R'S GENDER=MALE AND C13 NE1 AND STATE NE TX C16. Has a court, child support office, or other administrative office ruled that you are [CHILD FIRST NAME]'s legal father? BSF <i>C16. ¿Una corte, oficina de manutención de niños, u otro oficina administrativa ha declarado que usted es el padre legal de [CHILD FIRST NAME]?</i>	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r
C13 NE 1 AND STATE NE TX AND (C9 AND C11 NE 0) FFCWS tailored for CSPED C17. Have you ever lived with [CHILD FIRST NAME]? <i>C17. ¿Alguna vez usted ha vivido con [CHILD FIRST NAME]?</i>	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r
ALL EXCEPT TX CHILD C7 AGE <21 C18. In the past 30 days, how many nights did you and [CHILD FIRST NAME] stay in the same place? FFCWS tailored for CSPED <i>C18. En los últimos 30 días, ¿cuántas noches quedaron usted y [CHILD FIRST NAME] se en el mismo lugar?</i>	[][] (0-30) NIGHTS GO TO C20a DON'T KNOW.....d REFUSED.....r	[][] (0-30) NIGHTS GO TO C20a DON'T KNOW.....d REFUSED.....r	[][] (0-30) NIGHTS GO TO C20a DON'T KNOW.....d REFUSED.....r
WFNJ tailored for CSPED C18 = DK, REF C19. I just need to know a range, can you tell me if it was...?.. <i>C19. Sólo necesito saber una gama (un rango). ¿Me puede decir si fue ...?</i>	1-5 nights,.....1 6-10 nights,.....2 11-15 nights,.....3 16-20 nights, or.....4 More than 20 nights.....5 DON'T KNOW.....d REFUSED.....r	1-5 nights,.....1 6-10 nights,.....2 11-15 nights,.....3 16-20 nights, or.....4 More than 20 nights.....5 DON'T KNOW.....d REFUSED.....r	1-5 nights,.....1 6-10 nights,.....2 11-15 nights,.....3 16-20 nights, or.....4 More than 20 nights.....5 DON'T KNOW.....d REFUSED.....r

	CHILD 7	CHILD 8	CHILD 9
CHILD C7 AGE <21 EXCEPT TX AND C11 NE D,R IF C9=0 AND R IS FEMALE, FILL "[CHILD]'s father" C20a. In the past 30 days, did [CHILD FIRST NAME] stay with [MOTHER FIRST NAME/FATHER FIRST NAME] most nights? <i>C20a En los últimos 30 días, ¿ se quedó [CHILD] con [MOTHER FIRST NAME/FATHER FIRST NAME] la mayoría de las noches?</i>	YES..... 1 GO TO C21 NO.....0 DON'T KNOW.....d REFUSED.....r MOTHER/FATHER DECEASED...2	YES..... 1 GO TO C21 NO..... 0 DON'T KNOW..... d REFUSED.....r MOTHER/FATHER DECEASED...2	YES..... 1 GO TO C21 NO.....0 DON'T KNOW..... d REFUSED.....r MOTHER/FATHER DECEASED...2
C20aNE1 CHILD C7 AGE <21 C20b. In the past 30 days, what adults did [CHILD FIRST NAME] stay with most nights? SELECT ALL THAT APPLY <i>C20b En los últimos 30 días, ¿ con qué adultos se quedó [CHILD] la mayoría de las noches?</i>	RESPONDENT..... 1 PATERNAL GRANDPARENTS ...3 MATERNAL GRANDPARENTS...4 AUNT, UNCLE, GREAT AUNT OR GREAT UNCLE5 OTHER ADULT RELATIVE.....6 SOME OTHER ADULT.....7 ADOPTIVE PARENT.....8 FOSTER PARENT9 OTHER (SPECIFY)99 _____ DON'T KNOW.....d REFUSED.....r	RESPONDENT.....1 PATERNAL GRANDPARENTS....3 MATERNAL GRANDPARENTS ...4 AUNT, UNCLE, GREAT AUNT OR GREAT UNCLE5 OTHER ADULT RELATIVE.....6 SOME OTHER ADULT.....7 ADOPTIVE PARENT8 FOSTER PARENT.....9 OTHER (SPECIFY)99 _____ DON'T KNOW.....d REFUSED.....r	RESPONDENT 1 PATERNAL GRANDPARENTS 3 MATERNAL GRANDPARENTS ... 4 AUNT, UNCLE, GREAT AUNT OR GREAT UNCLE..... 5 OTHER ADULT RELATIVE 6 SOME OTHER ADULT 7 ADOPTIVE PARENT 8 FOSTER PARENT 9 OTHER (SPECIFY)..... 99 _____ DON'T KNOW..... d REFUSED..... r

FFCWS tailored for C.SPED

	CHILD 10
<p>R'S GENDER=MALE AND C13 NE1 AND STATE NE TX</p> <p>C15. Did you and [MOTHER FIRST NAME] ever sign a birth certificate or document that identifies you as the legal father of [CHILD FIRST NAME]?</p> <p>BSF</p> <p><i>C15. ¿Usted y [MOTHER FIRST NAME] alguna vez firmaron un certificado de nacimiento o algún documento que lo identifica a usted como el padre legal de [CHILD FIRST NAME]?</i></p>	<p>YES.....1 GO TO C17, CHILD 10</p> <p>NO.....0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>
<p>R'S GENDER=MALE AND C13 NE1 AND STATE NE TX</p> <p>C16. Has a court, child support office, or other administrative office ruled that you are [CHILD FIRST NAME]'s legal father?</p> <p>BSF</p> <p><i>C16. ¿Una corte, oficina de mantención de niños, u otro oficina administrativa ha declarado que usted es el padre legal de [CHILD FIRST NAME]?</i></p>	<p>YES.....1</p> <p>NO.....0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>
<p>C13 NE 1 AND STATE NE TX AND (C9 AND C11 NE 0)</p> <p>FFCWS tailored for CSPED</p> <p>C17. Have you ever lived with [CHILD FIRST NAME]?</p> <p><i>C17. ¿Alguna vez usted ha vivido con [CHILD FIRST NAME]?</i></p>	<p>YES.....1</p> <p>NO.....0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>
<p>ALL EXCEPT TX CHILD C7 AGE <21</p> <p>C18. In the past 30 days, how many nights did you and [CHILD FIRST NAME] stay in the same place?</p> <p>FFCWS tailored for CSPED</p> <p><i>C18. En los últimos 30 días, ¿cuántas noches quedaron usted y [CHILD FIRST NAME] se en el mismo lugar?</i></p>	<p>[_] [_] (0-30) NIGHTS GO TO C20a</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>

CHILD 10	
<div style="border: 1px solid black; padding: 2px; width: fit-content;">WFNJ tailored for CSPED</div> <p>C18 = DK, REF</p> <p>C19. I just need to know a range, can you tell me if it was...?</p> <p><i>C19. Sólo necesito saber una gama (un rango). ¿Me puede decir si fue ...?</i></p>	1-5 nights,..... 1 6-10 nights,.....2 11-15 nights,.....3 16-20 nights, or.....4 More than 20 nights.....5 DON'T KNOW.....d REFUSED.....r
CHILD C7 AGE <21 AND STATE NE TX	YES..... 1 GO TO C21 NO.....0 DON'T KNOW.....d REFUSED..... r MOTHER/FATHER DECEASED...2
IF C9=0 AND R IS FEMALE, FILL "[CHILD]'s father"	
<p>C20a. In the past 30 days, did [CHILD FIRST NAME] stay with [MOTHER FIRST NAME/FATHER FIRST NAME] most nights?</p> <p><i>C20a. En los últimos 30 días, ¿ se quedó [CHILD] con [MOTHER FIRST NAME/FATHER FIRST NAME] la mayoría de las noches?</i></p>	
C20aNE1 AND STATE NE TX CHILD C7 AGE <21	SELECT ALL THAT APPLY RESPONDENT..... 1 PATERNAL GRANDPARENTS ...3 MATERNAL GRANDPARENTS...4 AUNT, UNCLE, GREAT AUNT OR GREAT UNCLE5 OTHER ADULT RELATIVE.....6 SOME OTHER ADULT.....7 ADOPTIVE PARENT.....8 FOSTER PARENT9 OTHER (SPECIFY)99 DON'T KNOW.....d REFUSED.....r
<div style="border: 1px solid black; padding: 2px; width: fit-content;">FFCWS tailored for CSPED</div> <p>C20b. In the past 30 days, what adults did [CHILD FIRST NAME] stay with most nights?</p> <p><i>C20b. En los últimos 30 días, ¿ con qué adultos se quedó [CHILD] la mayoría de las noches?</i></p>	

	CHILD 1	CHILD 2	CHILD 3
<p>C18 NE 30 AND STATE NE TX</p> <p>C21. In the past 30 days, how many days did you have any contact with [CHILD FIRST NAME], either in person, over the telephone, or through letters, emails, or text messages?</p> <p><i>C21. En los últimos 30 días, ¿en cuántos días ha tenido usted cualquier contacto con [CHILD FIRST NAME], ya sea en persona, por teléfono o por medio de cartas, mensajes de correo electrónico o email o mensajes de texto?</i></p> <p>EHS tailored for CSPED</p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>
<p>C18 NE 30 AND C21NE 0, DK, REF AND STATE NE TX</p> <p>FILL DAYS FROM C21</p> <p>EHS tailored for CSPED</p> <p>C22. On how many of these [FILL DAYS FROM C21] days did you have contact with [CHILD FIRST NAME] in person?</p> <p><i>C22. ¿En cuántos de estos [FILL DAYS FROM C21] días usted tuvo contacto con [CHILD FIRST NAME] en persona?</i></p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p> <p>SOFT CHECK: IF C22 GT C21, "I have recorded that you had contact with [CHILD FIRST NAME] in person [C22] times in the past 30 days. Is that correct?"</p> <p>SOFT CHECK: IF C22 GT C21, "He anotado que usted tuvo contacto con [CHILD FIRST NAME] en persona[C22] veces en los últimos30 días. ¿Es eso correcto?"</p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p> <p>SOFT CHECK: IF C22 GT C21, "I have recorded that you had contact with [CHILD FIRST NAME] in person [C22] times in the past 30 days. Is that correct?"</p> <p>SOFT CHECK: IF C22 GT C21, "He anotado que usted tuvo contacto con [CHILD FIRST NAME] en personaC22] veces en los últimos30 días. ¿Es eso correcto?"</p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p> <p>SOFT CHECK: IF C22 GT C21, "I have recorded that you had contact with [CHILD FIRST NAME] in person [C22] times in the past 30 days. Is that correct?"</p> <p>SOFT CHECK: IF C22 GT C21, "He anotado que usted tuvo contacto con [CHILD FIRST NAME] en personaC22] veces en los últimos30 días. ¿Es eso correcto?"</p>
<p>ALL EXCEPT TX</p> <p>EHS tailored for CSPED</p> <p>C23. In general, would you say your relationship with [CHILD FIRST NAME] is excellent, very good, good, fair, or poor? Please refer to Card #1 when answering this question.....</p> <p><i>C23. Por lo general, ¿diría usted que su relación con [CHILD FIRST NAME] es excelente, muy buena, buena, regular o mala? Por favor, véase tarjeta N° 1 cuando conteste esta pregunta</i></p>	<p>EXCELLENT 1</p> <p>VERY GOOD..... 2</p> <p>GOOD 3</p> <p>FAIR..... 4</p> <p>POOR..... 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>GO TO C6, CHILD 2 IF C5, CHILD 1 =1 OR C12, CHILD 1 =1, OR GO TO D1, IF C5, CHILD 1=0 OR C12, CHILD 1=0.</p>	<p>EXCELLENT 1</p> <p>VERY GOOD 2</p> <p>GOOD 3</p> <p>FAIR..... 4</p> <p>POOR 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>GO TO C6, CHILD 3 IF C5, CHILD 2 =1 OR C12, CHILD 2 =1, OR GO TO D1, IF C5, CHILD 2=0 OR C12, CHILD 2=0.</p>	<p>EXCELLENT 1</p> <p>VERY GOOD 2</p> <p>GOOD 3</p> <p>FAIR..... 4</p> <p>POOR 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>GO TO C6, CHILD 4 IF C5, CHILD 3 =1 OR C12, CHILD 3 =1, OR GO TO D1, IF C5, CHILD 3=0 OR C12, CHILD 3=0.</p>

	CHILD 4	CHILD 5	CHILD 6
<p>C18 NE 30 AND STATE NE TX</p> <p>C21. In the past 30 days, how many days did you have any contact with [CHILD FIRST NAME], either in person, over the telephone, or through letters, emails, or text messages?</p> <p>EHS tailored for CSPED</p> <p>C21. En los últimos 30 días, ¿en cuántos días ha tenido usted cualquier contacto con [CHILD FIRST NAME], ya sea en persona, por teléfono o por medio de cartas, mensajes de correo electrónico o email o mensajes de texto?</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>
<p>C18 NE 30 AND C21 NE 0, DK, REF AND STATE NE TX</p> <p>C22. On how many of these [DAYS] days did you have contact with [CHILD FIRST NAME] in person?</p> <p>EHS tailored for CSPED</p> <p>C22. ¿En cuántos de estos [FILL DAYS FROM C21] días usted tuvo contacto con [CHILD FIRST NAME] en persona?</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>SOFT CHECK: IF C22 GT C21, "I have recorded that you had contact with [CHILD FIRST NAME] in person [C22] times in the past 30 days. Is that correct?"</p> <p>SOFT CHECK: IF C22 GT C21, "He anotado que usted tuvo contacto con [CHILD FIRST NAME] en personaC22] vecesen los últimos30 días. ¿Es eso correcto?"</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>SOFT CHECK: IF C22 GT C21, "I have recorded that you had contact with [CHILD FIRST NAME] in person [C22] times in the past 30 days. Is that correct?"</p> <p>SOFT CHECK: IF C22 GT C21, "He anotado que usted tuvo contacto con [CHILD FIRST NAME] en personaC22] vecesen los últimos30 días. ¿Es eso correcto?"</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>SOFT CHECK: IF C22 GT C21, "I have recorded that you had contact with [CHILD FIRST NAME] in person [C22] times in the past 30 days. Is that correct?"</p> <p>SOFT CHECK: IF C22 GT C21, "He anotado que usted tuvo contacto con [CHILD FIRST NAME] en personaC22] vecesen los últimos30 días. ¿Es eso correcto?"</p>
<p>ALL EXCEPT TX</p> <p>C23. In general, would you say your relationship with [CHILD FIRST NAME] is excellent, very good, good, fair, or poor? Please refer to Card #1 when answering this question.</p> <p>EHS tailored for CSPED</p> <p>C23. Por lo general, ¿diría usted que su relacion con [CHILD FIRST NAME] es excelente, muy buena, buena, regular o mala? Por favor, véase tarjeta No 1 cuando conteste esta pregunta</p>	<p>EXCELLENT 1</p> <p>VERY GOOD 2</p> <p>GOOD 3</p> <p>FAIR 4</p> <p>POOR 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>GO TO C6, CHILD 5 IF C5, CHILD 4 =1 OR C12, CHILD 4 =1, OR GO TO D1, IF C5, CHILD 4=0 OR C12, CHILD 4=0.</p> </div>	<p>EXCELLENT 1</p> <p>VERY GOOD 2</p> <p>GOOD 3</p> <p>FAIR 4</p> <p>POOR 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>GO TO C6, CHILD 6 IF C5, CHILD 5=1 OR C12, CHILD 5 =1, OR GO TO D1, IF C5, CHILD 5=0 OR C12, CHILD 5=0.</p> </div>	<p>EXCELLENT 1</p> <p>VERY GOOD 2</p> <p>GOOD 3</p> <p>FAIR 4</p> <p>POOR 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>GO TO C6, CHILD 7 IF C5, CHILD 6 =1 OR C12, CHILD 6 =1, OR GO TO D1, IF C6, CHILD 1=0 OR C6, CHILD 1=0.</p> </div>

	CHILD 7	CHILD 8	CHILD 9
<p>C18 NE 30 AND STATE NE TX</p> <p>C21. In the past 30 days, how many days did you have any contact with [CHILD FIRST NAME], either in person, over the telephone, or through letters, emails, or text messages?</p> <p>EHS tailored for CSPED</p> <p>C21. En los últimos 30 días, ¿en cuántos días ha tenido usted cualquier contacto con [CHILD FIRST NAME], ya sea en persona, por teléfono o por medio de cartas, mensajes de correo electrónico o email o mensajes de texto?</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>
<p>C18 NE 30 AND C21 NE 0, DK, REF AND STATE NE TX</p> <p>C22. On how many of these [DAYS] days did you have contact with [CHILD FIRST NAME] in person?</p> <p>EHS tailored for CSPED</p> <p>C22. ¿En cuántos de estos [FILL DAYS FROM C21] días usted tuvo contacto con [CHILD FIRST NAME] en persona?</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>SOFT CHECK: IF C22 GT C21, "I have recorded that you had contact with [CHILD FIRST NAME] in person [C22] times in the past 30 days. Is that correct?"</p> <p>SOFT CHECK: IF C22 GT C21, "He anotado que usted tuvo contacto con [CHILD FIRST NAME] en persona[C22] veces en los últimos30 días. ¿Es eso correcto?"</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>SOFT CHECK: IF C22 GT C21, "I have recorded that you had contact with [CHILD FIRST NAME] in person [C22] times in the past 30 days. Is that correct?"</p> <p>SOFT CHECK: IF C22 GT C21, "He anotado que usted tuvo contacto con [CHILD FIRST NAME] en personaC22] veces en los últimos30 días. ¿Es eso correcto?"</p>	<p>___ ___ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>SOFT CHECK: IF C22 GT C21, "I have recorded that you had contact with [CHILD FIRST NAME] in person [C22] times in the past 30 days. Is that correct?"</p> <p>SOFT CHECK: IF C22 GT C21, "He anotado que usted tuvo contacto con [CHILD FIRST NAME] en personaC22] veces en los últimos30 días. ¿Es eso correcto?"</p>
<p>ALL EXCEPT TX</p> <p>C23. In general, would you say your relationship with [CHILD FIRST NAME] is excellent, very good, good, fair, or poor? Please refer to Card #1 when answering this question.</p> <p>EHS tailored for CSPED</p> <p>C23. Por lo general, ¿diría usted que su relación con [CHILD FIRST NAME] es excelente, muy buena, buena, regular o mala?Por favor, véase tarjeta No 1 cuando conteste esta pregunta</p>	<p>EXCELLENT1</p> <p>VERY GOOD2</p> <p>GOOD3</p> <p>FAIR4</p> <p>POOR5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>GO TO C6, CHILD 5 IF C5, CHILD 4 =1 OR C12, CHILD 4 =1, OR GO TO D1, IF C5, CHILD 4=0 OR C12, CHILD 4=0.</p> </div>	<p>EXCELLENT 1</p> <p>VERY GOOD 2</p> <p>GOOD 3</p> <p>FAIR 4</p> <p>POOR 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>GO TO C6, CHILD 6 IF C5, CHILD 5=1 OR C12, CHILD 5 =1, OR GO TO D1, IF C5, CHILD 5=0 OR C12, CHILD 5=0.</p> </div>	<p>EXCELLENT1</p> <p>VERY GOOD2</p> <p>GOOD3</p> <p>FAIR4</p> <p>POOR5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>GO TO C6, CHILD 7 IF C5, CHILD 6 =1 OR C12, CHILD 6 =1, OR GO TO D1, IF C6, CHILD 1=0 OR C6, CHILD 1=0.</p> </div>

CHILD 10	
<p>C18 NE 30 AND STATE NE TX</p> <p>C21. In the past 30 days, how many days did you have any contact with [CHILD FIRST NAME], either in person, over the telephone, or through letters, emails, or text messages?</p> <p><i>C21. En los últimos 30 días, ¿en cuántos días ha tenido usted cualquier contacto con [CHILD FIRST NAME], ya sea en persona, por teléfono o por medio de cartas, mensajes de correo electrónico o email o mensajes de texto?</i></p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>
<p>C18 NE 30 AND C21 NE 0, DK, REF AND STATE NE TX</p> <p>C22. On how many of these [DAYS] days did you have contact with [CHILD FIRST NAME] in person?</p> <p><i>C22. ¿En cuántos de estos [FILL DAYS FROM C21] días usted tuvo contacto con [CHILD FIRST NAME] en persona?</i></p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>SOFT CHECK: IF C22 GT C21, "I have recorded that you had contact with [CHILD FIRST NAME] in person [C22] times in the past 30 days. Is that correct?"</p> <p>SOFT CHECK: IF C22 GT C21, "He anotado que usted tuvo contacto con [CHILD FIRST NAME] en persona [C22] veces en los últimos 30 días. ¿Es eso correcto?"</p>
<p>ALL EXCEPT TX</p> <p>C23. In general, would you say your relationship with [CHILD FIRST NAME] is excellent, very good, good, fair, or poor? Please refer to Card #1 when answering this question.....</p> <p><i>C23. Por lo general, ¿diría usted que su relación con [CHILD FIRST NAME] es excelente, muy buena, buena, regular o mala? Por favor, véase tarjeta N° 1 cuando conteste esta pregunta</i></p>	<p>EXCELLENT 1</p> <p>VERY GOOD 2</p> <p>GOOD 3</p> <p>FAIR 4</p> <p>POOR 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>GO TO C6, CHILD 5 IF C5, CHILD 4 =1 OR C12, CHILD 4 =1, OR GO TO D1, IF C5, CHILD 4=0 OR C12, CHILD 4=0.</p> </div>

EHS tailored for CSPED

EHS tailored for CSPED

EHS tailored for CSPED

D. RELATIONSHIPS

(C1 NE 0, DK, REF) AND (C8 NE 1) FOR ALL CHILDREN

IF R'S GENDER= MALE, FILL WOMEN; IF R'S GENDER= FEMALE, FILL MEN.

FILL ONE COLUMN FOR EACH MOTHER FIRST NAME/FATHER FIRST NAME FROM C9 AND C11.
IF NUMBER OF MOTHER/FATHER ENTRIES >1, FILL ARE, MOTHERS/FATHERS, CHILDREN. IF NUMBER OF MOTHER/FATHER ENTRIES =1, FILL IS, MOTHER/FATHER, CHILD.

PROGRAMMER: IF STATE = TX, SKIP SECTION D AND GO TO E1.

I'd like to talk to you about some of the relationships in your life, thinking about the [women/men] you have had children with. You told us [Fill MOTHER FIRST NAME/FATHER FIRST NAME (S) OR FATHER FIRST NAME from C9 OR C11] (is/are) the [mother(s)/father(s)] of your (child/children).

Quisiera hablar con usted acerca de algunas de las relaciones en su vida, pensando en [las mujeres/los hombres] con quien usted ha tenido hijos. Usted nos dijo que [MOTHER FIRST NAME/FATHER FIRST NAME OR FATHER FIRST NAME from C9 OR C11.] (es/son) [la(s) madre(s)/(el/los) padre(s) de su(s) (hijo(a)/hijos).

	ALL [MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
ALL EXCEPT TX D1. Is there anyone we missed? <i>D1. ¿Hay alguien más que nos falte?</i> PROGRAMMER NOTE: FILL [MOTHER FIRST NAME/FATHER FIRST AND LAST NAME] FROM C9 AND C11 AS ADDITIONAL SCREEN FOR DUPLICATE NAMES.	YES 1 GO TO C2, CHILD 7 NO 0 GO TO D2 DON'T KNOW d GO TO D2 REFUSED r GO TO D2	YES 1 GO TO C2, CHILD 8 NO 0 GO TO D2 DON'T KNOW d GO TO D2 REFUSED r GO TO D2	YES 1 GO TO C2, CHILD 9 NO 0 GO TO D2 DON'T KNOW d GO TO D2 REFUSED r GO TO D2
D1=YES D1ck. CONFIRM [FATHER/MOTHER] AND CHILDREN WITH RESPONDENT (NAMES ARE LISTED BELOW). PROGRAMMER NOTE: FILL [MOTHER FIRST NAME/FATHER FIRST AND LAST NAME] AND CHILD(REN) NAMES FROM C8, C9 AND C11.	ALL CHILDREN/ [MOTHER/FATHER] RECORDED 1 NEED TO RECORD ANOTHER CHILD/ [MOTHER/ FATHER] 0 HARD CHECK: IF D1ck=0, "Press the enter key and answer YES to C5 to record another child"		

	ALL [MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
<div style="border: 1px solid black; padding: 2px; width: fit-content;">BSF tailored for CSPED</div> <p>STATE NE TX</p> <p>IF [MOTHER/FATHER] IS DECEASED (C20A=2), THEN GO TO NEXT [MOTHER/FATHER]. IF NO ADDITIONAL MOTHER/FATHERS, GO TO D19</p> <p>D2. Let's talk about [MOTHER FIRST NAME/FATHER FIRST NAME]. Are you and [MOTHER FIRST NAME/FATHER FIRST NAME] now married, divorced, separated, or have you never been married to each other?</p> <p>D2. Hablemos sobre [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Usted y [MOTHER FIRST NAME/FATHER FIRST NAME] están actualmente casados divorciados, separados, o nunca han estado casados el uno con el otro?</p>	<p>MARRIED.....1 GO TO D4</p> <p>DIVORCED2</p> <p>SEPARATED3</p> <p>ANNULLED.....4</p> <p>NEVER MARRIED...5</p> <p>DECEASED6 GO TO D2, [MOTHER/FATHER] 2 IF C11=MOTHER NAME WRITTEN OR GO TO D19 IF C11=NO MOTHER/FATHER NAME WRITTEN</p> <p>INTERVIEWER: IF D2=6, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p>DON'T KNOW.....d</p> <p>REFUSED r</p>	<p>DELETE MARRIED OPTION ONLY IF D2, [MOTHER/FATHER] 1 = 1 OR 3</p> <p>MARRIED.....1 GO TO D4</p> <p>DIVORCED2</p> <p>SEPARATED3</p> <p>ANNULLED.....4</p> <p>NEVER MARRIED...5</p> <p>DECEASED6 GO TO D2, [MOTHER/FATHER] 3 IF C11= HAS TWO MOTHER NAMES WRITTEN OR GO TO D19 IF C11=NO MOTHER/FATHER NAME WRITTEN</p> <p>INTERVIEWER: IF D2=6, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p>DON'T KNOW.....d</p> <p>REFUSED r</p>	<p>DELETE MARRIED OPTION ONLY IF D2, [MOTHER/FATHER] 1 OR 2 = 1 OR 3</p> <p>MARRIED1 GO TO D4</p> <p>DIVORCED..... 2</p> <p>SEPARATED..... 3</p> <p>ANNULLED 4</p> <p>NEVER MARRIED ... 5</p> <p>DECEASED..... 6 GO TO D2, [MOTHER/FATHER] 4 IF C11= HAS THREE MOTHER NAMES WRITTEN OR GO TO D19 IF C11=NO MOTHER/FATHER NAME WRITTEN</p> <p>INTERVIEWER: IF D2=6, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>
<p>D2 NE 1 OR 6 AND STATE NE TX</p> <p>D3. Currently, are you and [MOTHER FIRST NAME/FATHER FIRST NAME] romantically involved on a steady basis, involved in an on-gain, off-again romantic relationship, or not in a romantic relationship?.....</p> <div style="border: 1px solid black; padding: 2px; width: fit-content;">BSF tailored for CSPED</div> <p>D3. ¿Actualmente, ¿ están usted y [MOTHER FIRST NAME/FATHER FIRST NAME] en una relación romántica estable, tienen una relación romántica que constantemente termina y vuelve a empezar, o no están en una relación romántica.</p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS</p> <p>.....1</p> <p>INVOLVED ON-AND-OFF AGAIN.....2</p> <p>NOT IN ROMANTIC RELATIONSHIP...3 GO TO D5</p> <p>DON'T KNOW.....d</p> <p>REFUSEDr</p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS</p> <p>.....1</p> <p>INVOLVED ON-AND-OFF AGAIN..... 2</p> <p>NOT IN ROMANTIC RELATIONSHIP...3 GO TO D5</p> <p>DON'T KNOW..... d</p> <p>REFUSED r</p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS</p> <p>.....1</p> <p>INVOLVED ON-AND-OFF AGAIN 2</p> <p>NOT IN ROMANTIC RELATIONSHIP ...3 GO TO D5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>

	ALL [MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
<div style="border: 1px solid black; padding: 2px; width: fit-content;">BSF tailored for CSPED</div> <p>D3 NE3 AND STATE NE TX</p> <p>D4. Do you live with [MOTHER FIRST NAME/FATHER FIRST NAME] all of the time?</p> <p>PROBE: Is this where you receive your mail, have keys, pay rent, and keep most or all of your belongings?</p> <p><i>D4. ¿ Usted vive con [MOTHER FIRST NAME/FATHER FIRST NAME] todo el tiempo?</i></p> <p><i>PROBE: Es este el lugar donde usted recibe su correo, tiene las llaves, paga renta o alquiler y guarda ahí la mayoría o todas de sus pertenencias.</i></p>	<p>YES1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSED r</p>	<p>YES1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSED r</p>	<p>YES..... 1</p> <p>NO 0</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<p>ALL EXCEPT TX</p> <p>D1. Is there anyone we missed?</p> <p>.....</p> <p>D1. ¿Hay alguien más que nos falte?</p> <p>PROGRAMMER NOTE: FILL [MOTHER FIRST NAME/FATHER FIRST AND LAST NAME] FROM C12 AND C13 AS ADDITIONAL SCREEN FOR DUPLICATE NAMES.</p>	<p>YES1 GO TO C2, CHILD 10</p> <p>NO0 GO TO D2</p> <p>DON'T KNOWd GO TO D2</p> <p>REFUSEDr GO TO D2</p> <p>HARD CHECK: IF D1=1, "Press the enter key and answer YES to C5 to record another child"</p>	<p>YES1 GO TO C2, CHILD 11</p> <p>NO0 GO TO D2</p> <p>DON'T KNOWd GO TO D2</p> <p>REFUSEDr GO TO D2</p>	<p>YES1 GO TO C2, CHILD 12</p> <p>NO0 GO TO D2</p> <p>DON'T KNOWd GO TO D2</p> <p>REFUSEDr GO TO D2</p>
<p>BSF tailored for CSPED</p> <p>IF [MOTHER/FATHER] IS DECEASED (C20A=2), THEN GO TO NEXT [MOTHER/FATHER]. IF NO ADDITIONAL MOTHER/FATHERS, GO TO D19 STATE NE TX</p> <p>D2. Let's talk about [MOTHER FIRST NAME/FATHER FIRST NAME]. Are you and [MOTHER FIRST NAME/FATHER FIRST NAME] now married, divorced, separated, or have you never been married to each other? ..</p> <p>D2. Hablemos sobre [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Usted y [MOTHER FIRST NAME/FATHER FIRST NAME] están actualmente casados, divorciados, separados, o nunca han estado casados el uno con el otro?</p>	<p>DELETE MARRIED OPTION ONLY IF D2, [MOTHER/FATHER] 1, 2 OR 3 = 1 OR 3</p> <p>MARRIED1 GO TO D4</p> <p>DIVORCED2</p> <p>SEPARATED3</p> <p>ANNULLED4</p> <p>NEVER MARRIED ...5</p> <p>DECEASED6 GO TO D2, [MOTHER/FATHER] 5 IF C11= HAS FOUR MOTHER/FATHER NAMES WRITTEN OR GO TO D19 IF C11=NO MOTHER/FATHER NAME WRITTEN</p> <p>INTERVIEWER: IF D2=6, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>DELETE MARRIED OPTION ONLY IF D2, [MOTHER/FATHER] 1, 2, 3 OR 4 = 1 OR 3</p> <p>MARRIED1 GO TO D4</p> <p>DIVORCED2</p> <p>SEPARATED3</p> <p>ANNULLED4</p> <p>NEVER MARRIED ...5</p> <p>DECEASED6 GO TO D2, [MOTHER/FATHER] 6 IF C11= HAS FIVE MOTHER/FATHER NAMES WRITTEN OR GO TO D19 IF C11=NO MOTHER/FATHER NAME WRITTEN</p> <p>INTERVIEWER: IF D2=6, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>DELETE MARRIED OPTION ONLY IF D2, [MOTHER/FATHER] 1, 2, 3, 4, OR 5 = 1 OR 3</p> <p>MARRIED1 GO TO D4</p> <p>DIVORCED2</p> <p>SEPARATED3</p> <p>ANNULLED4</p> <p>NEVER MARRIED ...5</p> <p>DECEASED6 GO TO D2, [MOTHER/FATHER] 7 IF C11= HAS SIX MOTHER/FATHER NAMES WRITTEN OR GO TO D19 IF C11=NO MOTHER/FATHER NAME WRITTEN</p> <p>INTERVIEWER: IF D2=6, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>
<p>IF D2=1, GO TO D7 AND STATE NE TX</p> <p>D3. Currently, are you and [MOTHER FIRST NAME/FATHER FIRST NAME] romantically involved on a steady basis, involved in an on-again, off-again romantic relationship, or not in a romantic relationship?...</p> <p>BSF tailored for CSPED</p> <p>D3. ¿Actualmente, ¿ están usted y [MOTHER FIRST NAME/FATHER FIRST NAME] en una relación romántica estable, tienen una relación romántica que constantemente termina y vuelve a empezar, o no están en una relación romántica.</p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS1</p> <p>INVOLVED ON-AND-OFF AGAIN2</p> <p>NOT IN ROMANTIC RELATIONSHIP ...3 GO TO D5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS1</p> <p>INVOLVED ON-AND-OFF AGAIN2</p> <p>NOT IN ROMANTIC RELATIONSHIP ...3 GO TO D5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS1</p> <p>INVOLVED ON-AND-OFF AGAIN2</p> <p>NOT IN ROMANTIC RELATIONSHIP ...3 GO TO D5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<div style="border: 1px solid black; padding: 2px; width: fit-content;">BSF tailored for CSPED</div> <p>D3 NE3 AND STATE NE TX</p> <p>D4. Do you live with [MOTHER FIRST NAME/FATHER FIRST NAME] all of the time?</p> <p>PROBE: Is this where you receive your mail, have keys, pay rent, and keep most or all of your belongings?</p> <p><i>D4. ¿ Usted vive con [MOTHER FIRST NAME/FATHER FIRST NAME] todo el tiempo?</i></p> <p><i>PROBE: Es este el lugar donde usted recibe su correo, tiene las llaves, paga renta o alquiler y guarda ahí la mayoría o todas de sus pertenencias.</i></p>	<p>YES1</p> <p>NO.....0</p> <p>DON'T KNOWd</p> <p>.....</p> <p>REFUSEDr</p> <p>.....</p>	<p>YES1</p> <p>NO.....0</p> <p>DON'T KNOWd</p> <p>.....</p> <p>REFUSEDr</p> <p>.....</p>	<p>YES 1</p> <p>NO 0</p> <p>DON'T KNOW d</p> <p>.....</p> <p>REFUSED r</p> <p>.....</p>

	ALL [MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
<p>ALL EXCEPT TX</p> <p>D1. Is there anyone we missed?</p> <p><i>D1. ¿Hay alguien más que nos falte?</i></p> <p>PROGRAMMER NOTE: FILL [MOTHER FIRST NAME/FATHER FIRST AND LAST NAME] FROM C9 AND C11 AS ADDITIONAL SCREEN FOR DUPLICATE NAMES.</p>	<p>YES.....1 GO TO C2, CHILD 7</p> <p>NO.....0 GO TO D2</p> <p>DON'T KNOW.....d GO TO D2</p> <p>REFUSED.....r GO TO D2</p> <p>HARD CHECK: IF D1ck=0, "Press the enter key and answer YES to C5 to record another child"</p>	<p>YES.....1 GO TO C2, CHILD 8</p> <p>NO.....0 GO TO D2</p> <p>DON'T KNOW.....d GO TO D2</p> <p>REFUSED.....r GO TO D2</p>	<p>YES.....1 GO TO C2, CHILD 9</p> <p>NO.....0 GO TO D2</p> <p>DON'T KNOW.....d GO TO D2</p> <p>REFUSED.....r GO TO D2</p>
<p>STATE NE TX</p> <p>IF [MOTHER/FATHER] IS DECEASED (C20A=2), THEN GO TO NEXT [MOTHER/FATHER]. IF NO ADDITIONAL MOTHER/FATHERS, GO TO D19 BSF tailored for CSPED</p> <p>D2. Let's talk about [MOTHER FIRST NAME/FATHER FIRST NAME]. Are you and [MOTHER FIRST NAME/FATHER FIRST NAME] now married, divorced, separated, or have you never been married to each other? ...</p> <p><i>D2. Hablemos sobre [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Usted y [MOTHER FIRST NAME/FATHER FIRST NAME] están actualmente casados divorciados, separados, o nunca han estado casados el uno con el otro?</i></p>	<p>MARRIED.....1 GO TO D4</p> <p>DIVORCED.....2</p> <p>SEPARATED.....3</p> <p>ANNULLED.....4</p> <p>NEVER MARRIED...5</p> <p>DECEASED.....6 GO TO D2, [MOTHER/FATHER] 2 IF C11=MOTHER NAME WRITTEN OR GO TO D19 IF C11=NO MOTHER/FATHER NAME WRITTEN</p> <p>INTERVIEWER: IF D2=6, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>	<p>DELETE MARRIED OPTION ONLY IF D2, [MOTHER/FATHER] 1 = 1 OR 3</p> <p>MARRIED.....1 GO TO D4</p> <p>DIVORCED.....2</p> <p>SEPARATED.....3</p> <p>ANNULLED.....4</p> <p>NEVER MARRIED...5</p> <p>DECEASED.....6 GO TO D2, [MOTHER/FATHER] 3 IF C11= HAS TWO MOTHER NAMES WRITTEN OR GO TO D19 IF C11=NO MOTHER/FATHER NAME WRITTEN</p> <p>INTERVIEWER: IF D2=6, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>	<p>DELETE MARRIED OPTION ONLY IF D2, [MOTHER/FATHER] 1 OR 2 = 1 OR 3</p> <p>MARRIED.....1 GO TO D4</p> <p>DIVORCED.....2</p> <p>SEPARATED.....3</p> <p>ANNULLED.....4</p> <p>NEVER MARRIED...5</p> <p>DECEASED.....6 GO TO D2, [MOTHER/FATHER] 4 IF C11= HAS THREE MOTHER NAMES WRITTEN OR GO TO D19 IF C11=NO MOTHER/FATHER NAME WRITTEN</p> <p>INTERVIEWER: IF D2=6, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>
<p>D2 NE 1 OR 6 AND STATE NE TX</p> <p>D3. Currently, are you and [MOTHER FIRST NAME/FATHER FIRST NAME] romantically involved on a steady basis, involved in an on-gain, off-again romantic relationship, or not in a romantic relationship?....</p> <p>BSF tailored for CSPED</p> <p><i>D3. ¿ Actualmente, están usted y [MOTHER FIRST NAME/FATHER FIRST NAME] en una relación romántica estable, tienen una relación romántica que constantemente termina y vuelve a empezar, o no están en una relación romántica.</i></p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS</p> <p>1.....</p> <p>INVOLVED ON-AND-OFF AGAIN.....2</p> <p>NOT IN ROMANTIC RELATIONSHIP...3 GO TO D5</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS</p> <p>1.....</p> <p>INVOLVED ON-AND-OFF AGAIN.....2</p> <p>NOT IN ROMANTIC RELATIONSHIP...3 GO TO D5</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS</p> <p>1.....</p> <p>INVOLVED ON-AND-OFF AGAIN.....2</p> <p>NOT IN ROMANTIC RELATIONSHIP...3 GO TO D5</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>

	ALL [MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
<div style="border: 1px solid black; padding: 2px; width: fit-content;">BSF tailored for CSPED</div> <p>D3 NE3 AND STATE NE TX</p> <p>D4. Do you live with [MOTHER FIRST NAME/FATHER FIRST NAME] all of the time? ..</p> <p>PROBE: Is t where you receive your mail, have keys, pay rent, and keep most or all of your belongings?</p> <p><i>D4. ¿Vive usted con [MOTHER FIRST NAME/FATHER FIRST NAME] todo el tiempo?</i></p> <p><i>PROBE: Es este el lugar donde usted recibe su correo, tiene las llaves, paga renta o alquiler y guarda ahí la mayoría o todas de sus pertenencias.</i></p>	<p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>

	ALL [MOTHER/FATHER] 10
<p>ALL EXCEPT TX</p> <p>D1. Is there anyone we missed?</p> <p><i>D1. ¿Hay alguien más que nos falte?</i></p> <p>PROGRAMMER NOTE: FILL [MOTHER FIRST NAME/FATHER FIRST AND LAST NAME] FROM C9 AND C11 AS ADDITIONAL SCREEN FOR DUPLICATE NAMES.</p>	<p>YES1 GO TO C2, CHILD 7</p> <p>NO0 GO TO D2</p> <p>DON'T KNOWd GO TO D2</p> <p>REFUSEDr GO TO D2</p>
<p>BSF tailored for CSPED</p> <p>IF [MOTHER/FATHER] IS DECEASED (C20A=2), THEN GO TO NEXT [MOTHER/FATHER]. IF NO ADDITIONAL MOTHER/FATHERS, GO TO D19 STATE NE TX</p> <p>D2. Let's talk about [MOTHER FIRST NAME/FATHER FIRST NAME]. Are you and [MOTHER FIRST NAME/FATHER FIRST NAME] now married, divorced, separated, or have you never been married to each other? ...</p> <p><i>D2. Hablemos sobre [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Usted y [MOTHER FIRST NAME/FATHER FIRST NAME] están actualmente casados divorciados, separados, o nunca han estado casados el uno con el otro?</i></p>	<p>MARRIED 1 GO TO D4</p> <p>DIVORCED 2</p> <p>SEPARATED 3</p> <p>ANNULLED 4</p> <p>NEVER MARRIED... 5</p> <p>DECEASED 6 GO TO D2, [MOTHER/FATHER] 2 IF C11=MOTHER NAME WRITTEN OR GO TO D19 IF C11=NO MOTHER/FATHER NAME WRITTEN</p> <p>INTERVIEWER: IF D2=6, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>
<p>D2 NE 1 OR 6 AND STATE NE TX</p> <p>D3. Currently, are you and [MOTHER FIRST NAME/FATHER FIRST NAME] romantically involved on a steady basis, involved in an on-again, off-again romantic relationship, or not in a romantic relationship?.....</p> <p>BSF tailored for CSPED</p> <p><i>D3. ¿ Actualmente, ¿ están usted y [MOTHER FIRST NAME/FATHER FIRST NAME] en una relación romántica estable, tienen una relación romántica que constantemente termina y vuelve a empezar, o no están en una relación romántica.</i></p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS1</p> <p>INVOLVED ON-AND-OFF AGAIN2</p> <p>NOT IN ROMANTIC RELATIONSHIP ...3 GO TO D5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>

	ALL
	[MOTHER/FATHER] 10
<div style="border: 1px solid black; padding: 2px; width: fit-content;">BSF tailored for CSPED</div> <p>D3 NE3 AND STATE NE TX</p> <p>D4. Do you live with [MOTHER FIRST NAME/FATHER FIRST NAME] all of the time?</p> <p>PROBE: Es estes where you receive your mail, have keys, pay rent, and keep most or all of your belongings.</p> <p><i>D4. ¿Usted vive con [MOTHER FIRST NAME/FATHER FIRST NAME] todo el tiempo?</i></p> <p><i>PROBE: Es este el lugar donde usted recibe su correo, tiene las llaves, paga renta o alquiler y guarda ahí la mayoría o todas de sus pertenencias.</i></p>	<p>YES..... 1</p> <p>NO 0</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
STATE NE TX <input type="checkbox"/> PACT tailored for CSPED D5. In the past 30 days, how many nights did you and [MOTHER FIRST NAME/FATHER FIRST NAME] stay together in the same place? <i>D5. En los últimos 30 días, ¿cuántas noches pasaron usted y [MOTHER FIRST NAME/FATHER FIRST NAME] la noche juntos en el mismo lugar?</i>	__ __ NIGHTS (0-30) DON'T KNOW d REFUSED.....r	__ __ NIGHTS (0-30) DON'T KNOW d REFUSED r	__ __ NIGHTS (0-30) DON'T KNOW d REFUSED r
<input type="checkbox"/> WFNJ tailored for CSPED D4 NE1 AND STATE NE TX D6. Does [MOTHER FIRST NAME/FATHER FIRST NAME] live with a romantic partner other than you? <i>D6. ¿[MOTHER FIRST NAME/FATHER FIRST NAME] vive con una pareja romántica que no es usted?</i>	YES.....1 NO0 DON'T KNOWd REFUSED..... r	YES1 NO0 DON'T KNOWd REFUSEDr	YES1 NO0 DON'T KNOWd REFUSEDr
ALL EXCEPT TX <input type="checkbox"/> FFCWS D7. In general, would you say your relationship with [MOTHER FIRST NAME/FATHER FIRST NAME] is excellent, very good, good, fair, or poor? Please refer to Card #1 when answering this question. <i>D7. Por lo general, ¿diría usted que su relación con [MOTHER FIRST NAME/FATHER FIRST NAME] es excelente, muy buena, buena, regular (así-así), o mala? Por favor, véase tarjeta N° 1 cuando conteste esta pregunta.</i>	EXCELLENT.....1 VERY GOOD.....2 GOOD.....3 FAIR.....4 POOR.....5 DON'T KNOWd REFUSED.....r	EXCELLENT1 VERY GOOD.....2 GOOD3 FAIR4 POOR.....5 DON'T KNOWd REFUSEDr	EXCELLENT1 VERY GOOD.....2 GOOD.....3 FAIR4 POOR.....5 DON'T KNOWd REFUSEDr

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
ALL EXCEPT TX	STRONGLY AGREE 1	STRONGLY AGREE 1	STRONGLY AGREE 1
Now, I would like to talk about you and [MOTHER FIRST NAME/FATHER FIRST NAME] as parents. Please refer to Card #5 when answering this question	AGREE 2	AGREE 2	AGREE 2
	NOT SURE 3	NOT SURE 3	NOT SURE 3
	DISAGREE 4	DISAGREE 4	DISAGREE 4
	STRONGLY DISAGREE 5	STRONGLY DISAGREE 5	STRONGLY DISAGREE 5
	DON'T KNOW d	DON'T KNOW d	DON'T KNOW d
	REFUSED r	REFUSED r	REFUSED r
D8. For the following statement, please tell me if you strongly agree, agree, are not sure, disagree, or strongly disagree. [MOTHER FIRST NAME/FATHER FIRST NAME] and I are a good parenting team.	GO TO D1, PARENT 2	GO TO D1, PARENT 3	GO TO D1, PARENT 4
PAM			
D8. Ahora quisiera hablar sobre usted y [MOTHER FIRST NAME/FATHER FIRST NAME] como padres. Por favor, véase tarjeta No 5 cuando conteste esta pregunta			
Para la siguiente oración, por favor dígame si usted está muy de acuerdo, de acuerdo, no está seguro(a), está en desacuerdo, o muy en desacuerdo. [MOTHER FIRST NAME/FATHER FIRST NAME] y yo formamos un buen equipo para criar hijos.			

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<p>ALL EXCEPT TX</p> <p>PACT tailored for CSPED</p> <p>D5. In the past 30 days, how many nights did you and [MOTHER FIRST NAME/FATHER FIRST NAME] stay together in the same place?</p> <p><i>D5. En los últimos 30 días, ¿cuántas noches pasaron usted y [MOTHER FIRST NAME/FATHER FIRST NAME] la noche juntos en el mismo lugar?</i></p>	<p> (0-30) NIGHTS</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p> (0-30) NIGHTS</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p> (0-30) NIGHTS</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>
<p>WFNJ tailored for</p> <p>D4 NE1 AND STATE NE TX</p> <p>D6. Does [MOTHER FIRST NAME/FATHER FIRST NAME] live with a romantic partner other than you?</p> <p><i>D6. ¿[MOTHER FIRST NAME/FATHER FIRST NAME] vive con una pareja romántica que no es usted?</i></p>	<p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>
<p>FFCWS</p> <p>ALL EXCEPT TX</p> <p>D7. In general, would you say your relationship with [MOTHER FIRST NAME/FATHER FIRST NAME] is excellent, very good, good, fair, or poor? Please refer to Card #1 when answering this question.</p> <p><i>D7. Por lo general, ¿diría usted que su relación con [MOTHER FIRST NAME/FATHER FIRST NAME] es excelente, muy buena, buena, regular (así-así), o mala? Por favor, véase tarjeta No 1 cuando conteste esta pregunta.</i></p>	<p>EXCELLENT.....1</p> <p>VERY GOOD.....2</p> <p>GOOD.....3</p> <p>FAIR.....4</p> <p>POOR.....5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>EXCELLENT.....1</p> <p>VERY GOOD.....2</p> <p>GOOD.....3</p> <p>FAIR.....4</p> <p>POOR.....5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>EXCELLENT.....1</p> <p>VERY GOOD.....2</p> <p>GOOD.....3</p> <p>FAIR.....4</p> <p>POOR.....5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
ALL EXCEPT TX	STRONGLY AGREE 1	STRONGLY AGREE..... 1	NOT AT ALL.....1
Now, I would like to talk about you and [MOTHER FIRST NAME/FATHER FIRST NAME] as parents. Please refer to Card #5 when answering this question	AGREE2	AGREE.....2	A LITTLE2
	NOT SURE3	NOT SURE.....3	SOMEWHAT3
	DISAGREE4	DISAGREE.....4	VERY.....4
	STRONGLY DISAGREE5	STRONGLY DISAGREE.....5	EXTREMELY.....5
	DON'T KNOWd	DON'T KNOW.....d	DON'T KNOWd
	REFUSEDr	REFUSED.....r	REFUSEDr
	GO TO D1, PARENT 5	GO TO D1, PARENT 6	GO TO D1, PARENT 7
D8. For the following statement, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree. [MOTHER FIRST NAME/FATHER FIRST NAME] and I are a good parenting team.....			
PAM			
<i>D8. Ahora quisiera hablar sobre usted y [MOTHER FIRST NAME/FATHER FIRST NAME] como padres. Por favor, véase tarjeta No 5 cuando conteste esta pregunta</i>			
<i>Para la siguiente oración, por favor dígame si usted está muy de acuerdo, de acuerdo, no está seguro(a), está en desacuerdo, o muy en desacuerdo. [MOTHER FIRST NAME/FATHER FIRST NAME] y yo formamos un buen equipo para criar hijos.</i>			

	[MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
<div style="border: 1px solid black; padding: 2px; width: fit-content;">PACT tailored for CSPED</div> STATE NE TX D5. In the past 30 days, how many nights did you and [MOTHER FIRST NAME/FATHER FIRST NAME] stay together in the same place? <i>D5. En los últimos 30 días, ¿cuántas noches pasaron usted y [MOTHER FIRST NAME/FATHER FIRST NAME] la noche juntos en el mismo lugar?</i>	__ __ NIGHTS (0-30) DON'T KNOW d REFUSED.....r	__ __ NIGHTS (0-30) DON'T KNOW d REFUSED r	__ __ NIGHTS (0-30) DON'T KNOW d REFUSED r
<div style="border: 1px solid black; padding: 2px; width: fit-content;">WFNJ tailored for CSPED</div> D4 NE1 D6. Does [MOTHER FIRST NAME/FATHER FIRST NAME] live with a romantic partner other than you? <i>D6. ¿[MOTHER FIRST NAME/FATHER FIRST NAME] vive con una pareja romántica que no es usted?</i>	YES.....1 NO0 DON'T KNOWd REFUSED..... r	YES 1 NO 0 DON'T KNOW d REFUSEDr	YES 1 NO 0 DON'T KNOW d REFUSEDr
<div style="border: 1px solid black; padding: 2px; width: fit-content;">FFCWS</div> ALL EXCEPT TX D7. In general, would you say your relationship with [MOTHER FIRST NAME/FATHER FIRST NAME] is excellent, very good, good, fair, or poor? Please refer to Card #1 when answering this question. <i>D7. Por lo general, ¿diría usted que su relación con [MOTHER FIRST NAME/FATHER FIRST NAME] es excelente, muy buena, buena, regular (así-así), o mala? Por favor, véase tarjeta N° 1 cuando conteste esta pregunta</i>	EXCELLENT..... 1 VERY GOOD.....2 GOOD.....3 FAIR.....4 POOR.....5 DON'T KNOWd REFUSED.....r	EXCELLENT 1 VERY GOOD.....2 GOOD3 FAIR4 POOR.....5 DON'T KNOWd REFUSEDr	EXCELLENT 1 VERY GOOD.....2 GOOD.....3 FAIR4 POOR.....5 DON'T KNOW d REFUSEDr

	[MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
ALL EXCEPT TX	STRONGLY AGREE 1	STRONGLY AGREE 1	STRONGLY AGREE 1
Now, I would like to talk about you and [MOTHER FIRST NAME/FATHER FIRST NAME] as parents. Please refer to Card #5 when answering this question	AGREE 2	AGREE 2	AGREE 2
	NOT SURE 3	NOT SURE 3	NOT SURE 3
	DISAGREE 4	DISAGREE 4	DISAGREE 4
	STRONGLY DISAGREE 5	STRONGLY DISAGREE 5	STRONGLY DISAGREE 5
	DON'T KNOW d	DON'T KNOW d	DON'T KNOW d
	REFUSED r	REFUSED r	REFUSED r
D8. For the following statement, please tell me if you strongly agree, agree, are not sure, disagree, or strongly disagree. [MOTHER FIRST NAME/FATHER FIRST NAME] and I are a good parenting team.....	GO TO D1, PARENT 8	GO TO D1, PARENT 9	GO TO D1, PARENT 10
PAM			
D8. Ahora quisiera hablar sobre usted y [MOTHER FIRST NAME/FATHER FIRST NAME] como padres. Por favor, véase tarjeta N° 5 cuando conteste esta pregunta.			
Para la siguiente oración, por favor dígame si usted está muy de acuerdo, de acuerdo, no está seguro(a), está en desacuerdo, o muy en desacuerdo. [MOTHER FIRST NAME/FATHER FIRST NAME] y yo formamos un buen equipo para criar hijos.			

[MOTHER/FATHER] 10	
<div style="border: 1px solid black; padding: 2px; width: fit-content; margin-bottom: 5px;">PACT tailored for CSPED</div> <p>D5. In the past 30 days, how many nights did you and [MOTHER FIRST NAME/FATHER FIRST NAME] stay together in the same place?</p> <p><i>D5. En los últimos 30 días, ¿cuántas noches pasaron usted y [MOTHER FIRST NAME/FATHER FIRST NAME] la noche juntos en el mismo lugar?</i></p>	<p> NIGHTS (0-30)</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>
<div style="border: 1px solid black; padding: 2px; width: fit-content; margin-bottom: 5px;">WFNJ tailored for CSPED</div> <p>D4 NE1</p> <p>D6. Does [MOTHER FIRST NAME/FATHER FIRST NAME] live with a romantic partner other than you?</p> <p><i>D6. ¿[MOTHER FIRST NAME/FATHER FIRST NAME] vive con una pareja romántica que no es usted?</i></p>	<p>YES.....1</p> <p>NO0</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>
<div style="border: 1px solid black; padding: 2px; width: fit-content; margin-bottom: 5px;">FFCWS</div> <p>ALL EXCEPT TX</p> <p>D7. In general, would you say your relationship with [MOTHER FIRST NAME/FATHER FIRST NAME] is excellent, very good, good, fair, or poor? Please refer to Card #1 when answering this question.</p> <p><i>D7. Por lo general, ¿diría usted que su relación con [MOTHER FIRST NAME/FATHER FIRST NAME] es excelente, muy buena, buena, regular (así-así), o mala? Por favor, véase tarjeta N° 1 cuando conteste esta pregunta.</i></p>	<p>EXCELLENT.....1</p> <p>VERY GOOD.....2</p> <p>GOOD.....3</p> <p>FAIR.....4</p> <p>POOR.....5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>

	[MOTHER/FATHER] 10
ALL EXCEPT TX	STRONGLY AGREE 1
Now, I would like to talk about you and [MOTHER FIRST NAME/FATHER FIRST NAME] as parents. Please refer to Card #5 when answering this question.	AGREE 2
D8. For the following statement, please tell me if you strongly agree, agree, are not sure, disagree, or strongly disagree. [MOTHER FIRST NAME/FATHER FIRST NAME] and I are a good parenting team.....	NOT SURE 3
PAM	DISAGREE 4
	STRONGLY DISAGREE 5
	DON'T KNOW d
	REFUSED r
	GO TO D9, PARENT 1
<i>D8. Ahora quisiera hablar sobre usted y [MOTHER FIRST NAME/FATHER FIRST NAME] como padres. Por favor, véase tarjeta N° 5 cuando conteste esta pregunta</i>	
<i>Para la siguiente oración, por favor dígame si usted está muy de acuerdo, de acuerdo, no está seguro(a), está en desacuerdo, o muy en desacuerdo. [MOTHER FIRST NAME/FATHER FIRST NAME] y yo formamos un buen equipo para criar hijos.</i>	

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
<p>BSF tailored for CSPED</p> <p>STATE NE TX</p> <p>Now, I'm going to ask you some questions about the financial support you may provide to your (child/children).</p> <p>D9. Do you have a legal arrangement or child support order that requires you to provide financial support for any children you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?.....</p> <p><i>D9. Ahora le voy a hacer algunas preguntas sobre el apoyo económico que usted posiblemente le(s) proporciona a su(s) (hijo/hija / hijos).</i></p> <p><i>¿Tiene algún acuerdo legal o una orden de manutención de niños o "child support" que le requiera proporcionar apoyo económico para alguno de los hijos que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p>	<p>SKIP D9-18 IF D2, [MOTHER/FATHER] 1=1</p> <p>YES.....1</p> <p>NO0 GO TO D13</p> <p>DON'T KNOWd GO TO D13</p> <p>REFUSEDr GO TO D13</p>	<p>SKIP D9-18 IF D2, [MOTHER/FATHER] 2=1</p> <p>YES.....1</p> <p>NO0 GO TO D13</p> <p>DON'T KNOWd GO TO D13</p> <p>REFUSEDr GO TO D13</p>	<p>SKIP D9-18 IF D2, [MOTHER/FATHER] 3=1</p> <p>YES.....1</p> <p>NO0 GO TO D13</p> <p>DON'T KNOWd GO TO D13</p> <p>REFUSEDr GO TO D13</p>
<p>D9=1</p> <p>D10. How much money are you required to pay for that order each month?.....</p> <p>BSF tailored for CSPED</p> <p>SOFT CHECK: IF D10 AMOUNT GTE 2000, "I have recorded that you are required to pay [D10 AMOUNT] for that order each month. Is that correct?"</p> <p><i>D10. ¿Cuánto dinero es requerido que usted pague por ese orden cada mes?</i></p> <p>SOFT CHECK: IF D10 AMOUNT GTE 2000, "Tengo anotado que es requerido que usted pague [D10AMOUNT] por esa orden cada mes. ¿Eso es correcto?"</p>	<p>\$ _ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>\$ _ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>\$ _ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
<p>D10=D</p> <p>D11. I just need to know about how much it is each month. Can you tell me if it was:.....</p> <p>BSF tailored for CSPED</p> <p><i>D11. Solamente necesito saber más o menos cuánto es cada mes. ¿Me puede decir si fue:</i></p>	<p>\$500 or less per month.....1</p> <p>\$501- \$1000 per month2</p> <p>\$1001-\$1499 per month.....3</p> <p>\$1500-\$2000 per month.....4</p> <p>Or more than \$2000 per month?.....5</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p> <p>\$500 ó menos al mes1</p> <p>\$501- \$1000 al mes.....2</p> <p>\$1001-\$1499 al mes.....3</p> <p>\$1500-\$2000 al mes.....4</p> <p>ó mas de \$2000 al mes?.....5</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>	<p>\$500 or less per month..... 1</p> <p>\$501- \$1000 per month 2</p> <p>\$1001-\$1499 per month 3</p> <p>\$1500-\$2000 per month 4</p> <p>Or more than \$2000 per month? 5</p> <p>DON'T KNOW..... d</p> <p>REFUSED.....r</p> <p>\$500 ó menos al mes 1</p> <p>\$501- \$1000 al mes 2</p> <p>\$1001-\$1499 al mes 3</p> <p>\$1500-\$2000 al mes 4</p> <p>ó mas de \$2000 al mes? 5</p> <p>DON'T KNOW..... d</p> <p>REFUSED.....r</p>	<p>\$500 or less per month.....1</p> <p>\$501- \$1000 per month.....2</p> <p>\$1001-\$1499 per month.....3</p> <p>\$1500-\$2000 per month.....4</p> <p>Or more than \$2000 per month?.....5</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p> <p>\$500 ó menos al mes.....1</p> <p>\$501- \$1000 al mes.....2</p> <p>\$1001-\$1499 al mes.....3</p> <p>\$1500-\$2000 al mes.....4</p> <p>ó mas de \$2000 al mes?.....5</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>
<p>D9=1</p> <p>D12. In the past month, how much did you pay for the order you have for your child[ren] with [MOTHER FIRST NAME /FATHER FIRST NAME]?</p> <p>BSF tailored for CSPED</p> <p><i>D12. En el último mes, ¿cuánto pagó usted por la orden que usted tiene para su(s) [hijo/hija/hijos] con [MOTHER FIRST NAME /FATHER FIRST NAME]?</i></p> <p><i>SOFT CHECK: IF D12 AMOUNT GTE 2000, "I have recorded that you spent [D12 AMOUNT] for the order you have for your child[ren] with [MOTHER FIRST NAME/FATHER FIRST NAME]. Is that correct?"</i></p> <p><i>SOFT CHECK: IF D12 AMOUNT GTE 2000, "Tengo anotado que usted gastó [D12AMOUNT] por la orden que usted tiene para su(s) [hijo/hija/hijos] con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Eso es correcto?"</i></p>	<p>\$ _ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>	<p>\$ _ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW..... d</p> <p>REFUSED.....r</p>	<p>\$ _ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
<p>FFCWS tailored for</p> <p>ALL EXCEPT TX</p> <p>D13. The next questions are about money or items you may have provided for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME], <u>not including any money you paid as formal child support</u>. First I will ask you about <u>money</u> you may have provided. Later I will ask you about <u>items that you might have bought</u>.</p> <p>In the past 30 days, <u>not including any money that you paid as formal child support</u>, have you given any money to pay for things like food, diapers, clothing, or school supplies for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?.....</p> <p>INTERVIEWER: IF NEEDED, SAY: This includes money or items you gave to someone else to provide for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME], or money you gave to directly to the children you have with [MOTHER FIRST NAME/FATHER FIRST NAME].</p>	<p>YES..... 1 NO0 GO TO D15 DON'T KNOW d REFUSEDr</p> <p>IF D13 = 0, D, R: GO TO D2, MOTHER 2 IF C11 = ONE MOTHER NAME OR GO TO D19 IF C11 = NO MOTHER NAME</p>	<p>YES..... 1 NO 0 GO TO D15 DON'T KNOW..... d REFUSED.....r</p> <p>IF D13 = 0, D, R: GO TO D2, MOTHER 3 IF C11 = TWO MOTHER NAMES OR GO TO D19 IF C11 = ONE MOTHER NAME</p>	<p>YES..... 1 NO0 GO TO D15 DON'T KNOW d REFUSED r</p> <p>IF D13 = 0, D, R: GO TO D2, MOTHER 4 IF C11 = THREE MOTHER NAMES OR GO TO D19 IF C11 = TWO MOTHER NAMES</p>

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
<p>D13. <i>Las próximas preguntas son sobre dinero o artículos que usted quizás proporcionó para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME], sin incluir cualquier dinero que usted pagó como pagos formales de manutención de niños. Primero le preguntaré acerca de dinero que usted quizás proporcionó. Más tarde le preguntaré acerca de artículos que usted quizás compró.</i></p> <p><i>En los últimos 30 días, sin incluir cualquier dinero que usted pagó como pagos formales de manutención de niños, ¿usted dio algún dinero para pagar por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p> <p>INTERVIEWER: IF NEEDED, SAY: <i>Esto incluye dinero o artículos que usted le dio a otra persona para proporcionar para [el hijo/la hija/los hijos] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME], o dinero que usted dio directamente [al hijo/ a (la hija/los hijos)] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME].</i></p>			

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
<div style="border: 1px solid black; padding: 2px; width: fit-content;">FFCWS tailored for CSPED</div> <p>D13 NE 0</p> <p>D14. In the past 30 days, how much money did you give to pay for things like food, diapers, clothing, or school supplies, for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME] ?</p> <p>SOFT CHECK: IF D14 AMOUNT GTE 2000, "I have recorded that you spent [D14 AMOUNT] on things like food, diapers, clothing, or school supplies for the children you have with [MOTHER FIRST NAME/FATHER FIRST NAME]. Is that correct?"</p> <p>SOFT CHECK: IF D14 AMOUNT = 0 for D14: "You told me that you have given money to pay for things like food, diapers, clothing or school supplies for the children you have with [MOTHER/FATHER FIRST NAME], but that the amount of money you gave was \$0. Please include only money that you yourself gave for the children you have with [MOTHER/FATHER FIRST NAME]. In the past 30 days, did you give any money to pay for things for the children you have with [MOTHER/FATHER FIRST NAME]?"</p> <p>INTERVIEWER:</p> <p>IF R ANSWERS NO, RETURN TO D13 AND RECODE AS NO.</p> <p>IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D14.</p> <p>IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D14.</p>	<p>\$ _ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>\$ _ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>\$ _ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
<p>D14. <i>En los últimos 30 días, ¿cuánto dinero gastó usted para pagar por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p> <p>SOFT CHECK: IF D14 AMOUNT GTE 2000, "<i>Tengo He anotado que usted gastó [D14 AMOUNT] por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Eso es correcto?</i>"</p> <p>SOFT CHECK: IF D14 AMOUNT = 0: "<i>Me dijo que ha dado dinero para pagar cosas como comida, pañales, ropa o materiales para la escuela para los niños que usted tiene con [MOTHER/FATHER FIRST NAME], pero dijo que la cantidad de dinero que dio fue \$0. Por favor incluya sólo dinero que usted mismo(a) dio para los niños que tiene con [MOTHER/FATHER FIRST NAME]. En los últimos 30 días ¿dio usted algún dinero para pagar cosas para los niños que tiene con [MOTHER/FATHER FIRST NAME]?</i>"</p> <p>INTERVIEWER:</p> <p>IF R ANSWERS NO, RETURN TO D13 AND RECODE AS NO.</p> <p>IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D14.</p> <p>IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D14.</p>			

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
FFCWS tailored for CSPED	YES..... 1	YES..... 1	YES..... 1
ALL EXCEPT TX	NO0 GO TO D17	NO0 GO TO D17	NO0 GO TO D17
D15. The next question is about items you bought for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]. Not including any money you may have paid as formal child support, did you buy any items such as food, diapers, clothing, or school supplies, for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?.....	DON'T KNOW d REFUSEDr	DON'T KNOW.....d REFUSED.....r	DON'T KNOW d REFUSEDr
D15. <i>La siguiente pregunta es sobre las cosas que usted compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. Sin incluir algún dinero que usted quizás pagó para pagos formales de manutención de niños, ¿compró usted cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i>			

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
<p>FFCWS tailored for CSPED</p> <p>D15 NE 0</p> <p>D16. In the past 30 days, how much money did you spend on items that you bought for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?.....</p> <p>SOFT CHECK: IF D16 AMOUNT GTE 2000, "I have recorded that you spent [D16 AMOUNT] on items that you bought for the children you have with [MOTHER FIRST NAME/FATHER FIRST NAME]. Is that correct?"</p> <p>SOFT CHECK: IF D16 AMOUNT = 0 for D16: "You told me that you bought items such as food diapers, clothing or school supplies for the children you have with [MOTHER/FATHER FIRST NAME], but that the amount of money you spent was \$0. Please include only items that you yourself bought for the children you have with [MOTHER/FATHER FIRST NAME]. In the past 30 days, did you buy any items for the children you have with [MOTHER/FATHER FIRST NAME]?"</p> <p>INTERVIEWER:</p> <p>IF R ANSWERS NO, RETURN TO D15 AND RECODE AS NO.</p> <p>IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D16.</p> <p>IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D16.</p>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>GO TO D2, MOTHER 6 IF C9a = FIVE MOTHER NAMES OR GO TO D15 IF C9a = FOUR MOTHER NAMES</p> </div>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>GO TO D2, MOTHER 7 IF C9a = SIX MOTHER NAMES OR GO TO D15 IF C9a = FIVE MOTHER NAMES</p> </div>

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
<p>D16. <i>En los últimos 30 días, ¿cuánto dinero gastó usted para cosas que compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p> <p><i>SOFT CHECK: IF D16 AMOUNT GTE 2000, "Tengo He anotado que usted gastó [D16 AMOUNT] por las cosas que usted compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Eso es correcto?"</i></p> <p>SOFT CHECK: IF D16 AMOUNT = 0 for D16: <i>"Me dijo que compró cosas como comida, pañales, ropa o materiales para la escuela para los niños que usted tiene con [MOTHER/FATHER FIRST NAME]], pero dijo que la cantidad de dinero que gastó fue \$0. Por favor incluya sólo cosas que usted mismo(a) compró para los niños que tiene con [MOTHER/FATHER FIRST NAME]. En los últimos 30 días ¿compró usted algunas cosas para los niños que tiene con [MOTHER/FATHER FIRST NAME]?"</i></p> <p>INTERVIEWER: IF R ANSWERS NO, RETURN TO D15 AND RECODE AS NO. IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D16. IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D16.</p>			

	[MOTHER/FATHER] 1	[MOTHER/FATHER] 2	[MOTHER/FATHER] 3
<p>ALL EXCEPT TX PROGRAMMER: FIRST SENTENCE SHOULD APPEAR BOLD ONLY FOR THE FIRST MOTHER/FATHER PARTNER.</p> <p>D17. Sometimes parents have a hard time spending as much time as they would like with their children. During the past 30 days, did you spend as much time as you would like with the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?.....</p> <p><i>D17. A veces padres y madres tienen dificultades en pasar todo el tiempo que quisieran con sus hijos. Durante los últimos 30 días, ¿pasó usted todo el tiempo que quisiera con [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p>	<p>YES..... 1 NO 0 DON'T KNOW d REFUSED r IF YES, GO TO D9, PARENT 2</p>	<p>YES..... 1 GO TO D19 TO D19..... NO 0 DON'T KNOW d REFUSED r IF YES, GO TO D9, PARENT 3</p>	<p>YES..... 1 GO TO D19 NO 0 DON'T KNOW d REFUSED r IF YES, GO TO D9, PARENT 4</p>
<p>D17 NE1 PROGRAMMER: IF C1=1, FILL 'that child' ELSE 'those children'</p> <p>D18. What were the main reasons you didn't spend as much time as you wanted to with [that child/those children]?</p> <p>(INTERVIEWER: PROBE WITH "ANY OTHER REASONS?" UNTIL THE RESPONDENT INDICATES NO OTHER REASONS)</p> <p><i>D18. ¿Cuáles fueron las razones principales por las que usted no pasó todo el tiempo que quisiera con [ese niño/esa niña/esos niños]?</i></p> <p>(INTERVIEWER: PROBE WITH "¿ALGUNA OTRA RAZÓN?" UNTIL THE RESPONDENT INDICATES NO OTHER REASONS)</p>	<p>RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC..... 1 KIDS LIVE TOO FAR AWAY 2 RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE 3 [MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS 4 [MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS 5 KIDS DON'T WANT TO SEE RESPONDENT..... 6 PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE .. 7 EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY . 8 OTHER (SPECIFY) 99 DON'T KNOW d REFUSED r GO TO D9, PARENT 2</p>	<p>RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC 1 KIDS LIVE TOO FAR AWAY 2 RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE 3 [MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS 4 [MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS 5 KIDS DON'T WANT TO SEE RESPONDENT 6 PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE... 7 EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY . 8 OTHER (SPECIFY) 99 DON'T KNOW d REFUSED r GO TO D9, PARENT 3</p>	<p>RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC..... 1 KIDS LIVE TOO FAR AWAY 2 RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE 3 [MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS 4 [MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS 5 KIDS DON'T WANT TO SEE RESPONDENT 6 PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE.. 7 EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY . 8 OTHER (SPECIFY) 99 DON'T KNOW d REFUSED r GO TO D9, PARENT 4</p>

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	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<div data-bbox="121 220 316 252" style="border: 1px solid black; padding: 2px;">BSF tailored for CSPED</div> <p>STATE NE TX</p> <p>Now, I'm going to ask you some questions about the financial support you may provide to your (child/children).</p> <p>D9. Do you have a legal arrangement or child support order that requires you to provide financial support for any children you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?.....</p> <p><i>Ahora le voy a hacer algunas preguntas sobre el apoyo económico que usted posiblemente le(s) proporciona a su(s) (hijo/hija / hijos).</i></p> <p><i>D9. ¿Tiene algún acuerdo legal o una orden de manutención de niños o "child support" que le requiera proporcionar apoyo económico para alguno de los hijos que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p>	<p>SKIP D9-18 IF D2, [MOTHER/FATHER] 1=1</p> <p>YES.....1</p> <p>NO0 GO TO D13</p> <p>DON'T KNOWd GO TO D13</p> <p>REFUSEDr GO TO D13</p>	<p>SKIP D9-18 IF D2, [MOTHER/FATHER] 2=1</p> <p>YES.....1</p> <p>NO0 GO TO D13</p> <p>DON'T KNOWd GO TO D13</p> <p>REFUSEDr GO TO D13</p>	<p>SKIP D9-18 IF D2, [MOTHER/FATHER] 3=1</p> <p>YES.....1</p> <p>NO0 GO TO D13</p> <p>DON'T KNOWd GO TO D13</p> <p>REFUSEDr GO TO D13</p>
<div data-bbox="40 1123 121 1207" style="border: 1px solid black; padding: 2px;">BSF tailored for CSPED</div> <p>D9=1</p> <p>D10. How much money are you required to pay for that order each month?.....</p> <p>SOFT CHECK: IF D10 AMOUNT GTE 2000, "I have recorded that you are required to pay [D10 AMOUNT] for that order each month. Is that correct?"</p> <p><i>D10. ¿Cuánto dinero es requerido que usted pague por ese orden cada mes?</i></p> <p>SOFT CHECK: IF D10 AMOUNT GTE 2000, "Tengo anotado que es requerido que usted pague [D10AMOUNT] por esa orden cada mes. ¿Es eso correcto?"</p>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>

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	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<p>D10=D</p> <p>D11. I just need to know about how much it is each month. Can you tell me if it was:.....</p> <p><i>D11. Solamente necesito saber más o menos cuánto es cada mes. ¿Me puede decir si fue:</i></p>	<p>\$500 or less per month.....1</p> <p>\$501- \$1000 per month2</p> <p>\$1001-\$1499 per month.....3</p> <p>\$1500-\$2000 per month.....4</p> <p>Or more than \$2000 per month?.....5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>	<p>\$500 or less per month..... 1</p> <p>\$501- \$1000 per month 2</p> <p>\$1001-\$1499 per month 3</p> <p>\$1500-\$2000 per month 4</p> <p>Or more than \$2000 per month? 5</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p>	<p>\$500 or less per month.....1</p> <p>\$501- \$1000 per month.....2</p> <p>\$1001-\$1499 per month.....3</p> <p>\$1500-\$2000 per month.....4</p> <p>Or more than \$2000 per month?.....5</p> <p>DON'T KNOWd</p> <p>REFUSEDr</p>
<p>D9=1</p> <p>D12. In the past month, how much did you pay for the order you have for your child[ren] with [MOTHER FIRST NAME /FATHER FIRST NAME]?.....</p> <p>SOFT CHECK: IF D12 AMOUNT GTE 2000, "I have recorded that you spent [D12 AMOUNT] for the order you have for your child[ren] with [MOTHER FIRST NAME/FATHER FIRST NAME]. Is that correct?"</p> <p><i>D12. En el último mes, ¿cuánto pagó usted por la orden que usted tiene para su(s) [hijo/hija/hijos] con [MOTHER FIRST NAME /FATHER FIRST NAME]?</i></p> <p>SOFT CHECK: IF D12 AMOUNT GTE 2000, "Tengo anotado que usted gastó [D12AMOUNT] por la orden que usted tiene para su(s) [hijo/hija/hijos] con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Es eso correcto?"</p>	<p>\$ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>	<p>\$ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW..... d</p> <p>REFUSED.....r</p>	<p>\$ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>

BSF tailored for CSPED

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<p>FFCWS tailored for</p> <p>ALL EXCEPT TX</p> <p>D13. The next questions are about money or items you may have provided for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME], <u>not including any money you paid as formal child support</u>. First I will ask you about <u>money</u> you may have provided. Later I will ask you about <u>items that you might have bought</u>.</p> <p>In the past 30 days, <u>not including any money that you paid as formal child support</u>, have you given any money to pay for things like food, diapers, clothing, or school supplies for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p>INTERVIEWER: IF NEEDED, SAY: This includes money or items you gave to someone else to provide for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME], or money you gave to directly to the children you have with [MOTHER FIRST NAME/FATHER FIRST NAME].</p>	<p>YES.....1 NO0 GO TO D15 DON'T KNOWd REFUSEDr</p> <p>IF D13 = 0, D, R: GO TO D2, MOTHER 2 IF C11 = ONE MOTHER NAME OR GO TO D19 IF C11 = NO MOTHER NAME</p>	<p>YES.....1 NO0 GO TO D15 DON'T KNOWd REFUSEDr</p> <p>IF D13 = 0, D, R: GO TO D2, MOTHER 3 IF C11 = TWO MOTHER NAMES OR GO TO D19 IF C11 = ONE MOTHER NAME</p>	<p>YES.....1 NO0 GO TO D15 DON'T KNOWd REFUSEDr</p> <p>IF D13 = 0, D, R: GO TO D2, MOTHER 4 IF C11 = THREE MOTHER NAMES OR GO TO D19 IF C11 = TWO MOTHER NAMES</p>

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<p>D13. <i>Las próximas preguntas son sobre dinero o artículos que usted quizás proporcionó para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME], <u>sin incluir cualquier dinero que usted pagó como pagos formales de manutención de niños</u>. Primero le preguntaré acerca de <u>dinero</u> que usted quizás proporcionó. Más tarde le preguntaré acerca de <u>artículos que usted quizás compró</u>.</i></p> <p><i>En los últimos 30 días, <u>sin incluir cualquier dinero que usted pagó como pagos formales de manutención de niños</u>, ¿usted dio algún dinero para pagar por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p> <p>INTERVIEWER: IF NEEDED, SAY: <i>Esto incluye dinero o artículos que usted le dio a otra persona para proporcionar para [el hijo/la hija/los hijos] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME], o dinero que usted dio directamente [al hijo/ a (la hija/los hijos)] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME].</i></p>			

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<p style="border: 1px solid black; padding: 2px; display: inline-block;">FFCWS tailored for CSPED</p> D13 NE 0 D14. In the past 30 days, how much money did you give to pay for things like food, diapers, clothing, or school supplies, for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME] ?..... SOFT CHECK: IF D14 AMOUNT GTE 2000, "I have recorded that you spent [D14 AMOUNT] on things like food, diapers, clothing, or school supplies for the children you have with [MOTHER FIRST NAME/FATHER FIRST NAME]. Is that correct?" SOFT CHECK: IF D14 AMOUNT = 0 for D14: "You told me that you have given money to pay for things like food, diapers, clothing or school supplies for the children you have with [MOTHER/FATHER FIRST NAME], but that the amount of money you gave was \$0. Please include only money that you yourself gave for the children you have with [MOTHER/FATHER FIRST NAME]. In the past 30 days, did you give any money to pay for things for the children you have with [MOTHER/FATHER FIRST NAME]?" INTERVIEWER: IF R ANSWERS NO, RETURN TO D13 AND RECODE AS NO. IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D14. IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D14.	\$ _ _ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT DON'T KNOW d REFUSED r	\$ _ _ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT DON'T KNOW d REFUSED r	\$ _ _ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT DON'T KNOW d REFUSED r

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<div data-bbox="134 226 363 258" style="border: 1px solid black; padding: 2px;">FFCWS tailored for CSPED</div> <p>D13 NE 0</p> <p>D14. <i>En los últimos 30 días, ¿cuánto dinero gastó usted para pagar por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p> <p>SOFT CHECK: IF D14 AMOUNT GTE 2000, “<i>Tengo anotado que usted gastó [D14 AMOUNT] por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Eso es correcto?</i>”</p> <p>SOFT CHECK: IF D14 AMOUNT = 0: “<i>Me dijo que ha dado dinero para pagar cosas como comida, pañales, ropa o materiales para la escuela para los niños que usted tiene con [MOTHER/FATHER FIRST NAME], pero dijo que la cantidad de dinero que dio fue \$0. Por favor incluya sólo dinero que usted mismo(a) dio para los niños que tiene con [MOTHER/FATHER FIRST NAME]. En los últimos 30 días ¿dio usted algún dinero para pagar cosas para los niños que tiene con [MOTHER/FATHER FIRST NAME]?</i>”</p> <p>INTERVIEWER:</p> <p>IF R ANSWERS NO, RETURN TO D13 AND RECODE AS NO.</p> <p>IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS “DON’T KNOW,” ENTER AMOUNT OR DON’T KNOW AT D14.</p> <p>IF R ANSWERS YES BUT STILL SAYS “ZERO,” ENTER 0 AT D14.</p>			

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<div style="border: 1px solid black; padding: 2px; width: fit-content;">FFCWS tailored for CSPED</div> <p>ALL EXCEPT TX</p> <p>D15. The next question is about items you bought for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]. Not including any money you may have paid as formal child support, did you buy any items such as food, diapers, clothing, or school supplies, for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?</p>	<p>YES..... 1</p> <p>NO0 GO TO D17</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>	<p>YES..... 1</p> <p>NO0 GO TO D17</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>	<p>YES..... 1</p> <p>NO0 GO TO D17</p> <p>DON'T KNOW d</p> <p>REFUSEDr</p>
<p>D15. <i>La siguiente pregunta es sobre las cosas que usted compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. Sin incluir algún dinero que usted quizás pagó para pagos formales de manutención de niños, ¿compró usted cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p>			

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<p>FFCWS tailored for CSPEd</p> <p>D15 NE 0</p> <p>D16. In the past 30 days, how much money did you spend on items that you bought for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?.....</p> <p>SOFT CHECK: IF D16 AMOUNT GTE 2000, "I have recorded that you spent [D16 AMOUNT] on items that you bought for the children you have with [MOTHER FIRST NAME/FATHER FIRST NAME]. Is that correct?"</p> <p>SOFT CHECK: IF D16 AMOUNT = 0 for D16: "You told me that you bought items such as food diapers, clothing or school supplies for the children you have with [MOTHER/FATHER FIRST NAME], but that the amount of money you spent was \$0. Please include only items that you yourself bought for the children you have with [MOTHER/FATHER FIRST NAME]. In the past 30 days, did you buy any items for the children you have with [MOTHER/FATHER FIRST NAME]?"</p> <p>INTERVIEWER: IF R ANSWERS NO, RETURN TO D15 AND RECODE AS NO. IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D16. IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D16.</p>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>GO TO D2, MOTHER 6 IF C9a = FIVE MOTHER NAMES OR GO TO D15 IF C9a = FOUR MOTHER NAMES</p> </div>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>GO TO D2, MOTHER 7 IF C9a = SIX MOTHER NAMES OR GO TO D15 IF C9a = FIVE MOTHER NAMES</p> </div>

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<p>D16. En los últimos 30 días, ¿cuánto dinero gastó usted para cosas que compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p><i>SOFT CHECK: IF D16 AMOUNT GTE 2000, "Tengo He anotado que usted gastó [D16 AMOUNT] por las cosas que usted compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Eso es correcto?"</i></p> <p>SOFT CHECK: IF D16 AMOUNT = 0 for D16: "Me dijo que compró cosas como comida, pañales, ropa o materiales para la escuela para los niños que usted tiene con [MOTHER/FATHER FIRST NAME]], pero dijo que la cantidad de dinero que gastó fue \$0. Por favor incluya sólo cosas que usted mismo(a) compró para los niños que tiene con [MOTHER/FATHER FIRST NAME]. En los últimos 30 días ¿compró usted algunas cosas para los niños que tiene con [MOTHER/FATHER FIRST NAME]?"</p> <p>INTERVIEWER: IF R ANSWERS NO, RETURN TO D15 AND RECODE AS NO. IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D16. IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D16.</p>			

	[MOTHER/FATHER] 4	[MOTHER/FATHER] 5	[MOTHER/FATHER] 6
<p>ALL EXCEPT TX PROGRAMMER: FIRST SENTENCE SHOULD APPEAR BOLD ONLY FOR THE FIRST MOTHER/FATHER PARTNER.</p> <p>D17. Sometimes parents have a hard time spending as much time as they would like with their children. During the past 30 days, did you spend as much time as you would like with the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p><i>D17. A veces padres y madres tienen dificultades en pasar todo el tiempo que quisieran con sus hijos. Durante los últimos 30 días, ¿pasó usted todo el tiempo que quisiera con [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p>	<p>YES.....1 NO0 DON'T KNOWd REFUSEDr IF YES, GO TO D9, PARENT 5</p>	<p>YES.....1 GO TO D19 NO.....0 DON'T KNOW.....d REFUSED.....r IF YES, GO TO D9, PARENT 6</p>	<p>YES.....1 GO TO D19 NO.....0 DON'T KNOWd REFUSEDr IF YES, GO TO D9, PARENT 7</p>
<p>D17 NE1</p> <p>D18. What were the main reasons you didn't spend as much time as you wanted to with [that child/those children]?</p> <p>(INTERVIEWER: PROBE WITH "ANY OTHER REASONS?" UNTIL THE RESPONDENT INDICATES NO OTHER REASONS)</p> <p><i>D18. ¿Cuáles fueron las razones principales por las que usted no pasó todo el tiempo que quisiera con [ese niño/esa niña/esos niños]?</i></p> <p>(INTERVIEWER: PROBE WITH "¿ALGUNA OTRA RAZÓN?" UNTIL THE RESPONDENT INDICATES NO OTHER REASONS)</p>	<p>RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC..... 1 KIDS LIVE TOO FAR AWAY 2 RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE 3 [MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS 4 [MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS 5 KIDS DON'T WANT TO SEE RESPONDENT 6 PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE .. 7 EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY . 8 OTHER (SPECIFY) 99 DON'T KNOW d REFUSEDr GO TO D9, PARENT 5</p>	<p>RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC.1 KIDS LIVE TOO FAR AWAY2 RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE.....3 [MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS.....4 [MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS.....5 KIDS DON'T WANT TO SEE RESPONDENT 6 PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE...7 EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY . 8 OTHER (SPECIFY).....99 DON'T KNOW.....d REFUSED.....r GO TO D9, PARENT 6</p>	<p>RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC..... 1 KIDS LIVE TOO FAR AWAY 2 RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE 3 [MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS 4 [MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS 5 KIDS DON'T WANT TO SEE RESPONDENT 6 PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE .. 7 EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY . 8 OTHER (SPECIFY) 99 DON'T KNOW d REFUSEDr GO TO D9, PARENT 7</p>

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	[MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
D10=D D11. I just need to know about how much it is each month. Can you tell me if it is: D11. <i>Solamente necesito saber más o menos cuánto es cada mes. ¿Me puede decir si fue:</i>	\$500 or less per month..... 1 \$501- \$1000 per month 2 \$1001-\$1499 per month 3 \$1500-\$2000 per month 4 Or more than \$2000 per month? 5 DON'T KNOW..... d REFUSED..... r	\$500 or less per month..... 1 \$501- \$1000 per month 2 \$1001-\$1499 per month 3 \$1500-\$2000 per month 4 Or more than \$2000 per month? ..5 DON'T KNOW..... d REFUSED..... r	\$500 or less per month..... 1 \$501- \$1000 per month..... 2 \$1001-\$1499 per month..... 3 \$1500-\$2000 per month..... 4 Or more than \$2000 per month?.. 5 DON'T KNOW d REFUSED r
D9=1 D12. In the past month, how much did you pay for the order you have for your child[ren] with [MOTHER FIRST NAME /FATHER FIRST NAME]? SOFT CHECK: IF D12 AMOUNT GTE 2000, "I have recorded that you spent [D12 AMOUNT] for the order you have for your child[ren] with [MOTHER FIRST NAME/FATHER FIRST NAME]. Is that correct?" D12. <i>En el último mes, ¿cuánto pagó usted por la orden que usted tiene para su(s) [hijo/hija/hijos] con [MOTHER FIRST NAME /FATHER FIRST NAME]?</i> SOFT CHECK: IF D12 AMOUNT GTE 2000, "Tengo anotado que usted gastó [D12AMOUNT] por la orden que usted tiene para su(s) [hijo/hija/hijos] con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿ Es eso correcto?"	\$ _ _ _ , _ _ _ _ (0-99999) AMOUNT DON'T KNOW..... d REFUSED..... r	\$ _ _ _ , _ _ _ _ (0-99999) AMOUNT DON'T KNOW..... d REFUSED..... r	\$ _ _ _ , _ _ _ _ (0-99999) AMOUNT DON'T KNOW d REFUSED r

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	[MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
<p>FFCWS tailored for CSPED</p> <p>ALL EXCEPT TX</p> <p>D13. The next questions are about money or items you may have provided for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME], <u>not including any money you paid as formal child support</u>. First I will ask you about <u>money</u> you may have provided. Later I will ask you about <u>items that you might have bought</u>.</p> <p>In the past 30 days, <u>not including any money that you paid as formal child support</u>, have you given any money to pay for things like food, diapers, clothing, or school supplies for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p>INTERVIEWER: IF NEEDED, SAY: This includes money or items you gave to someone else to provide for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME], or money you gave to directly to the children you have with [MOTHER FIRST NAME/FATHER FIRST NAME].</p>	<p>YES.....1 NO.....0 GO TO D15 DON'T KNOW.....d REFUSED.....r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>IF D13 = 0, D, R: GO TO D2, [MOTHER/FATHER] 5 IF C11 = FOUR [MOTHER/FATHER] NAMES OR GO TO D19 IF C11 = THREE [MOTHER/FATHER] NAMES.</p> </div>	<p>YES.....1 NO.....0 GO TO D15 DON'T KNOW.....d REFUSED.....r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>IF D13 = 0, D, R: GO TO D2, [MOTHER/FATHER] 5 IF C11 = FOUR [MOTHER/FATHER] NAMES OR GO TO D19 IF C11 = THREE [MOTHER/FATHER] NAMES.</p> </div>	<p>YES.....1 NO.....0 GO TO D15 DON'T KNOW.....d REFUSED.....r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>IF D13 = 0, D, R: GO TO D2, [MOTHER/FATHER] 5 IF C11 = FOUR [MOTHER/FATHER] NAMES OR GO TO D19 IF C11 = THREE [MOTHER/FATHER] NAMES.</p> </div>

	[MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
<p>D13. <i>Las próximas preguntas son sobre dinero o artículos que usted quizás proporcionó para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME], sin incluir cualquier dinero que usted pagó como pagos formales de <u>manutención de niños</u>. Primero le preguntaré acerca de <u>dinero</u> que usted quizás proporcionó. Más tarde le preguntaré acerca de <u>artículos que usted quizás compró</u>.</i></p> <p><i>En los últimos 30 días, <u>sin incluir cualquier dinero que usted pagó como pagos formales de manutención de niños</u>, ¿usted dio algún dinero para pagar por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p> <p>INTERVIEWER: IF NEEDED, SAY: <i>Esto incluye dinero o artículos que usted le dio a otra persona para proporcionar para [el hijo/la hija/los hijos] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME], o dinero que usted dio directamente [al hijo/ a (la hija/los hijos)] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME].</i></p>			

	[MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
<div style="border: 1px solid black; padding: 2px; width: fit-content;">FFCWS tailored for CSPED</div> <p>D13 NE 0</p> <p>D14. In the past 30 days, how much money did you give to pay for things like food, diapers, clothing, or school supplies, for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME] ?</p> <p>SOFT CHECK: IF D14 AMOUNT GTE 2000, "I have recorded that you spent [D14 AMOUNT] for the order you have for your child[ren] with [MOTHER FIRST NAME/FATHER FIRST NAME]. Is that correct?"</p> <p>SOFT CHECK: IF D14 AMOUNT = 0 for D14: "You told me that you have given money to pay for things like food, diapers, clothing or school supplies for the children you have with [MOTHER/FATHER FIRST NAME], but that the amount of money you gave was \$0. Please include only money that you yourself gave for the children you have with [MOTHER/FATHER FIRST NAME]. In the past 30 days, did you give any money to pay for things for the children you have with [MOTHER/FATHER FIRST NAME]?"</p> <p>INTERVIEWER:</p> <p>IF R ANSWERS NO, RETURN TO D13 AND RECODE AS NO.</p> <p>IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D14.</p> <p>IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D14.</p>	<p>\$ _ _ _ _ , _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p>	<p>\$ _ _ _ _ , _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p>	<p>\$ _ _ _ _ , _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p>

	[MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
<p data-bbox="138 226 365 256">FFCWS tailored for CSPED</p> <p data-bbox="123 268 219 294">D13 NE 0</p> <p data-bbox="123 306 440 575">D14. En los últimos 30 días, ¿cuánto dinero gastó usted para pagar por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p data-bbox="123 592 440 835">SOFT CHECK: IF D14 AMOUNT GTE 2000, "Tengo He anotado que usted gastó [D14 AMOUNT] por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Eso es correcto?"</p> <p data-bbox="123 852 440 1289">SOFT CHECK: IF D14 AMOUNT = 0: "Me dijo que ha dado dinero para pagar cosas como comida, pañales, ropa o materiales para la escuela para los niños que usted tiene con [MOTHER/FATHER FIRST NAME], pero dijo que la cantidad de dinero que dio fue \$0. Por favor incluya sólo dinero que usted mismo(a) dio para los niños que tiene con [MOTHER/FATHER FIRST NAME]. En los últimos 30 días ¿dio usted algún dinero para pagar cosas para los niños que tiene con [MOTHER/FATHER FIRST NAME]?"</p> <p data-bbox="123 1348 277 1373">INTERVIEWER:</p> <p data-bbox="123 1390 423 1436">IF R ANSWERS NO, RETURN TO D13 AND RECODE AS NO.</p> <p data-bbox="123 1453 431 1570">IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D14.</p> <p data-bbox="123 1587 423 1659">IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D14.</p>			

	[MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
<div style="border: 1px solid black; padding: 2px; width: fit-content;"> FFCWS tailored for CSPED </div> <p>STATE NE TX</p> <p>D15. The next question is about items you bought for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]. Not including any money you may have paid as formal child support, did you buy any items such as food, diapers, clothing, or school supplies ,for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p>D15. La siguiente pregunta es sobre las cosas que usted compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. Sin incluir algún dinero que usted quizás pagó para pagos formales de manutención de niños, ¿compró usted cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</p>	YES..... 1 NO..... 0 GO TO D17 DON'T KNOW..... d REFUSED..... r	YES 1..... NO..... 0 GO TO D17 DON'T KNOW..... d REFUSED..... r	YES 1..... NO..... 0 GO TO D17 DON'T KNOW..... d REFUSED..... r

	[MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
<div style="border: 1px solid black; padding: 2px; width: fit-content;">FFCWS tailored for CSPED</div> <p>D15 NE 0</p> <p>D16. In the past 30 days, how much money did you spend on items that you bought for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p>SOFT CHECK: IF D16 AMOUNT GTE 2000, "I have recorded that you spent [D16 AMOUNT] for the order you have for your child[ren] with [MOTHER FIRST NAME/FATHER FIRST NAME]. Is that correct?"</p> <p>SOFT CHECK: IF D16 AMOUNT = 0 for D16: "You told me that you bought items such as food diapers, clothing or school supplies for the children you have with [MOTHER/FATHER FIRST NAME], but that the amount of money you spent was \$0. Please include only items that you yourself bought for the children you have with [MOTHER/FATHER FIRST NAME]. In the past 30 days, did you buy any items for the children you have with [MOTHER/FATHER FIRST NAME]?"</p> <p>INTERVIEWER: IF R ANSWERS NO, RETURN TO D15 AND RECODE AS NO. IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D16. IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D16.</p>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> GO TO D2, MOTHER 5 IF C11 = FOUR MOTHER NAMES OR GO TO D19 IF C11 = THREE MOTHER NAMES </div>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> GO TO D2, MOTHER 6 IF C11 = FIVE MOTHER NAMES OR GO TO D19 IF C11 = FOUR MOTHER NAMES </div>	<p>\$ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW..... d</p> <p>REFUSED..... r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> GO TO D2, MOTHER 7 IF C11 = SIX MOTHER NAMES OR GO TO D19 IF C11 = FIVE MOTHER NAMES </div>

	[MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
<p>D16. En los últimos 30 días, ¿cuánto dinero gastó usted para cosas que compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p><i>SOFT CHECK: IF D16 AMOUNT GTE 2000, "Tengo He anotado que usted gastó [D16 AMOUNT] por las cosas que usted compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Eso es correcto?"</i></p> <p>SOFT CHECK: IF D16 AMOUNT = 0 for D16: "Me dijo que compró cosas como comida, pañales, ropa o materiales para la escuela para los niños que usted tiene con [MOTHER/FATHER FIRST NAME]], pero dijo que la cantidad de dinero que gastó fue \$0. Por favor incluya sólo cosas que usted mismo(a) compró para los niños que tiene con [MOTHER/FATHER FIRST NAME]. En los últimos 30 días ¿compró usted algunas cosas para los niños que tiene con [MOTHER/FATHER FIRST NAME]?"</p> <p>INTERVIEWER:</p> <p>IF R ANSWERS NO, RETURN TO D15 AND RECODE AS NO.</p> <p>IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D16.</p> <p>IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D16.</p>			

	[MOTHER/FATHER] 7	[MOTHER/FATHER] 8	[MOTHER/FATHER] 9
<p>PROGRAMMER: FIRST SENTENCE SHOULD APPEAR BOLD ONLY FOR THE FIRST MOTHER/FATHER PARTNER.</p> <p>D17. Sometimes parents have a hard time spending as much time as they would like with their children. During the past 30 days, did you spend as much time as you would like with the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p><i>D17. A veces padres y madres tienen dificultades en pasar todo el tiempo que quisieran con sus hijos. Durante los últimos 30 días, ¿pasó usted todo el tiempo que quisiera con [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i></p>	<p>YES..... 1 GO TO D19</p> <p>NO.....0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p> <p>IF YES, GO TO D9, PARENT 5</p>	<p>YES..... 1 GO TO D19.....</p> <p>NO.....0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p> <p>IF YES, GO TO D9, PARENT 6</p>	<p>YES..... 1 GO TO D19.....</p> <p>NO..... 0</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>IF YES, GO TO D9, PARENT 7</p>
<p>D17 NE1</p> <p>D18. What were the <u>main</u> reasons you didn't spend as much time as you wanted to with [that child/those children]?</p> <p>(INTERVIEWER: PROBE WITH "ANY OTHER REASONS?" UNTIL THE RESPONDENT INDICATES NO OTHER REASONS)</p> <p><i>D18. ¿Cuáles fueron las razones principales por las que usted no pasó todo el tiempo que quisiera con [ese niño/esa niña/esos niños]?</i></p> <p>(INTERVIEWER: PROBE WITH "¿ALGUNA OTRA RAZÓN?" UNTIL THE RESPONDENT INDICATES NO OTHER REASONS)</p>	<p>RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC 1</p> <p>KIDS LIVE TOO FAR AWAY 2</p> <p>RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE..... 3</p> <p>[MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS..... 4</p> <p>[MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS..... 5</p> <p>KIDS DON'T WANT TO SEE RESPONDENT 6</p> <p>PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE..... 7</p> <p>EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY 8</p> <p>OTHER (SPECIFY) 99</p> <p>DON'T KNOW..... d</p> <p>REFUSED.....r</p> <p>GO TO D9, PARENT 8</p>	<p>RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC 1</p> <p>KIDS LIVE TOO FAR AWAY2</p> <p>RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE.....3</p> <p>[MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS.....4</p> <p>[MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS5</p> <p>KIDS DON'T WANT TO SEE RESPONDENT6</p> <p>PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE...7</p> <p>EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY . 8</p> <p>OTHER (SPECIFY)..... 99</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p> <p>GO TO D9, PARENT 9</p>	<p>RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC..... 1</p> <p>KIDS LIVE TOO FAR AWAY 2</p> <p>RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE 3</p> <p>[MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS 4</p> <p>[MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS 5</p> <p>KIDS DON'T WANT TO SEE RESPONDENT 6</p> <p>PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE.. 7</p> <p>EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY . 8</p> <p>OTHER (SPECIFY)..... 99</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>GO TO D9, PARENT 10</p>

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	[MOTHER/FATHER] 10
D9=1	
<p>D12. In the past month, how much did you pay for the order you have for your child[ren] with [MOTHER FIRST NAME /FATHER FIRST NAME]?.....</p>	<p>\$ _ _ _ _ , _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSED.....f</p>
<p>BSF tailored for CSPED</p> <p>SOFT CHECK: IF D12 AMOUNT GTE 2000, "I have recorded that you spent [D12 AMOUNT] for the order you have for your child[ren] with [MOTHER FIRST NAME/FATHER FIRST NAME]. Is that correct?"</p> <p><i>D12. En el último mes, ¿cuánto pagó usted por la orden que usted tiene para su(s) [hijo/hija/hijos] con [MOTHER FIRST NAME /FATHER FIRST NAME]? .</i></p> <p>SOFT CHECK: IF D12 AMOUNT GTE 2000, "Tengo anotado que usted gastó [D12AMOUNT] por la orden que usted tiene para su(s) [hijo/hija/hijos] con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿ Es eso correcto?"</p>	

	[MOTHER/FATHER] 10
<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">FFCWS tailored for CSPED</div> <p>ALL EXCEPT TX</p> <p>D13. The next questions are about money or items you may have provided for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME], <u>not including any money you paid as formal child support</u>. First I will ask you about <u>money</u> you may have provided. Later I will ask you about <u>items that you might have bought</u>.</p> <p>In the past 30 days, <u>not including any money that you paid as formal child support</u>, have you given any money to pay for things like food, diapers, clothing, or school supplies for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p>INTERVIEWER: IF NEEDED, SAY: This includes money or items you gave to someone else to provide for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME], or money you gave to directly to the children you have with [MOTHER FIRST NAME/FATHER FIRST NAME].</p>	<p>YES.....1 NO 0 GO TO D15 DON'T KNOWd REFUSED..... r</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>IF D13 = 0, D, R: GO TO D2, MOTHER 2 IF C11 = ONE MOTHER NAME OR GO TO D19 IF C11 = NO MOTHER NAME</p> </div>

	[MOTHER/FATHER] 10
<p><i>D13. Las próximas preguntas son sobre dinero o artículos que usted quizás proporcionó para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME], <u>sin incluir cualquier dinero que usted pagó como pagos formales de manutención de niños</u>. Primero le preguntaré acerca de <u>dinero que usted quizás proporcionó</u>. Más tarde le preguntaré acerca de <u>artículos que usted quizás compró</u>.</i></p> <p><i>En los últimos 30 días, <u>sin incluir cualquier dinero que usted pagó como pagos formales de manutención de niños</u>, ¿usted dio algún dinero para pagar por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?.....</i></p> <p>INTERVIEWER: IF NEEDED, SAY: <i>Esto incluye dinero o artículos que usted le dio a otra persona para proporcionar para [el hijo/la hija/los hijos] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME], o dinero que usted dio directamente [al hijo/ a (la hija/los hijos)] que tiene con [MOTHER FIRST NAME/FATHER FIRST NAME].</i></p>	

	[MOTHER/FATHER] 10
<div data-bbox="129 220 365 262" style="border: 1px solid black; padding: 2px;">FFCWS tailored for CSPED</div> <p>D13 NE 0</p> <p>D14. En los últimos 30 días, ¿cuánto dinero gastó usted para pagar por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p>SOFT CHECK: IF D14 AMOUNT GTE 2000, “<i>Tengo anotado que usted gastó [D14 AMOUNT] por cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Eso es correcto?</i>”</p> <p>SOFT CHECK: IF D14 AMOUNT = 0: “<i>Me dijo que ha dado dinero para pagar cosas como comida, pañales, ropa o materiales para la escuela para los niños que usted tiene con [MOTHER/FATHER FIRST NAME], pero dijo que la cantidad de dinero que dio fue \$0. Por favor incluya sólo dinero que usted mismo(a) dio para los niños que tiene con [MOTHER/FATHER FIRST NAME]. En los últimos 30 días ¿dio usted algún dinero para pagar cosas para los niños que tiene con [MOTHER/FATHER FIRST NAME]?</i>”</p> <p>INTERVIEWER:</p> <p>IF R ANSWERS NO, RETURN TO D13 AND RECODE AS NO.</p> <p>IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS “DON’T KNOW,” ENTER AMOUNT OR DON’T KNOW AT D14.</p> <p>IF R ANSWERS YES BUT STILL SAYS “ZERO,” ENTER 0 AT D14.</p>	

	[MOTHER/FATHER] 10
<div style="border: 1px solid black; padding: 2px; display: inline-block;">FFCWS tailored for CSPED</div>	YES..... 1
ALL EXCEPT TX	NO0 GO TO D17
D15. The next question is about items you bought for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]. Not including any money you may have paid as formal child support, did you buy any items such as food, diapers, clothing, or school supplies, for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?	DON'T KNOW d
	REFUSED.....r
<i>D15. La siguiente pregunta es sobre las cosas que usted compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. Sin incluir algún dinero que usted quizás pagó para pagos formales de manutención de niños, ¿compró usted cosas como comida, pañales, ropa o materiales para la escuela para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</i>	

	MOTHER/FATHER 10
<div style="border: 1px solid black; padding: 2px; width: fit-content; margin-bottom: 5px;">FFCWS tailored for CSPED</div> <p>D15 NE 0</p> <p>D16. In the past 30 days, how much money did you spend on items that you bought for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?.....</p> <p>SOFT CHECK: IF D16 AMOUNT GTE 2000, "I have recorded that you spent [D16 AMOUNT] on items that you bought for the children you have with [MOTHER FIRST NAME/FATHER FIRST NAME]. Is that correct?"</p> <p>SOFT CHECK: IF D16 AMOUNT = 0 for D16: "You told me that you bought items such as food diapers, clothing or school supplies for the children you have with [MOTHER/FATHER FIRST NAME], but that the amount of money you spent was \$0. Please include only items that you yourself bought for the children you have with [MOTHER/FATHER FIRST NAME]. In the past 30 days, did you buy any items for the children you have with [MOTHER/FATHER FIRST NAME]?"</p> <p>INTERVIEWER:</p> <p>IF R ANSWERS NO, RETURN TO D15 AND RECODE AS NO.</p> <p>IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D16.</p> <p>IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D16.</p>	<p>\$ _ _ _ _ _ _ _ _ _ _ _ _ (0-99999) AMOUNT</p> <p>DON'T KNOW d</p> <p>REFUSED.....r</p>

	MOTHER/FATHER 10
<p>D16. En los últimos 30 días, ¿cuánto dinero gastó usted para cosas que compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?</p> <p><i>SOFT CHECK: IF D16 AMOUNT GTE 2000, "Tengo He anotado que usted gastó [D16 AMOUNT] por las cosas que usted compró para [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]. ¿Eso es correcto?"</i></p> <p>SOFT CHECK: IF D16 AMOUNT = 0 for D16: "Me dijo que compró cosas como comida, pañales, ropa o materiales para la escuela para los niños que usted tiene con [MOTHER/FATHER FIRST NAME]], pero dijo que la cantidad de dinero que gastó fue \$0. Por favor incluya sólo cosas que usted mismo(a) compró para los niños que tiene con [MOTHER/FATHER FIRST NAME]. En los últimos 30 días ¿compró usted algunas cosas para los niños que tiene con [MOTHER/FATHER FIRST NAME]?"</p> <p>INTERVIEWER: IF R ANSWERS NO, RETURN TO D15 AND RECODE AS NO. IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT D16. IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT D16.</p>	

	MOTHER/FATHER 10
<p>ALL EXCEPT TX PROGRAMMER: FIRST SENTENCE SHOULD APPEAR BOLD ONLY FOR THE FIRST MOTHER/FATHER PARTNER.</p> <p>D17. Sometimes parents have a hard time spending as much time as they would like with their children. During the past 30 days, did you spend as much time as you would like with the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME]?.....</p> <p><i>D17. A veces padres y madres tienen dificultades en pasar todo el tiempo que quisieran con sus hijos. Durante los últimos 30 días, ¿pasó usted todo el tiempo que quisiera con [el hijo/la hija/los hijos] que usted tiene con [MOTHER FIRST NAME/FATHER FIRST NAME]?.....</i></p>	<p>YES..... 1 GO TO D19.....</p> <p>NO 0</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>
<p>D17 NE1</p> <p>D18. What were the main reasons you didn't spend as much time as you wanted to with [that child/those children]?</p> <p>(INTERVIEWER: PROBE WITH "ANY OTHER REASONS?" UNTIL THE RESPONDENT INDICATES NO OTHER REASONS)</p> <p><i>¿Cuáles fueron las razones principales por las que usted no pasó todo el tiempo que quisiera con [ese niño/esa niña/esos niños]?</i></p> <p>(INTERVIEWER: PROBE WITH "¿ALGUNA OTRA RAZÓN?" UNTIL THE RESPONDENT INDICATES NO OTHER REASONS)</p>	<p>RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC..... 1</p> <p>KIDS LIVE TOO FAR AWAY..... 2</p> <p>RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE 3</p> <p>[MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS 4</p> <p>[MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS 5</p> <p>KIDS DON'T WANT TO SEE RESPONDENT 6</p> <p>PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE .. 7</p> <p>EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY . 8</p> <p>OTHER (SPECIFY) 99</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>

EHS tailored for CSPED

EHS tailored for CSPED

IF B5=1 AND (D2=1 OR D4=1 FOR ANY [MOTHER/FATHER] 1-10), SKIP TO E1

Now, I'm going to ask about [women/men] you may have romantic relationships with who are not the [mothers/fathers] of your children.

Ahora le voy a preguntar sobre [mujeres/hombres] con quienes posiblemente tiene relaciones románticas y que no son [las madres/los padres] de sus hijos.

IF D2=1 OR D3=1 OR 2, THEN FILL [with someone other than MOTHER/FATHER'S NAME/MOTHERS/FATHERS' NAMES].

D19. Are you in a romantic relationship [with someone other than MOTHER/FATHER'S NAME/MOTHERS/FATHER' NAMES]?

PACT
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for
CSPED

¿Usted en una relación romántica [con alguien que no es MOTHER'S/FATHER'S NAME/MOTHERS'/FATHERS' NAMES]?

- YES 1
- NO 0 SKIP TO E1
- DON'T KNOW d SKIP TO E1
- REFUSED r SKIP TO E1

D19=1

D20. Some people may have a romantic relationship with more than one partner. If you have a relationship with more than one partner that we haven't already talked about, please think about the romantic relationship that you consider to be the most serious.

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Algunas personas pueden tener una relación romántica con más de una pareja. Si usted tiene una relación con más de una pareja de la que aún no hayamos hablado, por favor piense en la relación romántica que usted considera ser la más seria.

Please spell that person's first name.

Por favor, deletree el nombre de esa persona

PROBE: If you would rather not share the name, you can just tell me this person's initials

PROBE: Si preferiría no compartir el nombre, usted puede simplemente decirme las iniciales

_____ (STRING 250)
NAME

- DON'T KNOW d SKIP TO E1
- REFUSED r SKIP TO E1

D19=1

IF D2, [MOTHER/FATHER 1], [MOTHER 2/FATHER], [MOTHER 3/FATHER], [MOTHER/FATHER 4], [MOTHER/FATHER 5], OR [MOTHER/FATHER 6] ≠ 1 OR 3 FILL MARRIED.

D21. Are you and [D20 FIRST NAME] married, divorced, separated, or have you never been married to each other?

¿Usted y [D20 FIRST NAME] están casados, divorciados, separados, o nunca han estado casados el uno con el otro?

CODE ONE ONLY

- MARRIED 1 SKIP TO D23
- DIVORCED 2
- SEPARATED 3
- ANNULLED 4
- NEVER MARRIED 5
- DON'T KNOW d
- REFUSED r

D19=1

D22. Do you live with [D20 NAME] all of the time?

PROBE: Is this where you receive your mail, have keys, pay rent, or keep all or most of your belongings?

¿Usted vive con [D20 NAME] todo el tiempo?

PROBE: Es este el lugar donde usted recibe su correo, tiene las llaves, paga renta o alquiler o guarda todas o la mayoría de sus pertenencias.

CODE ONE ONLY

BSF tailored for CSPED

- YES 1 SKIP TO D24
- NO 0
- DON'T KNOW d
- REFUSED r

D22 NE1

D23. In the past 30 days, how many nights did you and [D20 NAME] stay in the same place?

En los últimos 30 días, ¿cuántas noches pasaron usted y [D20 NAME] en el mismo lugar?

CSPED-developed

____ NIGHTS
(0-30)

- DON'T KNOW d
- REFUSED r

D21=1 OR D22= 1 OR D23 ≥15

D24. Does [D20 NAME] have any children under the age of 18?

¿Tiene [D20 NAME] hijos menores de los 18 años?

YES 1

NO 0 SKIP TO E1

DON'T KNOW d SKIP TO E1

REFUSED r SKIP TO E1

PACT
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for
CSPED

D24=1

D25. In the past 30 days, how many of [D20 NAME]'s children stayed in the same place as you and [D20 NAME]?

En los últimos 30 días, ¿cuántos de estos hijos se quedaron en el mismo lugar como usted y [D20 NAME]?

____ CHILDREN
(0-10)

DON'T KNOW d

REFUSED r

PACT
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for
CSPED

E. ECONOMIC STABILITY

ALL

The next questions are about work you have done for pay.

E1. Work can be any regular paid jobs, odd jobs, temporary jobs, work done in your own business, “under the table” work, “informal” work, or any other types of work you have done for pay. Thinking of all of these types of work, in the past 30 days, have you worked for pay?

Las siguientes preguntas son sobre trabajo que usted ha hecho por pago.

Trabajo puede ser cualquier empleo regular pagado, “trabajitos” (odd jobs), empleos temporales, trabajo hecho en su propio negocio, trabajo pagado “debajo de la mesa”, trabajo “informal”, o cualquier otro tipo de trabajo que haya hecho por pago. Pensando en todos estos tipos de trabajo, ¿en los últimos 30 días usted ha trabajado por pago?

WFNJ tailored for CSPED

WFNJ tailored for CSPED	YES	1	SKIP TO E3
	NO	0	
	DON'T KNOW	d	
	REFUSED	r	

PROGRAMMER BOX E1:
 IF E1 = 1 AND STATE NE TX, GO TO E3.
 IF E1 = 1 AND STATE = TX, GO TO E9.
 ELSE CONTINUE TO E2.

E1=0,D,R

E2. Including any regular paid jobs, odd jobs, temporary jobs, work done in your own business, “under the table” work, or “informal” work, in what month and year did you last work for pay?

Incluyendo cualquier empleo regular por pago, ‘trabajitos’ (odd jobs), trabajos temporales, trabajo en su propio negocio, trabajo pagado “debajo de la mesa” o trabajo “informal”, ¿en qué mes y año trabajó usted por pago la última vez?

WFNJ tailored for CSPED	_ _ (1-12) / _ _ _ _ _ (1950-2016)		SKIP TO E10
	MONTH YEAR		
	NEVER WORKED FOR PAY	0	SKIP TO E10
	DON'T KNOW	d	SKIP TO E10
REFUSED	r	SKIP TO E10	

E1=1 AND STATE NE TX

E3. Including tips, bonuses, commissions, regular pay, and overtime pay from all of the jobs you worked in the past 30 days, how much money did you make before taxes and other deductions?

Incluyendo propinas, bonos, comisiones, pago regular y pago por sobretiempo de todos los empleos en los que usted trabajó en los últimos 30 días ¿cuánto dinero ganó antes de impuestos y otras deducciones?

WFNJ
tailored for
CSPED

\$ | | | | , | | | | (0-999999) AMOUNT

SKIP TO E9

DON'T KNOWd

REFUSEDr

SOFT CHECK: IF E3 AMOUNT GT 5000; I have recorded that before taxes and other deductions, your tips, bonuses, commissions, regular pay, and overtime pay from all of the jobs you worked in the past 30 days was [E3 AMOUNT]. Is that correct?

SOFT CHECK: IF E3 AMOUNT GT 5000; Tengo anotado que antes de impuestos y otras deducciones, sus propinas, bonos, comisiones, pago regular y pago por sobretiempo de todos los empleos en los que usted trabajó en los últimos 30 días fue [E3 AMOUNT]. ¿Eso es correcto?

E3=D,R AND STATE NE TX

E4. I just need to know a range. Can you tell me if it was . . .

Sólo necesito saber una gama o rango. ¿Me puede decir si fue...

CODE ONE ONLY

WFNJ
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for
CSPED

- \$0 - \$500, *\$0 a \$500*,..... 1 SKIP TO E9
- \$501 - \$1,000, *\$501 a \$1,000*,..... 2 SKIP TO E9
- \$1,001 to \$2,000, *\$1,001 a \$2,000*,..... 3 SKIP TO E9
- \$2,001 to \$3,000, *\$2,001 a \$3,000*,..... 4 SKIP TO E9
- \$3,001 to \$4,000, *\$3,001 a \$4,000*,..... 5 SKIP TO E9
- \$4,001 to \$5,000, or *\$4,001 a \$5,000, ó*..... 6 SKIP TO E9
- more than \$5,000? *Más de \$5,000?*..... 7 SKIP TO E9
- DON'T KNOW d
- REFUSED r

E1=1

E9. Thinking about your current main job, or the job where you typically work the most hours, how long have you worked at this job?

Pensando en su actual empleo principal, o en el empleo donde usted típicamente trabaja las más horas, ¿cuánto tiempo ha trabajado en este empleo?

RWTW tailored for CSPED

|_|_|_|
(0-99)

- DAYS..... 1
- WEEKS 2
- MONTHS..... 3
- YEARS 4
- DON'T KNOW d
- REFUSED r

SOFT CHECK: IF E9 GT AGE CALCULATED AT A2; I have recorded that you have worked at your current main job for [E9]. Is that correct?

SOFT CHECK: IF E9 GT AGE CALCULATED AT A2; *Tengo anotado que usted ha trabajado en su actual empleo principal por [E9]. ¿Es eso correcto?*

ALL EXCEPT TX

E10. Now I am going to read you a list of things that can make it hard for people to find or keep a job. Please refer to Card #2 when answering these questions.

Please tell me if each of the following has made it not at all hard, a little hard, somewhat hard, very hard, or extremely hard for you to find or keep a job in the past year.

CODE ONE PER ROW

FFCWS, BSF tailored for CSPED

	NOT AT ALL	A LITTLE	SOMEWHAT	VERY	EXTREMELY	DON'T KNOW	REFUSED
a. Problems getting to work, such as not having a car or access to public transportation	0	1	2	3	4	d	r
b. Not having the kinds of skills employers are looking for	0	1	2	3	4	d	r
c. Having to take care of a family member	0	1	2	3	4	d	r
d. Not having a steady place to live	0	1	2	3	4	d	r
e. Alcohol or drug use	0	1	2	3	4	d	r
f. Trouble getting along with other people or controlling your anger.....	0	1	2	3	4	d	r
g. Your physical health	0	1	2	3	4	d	r
h. Having a criminal record.....	0	1	2	3	4	d	r

FFCWS, BSF tailored for CSPED

Ahora le voy a leer una lista de cosas que pueden hacerlo muy difícil para que gente encuentre o mantenga un empleo. Por favor véase tarjeta N°2 cuando conteste estas preguntas.

Por favor dígame si cada una de las siguientes ha hecho en absoluto no difícil, un poco difícil, algo difícil, muy difícil o sumamente difícil para que usted encontrara o mantuviera un empleo en el último año:

CODE ONE PER ROW

	NOT AT ALL	A LITTLE	SOMEWHAT	VERY	EXTREMELY	DK	REF
a. <i>Problemas en llegar al trabajo, tal como no tener un auto o no tener acceso a transporte público</i>	0	1	2	3	4	d	r
b. <i>No tener los tipos de destrezas que empleadores están buscando</i>	0	1	2	3	4	d	r
c. <i>Necesitar cuidar o atender a un miembro de su familia</i>	0	4	d	r	r	r	r
d. <i>No tener un lugar estable donde vivir</i>	0	1	2	3	4	d	r
e. <i>Uso de alcohol o drogas</i>	0	1	2	3	4	d	r
f. <i>Problemas en llevarse bien con otra gente o en controlar su ir.....</i>	0	1	2	3	4	d	r
g. <i>Su salud física.....</i>	0	1	2	3	4	d	r
h. <i>Tener antecedentes penales o criminales.....</i>	0	1	2	3	4	d	r

ALL

E11. The next question asks about the Supplemental Nutritional Assistance Program or SNAP, which is also known as the Food Stamp Program. In the past 30 days, have you received SNAP or food stamp benefits?

ACS tailored
for CSPED

La siguiente pregunta es sobre el Programa Suplementario de Asistencia de Nutrición - Supplemental Nutritional Assistance Program o SNAP, que también es conocido como el Programa de Cupones de Alimentos. En los últimos 30 días, ¿recibió usted beneficios de SNAP o de cupones de alimentos?

YES 1

NO 0

DON'T KNOW d

REFUSED r

ALL EXCEPT TX

E12. Now I have some questions about health insurance coverage. Are you currently covered by any of the following types of health insurance coverage plans?

FILL STATE MEDICAID NAMES AS FOLLOWS:

States	State Medicaid name
CA	Medi-Cal
CO	Colorado Medicaid
IA	Medicaid
OH	Ohio Medicaid
SC	Medicaid
TN	TennCare
TX	Texas Medicaid
WI	ForwardHealth

PROGRAMMER: IF E1 NE 1 DISPLAY QUESTION STEM IN BOLD FOR E12_D

ACS tailored for CSPED

CODE ONE PER ROW

- a. **E1=1 A health insurance plan provided through your current employer or union?**.....
- b. **E1=1 AND E12_a= 1 Are any of your children currently covered by this health insurance plan?**.....
- c. **B5=1 Are you currently covered by a health insurance plan provided through your spouse's current employer or union?..**
- d. **Insurance you or someone else purchased directly from an insurance company?**
- e. **E12_a=0 [FILL STATE MEDICAID NAME], Medicaid, Medical Assistance, or any kind of government health insurance plan for those with low incomes or a disability?**.....
- f. **Any other type of health insurance or health coverage plan (SPECIFY)**.....

YES	NO	DON'T KNOW	REFUSED
1	0	d	r
1	0	d	r
1	0	d	r
1	0	d	r
1	0	d	r
1	0	d	r

_____ (STRING 99)

E12. Ahora tengo algunas preguntas sobre cobertura de seguro de salud o seguro médico. ¿Está usted actualmente cubierto(a) por alguno de los siguientes planes de cobertura de seguro de salud?

ACS tailored for CSPED

CODE ONE PER ROW

YES	NO	DK	REF
-----	----	----	-----

a. ASK IF E1=1 <i>Un plan de seguro de salud proporcionado por medio de su actual empleador o sindicato.</i>	1	0	d	r
b. ASK IF E1=1 AND E12_a= 1 <i>¿Alguno de sus hijos está cubierto actualmente por este plan de seguro de salud?</i>	1	0	d	r
c. ASK IF B5=1 <i>¿Está usted actualmente cubierto(a) por un plan de seguro de salud por medio del actual empleador o sindicato de su (esposa/esposo)?</i>	1	0	d	r
d. <i>¿Seguro que usted u otra persona compró directamente de una compañía de seguros?</i>	1	0	d	r
e. ASK IF E12_a=0 [FILL STATE MEDICAID NAME], <i>Medicaid, Medical Assistance – Asistencia Médica o cualquier tipo de plan gubernamental de seguro de salud para personas de bajo ingreso o una incapacidad?</i>	1	0	d	r
f. <i>¿Cualquier otro tipo de plan de seguro de salud o cobertura de servicios de salud? (SPECIFY)</i> _____ (STRING 99)	1	0	d	r

The next questions are about where you live. *Las próximas preguntas son acerca del lugar donde vive.*

ALL EXCEPT TX

E13. Do you currently own the place where you live, rent it, pay some amount toward rent, live rent free with a friend or relative, or do you have some other arrangement?

WFN

¿Actualmente usted es dueño(a) del lugar donde vive, lo (alquila/renta) paga algo (del alquiler/de la renta), vive sin pagar (alquiler/renta) con una amistad o familiar o tiene algún otro arreglo?

CODE ONE ONLY

- OWN OR HAVE MORTGAGE 1
- RENT 2
- PAY SOME OF THE RENT 3
- LIVE RENT FREE (SOMEONE ELSE RENTS/OWNS HOUSE) 4
- LIVE IN SHELTER 5
- LIVE ON STREETS 6
- LIVE IN ABANDONED BUILDING/CAR 7
- OTHER (SPECIFY) 99
- _____
- DON'T KNOW d
- REFUSED r

ALL

E14. Do you currently live in the same place as any of your parents or grandparents?

CSPED-developed

¿Actualmente vive usted en el mismo lugar que uno de sus padres o abuelos?

CODE ONE ONLY

- YES1 GO TO BOX E14
- NO0 GO TO BOX E14
- DON'T KNOWd GO TO BOX E14
- REFUSEDr GO TO BOX E14

PROGRAMMER BOX E14:
 IF STATE = TX, GO TO F7
 IF E14=0, D, R AND STATE NE TX, GO TO E16
 IF E14 = 1 AND STATE NE TX, CONTINUE TO E15

E14=1 EXCEPT TX

E15. Which of your parents or grandparents do you currently live with?

¿Con cuál de sus padres o abuelos actualmente vive usted?

CSPED-developed

CODE ALL THAT APPLY

- MOTHER 1
 - FATHER 2
 - STEP-MOTHER 3
 - STEP-FATHER 4
 - GRANDMOTHER 5
 - GRANDFATHER 6
 - OTHER (SPECIFY) 99
-
- DON'T KNOW d
 - REFUSED r

D22NE1 EXCEPT TX

E16. Do you live in this place all of the time?

HII
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for
CSPED

PROBE: Is where you receive your mail, have keys, pay rent, or keep all or most of your belongings?

¿Usted vive en este lugar todo el tiempo?

PROBE: *Es este el lugar donde usted recibe su correo, tiene llaves, paga (alquiler/renta) o guarda todas o la mayoría de sus pertenencias?*

CODE ONE ONLY

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL EXCEPT TX

E17. Do you expect that you will be able to stay in the place where you are currently living for the next year?

HII

¿Usted espera que pueda permanecer en el lugar donde actualmente vive por el próximo año?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

F. [FATHER/MOTHER] BACKGROUND AND WELL BEING

The next questions are about your relationship with your biological parents.

Las próximas preguntas son sobre su relación con sus padres biológicos.

ALL EXCEPT TX

IF R= MALE, FILL FATHER. IF R=FEMALE, FILL MOTHER IF R= MALE, FILL PADRE. IF R=FEMALE, FILL MADRE.

F1. When you were 15 years old, were you living with both of your biological parents?

FFCWS

Cuando usted tenía 15 años de edad, ¿estaba viviendo con ambos de sus padres biológicos?

YES 1

NO 0

DON'T KNOW d

REFUSED r

ALL EXCEPT TX

F2. When you were growing up, would you say your biological [father/mother] was . . .

Cuando usted estaba creciendo, ¿diría usted que su [padre biológico/madre biológica] estaba . . .

PACT

CODE ONE ONLY

Very involved, *Muy involucrado(a)*, 1

Somewhat involved, or *Algo involucrado(a), o* 2

Not at all involved? *No estaba involucrado(a)?* 3 SKIP TO F4

DON'T KNOW d SKIP TO F4

REFUSED r SKIP TO F4

F2=1 OR F2=2 EXCEPT TX

F3. Would you say that the general quality of your relationship with your biological [father/mother] while you were growing up was excellent, very good, good, fair, or poor? Please refer to Card #1 when answering this question.

¿Diría que, en general, la calidad de su relación con su [padre biológico/madre biológica] cuando usted estaba creciendo fue excelente, muy buena, buena, regular o mala... Por favor, véase tarjeta N°1 cuando conteste a esta pregunta.

CODE ONE ONLY

- Excellent, *excelente*, 1
- Very good, *muy buena*, 2
- Good, *buena*, 3
- Fair or, *regular, o* 4
- Poor? *mala?* 5
- WE DID NOT HAVE A RELATIONSHIP 6
- DON'T KNOW d
- REFUSED r

ALL EXCEPT TX

The next questions are about how you are doing. Please refer to Card #3 when answering these questions.

F4. Over the last two weeks, how often have you been bothered by any of the following problems? Would you say that the problem happened not at all, several days, more than half the days, or nearly every day?

CODE ONE PER ROW

PHQ-8

	NOT AT ALL	SEVERAL DAYS	MORE THAN HALF THE DAYS	NEARLY EVERY DAY	DON'T KNOW	REFUSED
a. Little interest or pleasure in doing things	0	1	2	3	d	r
b. Feeling down, depressed, or hopeless	0	1	2	3	d	r
c. Trouble falling or staying asleep, or sleeping too much.....	0	1	2	3	d	r
d. Feeling tired or having little energy	0	1	2	3	d	r
e. Poor appetite or overeating	0	1	2	3	d	r
f. Feeling bad about yourself — or that you are a failure or have let yourself or your family down	0	1	2	3	d	r
g. Trouble concentrating on things, such as reading the newspaper or watching television	0	1	2	3	d	r
h. Moving or speaking so slowly that other people could have noticed? Or the opposite — being so fidgety or restless that you have been moving around a lot more than usual.....	0	1	2	3	d	r

Las próximas preguntas son sobre qué tal le va a usted. Por favor, véase tarjeta N°3 cuando conteste a estas preguntas.

Durante las últimas dos semanas, ¿con qué frecuencia ha tenido molestias debido a los siguientes problemas? ¿Diría usted que el problema en absoluto no ocurrió, ocurrió en varios días, en más de la mitad de los días, o en casi todos los días?

SELECT ONE RESPONSE PER ROW

	NOT AT ALL	SEVERAL DAYS	MORE THAN HALF THE DAYS	NEARLY EVERY DAY	DK	REF
a. <i>Poco interés o placer en hacer cosas</i>	0	1	2	3	d	r
b. <i>Se ha sentido decaído(a), deprimido(a) o sin esperanzas</i>	0	1	2	3	d	r
c. <i>Ha tenido dificultades para quedarse o permanecer dormido(a), o ha dormido demasiado</i>	0	1	2	3	d	r
d. <i>Se ha sentido cansado(a) o con poca energía</i>	0	1	2	3	d	r
e. <i>Sin apetito o ha comido en exceso</i>	0	1	2	3	d	r
f. <i>Se ha sentido mal acerca de usted mismo(a)- o que es un fracaso o que ha desilusionado a usted mismo(a) o a su familia</i>	0	1	2	3	d	r
g. <i>Dificultades para concentrarse en ciertas actividades tales como leer el periódico o ver la televisión</i>	0	1	2	3	d	r
h. <i>¿Se ha estado moviendo o hablando tan lento que otras personas podrían haberlo notado? o por lo contrario — estaba tan inquieto o agitado que se ha estado moviendo mucho más de lo normal</i>	0	1	2	3	d	r

F5. Please refer to Card #5 when answering the next questions. While you may not find a response that exactly states your feelings, give the response that comes closest to describing how you feel.

For each of the following statements, tell me if you strongly agree, agree, are not sure, disagree, or strongly disagree.

PROBE: Please tell me if you strongly agree, agree, are not sure, disagree, or strongly disagree.

CODE ONE PER ROW

PSI	STRONGLY AGREE	AGREE	NOT SURE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW	REFUSED
a. Being a parent is harder than I thought it would be	1	2	3	4	5	d	r
b. I feel trapped by my responsibilities as a parent.	1	2	3	4	5	d	r
c. I find that taking care of my children is much more work than pleasure.....	1	2	3	4	5	d	r

Por favor, véase tarjeta N°5 cuando conteste a estas preguntas. Aunque usted quizás no pueda encontrar una respuesta que expresa sus sentimientos exactamente, dé la respuesta que más se acerca a describir cómo usted se siente.

Para cada una de las siguientes oraciones, dígame si usted está muy de acuerdo, de acuerdo, no está seguro(a), está en desacuerdo, o muy en desacuerdo.

PROBE: *Por favor dígame si usted está muy de acuerdo, de acuerdo, no está seguro(a), en desacuerdo, o muy en desacuerdo.*

CODE ONE PER ROW

	STRONGLY AGREE	AGREE	NOT SURE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW	REFUSED
a. <i>El ser [padre/madre] es más difícil de lo que yo creía.</i>	1	2	3	4	5	d	r
b. <i>Me siento atrapado/a por las responsabilidades de ser (padre/madre). .</i>	1	2	3	4	5	d	r
c. <i>Encuentro que cuidar a mis hijos es mucho más trabajo que placer.</i>	1	2	3	4	5	d	r

ALL EXCEPT TX

F5b. Please think about how you feel about yourself as a parent. Would you say you are:

Por favor piense acerca de cómo usted se siente sobre sí mismo(a) como (padre/madre). ¿Diría usted que es:

CODE ONE ONLY

- An excellent parent, *Un(a) excelente [padre/madre]*, 1
- A very good parent, *Un(a) muy buen(a) [padre/madre]*, 2
- A good parent, or *Un(a) buen(a) [padre/madre],o* 3
- Not a very good parent? *Un(a) [padre/madre] no muy bueno(a)?* 4
- DON'T KNOW d
- REFUSED r

ALL EXCEPT TX

F6. Please refer to Card #4 as you answer the next questions.

For each of the following questions, please tell me if you feel this way never, rarely, sometimes, very often, or extremely often. How often do you:

CODE ONE PER ROW

		NEVER	RARELY	SOMETIMES	VERY OFTEN	EXTREMELY OFTEN	DON'T KNOW	REFUSED
FFCWS tailored for CSPED	a. Feel in control over the things that happen to you?	1	2	3	4	5	d	r
FFCWS tailored for CSPED	b. Feel that you can change many of the important things in your life?	1	2	3	4	5	d	r
FFCWS tailored for CSPED	c. Feel helpless in dealing with problems?	1	2	3	4	5	d	r
FFCWS tailored for CSPED	d. Feel that you are being pushed around?	1	2	3	4	5	d	r
PACT	e. Find it hard to make plans for the future?	1	2	3	4	5	d	r

F6. Por favor, véase tarjeta N°4 cuando conteste a estas preguntas.

Para cada una de las siguientes preguntas, por favor dígame si usted nunca se siente así, raras veces, a veces, muy a menudo o sumamente a menudo. ¿Con qué frecuencia usted:

SELECT ONE RESPONSE PER ROW

	NEVER	RARELY	SOMETIMES	VERY OFTEN	EXTREMELY OFTEN	DK	REF
FFCWS tailored for CSPED a. <i>se ha sentido en control sobre las cosas que le pasan?</i>	1	2	3	4	5	d	r
FFCWS tailored for CSPED b. <i>ha sentido que puede cambiar muchas de las cosas importantes en su vida</i>	1	2	3	4	5	d	r
FFCWS tailored for CSPED c. <i>se ha sentido incapaz de enfrentar problemas?</i>	1	2	3	4	5	d	r
FFCWS tailored for CSPED d. <i>se siente empujado de un lado a otro?</i>	1	2	3	4	5	d	r
PACT e. <i>encuentra que le es difícil hacer planes para el futuro?</i>	1	2	3	4	5	d	r

ALL

I would like to ask you a few questions about your experience with the criminal justice system.

F7. Have you ever been convicted of a crime?

Quisiera hacerle algunas preguntas sobre su experiencia con el sistema de justicia criminal.

SVORI ¿Alguna vez usted ha sido condenado(a) por un crimen?

- YES1
- NO0 SKIP TO G1
- DON'T KNOWd
- REFUSEDr

F7 NE 0

F8. Please think of the longest time that you were in an adult correctional institution like a county, state or federal jail or prison. During that time period, how long were you in an adult correctional institution?

SVORI
tailored
for
CSPED

Por favor piense en el tiempo más largo que usted estuvo en una institución correccional para adultos, tal como una cárcel o prisión federal, estatal o del condado. Durante ese periodo, ¿cuánto tiempo estuvo en una institución correccional para adultos?

INTERVIEWER: IF LESS THAN 1 WEEK, ENTER 1 WEEK.

INTERVIEWER: FIRST ENTER IF RESPONSE IS WEEKS, MONTHS AND/OR YEARS. YOU WILL ENTER THE NUMBER OF YEARS AND/OR MONTH ON NEXT TWO SCREENS.

IF UNIT IS WEEKS, RANGE= 0-52

IF UNIT= MONTHS, RANGE= 0-99

IF UNIT= YEARS, RANGE= 0-99

SOFT CHECK: IF UNIT= YEARS "I have recorded [F8 VALUE AND UNIT]. Is that correct?"

CODE ONE ONLY

WEEKS	1	GO TO BOX F8
MONTHS.....	2	GO TO BOX F8
YEARS	3	GO TO BOX F8
NEVER INCARCERATED	0	GO TO BOX F8
DON'T KNOW	d	GO TO BOX F8
REFUSED	r	GO TO BOX F8

SOFT CHECK: IF F8_TimePeriod=Years AND F8_Amount GT 10; I have recorded [F8_Amount], Is that correct? *He grabado [F8_Amount], ¿es correcto?*

HARD CHECK: IF F8_TimePeriod=Weeks AND F8_Amount GT 52; Number of weeks must be less than or equal to 52 *Número de semanas debe ser menor o igual a 52*

PROGRAMMER BOX F8:

IF STATE = TX, GO TO H3

IF F8 = 0 AND STATE NE TX, GO TO F11

IF F8 = 1, 2 OR 3 AND STATE NE TX, CONTINUE TO F9

F8 NE 0 AND STATE NE TX

F9. Now please think of the **most recent time** that you were in an adult correctional institution like a county, state or federal jail or prison. In what month and year did you get out?

SVORI
tailored
for
CSPED

*Piense ahora en la **vez más reciente** que usted estuvo en una institución correccional para adultos, tal como una cárcel o prisión federal, estatal o del condado. ¿En qué mes y año salió?*

____|____|____| MONTH (1-12)

____|____|____| YEAR (1950-2016)

SKIP TO F11

DON'T KNOW d

REFUSED r

F9 = D,R AND STATE NE TX

F10. Can you tell me about how long ago you got out of jail or prison? Was it...

¿Me puede decir más o menos hace cuánto tiempo salió de la cárcel o prisión? ¿Fue...

CODE ONE ONLY

SVORI
tailored
for
CSPED

Less than one month ago, *Hace menos de un mes,* 1

One to six months ago, *Entre uno y seis meses,* 2

Seven months to 1 year ago, *Entre 7 meses y un año,* 3

1 year to less than 5 years ago, or *Entre un año a menos de 5 años, o* 4

More than 5 years ago? *Hace más de 5 años?* 5

DON'T KNOW d

REFUSED r

F7 NE 0 AND STATE NE TX

F11. Are you currently on parole or probation?

SVORI
tailored
for
CSPED

¿Está usted actualmente en libertad bajo palabra ("parole") o en libertad condicional ("probation")?

YES 1

NO 0

DON'T KNOW d

REFUSED r

G. MOTIVATION TO PARTICIPATE IN PROGRAM

Now, I am going to ask you some questions about your interest in [PROGRAM].

ALL EXCEPT TX

G1. People apply for programs like [PROGRAM] for different reasons. I'm going to read you a list of reasons people sometimes give for applying for [PROGRAM]. Please tell me whether each reason was not at all important, a little important, somewhat important, very important, or extremely important in your decision to apply. Please refer to Card #2 when answering these questions.

PROGRAMMER: FOR G1_A AND G1_C: IF RESPONDENT HAS MORE THAN ONE CHILD, DISPLAY "CHILDREN" ELSE "CHILD"

FOR G1_C: IF RESPONDENT IS MALE, FILL "MOTHER" IF RESPONDENT IS FEMALE, FILL "FATHER"

CODE ONE PER ROW

	NOT AT ALL	A LITTLE	SOMEWHAT	VERY	EXTREMELY	DON'T KNOW	REFUSED
a. Your relationship with your child(ren)....	1	2	3	4	5	d	r
b. Your job situation	1	2	3	4	5	d	r
c. Your relationship with your child(ren)'s [mother/father].....	1	2	3	4	5	d	r
d. Your child support debt.....	1	2	3	4	5	d	r

Ahora le voy a hacer unas preguntas sobre su interés en [PROGRAM].

La gente solicita o aplica a programas como [FILL PROGRAM] por diferentes razones. Le voy a leer una lista de razones que personas a veces dan para aplicar o solicitar a [FILL PROGRAM]. Por favor dígame si cada razón fue en absoluto no importante, un poco importante, algo importante, muy importante o sumamente importante para su decisión de solicitar. Por favor, véase tarjeta N°2 cuando conteste a estas preguntas.

CODE ONE PER ROW

	NOT AT ALL	A LITTLE	SOMEWHAT	VERY	EXTREMELY	DK	REF
a. <i>Su relación con su(s) [hijo/hija/hijos]</i>	1	2	3	4	5	d	r
b. <i>Su situación de empleo o trabajo</i>	1	2	3	4	5	d	r
c. <i>Su relación con [la madre/el padre] de su(s) [hijo/hija/hijos]</i>	1	2	3	4	5	d	r
d. <i>Su deuda de manutención de niños</i>	1	2	3	4	5	d	r

ALL EXCEPT TX

G2. How important is it to you to make time to participate in [PROGRAM]? Would you say it is:

PACT
tailored
for
CSPED

¿Qué tan importante es para usted hacer tiempo para participar en [FILL PROGRAM]? ¿Diría usted que es:

CODE ONE ONLY

- Not at all important, *En absoluto no importante,*0
- A little important, *Un poco importante,*1
- Somewhat important, *Algo importante,*.....2
- Very important, or *Muy importante, o*2
- Extremely important to you? *Sumamente importante para usted?*3
- DON'T KNOWd
- REFUSEDr

H.CONTACT INFORMATION 2

STATE=TX

H1. Do you want us to send the \$10 check to the address you gave me at the beginning of the interview?

¿Usted desea que le enviemos su cheque por\$10 a la dirección que nos dio al comienzo de la entrevista?

DISPLAY ADDRESS FROM A4.

INTERVIEWER: VERIFY ADDRESS IF NEEDED.

- YES1 GO TO H3
- NO0
- DON'T KNOWd
- REFUSEDr

STATE=TX AND H1 NE1

H2. What address would you like us to mail your \$10 check to?

¿A qué dirección quiere que enviemos su cheque por \$10?

STREET 1

STREET 2

APT. #

CITY

STATE

ZIP

- DON'T KNOWd
- REFUSEDr

ALL

H3. What is your email address?

¿Cuál es su dirección de correo electrónico o email?

.....(STRING 30)

DESCRIPTION

DON'T HAVE ONE.....0

DON'T KNOWd

REFUSEDr

We have a couple of questions in case we need to contact you in again in the future.

Tenemos un par de preguntas en caso de que necesitemos contactarle otra vez en el futuro.

ALL

IF STATE = TX, THEN "FACEBOOK OR TWITTER"

IF STATE NE TX, THEN "FACEBOOK, MYSPACE OR TWITTER"

H4. Do you have any social networking accounts, such as [Facebook, MySpace, or Twitter/ Facebook or Twitter]?

Youthbuild

¿ Usted tiene alguna cuenta de red social, tal como Facebook, MySpace, o Twitter?

YES1

NO0 SKIP TO H9a

DON'T KNOWd SKIP TO H9a

REFUSEDr SKIP TO H9a

H4=1

H5. Do you have a Facebook account?

¿Usted tiene una cuenta de Facebook?

YES1

NO0 SKIP TO H6

DON'T KNOWd SKIP TO H6

REFUSEDr SKIP TO H6

H5=1

H5a. What name do you use on Facebook?

¿Qué nombre usa en Facebook?

_____ (STRING 30)
DESCRIPTION

DON'T KNOWd

REFUSEDr

ALL EXCEPT TX

H6. Do you have a MySpace account?

¿ Tiene usted una cuenta de MySpace?

YES1

NO0 SKIP TO H7

DON'T KNOWd SKIP TO H7

REFUSEDr SKIP TO H7

H6=1 AND STATE NE TX

H6a. What name do you use on MySpace?

¿Qué nombre usa en MySpace?

_____ (STRING 30)
DESCRIPTION

DON'T KNOWd

REFUSEDr

ALL

H7. Do you have a Twitter account?

¿Usted tiene una cuenta de Twitter?

YES1

NO0 SKIP TO H8

DON'T KNOWd SKIP TO H8

REFUSEDr SKIP TO H8

H7=1

H7a. What name do you use on Twitter?

¿Qué nombre usa en Twitter?

_____ (STRING 30)
DESCRIPTION

DON'T KNOWd

REFUSEDr

ALL

IF STATE = TX, THEN "FACEBOOK OR TWITTER"

IF STATE NE TX, THEN "FACEBOOK, MYSPACE OR TWITTER"

H8. Do you have a social networking account other than [Facebook, MySpace, or Twitter/ Facebook or Twitter]?

¿Tiene usted una cuenta de red social fuera de Facebook, MySpace o Twitter?

YES 1

NO 0 SKIP TO H9a

DON'T KNOW d SKIP TO H9a

REFUSED r SKIP TO H9a

H8=1

H8a. What social networking provider do you use?

¿Qué proveedor de red social usa?

_____ (STRING 20)

DESCRIPTION

DON'T KNOW d

REFUSED r

We may contact you in about a year to see how you are doing. In case we have trouble reaching you, we would like to have the names of three people who would most likely know where you are or who you keep in close contact with, such as a grandmother or grandfather, other relative, or friend. We will not contact these people for any other reason.

Puede que le contactemos otra vez en un plazo de un año para ver qué tal le va. Por si acaso tenemos algún problema en contactarle, quisiéramos tener los nombres de tres personas que probablemente sabrán dónde está usted o con quienes usted mantiene contacto, tal como una abuela o abuelo, otro pariente o amistad o amigo. No contactaremos a éstas personas por ninguna otra razón.

ALL

H9a. What is the full name of the first person we should contact?

¿Cuál es el nombre y apellido de la primera persona que debemos contactar?

_____ (STRING 50)
FIRST NAME

_____ (STRING 50)
MIDDLE INITIAL/NAME

_____ (STRING 50)
LAST NAME

DON'T KNOWd END1

REFUSEDr END1

H9A NE D,R

H9b. What is (his/her) address?

¿Cuál es su dirección?

STREET 1

STREET 2

APT. #

CITY

STATE

ZIP

DON'T KNOWd

REFUSEDr

H9A NE D,R

H9c. What is (his/her) relationship to you?

¿Qué relación o parentesco tiene (él/ella) con usted?

CODE ONE ONLY

- SPOUSE/(BOYFRIEND/GIRLFRIEND)/FIANCÉE 1
- MOTHER 2
- FATHER 3
- SISTER/BROTHER 4
- GRANDMOTHER/GRANDFATHER 5
- FRIEND 6
- OTHER (SPECIFY) 99
- _____
- DON'T KNOW d
- REFUSED r

H9A NE D,R

H9d. What is (his/her) home telephone number? By this I mean a landline telephone number, not a cell phone number.

¿Cuál es su número de teléfono en su hogar? Por eso quiero decir un número de teléfono fijo, no un número de teléfono celular.

|_|_|_| - |_|_|_| - |_|_|_|_|
(200-999) (001-999) (0001-9999)

- ENTER NUMBER 1
- R VOLUNTEERS: NO LANDLINE, BUT HAS CELL PHONE 0 SKIP TO H9f
- R VOLUNTEERS: NO HOME TELEPHONE NUMBER 9
- DON'T KNOW d
- REFUSED r

H9A NE D,R

H9e. Does (he/she) have a cell phone?

¿(Él/Ella) tiene un teléfono celular?

- YES 1
- NO 0 SKIP TO H9g
- DON'T KNOW d SKIP TO H9g
- REFUSED r SKIP TO H9g

H9A NE D,R AND H9D=0 OR H9E=1

H9f. Can I have that number?

¿Me puede dar ese número?

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
(200-999) (001-999) (0001-9999)

DON'T KNOW d

REFUSED r

H9A NE D,R AND H9D=0 OR H9E=1

H9g. What is (his/her) work telephone number?

¿Cuál es el número de teléfono en el trabajo?

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
(200-999) (001-999) (0001-9999)

NO WORK NUMBER 0

DON'T KNOW d

REFUSED r

H9A NE D,R AND H9D=0 OR H9E=1

H9h. What is (his/her) email address?

¿Cuál es su dirección de correo electrónico o email?

_____ (STRING 50)

DESCRIPTION

DON'T HAVE ONE 0 SKIP TO H9j

DON'T KNOW d SKIP TO H9j

REFUSED r SKIP TO H9j

H9A NE D,R AND H9H NE 0, D, RFB

H9i. Does (he/she) have another email address?

¿(Él/Ella) tiene otra dirección de correo electrónico o email?

_____ (STRING 50)

DESCRIPTION

DON'T HAVE ONE 0

DON'T KNOW d

REFUSED r SECOND CONTACT

ALL

H10a. What is the full name of the second person we should contact?

¿Cuál es el nombre y apellido de la segunda persona que debemos contactar?

_____ (STRING 50)

FIRST NAME

_____ (STRING 50)

MIDDLE INITIAL/NAME

_____ (STRING 50)

LAST NAME

DON'T KNOWd END1

REFUSEDr END1

H10A NE D,R

H10b. What is (his/her) address?

¿Cuál es su dirección?

STREET 1

STREET 2

APT. #

CITY

STATE

ZIP

DON'T KNOWd

REFUSEDr

ALL

H10c. What is (his/her) relationship to you?

¿Qué relación o parentesco tiene (él/ella) con usted?

CODE ONE ONLY

- SPOUSE/(BOYFRIEND/GIRLFRIEND)/FIANCÉ(E)..... 1
- MOTHER..... 2
- FATHER..... 3
- SISTER/BROTHER..... 4
- GRANDMOTHER/GRANDFATHER..... 5
- FRIEND..... 6
- OTHER (SPECIFY)..... 99
- _____
- DON'T KNOW..... d
- REFUSED..... r

ALL

H10d. What is (his/her) home telephone number? By this I mean a landline telephone number, not a cell phone number.

¿Cuál es su número de teléfono en su hogar? Por eso quiero decir un número de teléfono fijo, no un número de teléfono celular.

| | | | | - | | | | | - | | | | |
 (200-999) (001-999) (0001-9999)

- ENTER NUMBER..... 1
- R VOLUNTEERS: NO LANDLINE, BUT HAS CELL PHONE 0 SKIP TO H10f
- R VOLUNTEERS: NO HOME TELEPHONE NUMBER 9
- DON'T KNOW..... d
- REFUSED..... r

ALL

H10e. Does (he/she) have a cell phone?

¿(Él/Ella) tiene un teléfono celular?

- YES..... 1
- NO..... 0 SKIP TO H10g
- DON'T KNOW..... d SKIP TO H10g
- REFUSED..... r SKIP TO H10g

H10D=0 OR H10E=1

H10f. Can I have that number?

¿Me puede dar ese número?

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
(200-999) (001-999) (0001-9999)

DON'T KNOW d

REFUSED r

ALL

H10g. What is (his/her) work telephone number?

¿Cuál es el número de teléfono en el trabajo?

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
(200-999) (001-999) (0001-9999)

NO WORK NUMBER 0

DON'T KNOW d

REFUSED r

ALL

H10h. What is (his/her) email address?

¿Cuál es su dirección de correo electrónico o email?

..... (STRING 30)
DESCRIPTION

DON'T HAVE ONE 0 SKIP TO H10j

DON'T KNOW d SKIP TO H10j

REFUSED r SKIP TO H10j

H10H=1 AND STATE NE TX

H10i. Does (he/she) have another email address?

¿(Él/Ella) tiene otra dirección de correo electrónico o email?

..... (STRING 30)
DESCRIPTION

DON'T HAVE ONE 0

DON'T KNOW d

REFUSED r

THIRD CONTACT

ALL

H11a. What is the full name of the third person we should contact?

¿Cuál es el nombre y apellido de la tercera persona que debemos contactar?

_____ (STRING 50)
FIRST NAME

_____ (STRING 50)
MIDDLE INITIAL/NAME

_____ (STRING 50)
LAST NAME

DON'T KNOWd

REFUSEDr

H11A NE D,R

H11b. What is (his/her) address?

¿Cuál es su dirección?

STREET 1

STREET 2

APT. #

CITY

STATE

ZIP

DON'T KNOWd

REFUSEDr

ALL

H11c. What is (his/her) relationship to you?

¿Qué relación o parentesco tiene (él/ella) con usted?

CODE ONE ONLY

- SPOUSE/(BOYFRIEND/GIRLFRIEND)/FIANCÉE 1
- MOTHER.....2
- FATHER 3
- SISTER/BROTHER.....4
- GRANDMOTHER/GRANDFATHER 5
- FRIEND 6
- OTHER (SPECIFY)..... 99
- _____
- DON'T KNOW d
- REFUSED r

ALL

H11d. What is (his/her) home telephone number? By this I mean a landline telephone number, not a cell phone number.

¿Cuál es su número de teléfono en su hogar? Por eso quiero decir un número de teléfono fijo, no un número de teléfono celular.

| | | | | - | | | | | - | | | | | | | |
 (200-999) (001-999) (0001-9999)

- ENTER NUMBER.....1
- R VOLUNTEERS: NO LANDLINE, BUT HAS CELL PHONE0 SKIP TO H11f
- R VOLUNTEERS: HOME TELEPHONE NUMBER.....9
- DON'T KNOW d
- REFUSED r

ALL

H11e. Does (he/she) have a cell phone?

¿(Él/Ella) tiene un teléfono celular?

- YES 1
- NO 0 SKIP TO H11g
- DON'T KNOW d SKIP TO H11g
- REFUSED r SKIP TO H11g

H11D=0 OR H11E=1

H11f. Can I have that number?

¿Me puede dar ese número?

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
(200-999) (001-999) (0001-9999)

DON'T KNOWd

REFUSEDr

ALL

H11g. What is (his/her) work telephone number?

¿Cuál es el número de teléfono en el trabajo?

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
(200-999) (001-999) (0001-9999)

NO WORK NUMBER0

DON'T KNOWd

REFUSEDr

ALL

H11h. What is (his/her) email address?

¿Cuál es su dirección de correo electrónico o email?

..... (STRING 30)
DESCRIPTION

DON'T HAVE ONE0 SKIP TO H11j

DON'T KNOWd SKIP TO H11j

REFUSEDr SKIP TO H11j

H11J=1 AND STATE NE TX

H11i. Does (he/she) have another email address?

¿(Él/Ella) tiene otra dirección de correo electrónico o email?

..... (STRING 30)
DESCRIPTION

DON'T HAVE ONE0

DON'T KNOWd

REFUSEDr

END OF CALL

ALL EXCEPT TEXAS

END1. Those are all of the questions I have. You will receive a \$10 gift card as a token of our appreciation. We may be in touch with you again in about a year to see how you are doing. As I mentioned earlier, a computer will randomly assign you to one of two study groups. Please hand the phone back to the staff person at [PROGRAM], and he or she will let you know which group you have been assigned to. Thank you.

END1 *Esas son todas las preguntas que tengo. Usted recibirá una tarjeta de regalo por \$10 como muestra de nuestra gratitud. Puede que le contactemos en más o menos un año para ver qué tal le va. Como le mencioné antes, una computadora (lo/la) asignará a uno de dos grupos de estudio. Por favor devuelva el teléfono al miembro del personal en [PROGRAM], y él o ella le dejará saber a qué grupo ha sido asignado(a). Muchas gracias.*

INTERVIEWER: INFORM PROGRAM STAFF THAT RESPONDENT HAS COMPLETED THE INTERVIEW AND HE OR SHE CAN CONTINUE WITH RANDOM ASSIGNMENT. . PROVIDE THE INTAKE WORKER WITH THE RESPONDENT'S MPRID.

STATE=TEXAS

END1_TX. Those are all of the questions I have. You will receive a \$10 check as a token of our appreciation. We may be in touch with you again in about a year to see how you are doing. Please hand the phone back to the staff person at the Texas Office of the Attorney General. Thank you.

END1_TX *Esas son todas las preguntas que tengo. Usted recibirá un cheque por \$10 como muestra de nuestra gratitud. Puede que le contactemos otra vez en más o menos un año para ver qué tal le va. Por favor devuelva el teléfono al miembro del personal en la Procuraduría General de Texas. Gracias.*

INTERVIEWER: INFORM PROGRAM STAFF THAT RESPONDENT HAS COMPLETED THE INTERVIEW AND HE OR SHE CAN CONTINUE WITH RANDOM ASSIGNMENT. PROVIDE THE INTAKE WORKER WITH THE RESPONDENT'S MPRID.

END2. Thank you very much for your time. Those are all of the questions I have. Can you please hand the phone back to the staff person at (IF STATE= TEXAS, "the Texas Office of the Attorney General" ELSE "[PROGRAM]"?)

INTERVIEWER: INFORM PROGRAM STAFF THAT RESPONDENT DOES NOT APPEAR TO BE ELIGIBLE TO PARTICIPATE IN THE CSPED STUDY BECAUSE SHE OR HE DOES NOT HAVE ANY CHILDREN OR IS NOT 18 YEARS OF AGE. IF INTAKE WORKER CONFIRMS ELIGIBILITY, CONTINUE WITH INTERVIEW. IF NOT, END.

END2. *Muchas gracias por su tiempo. Esas son todas las preguntas que tengo. ¿Por favor puede devolver el teléfono al miembro del personal en [IF STATE= TEXAS, "Procuraduría General de Texas" ELSE PROGRAM]?*

APPENDIX B

BASELINE SHOW CARDS

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CSPED Card #1

- Excellent
- Very Good
- Good
- Fair
- Poor

CSPED Card #3

- Not At All
- Several Days
- More Than Half The Days
- Nearly Every Day

CSPED Card #2

- Not at all
- A Little
- Somewhat
- Very
- Extremely

CSPED Card #4

- Never
- Rarely
- Sometimes
- Very Often
- Extremely Often

APPENDIX C

12-MONTH FOLLOW-UP SURVEY SPECIFICATIONS

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INSTITUTE *for*
RESEARCH *on*
POVERTY

UNIVERSITY OF WISCONSIN-MADISON

MATHEMATICA
Policy Research

OMB No.: 0970-0439

Expiration Date: xx/xx/20xx

National Child Support Employment Demonstration Project (CSPED)

Follow-up Survey

March 31, 2017

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0970-0403. The time required to complete this information collection is estimated to average 45 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

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Frequently Used Fills

In the boxes below, please list fills that are repeated frequently in your questionnaire requirements. These must come from a single source (whether from a preload or a question). The fills specified here do not need to be specified in the fill condition box each time they appear in a question.

Fill	Source / Condition	First Used at Question #:
[RA MONTH YEAR]	GMIS Date	B1
[BASELINE NUMBER OF CHILDREN]	Baseline: C1 Number	B1
[BASELINE CHILD NAMES]	Baseline: C2 Text	B1
[CHILD FIRST NAME] and [child]	Baseline: C2 Text	B1b
[mother/father]	Baseline: I0d. IF I0d = 1, FILL "mother"; IF I0d = 2, FILL "father"	C1
[mother first name/father first name]	Baseline: C9 Text	C1
[B11 days]	FUP: B11 Number	C29
[C35 first name/initials]	FUP:35 Text	C36
[company name]	FUP: E2a Text	E4

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i. INTRODUCTION

ALL

MAKEDIALPHONE=1,2 (call-out) text = [I'm calling from the University of Wisconsin Survey Center. May I please speak with [respondent]?]

MAKEDIALPHONE=4,5 (call-in) text = [I'm with the University of Wisconsin Survey Center, and my name is [NAME]. Am I speaking with [respondent]?]

i1. [My name is [NAME] and I'm calling from the University of Wisconsin Survey Center. May I please speak with [SAMPLE MEMBER]?

PACT
modified
for CSPED

[I'm with the University of Wisconsin Survey Center, and my name is [NAME]. Am I speaking with [SAMPLE MEMBER]?

SPEAKING WITH SAMPLE MEMBER	1	GO TO i3
SAMPLE MEMBER COMES TO PHONE.....	2	GO TO i3
SAMPLE MEMBER NOT AVAILABLE.....	3	GO TO i2
SAMPLE MEMBER NO LONGER LIVES HERE.....	4	GO TO WRONG NUMBER BLOCK
SAMPLE MEMBER UNKNOWN.....	5	GO TO WRONG NUMBER BLOCK
SAMPLE MEMBER DECEASED	0	GO TO END2
SAMPLE MEMBER IS IN JAIL/PRISON/OTHER INSTITUTION	7	GO TO TERMINATE INTERVIEW
HUNG UP DURING INTRODUCTION.....	8	GO TO TERMINATE INTERVIEW
REFUSED	r	GO TO i8

i1=3

i2. When would be a good time to reach [SAMPLE MEMBER]?

PACT
modified
for CSPED

INSTRUCTION: RECORD DATE AND TIME FOR CALL BACK.

INSTRUCTION: MAKE AN APPOINTMENT USING THE PARALLEL BLOCK.

INSTRUCTION: USE THE 'APPOINTMENT' TAB OR PRESS <CTRL-S> TO INVOKE THE APPOINTMENT MAKING DIALOG.

_____ (STRING 50) GO TO i8

i1=1 OR 2

If i1 = 2, FILL "Hello, my name is [NAME] and I'm calling from the University of Wisconsin Survey Center."

If state NE Texas fill "when you applied to the [GRANTEE PROGRAM] program."

i3. [Hello, my name is [NAME] and I'm calling from the University of Wisconsin Survey Center.]

PACT
modified
for CSPED

I'm calling about a study called the National Child Support Employment Demonstration Project, or CSPED, which is looking at how programs and services help noncustodial parents meet their child support obligations and build better relationships with their children. You agreed to become part of the study [when you applied to the [GRANTEE PROGRAM] program] about a year ago. I am calling you today in order to update the information you provided to us at that time and to ask some new questions. You may have recently received a letter about this. We will send you a \$25 gift card for completing the interview.

Is now a good time to start?

YES 1 GO TO i5_intro

NO 0

SUPERVISOR REVIEW 2 GO TO
TERMINATE
INTERVIEW

HUNG UP DURING INTRODUCTION..... 3 GO TO
TERMINATE
INTERVIEW

REFUSED r GO TO i8

i3=0

i4. When would be a good time to do the interview?

PACT
modified
for CSPED

INSTRUCTION: RECORD DATE AND TIME FOR CALL BACK.

INSTRUCTION: MAKE AN APPOINTMENT USING THE PARALLEL BLOCK.

INSTRUCTION: USE THE 'APPOINTMENT' TAB OR PRESS <CTRL-S> TO INVOKE THE APPOINTMENT MAKING DIALOG.

_____ (STRING 50) GO TO i8

i3=1

i5_intro. The interview will take about 45 minutes. Your participation is very important and will help us understand if services for noncustodial parents help families and how they can be improved, but it is up to you whether you want to complete the survey. Whether or not you complete it will not affect any services or benefits you receive now or in the future. During the survey, you may choose not to answer any questions that I ask.

PACT modified for CSPED

Your answers will be kept private to the extent allowed by federal law. The information you provide will be combined with information provided by others who also complete the survey. Nothing will be said about you as an individual in any reports about the study. While there are no direct benefits to participating, the results of this study will be used to improve the kinds of services offered to noncustodial parents like you.

This interview may be recorded so my supervisor can make sure that I asked the questions correctly. These recordings will be destroyed when the study is completed.

CONTINUE..... 1

REFUSES TO PARTICIPATE.....r GO TO PARALLEL BLOCK

i3=1

i5. Before we begin, I just need to verify that I am speaking with the correct person. What is your date of birth?

PACT modified for CSPED

____/____/____
MONTH DAY YEAR
(1-12) (1-31) (1900-1998)

PROGRAMMER NOTE: IF AT LEAST 2 DATA ELEMENTS MATCH GO TO A1a

DON'T KNOWd GO TO i6

REFUSEDr GO TO i6

BIRTHDAY INCORRECT= LESS THAN 2 DATA ELEMENTS MATCH MM/DD/YYYY GO TO i6

PROGRAMMER: NOTE AT LEAST TWO PIECES OF BIRTHDAY INFORMATION MUST MATCH FOR VERIFICATION (FOR EXAMPLE, MONTH AND YEAR)

i5=BIRTHDATE INCORRECT, D OR R

i6. And what are the last 4-digits of your Social Security Number?

PACT modified for CSPED	_ _ _ _	DESCRIPTION	IF MATCH GO TO A1a
	(0000-9999)		
	DON'T KNOW		d GO TO i7
	REFUSED		r GO TO i7
SSN INCORRECT		FF GO TO i7	

i6= D, R OR FF

i7. I'm sorry. I need to check my records before I can interview you. Is this the best time to reach you in the future?

PACT modified for CSPED	YES	1
	NO	0

INSTRUCTION: IF AVAILABLE, RECORD DATE AND TIME FOR CALL BACK AT "FINISHED" SCREEN DURING INTERVIEW EXIT.

PROGRAMMER:
IF SSN AND DOB DO NOT MATCH, FLAG CASE FOR SUPERVISOR
REVIEW

i7=ANSWER

i8. Thank you for taking time to speak with me. Good-bye.

PACT
modified
for CSPED

A. CONTACT INFORMATION AND DEMOGRAPHIC CHARACTERISTICS

Great. Thank you for taking the time to talk with me today. Before we get started, I would like to make sure we have your name recorded correctly.

ALL

A1a. Can you verify your first name?

BSF 36
Month
Follow-up
modified for
CSPED

PROBE: Can you spell that for me please?

_____ (STRING 50)
FIRST NAME

DON'T KNOWd

REFUSEDr

ALL

A1b. And your middle name please?

BSF 36
Month
Follow-up
modified for
CSPED

PROBE: Can you spell that for me please?

_____ (STRING 50)
MIDDLE NAME

NO MIDDLE NAME0

DON'T KNOWd

REFUSEDr

ALL

A1c. And your last name please?

BSF 36
Month
Follow-up
modified for
CSPED

PROBE: Can you spell that for me please?

_____ (STRING 50)
LAST NAME

DON'T KNOWd

REFUSEDr

ALL

FILL [RESP FIRST NAME] FROM A1a.

A2. Are you usually called [FIRST NAME] or do you go by another name?

BSF 15
Month
Follow-up
modified for
CSPED

INSTRUCTION: IF SAME JUST HIT ENTER.

PROBE: Can you spell that for me please?

_____ (STRING 50)

NICKNAME

DON'T KNOWd

REFUSEDr

The first questions I have for you today ask for a little more information about you and your background.

ALL

IF BASELINE B5= 1-4 (MARRIED, DIVORCED, SEPARATED, WIDOWED), FILL "OR SEPARATED" AND SHOW "HAVE YOU NEVER BEEN MARRIED" AS A VOLUNTEERED RESPONSE
IF BASELINE B5 = BLANK, ASK EACH STATUS

A3. First, what is your current marital status? Are you:

OMB
tailored
for
CSPED

CODE ONE ONLY

Married, 1

Divorced, 2

Widowed, [or] 3

Separated, [or] 4

Have you never been married? 5

DON'T KNOWd

REFUSEDr

ALL

A4. What is the highest level of education you have completed?

CBRA
tailored
for CSPED

INSTRUCTION: IF RESPONDENT SAYS "HIGH SCHOOL", **PROBE: Did you receive a diploma or GED?**

CODE ONE ONLY

- DID NOT COMPLETE HIGH SCHOOL OR GED 1
- HIGH SCHOOL: DIPLOMA..... 2
- HIGH SCHOOL: GENERAL EDUCATION DEVELOPMENT OR GED..... 3
- SOME COLLEGE/SOME POSTSECONDARY VOCATIONAL COURSES 4
- 2-YEAR OR 3-YEAR COLLEGE DEGREE (ASSOCIATE'S DEGREE)..... 5
- VOCATIONAL SCHOOL DIPLOMA 6
- 4-YEAR COLLEGE DEGREE (BACHELOR'S DEGREE) 7
- SOME GRADUATE WORK/NO GRADUATE DEGREE 8
- GRADUATE OR PROFESSIONAL DEGREE (e.g., MA, MBA, Ph.D., JD, MD) 9
- NEVER ATTENDED SCHOOL 10
- DON'T KNOW d
- REFUSED r

STATE= TX AND BL B3 = 0

A5. Last time we interviewed you, you told us you were born outside of the United States. When did you first come to live in the United States?

BSF

INSTRUCTION: FIRST CODE IF ANSWER IS 'SPECIFIC YEAR' OR 'NUMBER OF YEARS AGO'. YOU WILL BE ABLE TO ENTER SPECIFIC YEAR OR NUMBER OF YEARS ON THE NEXT SCREEN.

- SPECIFY YEAR 1
- SPECIFY NUMBER OF YEARS AGO..... 2
- RESPONDENT BORN IN THE U.S. 9

|_|_|_|_| YEAR
(1900-2016)

OR

INTERVIEWER: IF R HAS LIVED IN THE US FOR LESS THAN ONE YEAR, CODE AS 0.

|_|_| NUMBER OF YEARS AGO
(0-99)

- DON'T KNOW d
- REFUSED r

B. BIOLOGICAL CHILD ROSTER AND FATHER/MOTHER INVOLVEMENT

The next questions I have are about your family. To get started, I would like to ask you some questions about your children.

STATE = TX

FILL [BASELINE NUMBER OF CHILDREN] AND [BASELINE CHILD NAMES] FROM SAMPLE LOAD.

DO NOT FILL DECEASED CHILD NAMES FOR [BASELINE CHILD NAMES] OR [B3 CHILD NAMES], BUT DO INCLUDE THESE CHILDREN IN TABLE.

IF NUMBER OF CHILDREN = 1, FILL "CHILD"

IF NUMBER OF CHILDREN > 1, FILL "CHILDREN"

B_TX_i. Last time we talked to you in [RA MONTH YEAR], you told me you had [BASELINE NUMBER OF CHILDREN] [child/children] named:

INTERVIEWER: READ CHILD NAMES FROM LIST BELOW.

The next questions ask about [this child/each of these children].

INTERVIEWER INSTRUCTION: IF CHILD IS DECEASED, DO NOT READ NAME

PROGRAMMER: DISPLAY TABLE WITH CHILD FIRST NAMES FOR CHILDREN 1-10 ON BASELINE ROSTER.. INCLUDE FLAG TO INDICATE CHILD IS DECEASED

CODE ONE ONLY

CONTINUE..... 1

PROGRAMMER:
CONTINUE TO LOOP CHILDREN REPORTED AT BASELINE.

	CHILD 1	CHILD 2	CHILD 3
IF STATE=TX FILL [CHILD FIRST NAME] NAME FROM BASELINE B_TX_a. I want to make sure that we use [CHILD FIRST NAME]'s correct first name. Do you call [CHILD FIRST NAME] by a different name? PACT	YES..... 1 NO..... 0 GO TO B_TX_c DON'T KNOW d GO TO B_TX_c REFUSED r GO TO B_TX_c DECEASED..... 9 INTERVIEWER: IF B_TX_a=9, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.	YES 1 NO 0 GO TO B_TX_c DON'T KNOWd GO TO B_TX_c REFUSED.....r GO TO B_TX_c DECEASED9 INTERVIEWER: IF B_TX_a=9, THEN SAY: I'm very sorry to hear that. Our condolences for your loss.	YES..... 1 NO..... 0 GO TO B_TX_c DON'T KNOW..... d GO TO B_TX_c REFUSED r GO TO B_TX_c
B_TX_a = 1 B_TX_b. Please spell that name for me. PACT	_____ (STRING 20) NAME DON'T KNOW d REFUSED r	_____ (STRING 20) NAME DON'T KNOW d REFUSED.....r	_____ (STRING 20) NAME DON'T KNOW..... d REFUSED r

<p>STATE = TX INTERVIEWER: CODE SEX OR ASK IF NECESSARY FILL [CHILD FIRST NAME] FROM B_TX_b OR BASELINE IF B-TX_a = 0 B_TX_c. Is [CHILD FIRST NAME] a boy or a girl?</p>	<p>BOY..... 1 GIRL..... 2 DON'T KNOW d REFUSED r</p>	<p>BOY 1 GIRL 2 DON'T KNOW d REFUSED..... r</p>	<p>BOY..... 1 GIRL..... 2 DON'T KNOW..... d REFUSED r</p>
<p>STATE= TX AND CHILD IS FIRST NON-DECEASED CHILD B_TX_d. Please tell me [CHILD'S FIRST NAME]'s [mother/father]'s first name. PROBE: Please spell that for me. DO NOT CODE "0"UNLESS R DOES NOT KNOW WHO THE CHILD'S MOTHER/FATHER IS.</p>	<p>_____ (STRING 20) FIRST NAME MOTHER/FATHER UNKNOWN... 0 DON'T KNOW d REFUSED r</p> <div data-bbox="462 630 787 724" style="border: 1px solid black; padding: 5px;"> <p>IF BASELINE NUMBER OF KIDS >1 GO TO B_TX NEXT CHILD, ELSE GO TO B1</p> </div>		
<p>STATE = TX AND (CHILD > 1 AND AT LEAST ONE PREVIOUS CHILD IS NOT DECEASED) B_TX_e. Is [CHILD FIRST NAME]'s [mother/father] the same as...</p>		<p>[CHILD 1]'s [mother/father]? YES..... 1 NO 0 GO TO B_TX_f DON'T KNOW d GO TO B_TX_f REFUSED..... r GO TO B_TX_f </p> <div data-bbox="803 997 1128 1102" style="border: 1px solid black; padding: 5px;"> <p>IF BASELINE NUMBER OF KIDS >1 GO TO B_TX NEXT CHILD, ELSE GO TO B1</p> </div>	<p>[CHILD 1]'s [mother/father]? YES..... 1 NO..... 0 GO TO B_TX_f DON'T KNOW..... d GO TO B_TX_f REFUSED..... r GO TO B_TX_f </p> <p>[CHILD 2]? YES..... 1 NO..... 0 DON'T KNOW..... d REFUSED..... r </p> <div data-bbox="1201 1165 1469 1228" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>GO TO B1</p> </div>
<p>STATE = TX IF R'S GENDER= MALE, FILL 'HE' AND "Mother;" IF R=FEMALE, FILL 'SHE' AND "FATHER" B_TX_f. Please tell me [CHILD FIRST NAME]'s [mother/father]'s first name..... PROBE: Please spell that for me.</p>		<p>_____ FIRST NAME DON'T KNOW d REFUSED..... r</p>	<p>_____ FIRST NAME DON'T KNOW..... d REFUSED..... r</p>

ALL

IF R'S GENDER=MALE, FILL "HAVE YOU HAD ANY CHILDREN", IF R'S GENDER=FEMALE, FILL "HAVE YOU GIVEN BIRTH TO ANY CHILDREN"

IF R'S GENDER=MALE, FILL "FATHER", IF R'S GENDER=FEMALE, FILL "MOTHER"

B1. Since [RA MONTH YEAR], [have you had any children/have you given birth to any children]? Please only include children for whom you are the biological [father/mother]. Do not include any current pregnancies.

PACT modified for CSPED

INTERVIEWER INSTRUCTION: IF B1= 2, 4, or 6 (BABY DIED), SAY: "I am sorry for your loss."

CODE ONE ONLY

- YES 1 GO TO B2
- YES, BUT BABY DIED..... 2 GO TO B4
- NO 3 GO TO B4
- NO, MISCARRIAGE..... 4 GO TO B4
- NO, ABORTION 5 GO TO B4
- NO, BABY DIED 6 GO TO B4
- DON'T KNOW d GO TO B4
- REFUSED r GO TO B4

IF B1 = 1

B2. ENTER WITHOUT ASKING IF KNOWN: OTHERWISE PROBE:

BSF 15 month follow-up modified for CSPED

How many biological children have you had since [RA MONTH YEAR]?

IF NEEDED: "Do not include any current pregnancies."

INTERVIEWER INSTRUCTION: ENTER THE NUMBER OF CHILDREN BORN

INTERVIEWER INSTRUCTION: IF B2=0 (BABY DIED), SAY: "I am sorry for your loss."

INTERVIEWER INSTRUCTION: If the respondent has had more than three new children since [RA Month Year], SAY: "I have recorded all of your new children, but for the next few questions I will only ask about your three youngest new children."

____ NUMBER OF CHILDREN BORN..... GO TO B3
(1-99)

BABY DIED 0 GO TO B4

IF B1 = 1

IF B2 = 1, FILL CHILD, IF B2 > 1, FILL CHILDREN

B3. Now I would like to ask you a few questions about the [child/children] you just told me about.

PACT
modified
for CSPED

PROGRAMMER:
CONTINUE LOOP FOR CHILDREN REPORTED AT B2 UP TO 3
CHILDREN.

	CHILD 1	CHILD 2	CHILD 3
IF B2 >0 B3. [FOR CHILD 1 (IF B2 >1), SAY: Thinking of the youngest child born since [RA month year]/ [IFB2=1, SAY]: Please spell your child's first name. FOR CHILD 2-3: Now thinking of the next child born since] [RA month year], please spell that child's first name. PACT	_____ (STRING 20) FIRST NAME DON'T KNOW d REFUSED r	_____ (STRING 20) FIRST NAME DON'T KNOW d REFUSED r	_____ (STRING 20) FIRST NAME DON'T KNOW d REFUSED r
IF B2 >0 FILL [CHILD FIRST NAME] NAME FROM B3 B3a. I want to make sure that we use [CHILD FIRST NAME]'s correct first name. Do you call [CHILD FIRST NAME] by a different name? PACT	YES 1 NO 0 GO TO B3c DON'T KNOW d GO TO B3c REFUSED r GO TO B3c	YES 1 NO 0 GO TO B3c DON'T KNOW d GO TO B3c REFUSED r GO TO B3c	YES 1 NO 0 GO TO B3c DON'T KNOW d GO TO B3c REFUSED r GO TO B3c
B3a = 1 B3b. Please spell that name for me. PACT	_____ (STRING 20) NAME DON'T KNOW d REFUSED r	_____ (STRING 20) NAME DON'T KNOW d REFUSED r	_____ (STRING 20) NAME DON'T KNOW d REFUSED r
INTERVIEWER: CODE SEX OR ASK IF NECESSARY FILL [CHILD FIRST NAME] FROM B3 B3c. Is [CHILD FIRST NAME] a boy or a girl? PACT	BOY 1 GIRL 2 DON'T KNOW d REFUSED r	BOY 1 GIRL 2 DON'T KNOW d REFUSED r	BOY 1 GIRL 2 DON'T KNOW d REFUSED r

	CHILD 1	CHILD 2	CHILD 3
<p>IF B2 >0</p> <p>B3d. What is [CHILD FIRST NAME]'s date of birth?</p> <p>PACT</p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY. DO NOT ALLOW ENTRY OF A FUTURE YEAR.</p> <p> _ _ / _ _ / _ _ GO TO B3f (0-12) (01-31) (2013-2017) ENTER DATE0 DECEASED..... 1 PROGRAMMER: If B2 > or = 2, go to B3 Child 2; If B2 < or = 1, go to B3f INTERVIEWER: IF B3d=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss DON'T KNOW d REFUSED r SOFT CHECK: IF CHILD DOB MATCHES ANY CHILD DOB FROM BASELINE: Is this child the same as the [CHILD FIRST NAME] you told us about in [RA MONTH YEAR]? PROGRAMMER: DISPLAY TABLE WITH CHILD FIRST AND LAST NAMES FOR CHILDREN 1-10 ON BASELINE ROSTER, AS WELL AS CHILD AGES AND MOTHER'S NAME FOR REFERENCE. IF NEEDED: I am only asking about children born since [RA MONTH YEAR] IF YES: RETURN TO B2 AND REVISE ANSWER IF NO: CONTINUE</p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY. DO NOT ALLOW ENTRY OF A FUTURE YEAR.</p> <p> _ _ / _ _ / _ _ GO TO B3f (0-12) (01-31) (2013-2017) ENTER DATE0 DECEASED 1 PROGRAMMER: If B2 > or = 3, go to B3 Child 3; If B2 < or = 2, go to B3f INTERVIEWER: IF B3d=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss DON'T KNOW d REFUSED r SOFT CHECK: IF CHILD DOB MATCHES ANY CHILD DOB FROM BASELINE: Is this child the same as the [CHILD FIRST NAME] you told us about in [RA MONTH YEAR]? PROGRAMMER: DISPLAY TABLE WITH CHILD FIRST AND LAST NAMES FOR CHILDREN 1-10 ON BASELINE ROSTER, AS WELL AS CHILD AGES AND MOTHER'S NAME FOR REFERENCE. IF NEEDED: I am only asking about children born since [RA MONTH YEAR] IF YES: RETURN TO B2 AND REVISE ANSWER IF NO: CONTINUE</p>	<p>PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY. DO NOT ALLOW ENTRY OF A FUTURE YEAR.</p> <p> _ _ / _ _ / _ _ GO TO B3f (0-12) (01-31) (2013-2017) ENTER DATE0 DECEASED..... 1 INTERVIEWER: IF B3d=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss DON'T KNOW.....d REFUSEDr SOFT CHECK: IF CHILD DOB MATCHES ANY CHILD DOB FROM BASELINE: Is this child the same as the [CHILD FIRST NAME] you told us about in [RA MONTH YEAR]? PROGRAMMER: DISPLAY TABLE WITH CHILD FIRST AND LAST NAMES FOR CHILDREN 1-10 ON BASELINE ROSTER, AS WELL AS CHILD AGES AND MOTHER'S NAME FOR REFERENCE. IF NEEDED: I am only asking about children born since [RA MONTH YEAR] IF YES: RETURN TO B2 AND REVISE ANSWER IF NO: CONTINUE</p>
<p>B3d (or b3d_dob)=d OR r</p> <p>B3e. How old is [CHILD FIRST NAME]?</p> <p>PACT</p> <p>Is that weeks, months or years?</p>	<p> _ _ . _ (0-99.9) WEEKS 1 MONTHS 2 YEARS 3 DECEASED..... 4 PROGRAMMER: If B2 > or = 2, go to B3 Child 2; If B2 < or = 1, go to B7 INTERVIEWER: IF B3e=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss. DON'T KNOW d REFUSED r</p>	<p> _ _ . _ (0-99.9) WEEKS 1 MONTHS 2 YEARS 3 DECEASED 4 PROGRAMMER: If B2 > or = 3, go to B3 Child 3; If B2 < or = 2, go to B7 INTERVIEWER: IF B3e=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss. DON'T KNOW d REFUSED r</p>	<p> _ _ . _ (0-99.9) WEEKS 1 MONTHS 2 YEARS 3 DECEASED 4 INTERVIEWER: IF B3e=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss. DON'T KNOW..... d REFUSED r</p>
<p>IF R'S GENDER=MALE, FILL MOTHER; IF R'S GENDER=FEMALE, FILL FATHER</p> <p>IF B2>0</p> <p>B3f. Is [CHILD FIRST NAME]'s [mother/father] the same as...?</p> <p>PACT</p>	<p>[CHILD NAME]'s [mother/father]?</p> <p>YES 1 NO 0 DON'T KNOW d REFUSED r</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Loop each child name from baseline until all possible parents are exhausted.</p> </div>	<p>[CHILD NAME]? 's [mother/father]</p> <p>YES 1 NO 0 DON'T KNOW d REFUSED r</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Loop each child name from baseline and FUP until all possible parents are exhausted.</p> </div>	<p>[CHILD NAME]? 's [mother/father]</p> <p>YES 1 NO 0 DON'T KNOW..... d REFUSED r</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Loop each child name from baseline and FUP until all possible parents are exhausted.</p> </div>

	CHILD 1	CHILD 2	CHILD 3
<p>IF B2 >0 AND B3F=0 FOR ALL KNOWN PARENTS</p> <p>IF R'S GENDER=MALE, FILL MOTHER; IF R'S GENDER= FEMALE, FILL FATHER</p> <p>B3g. Please tell me [CHILD'S FIRST NAME]'s [mother/father]'s first name.</p> <p>PROBE: Please spell that for me.</p> <p>DO NOT CODE "0"UNLESS R DOES NOT KNOW WHO THE CHILD'S MOTHER/FATHER IS.</p> <p>IF B3g=1, a name is entered by the interviewer in B3g_first.</p>	<p>_____ (STRING 20)</p> <p>FIRST NAME</p> <p>MOTHER/FATHER UNKNOWN ..0</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>IF B2 >1 GO TO B3 NEXT CHILD, ELSE GO TO B4</p>	<p>_____ (STRING 20)</p> <p>FIRST NAME</p> <p>MOTHER/FATHER UNKNOWN ..0</p> <p>DON'T KNOW d</p> <p>REFUSED.....r</p> <p>IF B2 >1 GO TO B3 NEXT CHILD, ELSE GO TO B4</p>	<p>_____ (STRING 20)</p> <p>FIRST NAME</p> <p>MOTHER/FATHER UNKNOWN ..0</p> <p>DON'T KNOW..... d</p> <p>REFUSED r</p> <p>GO TO B4</p>

ALL

FILL [BASELINE NUMBER OF CHILDREN] AND [BASELINE CHILD NAMES] FROM SAMPLE LOAD.

FILL [B2 NUMBER OF CHILDREN] FROM FUP B2, and [B3 CHILD NAMES] from FUP B3.

DO NOT FILL DECEASED CHILD NAMES FOR [BASELINE CHILD NAMES] OR [B3 CHILD NAMES], BUT DO INCLUDE THESE CHILDREN IN TABLE.

IF B1 = 1, AND B2 < 4, FILL "YOU JUST TOLD ME THAT YOU HAVE HAD [B2 CHILDREN] CHILDREN SINCE [RA MONTH YEAR], named [B3 CHILD NAMES]"

IF B1 = 1, and B2 > 3, FILL "YOU ALSO JUST TOLD ME THAT YOUR THREE YOUNGEST CHILDREN BORN SINCE [RA MONTH YEAR] are named [B3 CHILD NAMES]."

IF NUMBER OF CHILDREN = 1, FILL "CHILD." IF NUMBER OF CHILDREN > 1, FILL "CHILDREN."

B4. Last time we talked to you in [RA MONTH YEAR], you told me you had [BASELINE NUMBER OF CHILDREN (Sample_info_numchildren)] [child/children], named [BASELINE CHILD NAMES]:

PACT
modified
for CSPED

INTERVIEWER: READ CHILD NAMES FROM LIST BELOW.

CHILD NAME	AGE	PARENT FIRST NAME
Child 1 Example Name	Child 1 Example Age	Child 1 Example Parent
Child 2 Example Name	Child 2 Example Age	Child 2 Example Parent

[You also just told me that you have had [B2 CHILDREN] [child][children] since [RA MONTH YEAR], named [B3 CHILD NAMES]]:

INTERVIEWER: READ CHILD NAMES FROM LIST BELOW.

CHILD NAME	AGE	PARENT FIRST NAME
Child 3 Example Name	Child 3 Example Age	Child 3 Example Parent
Child 4 Example Name	Child 4 Example Age	Child 4 Example Parent

[You also just told me that your three youngest children born since [RA MONTH YEAR], are named [B3 CHILD NAMES]]:

INTERVIEWER: READ CHILD NAMES FROM LIST BELOW.

CHILD NAME	AGE	PARENT FIRST NAME
Child 5 Example Name	Child 5 Example Age	Child 5 Example Parent
Child 6 Example Name	Child 6 Example Age	Child 6 Example Parent

The next questions ask about [this child/each of these children].

CODE ONE ONLY

CORRECT CONTINUE.....	1	GO TO B4Add
CORRECTIONS NEED TO BE MADE	2	GO TO B4a

B4a.

INTERVIEWER INSTRUCTION: IF CHILD IS DECEASED, DO NOT READ NAME

INTERVIEWER INSTRUCTION: IF B4= 3 (BABY DIED), SAY: "I am sorry for your loss."

PROGRAMMER: DISPLAY TABLE WITH CHILD FIRST NAMES FOR CHILDREN 1-10 ON BASELINE ROSTER, AS WELL AS NEW CHILDREN RECORDED IN B3. INCLUDE CHILD AGES AND MOTHER'S NAME FOR REFERENCE. INCLUDE FLAG TO INDICATE CHILD IS DECEASED

CODE ONE ONLY

CHILDREN CORRECT/NO CHANGE	1	GO TO B7
R DENIES CHILD IS HIS/HER BIOLOGICAL CHILD	2	
CHILD OR BABY DIED	3	
CHILD NAME IS INCORRECT/MISPELLED	4	Go to B4b
DUPLICATE CHILD	5	
DON'T KNOW	d	GO TO B7
REFUSED	r	GO TO B7

SOFT CHECK: IF B4a=2 SAY: "I have recorded that [CHILD FIRST NAME] IS NOT YOUR BIOLOGICAL CHILD. IS THAT CORRECT?"

IF YES: CONTINUE

IF NO: RETURN TO B4

INTERVIEWER: IF R ANSWERS CHILD HAS DIED, SAY: "I'M VERY SORRY TO HEAR THAT. OUR CONDOLENCES FOR YOUR LOSS."

PROGRAMMER: IF B4A= 2,3,5 REMOVE CHILD FROM ROSTER

IF B4A= 5 REMOVE CHILD FROM BASELINE CHILD ROSTER

B4aAdd. DID R VOLUNTEER THAT HE/SHE HAS ADDITIONAL CHILDREN NOT PREVIOUSLY RECORDED?

CODE ONE ONLY

YES	1	GO TO B5
NO	0	GO TO B7

B4b. What is the correct spelling of [CHILD]'s name?

_____ (STRING 50)
FIRST NAME

DON'T KNOW d

REFUSED r

B5. ENTER WITHOUT ASKING IF KNOWN: OTHERWISE PROBE:

BSF 15 month follow-up modified for CSPED

How many children do we need to add that you haven't already told me about?

INTERVIEWER INSTRUCTION: ENTER THE NUMBER OF NEW CHILDREN

INTERVIEWER INSTRUCTION: If the respondent tells you about more than three new children since [RA Month Year], SAY: **"I have recorded all of your children that you haven't previously told me about, but for the next few questions I will only ask about the three youngest of these children."**

____|____|NUMBER OF NEW CHILDREN GO TO B6
(1-99)

BABY DIED 0 GO TO B7

PROGRAMMER:
CONTINUE LOOP FOR CHILDREN REPORTED AT B5 UP TO 3
CHILDREN COMBINED FROM B3 AND B6.

	CHILD 1	CHILD 2	CHILD 3
IF B5 >0 B6. [FOR CHILD 1 (IF B5 >1), SAY: Thinking of the youngest child you haven't already told me about.] [IFB5=1, SAY]: Please spell that child's first name. FOR CHILD 2-3: Now thinking of the next youngest child you haven't already told me about, please spell that child's first name. PACT	_____ (STRING 20) FIRST NAME DON'T KNOW d REFUSED r	_____ (STRING 20) FIRST NAME DON'T KNOW d REFUSED r	_____ (STRING 20) FIRST NAME DON'T KNOW d REFUSED r
IF B2 >0 FILL [CHILD FIRST NAME] NAME FROM B6 B6a. I want to make sure that we use [CHILD FIRST NAME]'s correct first name. Do you call [CHILD FIRST NAME] by a different name? PACT	YES 1 NO 0 GO TO B6c DON'T KNOW d GO TO B6c REFUSED r GO TO B6c	YES 1 NO 0 GO TO B6c DON'T KNOW d GO TO B6c REFUSED r GO TO B6c	YES 1 NO 0 GO TO B6c DON'T KNOW d GO TO B6c REFUSED r GO TO B6c
B6a = 1 B6b. Please spell that name for me. PACT	_____ (STRING 20) NAME DON'T KNOW d REFUSED r	_____ (STRING 20) NAME DON'T KNOW d REFUSED r	_____ (STRING 20) NAME DON'T KNOW d REFUSED r

	CHILD 1	CHILD 2	CHILD 3
INTERVIEWER: CODE SEX OR ASK IF NECESSARY FILL [CHILD FIRST NAME] FROM B6 B6c. Is [CHILD FIRST NAME] a boy or a girl? PACT	BOY..... 1 GIRL..... 2 DON'T KNOW d REFUSED r	BOY..... 1 GIRL 2 DON'T KNOW d REFUSED..... r	BOY..... 1 GIRL..... 2 DON'T KNOW..... d REFUSED r
IF B5 >0 B6d. What is [CHILD FIRST NAME]'s date of birth? PACT	PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY. DO NOT ALLOW ENTRY OF A FUTURE YEAR. _ _ / _ _ / _ _ GO TO B6f (0-12) (01-31) (1900-2017) ENTER DATE0 DECEASED..... 1 PROGRAMMER: If B5 > or = 2, go to B6 Child 2; If B5 < or = 1, go to B7 INTERVIEWER: IF B6d=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss DON'T KNOW d REFUSED r SOFT CHECK: IF CHILD DOB MATCHES ANY CHILD DOB FROM BASELINE: Is this child the same as the [CHILD FIRST NAME] you told us about in [RA MONTH YEAR]? PROGRAMMER: DISPLAY TABLE WITH CHILD FIRST AND LAST NAMES FOR CHILDREN 1-10 ON BASELINE ROSTER, AS WELL AS CHILD AGES AND MOTHER'S NAME FOR REFERENCE.	PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY. DO NOT ALLOW ENTRY OF A FUTURE YEAR. _ _ / _ _ / _ _ GO TO B6f (0-12) (01-31) (1900-2017) ENTER DATE0 DECEASED 1 PROGRAMMER: If B5 > or = 3, go to B6 Child 3; If B5 < or = 2, go to B7 INTERVIEWER: IF B6d=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss DON'T KNOW d REFUSED..... r SOFT CHECK: IF CHILD DOB MATCHES ANY CHILD DOB FROM BASELINE: Is this child the same as the [CHILD FIRST NAME] you told us about in [RA MONTH YEAR]? PROGRAMMER: DISPLAY TABLE WITH CHILD FIRST AND LAST NAMES FOR CHILDREN 1-10 ON BASELINE ROSTER, AS WELL AS CHILD AGES AND MOTHER'S NAME FOR REFERENCE.	PROGRAMMER NOTE: ALLOW REFUSAL IN MM/DD/YYYY. DO NOT ALLOW ENTRY OF A FUTURE YEAR. _ _ / _ _ / _ _ GO TO B6f (0-12) (01-31) (1900-2017) ENTER DATE0 DECEASED..... 1 INTERVIEWER: IF B6d=1, THEN SAY: I'm very sorry to hear that. Our condolences for your loss DON'T KNOW..... d REFUSED r SOFT CHECK: IF CHILD DOB MATCHES ANY CHILD DOB FROM BASELINE: Is this child the same as the [CHILD FIRST NAME] you told us about in [RA MONTH YEAR]? PROGRAMMER: DISPLAY TABLE WITH CHILD FIRST AND LAST NAMES FOR CHILDREN 1-10 ON BASELINE ROSTER, AS WELL AS CHILD AGES AND MOTHER'S NAME FOR REFERENCE.
B6d=d OR r B6e. How old is [CHILD FIRST NAME]? PACT Is that weeks, months or years?	_ _ : _ (0-99.9) WEEKS 1 MONTHS..... 2 YEARS..... 3 DECEASED..... 4 PROGRAMMER: If B5 > or = 2, go to B6 Child 2; If B5 < or = 1, go to B7 INTERVIEWER: IF B6e=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss. DON'T KNOW d REFUSED r	_ _ : _ (0-99.9) WEEKS 1 MONTHS 2 YEARS..... 3 DECEASED 4 PROGRAMMER: If B5 > or = 3, go to B6 Child 3; If B5 < or = 2, go to B7 INTERVIEWER: IF B6e=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss. DON'T KNOW d REFUSED..... r	_ _ : _ (0-99.9) WEEKS 1 MONTHS..... 2 YEARS 3 DECEASED..... 4 INTERVIEWER: IF B6e=4, THEN SAY: I'm very sorry to hear that. Our condolences for your loss. DON'T KNOW..... d REFUSED r
IF B5 >0 IF R'S GENDER=MALE, FILL MOTHER; IF R'S GENDER= FEMALE, FILL FATHER B6f. Is [CHILD FIRST NAME]'s [mother/father] the same as...? DO NOT CODE "0"UNLESS R DOES NOT KNOW WHO THE CHILD'S MOTHER/FATHER IS. PACT	[CHILD NAME] 's [mother/father]? YES..... 1 NO..... 0 DON'T KNOW d REFUSED r <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Loop each child name from baseline until all possible parents are exhausted. </div>	[CHILD NAME] 's [mother/father]? YES 1 NO 0 DON'T KNOW d REFUSED..... r <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Loop each child name from baseline until all possible parents are exhausted. </div>	[CHILD NAME] 's [mother/father]? YES 1 NO..... 0 DON'T KNOW..... d REFUSED r <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Loop each child name from baseline until all possible parents are exhausted. </div>

	CHILD 1	CHILD 2	CHILD 3
(B5>0) AND (B6f NE d OR r) B6g. Please tell me [CHILD'S FIRST NAME]'s [mother/father]'s first name. PROBE: Please spell that for me. DO NOT CODE "0" UNLESS R DOES NOT KNOW WHO THE CHILD'S MOTHER/FATHER IS.	_____ (STRING 20) FIRST NAME MOTHER/FATHER UNKNOWN ..0 DON'T KNOW d REFUSED r IF B5 >1 GO TO B6 NEXT CHILD, ELSE GO TO B7	_____ (STRING 20) FIRST NAME MOTHER/FATHER UNKNOWN ..0 DON'T KNOW d REFUSED r IF B5 >1 GO TO B6 NEXT CHILD, ELSE GO TO B7	_____ (STRING 20) FIRST NAME MOTHER/FATHER UNKNOWN ..0 DON'T KNOW d REFUSED r GO TO B7

PROGRAMMER:
IF ALL CHILDREN REPORTED DECEASED, SKIP TO SECTION E

	CHILD 1	CHILD 2	CHILD 3
B7. Since [RA MONTH YEAR], have you lived with [CHILD FIRST NAME]? FFCWS tailored for CSPED	YES..... 1 NO..... 0 DON'T KNOW..... d REFUSED..... r	YES..... 1 NO..... 0 DON'T KNOW..... d REFUSED..... r	YES..... 1 NO..... 0 DON'T KNOW..... d REFUSED..... r
CHILD B3D AND B6D AGE <21 FOR NEW CHILDREN; CHILD BL C7 AGE PLUS 1 YEAR FOR CHILDREN FROM BASELINE CHILD ROSTER B8. In the past 30 days, how many nights did you and [CHILD FIRST NAME] stay in the same place? FFCWS tailored for CSPED	[__][__] NIGHTS (0-30) GO TO B10 DON'T KNOW..... d REFUSED..... r	[__][__] NIGHTS (0-30) GO TO B10 DON'T KNOW..... d REFUSED..... r	[__][__] NIGHTS (0-30) GO TO B10 DON'T KNOW..... d REFUSED..... r
B8 = DK, REF B9. I just need to know a range, can you tell me if it was...? WFNJ tailored for CSPED	1-5 nights,..... 1 6-10 nights,..... 2 11-15 nights,..... 3 16-20 nights, or..... 4 More than 20 nights..... 5 DON'T KNOW..... d REFUSED..... r	1-5 nights, 1 6-10 nights, 2 11-15 nights, 3 16-20 nights, or..... 4 More than 20 nights 5 DON'T KNOW d REFUSED r	1-5 nights,..... 1 6-10 nights,..... 2 11-15 nights,..... 3 16-20 nights, or..... 4 More than 20 nights..... 5 DON'T KNOW..... d REFUSED..... r

	CHILD 1	CHILD 2	CHILD 3
<p>B8 NE 30</p> <p>B10. In the past 30 days, how many days did you have any contact with [CHILD FIRST NAME], either in person, over the telephone, or through letters, emails, or text messages?</p> <p>IF NEEDED: I just need to know your best guess.</p> <p>EHS tailored for CSPED</p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>
<p>B8 NE 30 AND B10 NE 0, DK, REF</p> <p>FILL DAYS FROM B10</p> <p>B11. On how many of these [FILL DAYS FROM B10] days did you have contact with [CHILD FIRST NAME] in person?</p> <p>EHS tailored for CSPED</p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>SOFT CHECK: IF B11 > B10, "I have recorded that you had contact with [CHILD FIRST NAME] in person [B11] times in the past 30 days. Is that correct?"</p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>SOFT CHECK: IF B11 > B10, "I have recorded that you had contact with [CHILD FIRST NAME] in person [B11] times in the past 30 days. Is that correct?"</p>	<p>____ (0-30) DAYS</p> <p>DON'T KNOW d</p> <p>REFUSED r</p> <p>SOFT CHECK: IF B11 > B10, "I have recorded that you had contact with [CHILD FIRST NAME] in person [B11] times in the past 30 days. Is that correct?"</p>
<p>ASK IF B8 NE 1-30 AND B11 NE 1-30</p> <p>B12. When was the last time you spent time with [CHILD FIRST NAME] in person?</p> <p>PACT</p>	<p>PROGRAMMER: DO NOT ALLOW ENTRY OF A FUTURE YEAR.</p> <p>____/____ (0-12) (1900-2017)</p> <p>MONTH YEAR GO TO B14</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>PROGRAMMER: DO NOT ALLOW ENTRY OF A FUTURE YEAR.</p> <p>____/____ (0-12) (1900-2017)</p> <p>MONTH YEAR GO TO B14</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>PROGRAMMER: DO NOT ALLOW ENTRY OF A FUTURE YEAR.</p> <p>____/____ (0-12) (1900-2017)</p> <p>MONTH YEAR GO TO B14</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>
<p>B12=d OR r</p> <p>B13. Would you say it was three or fewer months ago, four to six months ago, seven to nine months ago, ten to twelve months ago, or more than twelve months ago?</p> <p>PACT</p>	<p>3 OR FEWER MONTHS AGO 1</p> <p>4- 6 MONTHS AGO 2</p> <p>7-9 MONTHS AGO 3</p> <p>10-12 MONTHS AGO 4</p> <p>MORE THAN 12 MONTHS AGO ... 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>3 OR FEWER MONTHS AGO 1</p> <p>4-6 MONTHS AGO 2</p> <p>7-9 MONTHS AGO 3</p> <p>10-12 MONTHS AGO 4</p> <p>MORE THAN 12 MONTHS AGO ... 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>3 OR FEWER MONTHS AGO 1</p> <p>4-6 MONTHS AGO 2</p> <p>7-9 MONTHS AGO 3</p> <p>10-12 MONTHS AGO 4</p> <p>MORE THAN 12 MONTHS AGO ... 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>
<p>B14. In general, would you say your relationship with [CHILD FIRST NAME] is excellent, very good, good, fair, or poor?</p> <p>EHS tailored for CSPED</p>	<p>EXCELLENT 1</p> <p>VERY GOOD 2</p> <p>GOOD 3</p> <p>FAIR 4</p> <p>POOR 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>EXCELLENT 1</p> <p>VERY GOOD 2</p> <p>GOOD 3</p> <p>FAIR 4</p> <p>POOR 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>	<p>EXCELLENT 1</p> <p>VERY GOOD 2</p> <p>GOOD 3</p> <p>FAIR 4</p> <p>POOR 5</p> <p>DON'T KNOW d</p> <p>REFUSED r</p>

C. RELATIONSHIP WITH MOTHERS/FATHERS

DO NOT ASK ABOUT A MOTHER/FATHER IF SHE/HE WAS REPORTED DECEASED AT BASELINE (BL C20A = 2 OR BL D2 = 6), OR IF ALL OF HER/HIS CHILDREN WERE REPORTED DECEASED (BL C7 = 1 AND FU B1 = 2, 4, 6, AND FU B5 = 0 OR FU B2 = 0 AND FU B3D = 1 AND FU B3E = 4).

SKIP TO SECTION E IF ALL CHILDREN REPORTED DECEASED

MOTHER/FATHER FIRST NAME(S) FROM BL C9 OR BL D1 OR FU B3f OR FU B6f

IF BL C9 OR BL D1 OR FU B3f OR FU B6f IS BLANK, FILL “[CHILD NAME]’s [mother/father]”

IF BL D2 NE 1, FILL “or have you never been married to each other”

IF BL D2=1, FILL “or”

		MOTHER/FATHER 1	MOTHER/FATHER 2	MOTHER/FATHER 3
<p>ALL C1.</p> <p>BSF modified for CSPED</p> <p>Now I would like to talk to you about your relationship[s] with the [mother/father][s] of your [child/children]. Let’s talk about [MOTHER FIRST NAME/FATHER FIRST NAME][CHILD NAME]’s [mother/father]. Are you and [MOTHER FIRST NAME/FATHER FIRST NAME] [CHILD NAME]’s [mother/father] married, divorced, [or] separated [or have you never been married to each other]?</p>		<p>MARRIED..... 1 GO TO C4</p> <p>DIVORCED 2</p> <p>SEPARATED..... 3</p> <p>ANNULLED 4</p> <p>NEVER MARRIED..... 5</p> <p>DECEASED..... 6 GO TO C1, MOTHER 2 IF NUMBER OF MOTHERS/FATHERS > 1 ELSE GO TO C18</p> <p>INTERVIEWER: IF C1=6, THEN SAY: I’m very sorry to hear that. Our condolences for your loss.</p> <p>DON’T KNOW ... d</p> <p>REFUSED r</p>	<p>MARRIED..... 1 GO TO C4</p> <p>DIVORCED 2</p> <p>SEPARATED..... 3</p> <p>ANNULLED 4</p> <p>NEVER MARRIED..... 5</p> <p>DECEASED..... 6 GO TO D1, MOTHER 3 IF NUMBER OF MOTHERS/FATHERS > 2 ELSE GO TO C18</p> <p>INTERVIEWER: IF C1=6, THEN SAY: I’m very sorry to hear that. Our condolences for your loss.</p> <p>DON’T KNOW ... d</p> <p>REFUSED r</p>	<p>MARRIED 1 GO TO C4</p> <p>DIVORCED..... 2</p> <p>SEPARATED 3</p> <p>ANNULLED..... 4</p> <p>NEVER MARRIED..... 5</p> <p>DECEASED 6 GO TO D1, MOTHER 4 IF NUMBER OF MOTHERS/FATHERS > 3 ELSE GO TO C18</p> <p>INTERVIEWER: IF C1=6, THEN SAY: I’m very sorry to hear that. Our condolences for your loss.</p> <p>DON’T KNOW.... d</p> <p>REFUSED.....r</p>
<p>(C1=2, 3, 4, 5, d, OR r)</p> <p>C2.</p> <p>BSF modified for CSPED</p> <p>Currently, are you and [MOTHER FIRST NAME/FATHER FIRST NAME][CHILD NAME]’s [mother/father] romantically involved on a steady basis, involved in an on- again, off-again romantic relationship, or not in a romantic relationship?</p>		<p>ROMANTICALLY INVOLVED ON STEADY BASIS..... 1</p> <p>INVOLVED ON-AND-OFF AGAIN2</p> <p>NOT IN ROMANTIC RELATIONSHIP3</p> <p>DON’T KNOWd</p> <p>REFUSED r</p> <p>IF C2=1 OR 2, GO TO C4 IF C2=3, d, OR r, GO TO C3</p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS 1</p> <p>INVOLVED ON-AND-OFF AGAIN2</p> <p>NOT IN ROMANTIC RELATIONSHIP3</p> <p>DON’T KNOWd</p> <p>REFUSEDr</p> <p>IF C2=1 OR 2, GO TO C4 IF C2=3, d, OR r, GO TO C3</p>	<p>ROMANTICALLY INVOLVED ON STEADY BASIS 1</p> <p>INVOLVED ON-AND-OFF AGAIN 2</p> <p>NOT IN ROMANTIC RELATIONSHIP 3</p> <p>DON’T KNOW d</p> <p>REFUSED.....r</p> <p>IF C2=1 OR 2, GO TO C4 IF C2=3, d, OR r, GO TO C3</p>

	MOTHER/FATHER 1	MOTHER/FATHER 2	MOTHER/FATHER 3
C2=3, d, OR r C3. In the past 30 days, have you had any contact with MOTHER FIRST NAME/FATHER FIRST NAME [[CHILD NAME]'s [mother/father], such as in person, over the telephone, or through letters, emails, or text messages? PACT modified for CSPED	YES..... 1 NO..... 0 GO TO C6 DON'T KNOW .. d GO TO C6 REFUSEDr GO TO C6	YES..... 1 NO..... 0 GO TO C6 DON'T KNOW .. d GO TO C6 REFUSEDr GO TO C6	YES1 NO0 GO TO C6 DON'T KNOW...d GO TO C6 REFUSED.....r GO TO C6
(C1=1) OR (C2=1 OR 2) C4. Do you live with MOTHER FIRST NAME/FATHER FIRST NAME [[CHILD NAME]'s [mother/father] all of the time? PROBE: Is ts where you receive your mail, have keys, pay rent, and keep most or all of your belongings? BSF tailored for CSPED	YES..... 1 GO TO C6 NO..... 0 DON'T KNOW d REFUSED r	YES..... 1 GO TO C6 NO..... 0 DON'T KNOW d REFUSED r	YES1 GO TO C6 NO0 DON'T KNOW.....d REFUSED.....r
SKIP IF (C1=1 OR 6) OR (C2= 1 OR 2) OR C3=(0, d, r) or C4= 1 C5. In the past 30 days, how many nights did you and MOTHER FIRST NAME/FATHER FIRST NAME [[CHILD NAME]'s [mother/father] stay together in the same place? PACT tailored for CSPED	[] [] NIGHTS (0-30) DON'T KNOW d REFUSEDr	[] [] NIGHTS (0-30) DON'T KNOWd REFUSEDr	[] [] NIGHTS (0-30) DON'T KNOW d REFUSED..... r
C1NE 6 C6. In general, would you say your relationship with MOTHER FIRST NAME/FATHER FIRST NAME [[CHILD NAME]'s [mother/father] is excellent, very good, good, fair, or poor? FFCWS	EXCELLENT..... 1 VERY GOOD.....2 GOOD3 FAIR.....4 POOR.....5 DON'T KNOW d REFUSEDr	EXCELLENT1 VERY GOOD.....2 GOOD3 FAIR4 POOR.....5 DON'T KNOWd REFUSEDr	EXCELLENT 1 VERY GOOD 2 GOOD 3 FAIR 4 POOR 5 DON'T KNOW d REFUSED..... r
C1NE 6 The next question is about you and MOTHER FIRST NAME/FATHER FIRST NAME [[CHILD NAME]'s [mother/father as parents]. C7. For the following statement, please tell me if you strongly agree, agree, are not sure, disagree, or strongly disagree. MOTHER FIRST NAME/FATHER FIRST NAME [[CHILD NAME]'s [mother/father] and I are a good parenting team. PAM	STRONGLY AGREE 1 AGREE.....2 NOT SURE3 DISAGREE4 STRONGLY DISAGREE...5 DON'T KNOW d REFUSEDr	STRONGLY AGREE1 AGREE.....2 NOT SURE3 DISAGREE.....4 STRONGLY DISAGREE5 DON'T KNOWd REFUSEDr	STRONGLY AGREE 1 AGREE 2 NOT SURE 3 DISAGREE 4 STRONGLY DISAGREE ... 5 DON'T KNOW d REFUSED..... r

	MOTHER/FATHER 1	MOTHER/FATHER 2	MOTHER/FATHER 3
<p>C1NE 1, 6 Now, I'm going to ask you some questions about the financial support you may provide to your [child/children].</p> <p>C8. Do you have a legal arrangement or child support order that requires you to provide financial support for [the child/any of the children] you have with [MOTHER FIRST NAME/FATHER FIRST NAME][CHILD NAME]'s [mother/father]?</p> <p>BSF tailored for CSPED</p>	<p>SKIP C8-17a IF C1, [MOTHER/FATHER] 1=1 YES 1 NO 0 GO TO D13 DON'T KNOWd GO TO D13 REFUSED r GO TO D13</p>	<p>SKIP C8-17a IF C1, [MOTHER/FATHER] 2=1 YES 1 NO 0 GO TO D13 DON'T KNOW d GO TO D13 REFUSEDr GO TO D13</p>	<p>SKIP C8-17a IF C1, [MOTHER/FATHER] 3=1 YES 1 NO0 GO TO D13 DON'T KNOW .d GO TO D13 REFUSED..... r GO TO D13</p>
<p>C8=1 C9. How much money are you required to pay for that order each month?</p> <p>BSF tailored for CSPED</p> <p>SOFT CHECK: IF C9 AMOUNT GTE 2000, "I have recorded that you are required to pay [C9 AMOUNT] for that order each month. Is that correct?"</p>	<p>\$, (0-99,999) AMOUNT DON'T KNOW d REFUSEDr</p>	<p>\$, (0-99,999) AMOUNT DON'T KNOWd REFUSEDr</p>	<p>\$, (0-99,999) AMOUNT DON'T KNOW d REFUSED..... r</p>
<p>C9=D C10. I just need to know about how much it is each month. Can you tell me if it was...?</p> <p>BSF tailored for CSPED</p>	<p>\$100 or less per month, ... 1 \$101- \$500 per month, 2 \$501-\$1000 per month, ... 3 \$1001-\$1500 per month, or 4 More than \$1500 per month? 5 DON'T KNOW d REFUSEDr</p>	<p>\$100 or less per month, 1 \$101- \$500 per month, 2 \$501-\$1000 per month, 3 \$1001-\$1500 per month, or 4 More than \$1500 per month? ... 5 DON'T KNOWd REFUSEDr</p>	<p>\$100 or less per month, ... 1 \$101- \$500 per month, 2 \$501-\$1000 per month, 3 \$1001-\$1500 per month, or 4 More than \$1500 per month? 5 DON'T KNOW d REFUSED..... r</p>
<p>C8=1 C11. In the past month, how much did you pay for the order you have for your child[ren] with [MOTHER FIRST NAME /FATHER FIRST NAME][CHILD NAME]'s [mother/father]?</p> <p>BSF tailored for CSPED</p> <p>SOFT CHECK: IF C11 AMOUNT GTE 2000, "I have recorded that you spent [C11 AMOUNT] for the order you have for your child[ren] with [MOTHER FIRST NAME/FATHER FIRST NAME][CHILD NAME]'s [mother/father]. Is that correct?"</p>	<p>\$, (0-99,999) AMOUNT DON'T KNOW d REFUSEDr</p>	<p>\$, (0-99,999) AMOUNT DON'T KNOWd REFUSEDr</p>	<p>\$, (0-99,999) AMOUNT DON'T KNOW d REFUSED..... r</p>
<p>C11=D C12. I just need to know about how much it was in the past month. Can you tell me if it was:</p> <p>BSF tailored for CSPED</p>	<p>\$100 or less per month, ... 1 \$101- \$500 per month, 2 \$501-\$1000 per month, ... 3 \$1001-\$1500 per month, or 4 More than \$1500 per month? 5 DON'T KNOW d REFUSEDr</p>	<p>\$100 or less per month, 1 \$101- \$500 per month, 2 \$501-\$1000 per month, 3 \$1001-\$1500 per month, or 4 More than \$1500 per month? ... 5 DON'T KNOWd REFUSEDr</p>	<p>\$100 or less per month, ... 1 \$101- \$500 per month, 2 \$501-\$1000 per month, 3 \$1001-\$1500 per month, or 4 More than \$1500 per month? 5 DON'T KNOW d REFUSED..... r</p>

C1 NE 1 or 6	MOTHER/FATHER 1	MOTHER/FATHER 2	MOTHER/FATHER 3
<p data-bbox="77 289 170 373">FFCWS tailored for CSPED</p> <p data-bbox="121 254 451 548">C13. The next questions are about money or items you may have provided for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME][CHILD NAME]'s [mother/father]. When answering these questions, do not include any money you paid as formal child support.</p> <p data-bbox="175 554 451 800">In the past 30 days, have you given any money to pay for things such as food, diapers, clothing or school supplies for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME][CHILD NAME]'s [mother/father]?</p> <p data-bbox="175 842 451 1161">INTERVIEWER: IF NEEDED, SAY: This includes money you gave to someone else to provide for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME], or money you gave to directly to the children you have with [MOTHER FIRST NAME/FATHER FIRST NAME].</p>	<p data-bbox="467 216 776 247">YES..... 1</p> <p data-bbox="467 249 776 302">NO..... 0 GO TO C16</p> <p data-bbox="467 304 776 336">DON'T KNOW d</p> <p data-bbox="467 338 776 369">REFUSED r</p>	<p data-bbox="800 216 1109 247">YES..... 1</p> <p data-bbox="800 249 1109 302">NO..... 0 GO TO C16</p> <p data-bbox="800 304 1109 336">DON'T KNOW d</p> <p data-bbox="800 338 1109 369">REFUSED r</p>	<p data-bbox="1166 216 1474 247">YES 1</p> <p data-bbox="1166 249 1474 302">NO ... 0 GO TO C16</p> <p data-bbox="1166 304 1474 336">DON'T KNOW..... d</p> <p data-bbox="1166 338 1474 369">REFUSED..... r</p>

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C13 NE 0

C14. In the past 30 days, how much money, if any, did you give to pay for things like food, diapers, clothing, or school supplies, for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME][CHILD NAME]'s [mother/father]?

SOFT CHECK: IF C14 AMOUNT GTE 2000, "I have recorded that you spent [C14 AMOUNT] on things like food, diapers, clothing, or school supplies for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME][CHILD NAME]'s [mother/father]. Is that correct?"

SOFT CHECK: IF C14 AMOUNT = 0 for C14: "You told me that you have given money to pay for things like food, diapers, clothing or school supplies for the children you have with [MOTHER/FATHER FIRST NAME], but that the amount of money you gave was \$0. Please include only money that you yourself gave for the children you have with [MOTHER/FATHER FIRST NAME]. In the past 30 days, did you give any money to pay for things for the children you have with [MOTHER/FATHER FIRST NAME]?"

INTERVIEWER:

IF R ANSWERS NO, RETURN TO C13 AND RECODE AS NO.

IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT C14.

IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT C14.

MOTHER/FATHER 1

\$ | | | |, | | | | |
(0-99,999) AMOUNT
DON'T KNOW d
REFUSED r

MOTHER/FATHER 2

\$ | | | |, | | | | |
(0-99,999) AMOUNT
DON'T KNOW d
REFUSED r

MOTHER/FATHER 3

\$ | | | |, | | | | |
(0-99,999) AMOUNT
DON'T KNOW d
REFUSED r

C14=D

C15. I just need to know about how much it was in the past 30 days. Can you tell me if it was:

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\$100 or less per month, ... 1
\$101- \$500 per month, 2
\$501-\$1000 per month, ... 3
\$1001-\$1500 per month,
or 4
More than \$1500 per
month? 5
DON'T KNOW d
REFUSED r

\$100 or less per month, 1
\$101- \$500 per month, 2
\$501-\$1000 per month, 3
\$1001-\$1500 per month, or 4
More than \$1500 per month? ... 5
DON'T KNOW d
REFUSED r

\$100 or less per month, ... 1
\$101- \$500 per month, 2
\$501-\$1000 per month, 3
\$1001-\$1500 per month,
or 4
More than \$1500 per
month? 5
DON'T KNOW d
REFUSED r

BSF
tailored
for
CSPED

C1NE1

C16. The next question is about items you may have bought for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME][CHILD NAME]'s [mother/father]. When answering this question, do not include any money you paid as formal child support.

In the past 30 days, did you buy any items such as food, diapers, clothing, or school supplies, for the child[ren] you have with [MOTHER FIRST NAME/FATHER FIRST NAME][CHILD NAME]'s [mother/father]?

	MOTHER/FATHER 1	MOTHER/FATHER 2	MOTHER/FATHER 3
	YES..... 1 NO..0 GO TO C18 DON'T KNOW ... d REFUSED r	YES..... 1 NO..... 0 GO TO C18 DON'T KNOW ... d REFUSED r	YES 1 NO . 0 GO TO C18 DON'T KNOW.... d REFUSED.....r

C16 NE 0	MOTHER/FATHER 1	MOTHER/FATHER 2	MOTHER/FATHER 3
<p>C17. In the past 30 days, how much money did you spend on items that you bought for the child[ren] you have with [MOTHER FIRST NAME]/FATHER FIRST NAME][CHILD NAME]'s [mother/father]?</p> <p>SOFT CHECK: IF C17 AMOUNT GTE 2000, "I have recorded that you spent [C17 AMOUNT] on items that you bought for the child[ren] you have with [MOTHER FIRST NAME]/FATHER FIRST NAME][CHILD NAME]'s [mother/father]. Is that correct?"</p> <p>SOFT CHECK: IF C17 AMOUNT = 0 for C17: "You told me that you bought items such as food diapers, clothing or school supplies for the children you have with [MOTHER/FATHER FIRST NAME], but that the amount of money you spent was \$0. Please include only items that you yourself bought for the children you have with [MOTHER/FATHER FIRST NAME]. In the past 30 days, did you buy any items for the children you have with [MOTHER/FATHER FIRST NAME]?"</p> <p>INTERVIEWER:</p> <p>IF R ANSWERS NO, RETURN TO C16 AND RECODE AS NO.</p> <p>IF R ANSWERS YES AND PROVIDES AN AMOUNT or SAYS "DON'T KNOW," ENTER AMOUNT OR DON'T KNOW AT C17.</p> <p>IF R ANSWERS YES BUT STILL SAYS "ZERO," ENTER 0 AT C17.</p>	<p>\$ _ _ _ , _ _ _ _ (0-99,999) AMOUNT DON'T KNOW d REFUSED r</p>	<p>\$ _ _ _ , _ _ _ _ (0-99,999) AMOUNT DON'T KNOW d REFUSED r</p>	<p>\$ _ _ _ , _ _ _ _ (0-99,999) AMOUNT DON'T KNOW d REFUSED r</p>
<p>C17=D</p> <p>C17a. I just need to know about how much it was in the past 30 days. Can you tell me if it was:</p>	<p>\$100 or less per month,.. 1 \$101- \$500 per month, 2 \$501-\$1000 per month, ... 3 \$1001-\$1500 per month, or 4 More than \$1500 per month? 5 DON'T KNOW d REFUSED r</p>	<p>\$100 or less per month,..... 1 \$101- \$500 per month, 2 \$501-\$1000 per month, 3 \$1001-\$1500 per month, or..... 4 More than \$1500 per month? ... 5 DON'T KNOW d REFUSED r</p>	<p>\$100 or less per month, ... 1 \$101- \$500 per month,..... 2 \$501-\$1000 per month,..... 3 \$1001-\$1500 per month, or 4 More than \$1500 per month? 5 DON'T KNOW d REFUSED r</p>

FFCWS tailored for CSPED

BSF tailored for CSPED

	MOTHER/FATHER 1	MOTHER/FATHER 2	MOTHER/FATHER 3
C1 NE 1, 6 C18. Sometimes parents have a hard time spending as much time as they would like with their children. During the past 30 days, did you spend as much time as you would like with the child[ren] you have with [MOTHER FIRST NAME]/[FATHER FIRST NAME]/[CHILD NAME]'s [mother/father]? EHS tailored for CSPED	YES.....1 GO TO C20 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 GO TO C20 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 GO TO C20 NO.....0 DON'T KNOW.....d REFUSED.....r
ASK IF C18 NE 1 C19. What were the main reasons you didn't spend as much time as you wanted to with the child[ren] you have with [MOTHER FIRST NAME]/[FATHER FIRST NAME]/[CHILD NAME]'s [mother/father]? EHS tailored for CSPED (INTERVIEWER: PROBE WITH "ANY OTHER REASONS?" UNTIL THE RESPONDENT INDICATES NO OTHER REASONS)	RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC....1 KIDS LIVE TOO FAR AWAY....2 RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE 3 [MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS.....4 [MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS.....5 KIDS DON'T WANT TO SEE RESPONDENT.....6 PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE.....7 EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY.....8 OTHER (SPECIFY).....99 DON'T KNOW.....d REFUSED.....r	RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC.1 KIDS LIVE TOO FAR AWAY2 RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE3 [MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS.....4 [MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS5 KIDS DON'T WANT TO SEE RESPONDENT6 PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE7 EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY.....8 OTHER (SPECIFY).....99 DON'T KNOW.....d REFUSED.....r	RESPONDENT TOO BUSY WITH WORK/SCHOOL/ETC.1 KIDS LIVE TOO FAR AWAY2 RESPONDENT HAS NO ACCESS TO TRANSPORTATION/NO WAY TO GET THERE/CAN'T AFFORD TO TRAVEL THERE3 [MOTHER/FATHER] PREVENTS IT/MAKES IT HARD TO SEE KIDS4 [MOTHER/FATHER]'S FRIENDS OR FAMILY PREVENT IT/MAKE IT HARD TO SEE KIDS5 KIDS DON'T WANT TO SEE RESPONDENT6 PROBLEMS WITH WHERE RESPONDENT LIVES/WOULDN'T WANT KIDS TO COME THERE7 EMBARRASSED TO SEE KIDS BECAUSE NO JOB/NO MONEY8 OTHER (SPECIFY).....99 DON'T KNOW.....d REFUSED.....r
C1 NE 1, 6 C20. Has a court established or confirmed an arrangement between you and [MOTHER/FATHER] about when you can see the [child/children] you have with [her/him]? These arrangements are sometimes called visitation orders or parenting time orders. New	YES.....1 NO.....0 GO TO C23 DON'T KNOW.....d GO TO C23 REFUSED.....r GO TO C23	YES.....1 NO.....0 GO TO C23 DON'T KNOW.....d GO TO C23 REFUSED.....r GO TO C23	YES.....1 NO.....0 GO TO C23 DON'T KNOW.....d GO TO C23 REFUSED.....r GO TO C23
C1 NE 1, 6, and C20 = 1 C21. Was this order established or confirmed before [RA MONTH YEAR]? New	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r
C1NE1, 6, and C20 = 1 C22. Since [RA MONTH YEAR], has this order been modified? New	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r	YES.....1 NO.....0 DON'T KNOW.....d REFUSED.....r

The next statements are about support provided by parents who live apart from their children.

ALL

C23. How important is it for parents who live apart from their children to support their children financially? Would you say not at all important, a little important, somewhat important, very important, or extremely important?

Fragile Families modified for CSPED

CODE ONE ONLY

- NOT AT ALL.....0
- A LITTLE1
- SOMEWHAT2
- VERY.....3
- EXTREMELY4
- DON'T KNOWd
- REFUSEDr

ALL

C24. How important is it for parents who live apart from their children to try to be involved in their children's lives?

Fragile Families modified for CSPED

Would you say not at all important, a little important, somewhat important, very important, or extremely important?

CODE ONE ONLY

- NOT AT ALL.....0
- A LITTLE1
- SOMEWHAT2
- VERY.....3
- EXTREMELY4
- DON'T KNOWd
- REFUSEDr

The next questions are about your relationship with your biological parents.

STATE = TX

C25. When you were 15 years old, were you living with both of your biological parents?

FFCWS

CODE ONE ONLY

- YES1
- NO0
- DON'T KNOWd
- REFUSEDr

STATE = TX

IF R= MALE, FILL FATHER. IF R=FEMALE, FILL MOTHER

C26. When you were growing up, would you say your biological [father/mother] was . . .

- | | | |
|------------------------------------|---|-----------|
| Very involved, | 1 | |
| Somewhat involved, or | 2 | |
| Not at all involved? | 3 | GO TO C28 |
| DON'T KNOW | d | GO TO C28 |
| REFUSED | r | GO TO C28 |

STATE = TX

C26 = 1 OR 2

C27. Would you say that the general quality of your relationship with your biological [father/mother] while you were growing up was:

- | | | |
|---|---------------|--|
| | CODE ONE ONLY | |
| Excellent, | 1 | |
| Very good, | 2 | |
| Good, | 3 | |
| Fair or, | 4 | |
| Poor? | 5 | |
| WE DID NOT HAVE A RELATIONSHIP | 6 | |
| DON'T KNOW | d | |
| REFUSED | r | |

PROGRAMMER BOX C28:

ASK THE FOLLOWING QUESTIONS ABOUT UP TO THREE CHILDREN (LIVING AND DECEASED).

IF ANY CHILD WAS IDENTIFIED AS DECEASED AT BASELINE OR FOLLOW-UP, EXCLUDE CHILD FROM SELECTION. IF ANY CHILD IS ≥ 18 AT THE TIME OF FOLLOW-UP OR IF AGE IS MISSING, EXCLUDE FROM SELECTION.

- IF THERE IS ONE CHILD, SELECT THAT CHILD
- IF THERE ARE TWO CHILDREN WITH ONE OR MORE MOTHERS, SELECT BOTH CHILDREN.
- IF THERE ARE THREE OR MORE CHILDREN WITH ONE MOTHER, SELECT THE OLDEST AND YOUNGEST CHILD OF THAT MOTHER.
- IF THERE ARE THREE CHILDREN WITH TWO OR THREE MOTHERS, SELECT ALL THREE CHILDREN.
- IF THERE ARE FOUR OR MORE CHILDREN WITH TWO MOTHERS: :
 - PLACE ALL LIVING CHILDREN UNDER AGE 18 AT THE TIME OF THE FOLLOW-UP IN ORDER BY AGE. INCLUDE CHILDREN IDENTIFIED AT BASELINE AND CHILDREN IDENTIFIED AT FOLLOW-UP.
 - SELECT THE YOUNGEST CHILD AS FOCAL CHILD #1.
 - SELECT THE OLDEST CHILD WITH A MOTHER OTHER THAN FOCAL CHILD #1'S MOTHER AS FOCAL CHILD #2.
 - SELECT A RANDOM CHILD ASSOCIATED WITH ANY MOTHER FROM REMAINING CHILDREN AS FOCAL CHILD #3.
- IF THERE ARE FOUR OR MORE CHILDREN WITH THREE OR MORE MOTHERS:
 - PLACE ALL LIVING CHILDREN UNDER AGE 18 AT THE TIME OF THE FOLLOW-UP IN ORDER BY AGE. INCLUDE CHILDREN IDENTIFIED AT BASELINE AND CHILDREN IDENTIFIED AT FOLLOW-UP.
 - SELECT THE YOUNGEST CHILD AS FOCAL CHILD #1. REMOVE ALL OTHER CHILDREN ASSOCIATED WITH THIS MOTHER/FATHER FROM POSSIBLE SELECTION AS FOCAL CHILD #2 OR #3.
 - SELECT THE OLDEST REMAINING CHILD AS FOCAL CHILD #2. REMOVE ALL OTHER CHILDREN ASSOCIATED WITH THIS MOTHER/FATHER FROM POSSIBLE SELECTION AS FOCAL CHILD #3.
 - RANDOMLY SELECT A REMAINING CHILD AS FOCAL CHILD #3.

ASK FOR EACH SELECTED FOCAL CHILD. ASK C28-C31 FOR CHILD #1, THEN C28-C31 FOR CHILDREN #2 AND #3 IF PRESENT.

IF ONE CHILD IS SELECTED, AND R ONLY HAS ONE CHILD, FILL ONLY "NEXT I HAVE SOME ADDITIONAL QUESTIONS ABOUT YOUR CHILD"

IF ONE CHILD IS SELECTED, AND R HAS TWO OR MORE CHILDREN, FILL "NEXT I HAVE SOME ADDITIONAL QUESTIONS ABOUT YOUR CHILD. THE COMPUTER HAS SELECTED ONE OF YOUR CHILDREN FOR ME TO ASK MORE QUESTIONS ABOUT."

IF TWO CHILDREN ARE SELECTED, AND R ONLY HAS TWO CHILDREN, FILL "NEXT I HAVE SOME ADDITIONAL QUESTIONS ABOUT YOUR CHILDREN. LET'S START WITH [CHILD]." FOR FIRST CHILD, THEN FILL "NOW I'LL ASK YOU ABOUT [CHILD]" FOR SECOND CHILD.

IF TWO CHILDREN ARE SELECTED, AND R HAS MORE THAN TWO CHILDREN, FILL "NEXT I HAVE SOME ADDITIONAL QUESTIONS ABOUT YOUR CHILDREN. THE COMPUTER HAS SELECTED A FEW OF YOUR CHILDREN FOR ME TO ASK MORE QUESTIONS ABOUT. LET'S START WITH [CHILD]" FOR FIRST CHILD, THEN FILL "NOW I'LL ASK YOU ABOUT [CHILD]" FOR THE SECOND CHILD.

IF THREE CHILDREN ARE SELECTED, AND R HAS EXACTLY THREE CHILDREN, FILL "NEXT I HAVE SOME ADDITIONAL QUESTIONS ABOUT YOUR CHILDREN. LET'S START WITH [CHILD]" FOR FIRST CHILD, THEN FILL "NOW I'LL ASK YOU ABOUT [CHILD]" FOR SECOND AND THIRD CHILDREN.

IF THREE CHILDREN ARE SELECTED, AND R HAS MORE THAN THREE CHILDREN, FILL "NEXT I HAVE SOME ADDITIONAL QUESTIONS ABOUT YOUR CHILDREN. THE COMPUTER HAS SELECTED A FEW OF YOUR CHILDREN FOR ME TO ASK MORE QUESTIONS ABOUT. LET'S START WITH [CHILD]" FOR FIRST CHILD, THEN FILL "NOW I'LL ASK YOU ABOUT [CHILD]" FOR SECOND AND THIRD CHILDREN.

Next I have some additional questions about [your child/your children]. [The computer has selected a few of your children for me to ask more questions about.] [Let's start with [CHILD]/ Now I'll ask about [CHILD]].

ALL

C28. For each of the following statements, tell me if you strongly agree with the statement, agree with the statement, are not sure, disagree with the statement, or strongly disagree with the statement.

Fragile Families modified for CSPED

CPRS modified for CSPED

SHARP modified for CSPED

CODE ONE PER ROW

	STRONGLY AGREE	AGREE	NOT SURE	DISAGREE	STRONGLY DISAGREE	DK	REF
a. I feel good about myself as a parent to [CHILD].	1	2	3	4	5	d	R
b. I think [CHILD] will grow up to say I was a good parent.	1	2	3	4	5	d	R
c. I share an affectionate and warm relationship with [CHILD].	1	2	3	4	5	d	R
d. Since [RA MONTH YEAR], I have taken specific steps to be a better [mother/father] to [CHILD].	1	2	3	4	5	d	R
e. I am involved in making decisions about raising [CHILD], such as decisions about child care, education, religion and medical care.	1	2	3	4	5	d	R

ASK FOR EACH SELECTED FOCAL CHILD FOR WHOM B11 > 0 OR B8 = 30

IF CHILD AGE IS 0-5, ASK C29a

ASK C29b, C29d-C29f, OF ALL FOCAL CHILDREN

IF CHILD AGE IS 2-17 ASK C29c

IF B11 = ANSWERED, FILL "EARLIER, YOU TOLD ME THAT IN THE PAST 30 DAYS, YOU SPENT [FILL B11 DAYS] WITH [CHILD]. ON HOW MANY OF THOSE [FILL B11 DAYS] DID YOU...?"

IF B11 = UNANSWERED AND B8 = 30, FILL "IN THE PAST 30 DAYS, HOW MANY DAYS DID YOU...?"

C29. Now I would like to ask you some questions about the time you spend with [CHILD].

PACT
modified
for
CSPED

[Earlier, you told me that in the past 30 days, you spent [FILL B11 DAYS] with [CHILD]. On how many of those [FILL B11 DAYS] did you...?]

[In the past 30 days, how many days did you...?]

PROGRAMMER: INSERT A-I. IF ANY ITEM IS ANSWERED DK, GO IMMEDIATELY TO C29_1, THEN RETURN TO C29 TO COMPLETE THE SERIES.

CODE ONE PER ROW

	DAYS (0-30)	DK	REF
a. Read books or tell stories to [CHILD]?	___	d	r
b. Give [CHILD] something to eat or feed [him/her]?	___	d	r
c. Have a meal together with [CHILD]?	___	d	r
d. Take [CHILD] places [he/she] needed to go, such as doctor appointments, school, or child care?	___	d	r
e. Take [CHILD] to visit or spend time with your family?	___	d	r
f. Talk with [CHILD] about things [he/she] is especially interested in?	___	d	r

C29 SOFT CHECK: IF ANY C29 A-G ANSWER IS GREATER THAN B11: "Earlier you told me that you spent [fill b11 days] in person with [CHILD] in the past 30 days. I have recorded that you [fill item from c29] on [c29 days] out of the [fill b11 days] days you spent with [CHILD]. Did I record your answer incorrectly?"

IF NO, UNABLE TO RECONCILE, SUPPRESS EDIT. ELSE, RETURN TO C29A_I TO UPDATE

ASK FOR EACH C29 A-I= DK

FILL NUMBER PROVIDED AT B11

FOR C29A FILL, "READ BOOKS OR TOLD STORIES TO [CHILD]"

FOR C29B FILL, "FED [CHILD] OR GAVE [HIM/HER] SOMETHING TO EAT"

FOR C29C FILL, "HAD A MEAL TOGETHER WITH [CHILD]"

FOR C29D FILL, "TOOK [CHILD] PLACES [HE/SHE] NEEDED TO GO, SUCH AS DOCTOR APPOINTMENTS, SCHOOL OR CHILD CARE,"

FOR C29E FILL, "TOOK [CHILD] TO VISIT OR SPEND TIME WITH YOUR FAMILY"

FOR C29F FILL, TALKED WITH [CHILD] ABOUT THINGS [HE/SHE] IS ESPECIALLY INTERESTED IN"

C29_1. I just need to know a range. On the [FILL B11 DAYS] that you saw [CHILD] in person, would you say you [FILL FROM ABOVE] on:

Fragile
Families
modified for
CSPED

CODE ONE ONLY

- None of the days, 1
- Less than half of the days, 2
- About half of the days, 3
- More than half of the days, or 4
- Almost all of the days? 5
- DON'T KNOW d
- REFUSED r

ASK FOR EACH SELECTED FOCAL CHILD FOR WHOM B11 > 0 OR B8 = 30

IF CHILD AGE IS 0-2 ASK C30c-g,

IF CHILD AGE IS 3-17 ASK C30a-C30d, C30f-g

FILL NUMBER OF DAYS FROM B11.

IF B11 = ANSWERED, FILL "OF THE [FILL B11 DAYS] THAT YOU SAW [CHILD] IN PERSON DURING THE PAST 30 DAYS, ON HOW MANY DAYS DID YOU?"

IF B11 = UNANSWERED AND B8 = 30, FILL "IN THE PAST 30 DAYS, ON HOW MANY DAYS DID YOU"

C30. [Of the [FILL B11 DAYS] that you saw [CHILD] in person during the past 30 days, on how many days did you:]

[In the past 30 days, on how many days did you:]

PROGRAMMER: INSERT A-F. IF ANY ITEM IS ANSWERED DK, GO IMMEDIATELY TO C30_1, THEN RETURN TO C30 TO COMPLETE THE SERIES.

a, c, e, f
FFCWS
modified for
CSPED

b, d PPQ
modified for
CSPED

CODE ONE PER ROW

	DAYS (0-30)	DK	REF
a. Take privileges away from [CHILD]?	___	d	r
b. Encourage [CHILD] to talk about [his/her] feelings?	___	d	r
c. Shout, yell, or scream at [CHILD]?	___	d	r
d. Praise [CHILD] when [he/she] behaved or met a goal?	___	d	r
e. Spank [CHILD] with your hand?	___	d	r
f. Hit [CHILD] with a belt or other object?	___	d	r
g. Hug or kiss [CHILD], or tell [him/her] that you love [him/her]?	___	d	r

C30 SOFT CHECK: IF ANY C30 A-G ANSWER IS GREATER THAN B11: "Earlier you told me that you spent [fill b11 days] in person with child in the past 30 days. I have recorded that you [fill item from c30] on [c30 days] out of the [fill b11 days] days you spent with [child]. Did I record your answer incorrectly?"

IF NO, UNABLE TO RECONCILE, SUPPRESS EDIT. ELSE, RETURN TO C30A_G TO UPDATE.

ASK FOR EACH C30 A-G= DK

FILL NUMBER PROVIDED AT B11

FOR C30A FILL, "TOOK PRIVILEGES AWAY FROM [CHILD]"

FOR C30B FILL, "ENCOURAGED [CHILD] TO TALK ABOUT [HIS/HER] FEELINGS"

FOR C30C FILL, "SHOUTED, YELLED, OR SCREAMED AT [CHILD]"

FOR C30D FILL, "PRAISED [CHILD] WHEN [HE/SHE] BEHAVED OR MET A GOAL"

FOR C30E FILL, "SPANKED [CHILD] WITH YOUR HAND"

FOR C30F FILL, "HIT [CHILD] WITH A BELT OR OTHER OBJECT"

FOR C30G FILL, "HUGGED OR KISSED [CHILD], OR TOLD [HIM/HER] THAT YOU LOVE [HIM/HER]"

C30_1. I just need to know a range. On the [FILL B11 DAYS] that you saw [CHILD] in person, would you say you [FILL FROM C30] on:

Fragile Families modified for CSPED

CODE ONE ONLY

- None of the days, 1
- Less than half of the days, 2
- About half of the days, 3
- More than half of the days, or 4
- Almost all of the days? 5
- DON'T KNOW d
- REFUSED r

ALL

C31. How many times in the last 30 days have you had contact, either in person or by phone or email, with [CHILD's] teacher, coach, child care provider or doctor?

PACT modified for CSPED

____ days
(0-30)

- DON'T KNOW d
- REFUSED r

ASK FOR EACH SELECTED FOCAL CHILD FOR WHOM C20 NE 0 OR BLANK FOR THE MOTHER/FATHER OF THE FOCAL CHILD.

C32. Do you have a visitation order or parenting time order for [CHILD]?

New

IF NEEDED: A visitation order or parenting time order is an arrangement established or confirmed by a court about when noncustodial parents spend time with their children.

- YES 1
- NO 0 GO TO C34
- DON'T KNOW d GO TO C34
- REFUSED r GO TO C34

C32=1

C33. About how much time does the order state that [CHILD] is supposed to spend with you?

New

INTERVIEWER:

SPECIFY RESPONSE FORMAT BELOW FIRST, THEN UNIT, NUMERIC RESPONSE, AND VERBATIM TEXT IF APPLICABLE

IF RESPONDENT PROVIDES A NUMBER OF WEEKDAYS AND WEEKEND DAYS IN A TIME PERIOD, ADD THESE TOGETHER AND VERIFY WITH THE RESPONDENT THAT THE SUM IS CORRECT.

IF THE RESPONDENT PROVIDES A NUMBER OF NIGHTS (RATHER THAN DAYS), TREAT AS A DAY

IF THE RESPONDENT PROVIDES A FRACTION OF DAYS OR NUMBER OF HOURS, ROUND UP TO A WHOLE DAY

CODE ONE ONLY

- TOTAL NUMBER OF DAYS PER TIME INTERVAL 1 GO TO C33_UNIT
- PERCENT OR PROPORTION OF TIME..... 2 GO TO C33_NUM
- R VOLUNTEERS: SOME OTHER ARRANGEMENT (SPECIFY)..... 3 GO TO C33_SPECIFY
- R SAYS ORDER DOESN'T SPECIFY AN AMOUNT OF TIME 4 GO TO C34
- DON'T KNOW d GO TO C34
- REFUSED r GO TO C34

C33=1

C33_UNIT. INTERVIEWER: ENTER TIME INTERVAL

New

CODE ONE ONLY

- PER WEEK 1 GO TO C33_NUM
- PER TWO WEEK PERIOD 2 GO TO C33_NUM
- PER MONTH..... 3 GO TO C33_NUM
- PER YEAR 4 GO TO C33_NUM
- DON'T KNOW d GO TO C34
- REFUSED r GO TO C34

C33= 2 OR C33_UNIT=1-4

C33_NUM. INTERVIEWER: ENTER NUMERIC VALUE

New

- (0-99)..... GO TO C34

C33= 3

C33 SPECIFY. INTERVIEWER: ENTER RESPONSE VERBATIM

New _____ (STRING 250)

IF A3=1 AND (IF C1=1 OR C4=1 FOR ANY [MOTHER/FATHER]), GO TO D1

Now, I'm going to ask about [women/men] you may have romantic relationships with who are not the [mothers/fathers] of your children.

C2=1 OR 2, FILL [with someone other than MOTHER/FATHER'S NAME/MOTHERS/FATHERS' NAMES].

C34. Are you in a romantic relationship [with someone other than MOTHER/FATHER'S NAME/MOTHERS/FATHERS' NAMES]?

PACT modified for CSPED

- YES 1
- NO 0 GO TO D1
- DON'T KNOW d GO TO D1
- REFUSED r GO TO D1

C34=1

C35. Some people may have a romantic relationship with more than one partner. If you have a relationship with more than one partner that we haven't already talked about, please think about the romantic relationship that you consider to be the most serious.

WFNJ modified for CSPED

Please spell that person's first name.

PROBE: If you would rather not share the name, you can just tell me this person's initials

_____ (STRING 20)

NAME

- DON'T KNOW d GO TO D1
- REFUSED r GO TO D1

C35=ANSWERED

C36. Are you and [C35 FIRST NAME/INITIALS] married, divorced, separated, or have you never been married to each other?

WFNJ modified for CSPED

CODE ONE ONLY

- MARRIED 1 GO TO C39
- DIVORCED 2
- SEPARATED 3
- ANNULLED 4
- NEVER MARRIED 5
- DON'T KNOW d
- REFUSED r

C36 NE 1

C37. Do you live with [C35 FIRST NAME/INITIALS] all of the time?

PROBE: Is this where you receive your mail, have keys, pay rent, or keep all or most of your belongings.

CODE ONE ONLY

BSF modified for CSPED	YES	1	GO TO C39
	NO	0	
	DON'T KNOW	d	
	REFUSED	r	

C37 NE1

C38. In the past 30 days, how many nights did you and [C35 FIRST NAME/INITIALS] stay in the same place?

CSPED- developed	_ _ NIGHTS (0-30)	
	DON'T KNOW	d
	REFUSED	r

C36=1 OR C37= 1 OR C38 ≥15

C39. Does [C35 FIRST NAME/INITIALS] have any children under the age of 18?

PACT tailored for CSPED	YES	1	
	NO	0	GO TO D1
	DON'T KNOW	d	GO TO D1
	REFUSED	r	GO TO D1

C39=1

C40. In the past 30 days, how many of [C35 FIRST NAME/INITIALS]'s children stayed in the same place as you and [C35 FIRST NAME/INITIALS]?

PACT tailored for CSPED	_ _ CHILDREN (0-10)	
	DON'T KNOW	d
	REFUSED	r

D. CHILD SUPPORT PROGRAM: ATTITUDES AND INTERACTIONS

SKIP TO SECTION E IF ALL CHILDREN REPORTED DECEASED

The next questions are about your experiences with the child support program since [RA MONTH YEAR]. By this I mean any child support case managers, child support court staff, or other child support agency staff members that you might have come into contact with about your child support case.

ALL

First, please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements.

D1. I am satisfied with the experiences I have had with the child support program since [RA MONTH YEAR].

PACT
modified
for
CSPED

CODE ONE ONLY

STRONGLY AGREE 1
AGREE 2
NEITHER AGREE NOR DISAGREE 3
DISAGREE 4
STRONGLY DISAGREE 5
DON'T KNOW d
REFUSED r

D2. If I have a question about my child support agreement, I know who to contact at the child support program to get answers.

PACT
modified
for
CSPED

CODE ONE ONLY

STRONGLY AGREE 1
AGREE 2
NEITHER AGREE NOR DISAGREE 3
DISAGREE 4
STRONGLY DISAGREE 5
DON'T KNOW d
REFUSED r

ALL

IF C8=1 FOR ONE MOTHER/FATHER, FILL ORDER AT D3_A. IF C8=1 FOR MORE THAN ONE MOTHER/FATHER, FILL ORDERS.
IF R = MALE, FILL MOTHER AT D3_B. IF R = FEMALE, FILL FATHER AT D3_B.
IF BASELINE NUMBER OF CHILDREN > 1, OR BASELINE NUMBER OF CHILDREN = 1 AND B1 = 1 OR B4 = 4, FILL "CHILDREN" AT D3_B, D3_C, AND D3_D; ELSE FILL "CHILD".

D3. For each of the following statements, please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree.

Since [RA MONTH YEAR], the child support program has [FILL A-D]:

Fragile Families

CODE ONE PER ROW

	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	DK	REF
a. treated me fairly when setting my child support [order/orders].	1	2	3	4	5	d	r
b. helped me have a better relationship with the [mother/father][s] of my [child/children].	1	2	3	4	5	d	r
c. helped me provide financial support to my [child][children]	1	2	3	4	5	d	r
d. helped me have good relationships with my [child/children].	1	2	3	4	5	d	r

The next questions are about the rights and obligations of parents who live apart from their children. For each of the following statements, please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree.

ALL

IF R= MALE FILL MOTHER, FATHER, HIS; IF R=FEMALE FILL FATHER, MOTHER, HER

D4. Even if the custodial [mother/father] has a new partner, a noncustodial [father/mother] should be required to provide financial support to [his/her] child.

Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

Fragile Families modified for CSPED

- STRONGLY AGREE 1
- AGREE 2
- NEITHER AGREE NOR DISAGREE 3
- DISAGREE 4
- STRONGLY DISAGREE 5
- DON'T KNOW d
- REFUSED r

ALL

IF R= MALE FILL FATHER, HE; IF R=FEMALE FILL MOTHER; SHE

D5. Even if a noncustodial [mother/father] has a child with a new partner, [he/she] should be required to provide financial support for a child from a previous relationship..

Fragile
Families
modified for
CSPED

Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

- STRONGLY AGREE 1
- AGREE 2
- NEITHER AGREE NOR DISAGREE 3
- DISAGREE 4
- STRONGLY DISAGREE 5
- DON'T KNOW d
- REFUSED r

E. ECONOMIC STABILITY

Now I would like to ask some questions about your work.

ALL

E1. Working for pay can include regular paid jobs, odd jobs, temporary jobs, work done in your own business, “under the table” work, “informal” work, or any other types of work you have done for pay. Thinking of all of these types of work, are you currently working for pay?

WIA modified for CSPED

- YES1 GO TO E2
- NO0 GO TO E1a
- DON'T KNOWd GO TO E1a
- REFUSEDr GO TO E1a

E1 NE 1

E1a. Have you worked for pay at any time since [RA MONTH YEAR]?

PACT modified for CSPED

- YES1 GO TO E3b_1
- NO0 GO TO E10
- DON'T KNOWd GO TO E10
- REFUSEDr GO TO E10

NOTE: SPACE FOR 30 JOBS WILL BE IN CATI PROGRAM.

	JOB 1	JOB 2
<p>E1=1 (CURRENTLY EMPLOYED) E2. First I am going to ask about your current job or jobs. New Do you currently have your own business? This includes work you do for multiple people providing a service, such as lawn care or child care.....</p>	<p>YES1 GO TO E3 NO0 GO TO E2a DON'T KNOW.....d GO TO E2a REFUSED.....r GO TO E2a</p>	
<p>E2 NE 1 WIA E2a. What is the name of the company or organization you currently work for? If you currently work for more than one company, please start with the job where you usually work the most hours.</p>	<p>COMPANY NAME (SPECIFY) 99 _____(STRING 50) DON'T KNOW d REFUSED.....r PROGRAMMER: IF E2a = D, R, make [Company Name] be "Job 1" for Job 1, "Job 2" for Job 2, etc. INTERVIEWER: IF E2a=D, R, THEN SAY: That's okay, we'll just refer to this job as "Job 1" in the next few questions.</p>	
<p>E1=1 (CURRENTLY EMPLOYED) PACT E3. Including all types of jobs, do you currently have any other paid jobs?</p>		<p>YES1 GO TO E3a, JOB 2 NO0 GO TO E3c DON'T KNOW.....d GO TO E3c REFUSED.....r GO TO E3c</p>
<p>E3=1 (CURRENTLY EMPLOYED) WIA E3a. Please tell me who you work for on that job?</p>		<p>COMPANY NAME (SPECIFY)99 _____(STRING 50) DON'T KNOW d REFUSED.....r PROGRAMMER: IF E2a = D, R, make [Company Name] be "Job 1" for Job 1, "Job 2" for Job 2, etc. INTERVIEWER: IF E2a=D, R, THEN SAY: That's okay, we'll just refer to this job as "Job 2" in the next few questions.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>IF E1=1 LOOP E3 AND E3a JOBS UNTIL E3=(0,d, r). WHEN E3= 0,d,or r GO TO E3c.</p> </div>
<p>E1a=1 (NOT CURRENTLY EMPLOYED) New E3b_1. Since [RA MONTH YEAR], have you worked in your own business? This includes working for multiple people in your own business providing a service, such as lawn care or child care.....</p>	<p>YES1 GO TO E3c NO0 GO TO E3b_2 DON'T KNOW.....d GO TO E3b_2 REFUSED.....r GO TO E3b_2</p>	

	JOB 1	JOB 2
<p>E3b_1 NE 1</p> <p>E3b_2. Please tell me who you worked for? If you worked for more than one company, please start with the job you had most recently.</p> <p>WIA</p>	<p>COMPANY NAME (SPECIFY) 99 (STRING 50)</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p> <p>PROGRAMMER: IF E3b_1 = D, R, make [Company Name] be "Job 1" for Job 1, "Job 2" for Job 2, etc.</p> <p>INTERVIEWER: IF E3b+1=D, R, THEN SAY: That's okay, we'll just refer to this job as "Job 1" in the next few questions.</p>	
<p>If E3=(0, d, r) [TOLD INTERVIEWER THAT NO MORE CURRENT JOBS] or E1a=1 [NOT CURRENTLY EMPLOYED BUT EMPLOYED SINCE RA DATE]</p> <p>E3c. Have you had any other paid jobs since [RA MONTH YEAR] that you haven't told me about?</p> <p>PACT</p>		<p>YES 1 GO TO E3c_2, JOB 3</p> <p>NO 0 GO TO E4</p> <p>DON'T KNOW d GO TO E4</p> <p>REFUSED..... r GO TO E4</p>
<p>E3c = 1</p> <p>E3c_2. Please tell me who you worked for? If you worked for more than one company, please start with the job you had most recently......</p> <p>WIA</p>		<p>COMPANY NAME (SPECIFY) 99 (STRING 50)</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p> <p>PROGRAMMER: IF E3c_2 = D, R, make [Company Name] be "Job 1" for Job 1, "Job 2" for Job 2, etc.</p> <p>INTERVIEWER: IF E3c_2=D, R, THEN SAY: That's okay, we'll just refer to this job as "Job 2" in the next few questions.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>IF E3c=1 LOOP E3c_2 AND E3c UNTIL E3C=0,d, or r. WHEN E3C=0, d, or r GO TO E4.</p> </div>
<p>E1=1 OR E1a=1</p> <p>IF E2 or E3b_1 = 1, FILL "YOURSELF;" ELSE FILL "NOW THINKING OF THE JOB YOU [DO/DID] AT COMPANY NAME 1."</p> <p>E4. [Now please think about the job you [do/did] at COMPANY NAME]. When did you start working for [COMPANY NAME/yourself]?.....</p> <p>WIA</p> <p>INTERVIEWER: RECORD MONTH AND YEAR. NOTE: ALLOW SKIP ON MONTH.</p>	<p>____/____</p> <p>MONTH YEAR</p> <p>(1-12) (1990-2017)</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>	<p>____/____</p> <p>MONTH YEAR</p> <p>(1-12) (1990-2017)</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>
<p>E1=1 OR E1a=1</p> <p>E5. Are you still working for [COMPANY NAME/yourself]?</p>	<p>YES 1 GO TO E6</p> <p>NO 0 GO TO E5a</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>	<p>YES 1 GO TO E6</p> <p>NO 0 GO TO E5a</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>

	JOB 1	JOB 2
<p>E5=0</p> <p>E5a. When did you <u>stop</u> working at this job?</p> <p>WIA</p> <p>INTERVIEWER: RECORD MONTH AND YEAR.</p>	<p>____/____</p> <p>MONTH YEAR</p> <p>(1-12) (2013-2017)</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>	<p>____/____</p> <p>MONTH YEAR</p> <p>(1-12) (2013-2017)</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>
<p>E1a=1 OR E1 = 1</p> <p>SKIP IF E2 or E3b _1= 1</p> <p>FILL "ARE "IF E5=1, ELSE FILL "WERE"</p> <p>E6. Which of the following best describes your work at [COMPANY NAME]? [Are/Were] you working</p> <p>WIA</p>	<p><u>CODE ONE ONLY</u></p> <p>as a regular full-time or part-time employee, 1</p> <p>for a temporary help agency, or as a seasonal employee or doing other temporary work 2</p> <p>self-employed,..... 3</p> <p>as a day laborer,..... 4</p> <p>or something else (specify)? 99</p> <p>_____ (STRING (100))</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>	<p><u>CODE ONE ONLY</u></p> <p>as a regular full-time or part-time employee, 1</p> <p>for a temporary help agency,..... 2</p> <p>self-employed,..... 3</p> <p>as a day laborer,..... 4</p> <p>or something else (specify)? 99</p> <p>_____ (STRING (100))</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>
<p>E1=1 OR E1a=1</p> <p>IF E1=1 FILL DO; IF E1a=1, FILL DID</p> <p>IF E5=1, FILL "Do" AND "this"; IF ELSE FILL "Did" AND "that."</p> <p>E6a. [Do/Did] you have taxes taken out of your paycheck for the work you [do/did] at [this/this] job?</p> <p>New</p>	<p>YES 1</p> <p>NO 0</p> <p>R VOLUNTEERS: WAS PAID IN CASH..... 9</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>	<p>YES 1</p> <p>NO 0</p> <p>R VOLUNTEERS: WAS PAID IN CASH..... 9</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>
<p>E1=1 OR E1a=1</p> <p>IF E5=1 FILL "Do" AND "this"; ELSE FILL "Did" and "that."</p> <p>E7. How many hours [do/did] you usually work in a week on [this/that] job? Your best estimate is fine......</p> <p>WIA</p>	<p>____ HOURS PER WEEK (0-99)</p> <p>99 OR MORE HOURS PER WEEK.....99</p> <p>DON'T KNOW.....d</p> <p>REFUSED..... r</p>	<p>____ HOURS PER WEEK (0-99)</p> <p>99 OR MORE HOURS PER WEEK..... 99</p> <p>DON'T KNOW d</p> <p>REFUSED..... r</p>

	JOB 1	JOB 2
<p>E1=1 OR E1a=1 IF E5=1 FILL "is" AND "current" AND "this" AND "varies"; ELSE FILL "was" AND "most recent" AND "that" AND "varied"</p> <p>E8. What [was/is] your [most recent/current] rate of pay, before taxes and deductions, at [this/that] job? Please include tips, commissions, and regular overtime pay.</p> <p>WIA</p> <p>PROBE: If your pay [varies/ varied], please provide an average amount.</p> <p>ACCEPT MOST CONVENIENT PAY PERIOD.</p> <p>SOFT CHECK: IF ANSWER IS GREATER THAN \$50 PER HOUR, \$2000 PER WEEK, \$4000 ONCE EVERY 2 WEEKS, \$4000 TWICE A MONTH, \$100,000 PER YEAR, \$400 DAY/DAILY, OR \$8000 MONTH, SAY: "I recorded [E8 answer]. Is that correct?"</p> <p>INTERVIEWER: RECORD \$0 IF RESPONDENT REPORTS A NEGATIVE NUMBER.</p>	<p>\$, . </p> <p>AVERAGE</p> <p>(0-999,999.99) AMOUNT</p> <p>PER HOUR.....1</p> <p>PER WEEK.....2</p> <p>MONTH.....3</p> <p>ONCE EVERY TWO WEEKS.....4</p> <p>TWICE A MONTH.....5</p> <p>PER YEAR.....6</p> <p>DAY/DAILY.....7</p> <p>OTHER (SPECIFY).....99</p> <p>_____(STRING (100))</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>	<p>\$, . </p> <p>AVERAGE</p> <p>(0-999,999.99) AMOUNT</p> <p>PER HOUR.....1</p> <p>PER WEEK.....2</p> <p>MONTH.....3</p> <p>ONCE EVERY TWO WEEKS.....4</p> <p>TWICE A MONTH.....5</p> <p>PER YEAR.....6</p> <p>DAY/DAILY.....7</p> <p>OTHER (SPECIFY).....99</p> <p>_____(STRING (100))</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>
<p>E1=1 OR E1a=1 IF E5=1 FILL "Is"; ELSE FILL "Was"</p> <p>E9_1 [Is/Was] paid leave for holidays, vacation, or illness available to you on your job?</p> <p>WIA modified for CSPED</p>	<p>YES1</p> <p>NO0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r GO TO E10</p>	<p>YES1</p> <p>NO0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r GO TO E10</p>
<p>E1=1 OR E1a=1 IF E5=1 FILL "Is"; ELSE FILL "Was" E9_2. [Is/Was] health insurance or membership in an HMO or PPO plan available to you on your job?</p>	<p>YES1</p> <p>NO0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>	<p>YES1</p> <p>NO0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p>
<p>E9_2=1 IF E5=1 FILL "Have you ever been covered by"; ELSE FILL "Were you ever covered by"</p> <p>E9b. [Were you ever covered by /Have you ever been covered by] the health insurance plan offered by this employer?</p> <p>New</p>	<p>YES1</p> <p>NO0 GO TO E10</p> <p>DON'T KNOW.....d GO TO E10</p> <p>REFUSED.....r GO TO E10</p>	<p>YES1</p> <p>NO0 GO TO E10</p> <p>DON'T KNOW.....d GO TO E10</p> <p>REFUSED.....r GO TO E10</p>
<p>E9b=1 IF E5=1 FILL "Have any of your children ever been covered by"; IF E5=0, FILL "Were any of your children ever covered by"</p> <p>E9c. [Were any of your children ever covered /Have any of your children ever been covered by] the health insurance plan offered by this employer?</p> <p>New</p>	<p>YES1</p> <p>NO0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p> <p>IF E3=1 OR E3c=1 GO TO E4 [JOB 2-6] WHEN (E3 NE 1 AND E3c NE 1) GO TO E10</p>	<p>YES1</p> <p>NO0</p> <p>DON'T KNOW.....d</p> <p>REFUSED.....r</p> <p>IF E3=1 OR E3c=1 GO TO E4 [JOB 2-6] WHEN E3 NE 1 AND E3c NE 1 GO TO E10</p>

ALL

E10. Since [RA MONTH YEAR], was there anything else you did for pay, such as odd jobs or any other type of work, that we haven't already talked about?

- PACT** YES 1
- NO 0 GO TO E12
- DON'T KNOW d GO TO E12
- REFUSED r GO TO E12

E10=1

E11. What is your best guess of how much money you received from these activities since [RA MONTH YEAR]? Please do not include money you made from jobs we talked about earlier.

PACT PROBE: Your best guess is fine.

\$|_|_|_|, |_|_|_|_|
(0-99,999)

- DON'T KNOW d
- REFUSED r

ALL

E12. Since [RA MONTH YEAR], have you received any disability insurance income, such as Supplemental Security Income (SSI), or Social Security Disability Insurance (SSDI)?

- BSF 15 month follow-up modified for CSPED** YES 1
- NO 0 GO TO E14
- DON'T KNOW d GO TO E14
- REFUSED r GO TO E14

E12=1

E13. In the past 30 days, about how much money did you receive from disability insurance income, such as Supplemental Security Income or Social Security Disability Insurance?

BSF 15 month follow-up modified for CSPED PROBE: Your best guess is fine.

\$|_|_|_|, |_|_|_|_| IN PAST 30 DAYS
(0-99,999)

- DON'T KNOW d
- REFUSED r

ALL

IF E1=1 1 FILL "BETTER JOB" OR IF E1=0, DK, R FILL "JOB"

E14. The next question asks about looking for a job. In the past 30 days, have you taken steps to find a [job/better job]?

PACT developed

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

E15. Now I am going to read you a list of things that can make it hard for people to find or keep a job. Please tell me if each of the following has made it not at all hard, a little hard, somewhat hard, very hard, or extremely hard for you to find or keep a job since [RA MONTH YEAR]?:

FFCWS, BSF tailored for CSPED

CODE ONE PER ROW

	NOT AT ALL	A LITTLE	SOMEWHAT	VERY	EXTREMELY	DK	REF
a. Problems getting to work, such as not having a car or access to public transportation Optional Probe: (Has this made it not at all hard, a little hard, somewhat hard, very hard, or extremely hard for you to find or keep a job?)	0	1	2	3	4	d	r
b. Not having the kinds of skills employers are looking for Optional Probe: (Has this made it not at all hard, a little hard, somewhat hard, very hard, or extremely hard for you to find or keep a job?)	0	1	2	3	4	d	r
c. Having to take care of a family member (Has this made it not at all hard, a little hard, somewhat hard, very hard, or extremely hard for you to find or keep a job?)	0	1	2	3	4	d	r
d. Not having a steady place to live Optional Probe: (Has this made it not at all hard, a little hard, somewhat hard, very hard, or extremely hard for you to find or keep a job?)	0	1	2	3	4	d	r
e. Alcohol or drug use Optional Probe: (Has this made it not at all hard, a little hard, somewhat hard, very hard, or extremely hard for you to find or keep a job?)	0	1	2	3	4	d	r
f. Trouble getting along with other people or controlling your anger Optional Probe: (Has this made it not at all hard, a little hard, somewhat hard, very hard, or extremely hard for you to find or keep a job?)	0	1	2	3	4	d	r

CODE ONE PER ROW

	NOT AT ALL	A LITTLE	SOMEWHAT	VERY	EXTREMELY	DK	REF
g. Your physical health Optional Probe: (Has this made it not at all hard, a little hard, somewhat hard, very hard, or extremely hard for you to find or keep a job?)	0	1	2	3	4	d	r
h. Having a criminal record Optional Probe: (Has this made it not at all hard, a little hard, somewhat hard, very hard, or extremely hard for you to find or keep a job?)	0	1	2	3	4	d	r
i. A lack of jobs available in your area Optional Probe: (Has this made it not at all hard, a little hard, somewhat hard, very hard, or extremely hard for you to find or keep a job?)	0	1	2	3	4	d	r

ALL

E16. The next question asks about bank accounts you might have, such as savings accounts or checking accounts with a bank or credit union. Do you currently have a bank account?

New

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

E17. Since [RA MONTH YEAR], did you do any of the following because there wasn't enough money?

SHARP

CODE ONE PER ROW

	YES	NO	DON'T KNOW	REFUSED
a. Cut the size of your meals or skip meals because you couldn't afford enough food?	1	0	d	r
b. Move in with other people, even for a little while, because of financial problems?	1	0	d	r
c. Ask to borrow money from friends or family?	1	0	d	r
d. Go without a phone because you could not afford to pay the bill or buy extra cell phone minutes?	1	0	d	r
e. Sold or pawned your belongings, or taken a payday loan or auto-title loan?	1	0	d	r
f. Thought about going to the doctor, dentist or hospital, but decided not to because of the cost?	1	0	d	r

Next I have some questions about people that you could turn to if you needed help.

ALL

E18. If you suddenly needed to borrow \$100 because of an emergency, how many people could you turn to for help?

BSF 15
Month
Follow-
up
Modified
for
CSPED

____ PEOPLE
(0-25)

- MORE THAN 25 PEOPLE 99
- DON'T KNOW d
- REFUSED r

ALL

E19. If you needed a place to stay for a few days, how many people could you turn to for help?

BSF 15
Month
Follow-
up
Modified
for
CSPED

____ PEOPLE
(0-25)

MORE THAN 25 PEOPLE 99

DON'T KNOW d

REFUSED r

ALL

E20. If you needed a ride somewhere, such as to work or to an appointment, how many people could you turn to for help?

BSF 15
Month
Follow-
up
Modified
for
CSPED

____ PEOPLE
(0-25)

MORE THAN 25 PEOPLE 99

DON'T KNOW d

REFUSED r

The next questions ask for a little more information about where you live.

C4 NE 1 OR C37 NE1

E21. Do you live in the place where you are currently living all of the time?

H11
modified
for
CSPED

PROBE: Is this where you receive your mail, have keys, pay rent, or keep all or most of your belongings?

CODE ONE ONLY

YES 1

NO 0

DON'T KNOW d

REFUSED r

ALL

E22. Do you currently own the place where you live, rent it, pay some amount toward rent, live rent free with a friend or relative, or do you have some other arrangement?

PACT CODE ONE ONLY

- OWN OR HAVE MORTGAGE 1
- RENT 2
- PAY SOME OF THE RENT 3
- LIVE RENT FREE (SOMEONE ELSE RENTS/OWNS HOUSE) 4
- LIVE IN SHELTER 5
- LIVE ON STREETS 6
- LIVE IN ABANDONED BUILDING/CAR 7
- TRADE WORK OR CHORES IN EXCHANGE FOR A PLACE TO STAY 8
- OTHER (SPECIFY) 99
- _____ (STRING (100))
- DON'T KNOW d
- REFUSED r

ALL

E23. Since [RA MONTH YEAR], how many times have you moved?

HII modified for CSPED | | | TIMES (0-25)

- DON'T KNOW d GO TO E23a
- REFUSED r GO TO E23a

E 23= DK, REF

E23a. I just need to know a range. Would you say you moved:

New CODE ONE ONLY

- 1-3 times**, 1
- 4-6 times**, 2
- 7-9 times, or** 3
- 10 or more times?** 4
- DON'T KNOW d
- REFUSED r

The next questions ask about driver's licenses.

ALL

E24. Have you ever had a driver's license?

New

CODE ONE ONLY

YES 1
NO 0 GO TO F1
DON'T KNOW d GO TO F1
REFUSED r GO TO F1

E 24=1

E25. Is your driver's license currently valid?

New

IF NEEDED: By valid we mean that it has not expired, and has not been suspended or taken away.

CODE ONE ONLY

YES 1
NO 0
DON'T KNOW d
REFUSED r

F. CRIMINAL JUSTICE INVOLVEMENT

I would like to ask you a few questions about your experience with the criminal justice system.

ALL

F1. Have you been arrested since [RA MONTH YEAR]?

BSF	YES	1	
	NO	0	GO TO G1
	DON'T KNOW	d	GO TO G1
	REFUSED	r	GO TO G1

F1= 1

F2. How many times have you been arrested since [RA MONTH YEAR]?

SVORI tailored for CSPED	INTERVIEWER: CODE 0 IF NEVER ARRESTED		
	_ _ TIMES		
	(1-99)		
	NEVER ARRESTED	0	GO TO G1
	DON'T KNOW	d	
	REFUSED	r	

F2=d OR r

F3. Would you say . . .

SVORI tailored for CSPED		CODE ONE ONLY
	once or twice,	1
	3 to 5 times, or	2
	6 or more?	3
	DON'T KNOW	d
	REFUSED	r

F2 NE 0

F4. Since [RA MONTH YEAR], have you been convicted of a crime?

SVORI tailored for CSPED		CODE ONE ONLY	
	YES	1	
	NO	0	GO TO G1
	DON'T KNOW	d	GO TO G1
	REFUSED	r	GO TO G1

F4=1

F5. Since [RA MONTH YEAR], have you spent any time in an adult correctional institution, like a county, state or federal jail or prison?

SVORI
tailored
for
CSPED

- YES 1
- NO 0 GO TO F7
- DON'T KNOW d GO TO F7
- REFUSED r GO TO F7

F5=1

F6. How long have you spent in an adult correctional institution since [RA MONTH YEAR]?

SVORI
tailored
for
CSPED

INTERVIEWER: IF LESS THAN 1 WEEK, ENTER 1 WEEK.
 INTERVIEWER: FIRST ENTER IF RESPONSE IS WEEKS, MONTHS AND/OR YEARS. YOU WILL ENTER THE NUMBER OF YEARS AND/OR MONTH ON NEXT TWO SCREENS.

IF UNIT IS WEEKS, RANGE= 0-52

IF UNIT= MONTHS, RANGE= 0-99

IF UNIT= YEARS, RANGE= 0-99

SOFT CHECK: IF UNIT= YEARS "I have recorded [F6 VALUE AND UNIT]. Is that correct?"

CODE ONE ONLY

- WEEKS 1
- MONTHS 2
- YEARS 3
- DON'T KNOW d
- REFUSED r

F4=1

F7. Have you been on probation or parole at any time since [RA MONTH YEAR]?

SVORI
tailored
for
CSPED

- YES 1
- NO 0 GO TO G1
- DON'T KNOW d GO TO G1
- REFUSED r GO TO G1

F7=1

F8. Are you currently on probation or parole?

SVORI
tailored
for
CSPED

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

G. FATHER/MOTHER WELL BEING

The next questions are about how you are doing.

ALL

G1. Over the last two weeks, how often have you been bothered by any of the following problems?

PHQ

PROGRAMMER: INSERT a-h

Would you say that the problem happened not at all, on several days, on more than half the days, or on nearly every day in the last two weeks?

CODE ONE PER ROW

	NOT AT ALL	SEVERAL DAYS	MORE THAN HALF THE DAYS	NEARLY EVERY DAY	DK	REF
a. Little interest or pleasure in doing things	0	1	2	3	d	r
b. Feeling down, depressed, or hopeless	0	1	2	3	d	r
c. Trouble falling or staying asleep, or sleeping too much	0	1	2	3	d	r
d. Feeling tired or having little energy	0	1	2	3	d	r
e. Poor appetite or overeating	0	1	2	3	d	r
f. Feeling bad about yourself—or that you are a failure or have let yourself or your family down	0	1	2	3	d	r
g. Trouble concentrating on things, such as reading the newspaper or watching television	0	1	2	3	d	r
h. Moving or speaking so slowly that other people could have noticed? Or the opposite—being so fidgety or restless that you have been moving around a lot more than usual	0	1	2	3	d	r

ALL

G2. For each of the following questions, please tell me if you feel this way never, rarely, sometimes, very often, or extremely often. How often do you:

CODE ONE PER ROW

		NEVER	RARELY	SOMETIMES	VERY OFTEN	EXTREMELY OFTEN	DK	REF
FFCWS tailored for CSPED	a. Feel in control over the things that happen to you?	1	2	3	4	5	d	r
FFCWS tailored for CSPED	b. Feel that you can change many of the important things in your life?	1	2	3	4	5	d	r
FFCWS tailored for CSPED	c. Feel helpless in dealing with problems?	1	2	3	4	5	d	r
FFCWS tailored for CSPED	d. Feel that you are being pushed around?	1	2	3	4	5	d	r
PACT	e. Find it hard to make plans for the future?	1	2	3	4	5	d	r

H. SERVICE RECEIPT

Now I would like to ask you about some of the services you may have received since [RA MONTH YEAR].

ALL

H1. Since [RA MONTH YEAR], have you participated in any classes, groups, or workshops to help you find a job, create a resume, or prepare for job interviews?

BSF 15
month
follow-up
modified for
CSPED

YES 1
NO 0 GO TO H4
DON'T KNOW d GO TO H4
REFUSED r GO TO H4

H1=1

RANGE = 0-99

H2. About how many times did you participate in classes, groups, or workshops like this since [RA MONTH YEAR]?

BSF 15
month
follow-up
modified for
CSPED

____ NUMBER OF CLASSES, GROUPS, OR WORKSHOPS GO TO H3
DON'T KNOW d GO TO H4
REFUSED r GO TO H4

H2=ANSWERED

RANGE 0-99 MINUTES

RANGE 0-99 HOURS

IF H2>1 FILL "EACH." IF H2=1, FILL "THIS"

H3. About how many minutes or hours did each/this class, group, or workshop session last?

BSF 15
month
follow-up
modified for
CSPED

INTERVIEWER: IF NEEDED, SAY: This question is asking about the number of minutes or hours each class, group or workshop session lasted. It is not asking for the total amount of time that all of the classes, groups or workshop sessions like this lasted.

____ MINUTES

____ HOURS

DON'T KNOW d
REFUSED r

ALL

H4. Since [RA MONTH YEAR], have you received any one-on-one services to assess your job skills and interests, or to help you find a job, create a resume, or prepare for job interviews?

BSF 15
month
follow-up
modified for
CSPED

YES 1
NO 0 GO TO H7
DON'T KNOW d GO TO H7
REFUSED r GO TO H7

H4=1
RANGE 0-99

H5. About how many times have you met with someone to receive these services since [RA MONTH YEAR]?

BSF 15
month
follow-up
modified for
CSPED

____ NUMBER OF TIMES

DON'T KNOWd GO TO H7

REFUSEDr GO TO H7

H5=ANSWERED
RANGE 0-99 MINUTES
RANGE 0-99 HOURS

IF H5>1 FILL "EACH" AND "TYPICALLY"
IF H5=1, FILL "THIS"

H6. About how many minutes or hours did [each/this] meeting [typically] last?

BSF 15
month
follow-up
modified for
CSPED

VIEWER: IF NEEDED, SAY: This question is asking about the number of minutes or hours each meeting lasted. It is not asking for the total amount of time that all meetings like this lasted.

____ MINUTES

____ HOURS

DON'T KNOWd

REFUSEDr

ALL

H7. Since [RA MONTH YEAR], have you participated in a training program for a specific job, trade, or occupation?

BSF 15
month
follow-up
modified for
CSPED

YES1

NO0 GO TO H10

DON'T KNOWd GO TO H10

REFUSEDr GO TO H10

H7=1
RANGE 0-99

H8. About how many times did you attend this training program since [RA MONTH YEAR]?

BSF 15
month
follow-up
modified for
CSPED

____ NUMBER OF MEETINGS

DON'T KNOWd GO TO H10

REFUSEDr GO TO H10

H8=ANSWERED
RANGE 0-99 MINUTES
RANGE 0-99 HOURS

IF H8>1 FILL "EACH"
IF H8=1, FILL "THIS"

H9. About how many minutes or hours did [each/this] session last?

BSF 15
month
follow-up
modified for
CSPED

VIEWER: IF NEEDED, SAY: This question is asking about the number of minutes or hours each session lasted. It is not asking for the total amount of time that all of the sessions like this lasted.

__|__| MINUTES

__|__| HOURS

DON'T KNOWd

REFUSEDr

ALL

H10. Since [RA MONTH YEAR], has someone from an employment program put you in touch with an employer about a specific job opening?

New

YES1

NO0

DON'T KNOWd

REFUSEDr

ALL

H11. Since [RA MONTH YEAR], have you gotten help from a program where someone checked in with you once in a while after you got a job to see how things were going at work?

New

YES1

NO0 GO TO H13

DON'T KNOWd GO TO H13

REFUSEDr GO TO H13

H11=1
RANGE 0-99

H12. Since [RA MONTH YEAR], about how many times has this person checked in with you, either in-person, by phone, or by email? If you aren't sure, please provide your best guess.

New

__|__| NUMBER OF TIMES.....

DON'T KNOWd

REFUSEDr

ALL

H13. The next question is about jobs in which all or part of your wages were paid by someone other than your employer, such as a program that helps people find jobs. Sometimes these jobs are called subsidized employment, supported work, or transitional employment. At any time since [RA MONTH YEAR], did you have a job like this?

PACT

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

H14. The next question is about help you might have received from a program getting to or from work. Help getting to or from work can include a program staff member giving you a ride or giving you a bus pass or gas card. Since [RA MONTH YEAR], have you gotten any help from a program getting to or from work?

New

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

ASK IF A4 = 1, DK, RF

H15. Since [RA MONTH YEAR], have you participated in any classes to finish high school or get a GED?

BSF 15
month
follow-up
modified for
CSPED

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

H16. Since [RA MONTH YEAR], did you receive any services for a mental health, alcohol or substance use problem?

BSF 15
month
follow-up
modified for
CSPED

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

H17. Since [RA MONTH YEAR], did you receive any services for anger management or domestic violence?

BSF 15
month
follow-up
modified for
CSPED

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

H18. Since [RA MONTH YEAR], did someone from a program help you to get any arrests or convictions removed from your record? This process is sometimes called expungement.

New

- YES 1
- NO 0
- R VOLUNTEERS: I DON'T HAVE A RECORD 9
- DON'T KNOW d
- REFUSED r

ALL

H19. Since [RA MONTH YEAR], have you participated in any classes, groups, or workshops about parenting, or to help you improve your relationship with your children?

BSF 15
month
follow-up
modified for
CSPED

- YES 1
- NO 0 GO TO H22
- DON'T KNOW d GO TO H22
- REFUSED r GO TO H22

H19=1

RANGE 0-99

H20. About how many classes, groups, or workshops like this have you attended since [RA MONTH YEAR]?

BSF 15
month
follow-up
modified for
CSPED

- ____ NUMBER OF CLASSES, GROUPS, OR WORKSHOPS
- DON'T KNOW d GO TO H22
- REFUSED r GO TO H22

H20=ANSWERED
RANGE 0-99 MINUTES
RANGE 0-99 HOURS

IF H17>1 FILL "EACH." IF H17=1, FILL "THIS"

H21. About how many minutes or hours did [each/this] class, group, or workshop session last?

BSF 15
month
follow-up
modified for
CSPED

INTERVIEWER: IF NEEDED, SAY: This question is asking about the number of minutes or hours each class, group or workshop session lasted. It is not asking for the total amount of time that all of the classes, groups or workshop sessions like this lasted.

____ MINUTES

____ HOURS

DON'T KNOWd

REFUSEDr

ALL

H22. Since [RA MONTH YEAR], have you received any help from a program to establish or modify a visitation order or parenting time order?

New

YES1

NO0

DON'T KNOWd

REFUSEDr

ALL

H23. The next question is about contact you may have had with the child support program. Since [RA MONTH YEAR], have you had contact with a specific person in the child support program who helped you address issues related to your child support case?

New

YES1

NO0 GO TO I1

DON'T KNOWd GO TO I1

REFUSEDr GO TO I1

H23=1

RANGE 0-99

H24. Since [RA MONTH YEAR], about how many times have you talked with this person, over the telephone or in-person?

New

____ TIMES

DON'T KNOWd GO TO I1

REFUSEDr GO TO I1

H24=ANSWERED
RANGE 0-99 MINUTES
RANGE 0-99 HOURS

IF H24>1 FILL "EACH"
IF H17=1, FILL "THIS"

H25. About how many minutes or hours did [each/this] conversation typically last?

New

INTERVIEWER: IF NEEDED, SAY: This question is asking about the number of minutes or hours each conversation lasted. It is not asking for the total amount of time that all of the conversations like this lasted.

____ MINUTES

____ HOURS

DON'T KNOWd

REFUSEDr

I. CONTACT INFORMATION 2

We are almost finished. I just have a few more questions. These will help us contact you if we need to reach you in the future. We will only use this information if we cannot reach you with the other information you provided us.

ALL

I1. Is your current address...? [DISPLAY ADDRESS]:

PACT

PROBE: Is there an apartment number?

STREET 1

STREET 2

APT. #

CITY

STATE

ZIP

INTERVIEWER: IF THE RESPONDENT WOULD LIKE THE GIFTCARD SENT TO AN ADDRESS OTHER THAN HIS/HER CURRENT ADDRESS, PLEASE ENTER THE GIFTCARD ADDRESS HERE AND ADD A NOTE WITH THE RESPONDENT'S CURRENT ADDRESS.

ALL

I2. What is your current home telephone number? By this I mean a landline telephone number, not a cell phone number.

PACT

TELEPHONE (201-989) (200-999) (0000-9999)

NO LANDLINE AT HOME0

DON'T KNOWd

REFUSEDr

ALL

I3. Do you have a cell phone?

PACT

YES1

NO0 GO TO I5

DON'T KNOWd GO TO I5

REFUSEDr GO TO I5

I3=1

14. What is your cell phone number?

PACT

_____|_____|_____| - _____|_____|_____| - _____|_____|_____| TELEPHONE
(201-989) (200-999) (0000-9999)

DON'T KNOWd

REFUSEDr

ALL

15. What is your email address?

PACT

INTERVIEWER: ENTER E-MAIL ON NEXT SCREEN

_____ (STRING 50)

DON'T HAVE ONE0

DON'T KNOWd

REFUSEDr

END OF CALL

IF MAKEDIALPHONE = 1, 2 OR 4 (R CALL IN OR WE CALL OUT)

END1. Thank you very much for your time. Those are all the questions I have right now. We will mail you a \$25 gift card as a token of our appreciation within the next few weeks. Thank you for your participation in the CSPED study.

PACT

IF MAKEDIALPHONE = 5 (FIELD LOCATOR CALLS IN)

END1a. Thank you very much for your time. Those are all the questions I have right now. My colleague will now present you with a \$25 gift card as a token of our appreciation. Thank you for your participation in the CSPED study.

PACT

IF i1 = 0

END2. I am sorry to hear that, our condolences for your loss. Thank you for your time.

PACT

INTERVIEWER: CASE WILL BE SENT TO LOCATING FOR CONFIRMATION OF DEATH.

APPENDIX D

12-MONTH FOLLOW-UP NOTIFICATIONS

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D.1: ADVANCE LETTER

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OMB: 0970-0439

EXP: 9/30/2016

[DATE]

«FirstName» «MiddleInitial» «LastName»
«Address1» «Address2»
«City», «State» «postalcode»

Dear «FirstName» «LastName»:

I am writing about the National Child Support Noncustodial Parent Employment Demonstration Project, or CSPED, an important study that the U.S. Department of Health and Human Services (HHS) is conducting to learn more about what helps noncustodial parents meet their child support obligations and build better relationships with their children. HHS has asked the University of Wisconsin and Mathematica Policy Research to help with it. You agreed to be a part of this study when you enrolled in the [GRANTEE PROGRAM] about one year ago.

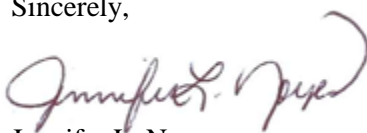
In about one week, someone from the University of Wisconsin will call you to update the information you gave us a year ago and ask you some new questions. We will ask about your work, your child support agreements, and your relationships with your children and other family members. We will also ask about your living arrangements, services you receive, and how you are generally feeling. The interview takes about 45 minutes to complete. **To thank you for your time, we will send you a \$25 gift card after you complete the interview.**

Your participation is important, but voluntary. Your answers will be kept completely private to the extent allowed by federal law, and you will never be identified in any report based on the survey. Taking part in this interview will not affect any benefits or services you get now or will receive in the future. If your telephone is unlisted or has changed since the last time we spoke, please call today (toll-free) at **1-800-291-8624**, or send an email to CSPEDstudy@mathematica-mpr.com, to tell us how we can reach you. There is no charge for the call. Though we will call you soon about this study, you can also call the toll-free number to take part in your interview today, or make an appointment for a time that is convenient for you.

This is your chance to make a difference. Your answers will help us understand if services for noncustodial parents help families and how they can be improved in the future.

For additional information and reminders about this study, please see the answers to frequently asked questions included in this mailing. We look forward to talking with you soon.

Sincerely,



Jennifer L. Noyes

CSPED Project Director

Associate Director of Programs and Management, Institute for Research on Poverty

University of Wisconsin–Madison

jnoyes@ssc.wisc.edu

(608) 262-7990

Public Burden Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0970-0439. Public reporting burden for this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: ACF Reports Clearance Officer ACF Reports Clearance Officer, Administration for Children and Families, Office of Planning, Research and Evaluation, 370 L'Enfant Promenade SW., Washington, DC 20447.

[DATE]

«FirstName» «MiddleInitial» «LastName»
«Address1» «Address2»
«City», «State» «postalcode»

Estimado «FirstName» «LastName»:

Le escribo sobre el Proyecto Nacional *Demostración de Manutención de Niños y Empleo de Padres sin Custodia* (CSPED en inglés), un importante estudio que el Departamento de Salud y Servicios Humanos de los Estados Unidos (HHS) está llevando a cabo para aprender más sobre qué podría ayudar a que los padres sin custodia cumplan con sus obligaciones en la manutención de sus hijos y construyan mejores relaciones con ellos. HHS ha solicitado a la Universidad de Wisconsin y a Mathematica Policy Research su ayuda con esta tarea. Usted estuvo de acuerdo en participar en el estudio cuando se inscribió en el [GRANTEE PROGRAM] aproximadamente hace un año.

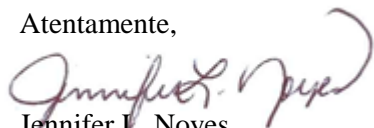
En aproximadamente una semana, un funcionario de la Universidad de Wisconsin le llamará para actualizar la información que nos dio hace un año y hacerle algunas preguntas nuevas. Le preguntaremos sobre su trabajo, los acuerdos sobre el apoyo económico para sus niños, con ellos y otros miembros de la familia. También le preguntaremos sobre sus arreglos de vivienda, los servicios que recibe y como se siente en general. Le tomará aproximadamente 45 minutos completar la entrevista. **Como muestra de agradecimiento por el tiempo, le enviaremos una tarjeta de regalo de \$25 después de que haya completado la entrevista.**

Su participación es importante, pero voluntaria. Sus respuestas se mantendrán totalmente en privado en la medida permitida por la ley federal y nunca será identificado(a) en ningún informe basado en la encuesta. Tomar parte en esta entrevista no afectará ningún beneficio o servicio que recibe ahora o recibirá en el futuro. Si su número de teléfono no está en la lista o lo ha cambiado desde la última vez que hablamos, por favor llámenos hoy (gratis) al **1-800-291-8624**, o envíenos un mensaje vía correo electrónico a CSPEDstudy@mathematica-mpr.com, para decirnos cómo comunicarnos con usted. La llamada es gratis. Aunque le llamaremos pronto con respecto al estudio, también puede llamar hoy al número gratis para participar en la entrevista o pedir una cita para una hora que sea conveniente para usted.

Esta es su oportunidad de hacer una diferencia. Sus respuestas nos ayudarán a comprender si los servicios para los padres sin custodia ayudan a las familias y cómo estos se pueden mejorar en el futuro.

Si necesita información adicional o recordatorios sobre este estudio, por favor revisa las respuestas a las preguntas frecuentes incluidas en este comunicado. Esperamos conversar con usted pronto.

Atentamente,



Jennifer L. Noyes

CSPED Project Director

Directora del Proyecto CSPED

Directora Adjunta de Programas y Administración, Instituto para la Investigación de la Pobreza

Universidad de Wisconsin-Madison

jnoyes@ssc.wisc.edu

(608) 262-7990

Afirmación de Carga Pública: Una agencia no puede llevar a cabo ni patrocinar, y una persona no está obligada a responder a una recopilación de información a menos que tal recopilación tenga a la vista un número de control válido de OMB. El número de control válido de OMB para esta recopilación de información es 0990-0439. La carga pública para responder a esta recopilación de información es estimada en un promedio de 45 minutos por respuesta, incluyendo el tiempo para revisar las instrucciones, buscar fuentes de datos existentes, y completar y revisar la recopilación de información. Envíe comentarios acerca de la precisión de la estimación de tiempo o cualquier otro aspecto de esta recopilación de información, incluyendo sugerencias para reducir esta carga a. ACF Reports Clearance Officer, Administration for Children and Families, Office of Planning, Research and Evaluation, 370 L'Enfant Promenade SW., Washington, DC 20447.

D.2: FREQUENTLY ASKED QUESTIONS

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FREQUENTLY ASKED QUESTIONS

CHILD SUPPORT NONCUSTODIAL PARENT EMPLOYMENT DEMONSTRATION (CSPED)

What Is This Study About?

The Child Support Noncustodial Parent Employment Demonstration (CSPED) study is being done to learn more about which services help noncustodial parents like you meet your child support obligations and build better relationships with their children.

Who Is Sponsoring This Study?

This study is being sponsored by the Office of Child Support Enforcement within the Administration for Children and Families of the United States Department of Health and Human Services.

Who Is Conducting This Study?

The study is being conducted by the University of Wisconsin and Mathematica Policy Research, an independent research firm based in Princeton, New Jersey. Both the University of Wisconsin and Mathematica are known for high-quality, fair, and objective research designed to support decision making on the nation's most pressing issues. Many of their studies have provided important information to help in the development of national policies and planning programs like this one.

Will I Be Paid For Doing The Survey?

Yes, you will receive a \$25 gift card as a token of our appreciation.

How Will Participating in the Study Help Me And My Family?

The information you provide will be used to help the government provide the types of services that best serve families in your community. You have a chance to make a difference. Your answers could help in providing services in the future to other parents like you.

Will This Affect The Benefits That I Now Receive From The Government?

No. Your participation in the study is voluntary and will not affect any benefits you receive now or apply for in the future. The information you provide is solely for research purposes and will be strictly private. Any published information will be on groups of people, not on individuals.

Will The Information I Provide Be Kept Private?

The information you provide to the researchers will be kept strictly private. Anything you tell the program staff or the researchers will not be shared with anyone, except as required by law. The information you provide will be used for research purposes only. Individual information gathered on you will not be shared with anyone.

What Kinds Of Questions Are They Going To Ask?

The researchers are interested in talking to you about your children and their [mothers/fathers]; your relationships with them; your romantic relationships; if you are working and where you currently live; and some questions about your background.

Who Can I Contact With More Questions?

If you have further questions about the study, you can contact Jennifer Noyes at the University of Wisconsin, at (608) 262-7990. If you have questions about your rights as a research participant, you can reach the University of Wisconsin Institutional Review Board at 608-263-2320.

PREGUNTAS FRECUENTES

Demostración de Manutención de Niños y Empleo de Padres sin Custodia (CSPED)

¿De qué se trata este estudio?

La Demostración de Manutención de Niños y Empleo de Padres sin Custodia (Siglas en inglés: CSPED)

se hace para aprender más acerca de cuáles servicios ayudan a padres sin custodia como usted a cumplir con sus obligaciones de manutención de niños y desarrollar mejor relación con sus niños.

¿Quién está patrocinando este estudio?

Este estudio es patrocinado por La Oficina Jurídica de Manutención de Niños dentro de la Administración para Niños y Familias del departamento de Salud y Servicios Humanos.

¿Quién está llevando a cabo el estudio?

La Universidad de Wisconsin y Mathematica Policy Research, una firma independiente de estudios investigativos, con sede en Princeton, New Jersey, están llevando a cabo el estudio. La Universidad de Wisconsin y Mathematica ambos se conocen por estudios investigativos imparciales, objetivos, y de alta calidad diseñados a apoyar el hacer decisiones sobre los asuntos más urgentes de la nación. Muchos de sus estudios han proporcionado información importante para ayudar con el desarrollo de pólizas y programas de planear tales como éste.

¿Me pagarán por hacer la encuesta hoy?

Si, usted recibirá una tarjeta de regalo por \$25 como muestra de nuestra gratitud.

¿Cómo nos ayudará a mí y a mi familia el participar en el estudio?

La información que proporciona se usará para ayudar al gobierno a proveer los tipos de servicios que mejor sirven a familias en su comunidad de usted. Tiene una oportunidad de hacer una diferencia. Sus respuestas pueden ayudar en proporcionar servicios en el futuro para gente como usted.

¿Esto afectará los beneficios que recibo actualmente del gobierno?

No. Su participación en el estudio es voluntaria, y no afectará ningunos beneficios que usted reciba ahora ni que aplique en el futuro. La información que proporcione es sólo para propósitos de estudio y será estrictamente privada. Cualquier información que se divulgue será sobre grupos de gente y no sobre individuos.

¿Se guardará privada la información que proporciono?

La información que usted proporcione a los investigadores se guardará estrictamente privada. Cualquier cosa que usted cuente al personal del programa o a los investigadores no se compartirá con nadie, a menos que lo requiera la ley. La información que proporcione se usará sólo para propósitos de estudio. Información sobre usted como individuo no se compartirá con nadie.

¿Qué tipo de preguntas van a hacer?

Los investigadores de estudio están interesados en hablar con usted sobre sus hijos y sus [madres/padres]; su relación con ellos; sus relaciones románticas; si usted está trabajando y dónde vive actualmente; y algunas preguntas sobre sus antecedentes.

¿A quién puedo contactar con más preguntas?

Si usted tiene preguntas adicionales acerca del estudio puede contactar a Jennifer Noyes, en la Universidad de Wisconsin al 608-262-7990. Si tiene preguntas sobre sus derechos como participante en un estudio investigativo, puede ponerse en contacto con la Oficina de Reviso Institucional en la Universidad de Wisconsin al 608-263-2320.

D.3: REMINDER **EMAIL**

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SUBJECT: REMINDER FROM THE CSPED STUDY

Hello from the CSPED study! You completed a telephone interview with us about 12 months ago. We are looking forward to speaking with you again. If you have recently moved or changed your telephone number(s), please respond to this message or call us at 1-800-291-8624 with your updated contact information. You may also email or call us with questions about the study.

¡Hola! Le saluda el estudio *Demostración de Manutención de Niños y Empleo de Padres sin Custodia* (CSPED en inglés). Usted completó una de nuestras entrevistas por teléfono hace 12 meses. Esperamos poder conversar con usted de nuevo. Si se ha mudado o ha cambiado su(s) número(s) de teléfono recientemente, por favor responda este mensaje o llámenos al 1-800-291-8624 con su información de contacto vigente. También puede enviarnos un correo electrónico o llamarnos si tiene preguntas sobre el estudio.

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D.4: REMINDER **POSTCARD**

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MATHEMATICA
Policy Research



Mathematica Policy Research
Survey Operations Center
P.O. Box 2393
Princeton, NJ 08543-2393

RETURN SERVICE REQUESTED

MATHEMATICA
Policy Research



Mathematica Policy Research
Survey Operations Center
P.O. Box 2393
Princeton, NJ 08543-2393

RETURN SERVICE REQUESTED

MATHEMATICA
Policy Research



Mathematica Policy Research
Survey Operations Center
P.O. Box 2393
Princeton, NJ 08543-2393

RETURN SERVICE REQUESTED

MATHEMATICA
Policy Research




Mathematica Policy Research
Survey Operations Center
P.O. Box 2393
Princeton, NJ 08543-2393

RETURN SERVICE REQUESTED

REMINDER: WE NEED YOUR INPUT!

About a year ago, you completed a telephone interview for a study being conducted by the University of Wisconsin. We are looking forward to speaking with you again.

If you have recently moved or changed your telephone number(s), **please call us at 1-800-291-8624** with your updated contact information. You may also call us with questions about the study or to begin your interview today.


To thank you for your time, we will send you a  gift card after you complete the interview.

Public Burden Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0970-0439. Public reporting burden for this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: ACF Reports Clearance Officer ACF Reports Clearance Officer, Administration for Children and Families, Office of Planning, Research and Evaluation, 370 L'Enfant Promenade SW., Washington, DC 20447.

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About a year ago, you completed a telephone interview for a study being conducted by the University of Wisconsin. We are looking forward to speaking with you again.

If you have recently moved or changed your telephone number(s), **please call us at 1-800-291-8624** with your updated contact information. You may also call us with questions about the study or to begin your interview today.

To thank you for your time, we will send you a  gift card after you complete the interview.

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D.5: LOCATING LETTER

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OMB: 0970-0439

EXP: 9/30/2016

[DATE]

Dear [FIRST NAME LAST NAME],

Thank you for joining the Child Support Noncustodial Parent Employment Demonstration (CSPED) study about one year ago. CSPED is an important study that the U.S. Department of Health and Human Services (HHS) is conducting to learn more about what helps noncustodial parents meet their child support obligations and build better relationships with their children. We need your help again today.

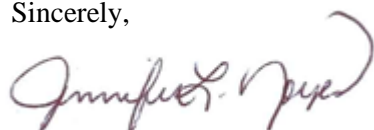
You agreed to be a part of this study when you enrolled in the [GRANTEE PROGRAM] about one year ago. We have tried calling, but we have not been able to reach you. You are a critical part of the study and your experiences are a very important part of this research. This is your opportunity to tell us about your family!

Please call us today (toll-free) at **1-800-291-8624**, or send an email to CSPEDstudy@mathematica-mpr.com, to tell us how we can reach you or to begin your interview. You will receive a **\$25** gift card when you complete the survey.

Taking part in the survey is your choice, but by completing the survey, you are helping us learn how to provide better services to other parents like you. We cannot replace you! Your information will be kept private and will not be shared in any way that reveals who you are. Taking part in this interview will not affect any benefits or services you get now or will receive in the future.

If you have any questions about the study, we would be happy to answer them. Thank you for agreeing to be a part of the study. We look forward to hearing from you soon!

Sincerely,



Jennifer L. Noyes

CSPED Project Director

Associate Director of Programs and Management, Institute for Research on Poverty

University of Wisconsin–Madison

jnoyes@ssc.wisc.edu

(608) 262-7990

Public Burden Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0970-0439. Public reporting burden for this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: ACF Reports Clearance Officer ACF Reports Clearance Officer, Administration for Children and Families, Office of Planning, Research and Evaluation, 370 L'Enfant Promenade SW., Washington, DC 20447.

Estimado [FIRST NAME LAST NAME],

Gracias por unirse al estudio *Demostración de Manutención de Niños y Empleo de Padres sin Custodia* (CSPED en inglés). CSPED es un importante estudio que el Departamento de Salud y Servicios Humanos de los Estados Unidos (HHS, en inglés) está llevando a cabo para aprender más sobre qué podría ayudar a que los padres sin custodia cumplan con sus obligaciones en la manutención de sus hijos y construyan mejores relaciones con ellos. Hoy necesitamos su ayuda de nuevo.

Usted consintió en participar en este estudio cuando se inscribió en el [GRANTEE PROGRAM] hace un año. Le hemos llamado pero no hemos podido localizarlo. Usted es una parte esencial del estudio y sus experiencias son una parte muy importante de esta investigación. ¡Esta es su oportunidad para contarnos sobre su familia!”

Por favor, llámenos hoy (gratis) al **1-800-291-8624**, o envíenos un mensaje vía correo electrónico al CSPEDstudy@mathematica-mpr.com, para decirnos cómo localizarlo o para iniciar su entrevista. Recibirá una tarjeta de regalo de **\$25** cuando haya completado la encuesta.

Participar en la encuesta es su decisión, pero al completar la encuesta nos está ayudando a saber cómo suministrar mejores servicios a otros padres como usted. ¡No podemos sustituirlo! Su información será mantenida privada. Participar en esta entrevista no afectará ningún beneficio o servicio que usted recibe ahora o recibirá en el futuro.

Si tiene preguntas sobre el estudio, nos complacerá contestarlas. Gracias por aceptar ser parte del mismo. ¡Esperamos saber de usted pronto!



Jennifer L. Noyes
CSPED Project Director
Directora del Proyecto CSPED

Afirmación de Carga Pública: Una agencia no puede llevar a cabo ni patrocinar, y una persona no está obligada a responder a una recopilación de información a menos que tal recopilación tenga a la vista un número de control válido de OMB. El número de control válido de OMB para esta recopilación de información es 0990-0439. La carga pública para responder a esta recopilación de información es estimada en un promedio de 45 minutos por respuesta, incluyendo el tiempo para revisar las instrucciones, buscar fuentes de datos existentes, y completar y revisar la recopilación de información. Envíe comentarios acerca de la precisión de la estimación de tiempo o cualquier otro aspecto de esta recopilación de información, incluyendo sugerencias para reducir esta carga a. ACF Reports Clearance Officer, Administration for Children and Families, Office of Planning, Research and Evaluation, 370 L'Enfant Promenade SW., Washington, DC 20447.

D.6: FIELD LETTER

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OMB: 0970-0439
EXP: 9/30/2016

[DATE]

«FirstName» «MiddleInitial» «LastName»
«Address1» «Address2»
«City», «State» «postalcode»

Dear «FirstName» «LastName»:

I am writing about the National Child Support Noncustodial Parent Employment Demonstration Project, or CSPED, an important study that the U.S. Department of Health and Human Services (HHS) is conducting to learn more about what helps noncustodial parents meet their child support obligations and build better relationships with their children. HHS has asked the University of Wisconsin and Mathematica Policy Research to help with this study. You agreed to be a part of this study when you enrolled in the [GRANTEE PROGRAM] about one year ago. We would like to interview you now about your experiences and find out how you have been doing since we last talked.

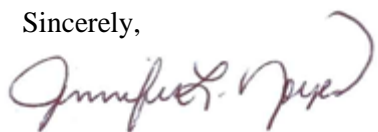
In about one week, an interviewer from Mathematica Policy Research will contact you in-person and help you connect to a telephone interviewer. The interview takes about 45 minutes to complete. **To express our thanks, you will receive a \$25 gift card after you complete the interview.**

Your participation is important, but voluntary. Your answers will be kept completely private to the extent allowed by federal law, and you will never be identified in any report based on the survey. Taking part in this interview will not affect any benefits or services you get now or will receive in the future.

If you have questions or would like to set up a time to be interviewed, please call (toll-free) at 1-800-291-8624 or send an email to CSPEDstudy@mathematica-mpr.com.

For additional information and reminders about this study, please see the answers to frequently asked questions included in this mailing. Thank you very much for your time. We look forward to hearing from you.

Sincerely,



Jennifer L. Noyes
CSPED Project Director
Associate Director of Programs and Management, Institute for Research on Poverty
University of Wisconsin–Madison
jnoyes@ssc.wisc.edu
(608) 262-7990

Public Burden Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0970-0439. Public reporting burden for this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: ACF Reports Clearance Officer ACF Reports Clearance Officer, Administration for Children and Families, Office of Planning, Research and Evaluation, 370 L'Enfant Promenade SW., Washington, DC 20447.

[DATE]

«FirstName» «MiddleInitial» «LastName»
«Address1» «Address2»
«City», «State» «postalcode»

Estimado «FirstName» «LastName»:

Le escribo sobre el Proyecto *Demostración de Manutención de Niños y Empleo de Padres sin Custodia* (CSPED en inglés), un importante estudio que el Departamento de Salud y Servicios Humanos (HHS) está llevando a cabo para aprender más sobre qué podría ayudar a que los padres cumplan con sus obligaciones en la manutención de sus hijos y construyan mejores relaciones con ellos. HHS ha solicitado a la Universidad de Wisconsin y a Mathematica Policy Research su ayuda con esta tarea. Usted estuvo de acuerdo en participar cuando se inscribió en el [GRANTEE PROGRAM] aproximadamente hace un año. Ahora nos gustaría entrevistarle sobre sus experiencias y descubrir cómo le ha ido desde la última vez que conversamos.

En aproximadamente una semana, un entrevistador de Mathematica Policy Research le contactará en persona en persona para ayudarle a conectarse con un entrevistador telefónico.

Le tomará unos 45 minutos completar la entrevista. **Como muestra de nuestro agradecimiento, recibirá una tarjeta de regalo de \$25 después de completar la entrevista.**

Su participación es importante pero voluntaria. Sus respuestas se mantendrán completamente privadas en la medida permitida por la ley federal, y nunca será identificado en ningún informe basado en la encuesta. Participar en esta entrevista no afectará ninguno de los beneficios o servicios que recibe o recibirá en el futuro.

Si tiene preguntas o le gustaría proponer una hora para su entrevista, por favor llámenos (gratis) al 1-800-291-8624 o envíenos un mensaje vía correo electrónico al CSPEDstudy@mathematica-mpr.com.

Si necesita información adicional y recordatorios sobre este estudio, por favor revisa las respuestas a las preguntas frecuentes incluidas en este comunicado. Muchas gracias por su tiempo. Esperamos saber de usted pronto.



Jennifer L. Noyes
CSPED Project Director
Directora del Proyecto CSPED
Directora Adjunta de los Programas y Administración, Instituto para la Investigación de la Pobreza Universidad de Wisconsin-Madison
jnoyes@ssc.wisc.edu
(608) 262-7990

Afirmación de Carga Pública: Una agencia no puede llevar a cabo ni patrocinar, y una persona no está obligada a responder a una recopilación de información a menos que tal recopilación tenga a la vista un número de control válido de OMB. El número de control válido de OMB para esta recopilación de información es 0990-0439. La carga pública para responder a esta recopilación de información es estimada en un promedio de 45 minutos por respuesta, incluyendo el tiempo para revisar las instrucciones, buscar fuentes de datos existentes, y completar y revisar la recopilación de información. Envíe comentarios acerca de la precisión de la estimación de tiempo o cualquier otro aspecto de esta recopilación de información, incluyendo sugerencias para reducir esta carga a. ACF Reports Clearance Officer, Administration for Children and Families, Office of Planning, Research and Evaluation, 370 L'Enfant Promenade SW., Washington, DC 20447.

D.7: REMINDER TEXTS

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Reminder Text 1:

CSPED Survey: ~firstname~, complete your survey now for a \$25 gift card! Call 800-291-8624 to do the survey, or txt "call" for an appt time. Text "STOP" to end messages at any time.

Encuesta CSPED: ~firstname~, complete su encuesta ahora para recibir una tarjeta de regalo de \$25! Llame al 800-291-8624 o envíe mensaje "call" para una cita. Para cancelar los SMS en cualquier momento, envíe "STOP".

Partial Case Reminder Text:

~firstname~, thank you for starting your CSPED survey! Call us at 800-291-8624 or txt "call" to finish and get a \$25 gift card!

~firstname~, gracias por empezar su encuesta CSPED! Llámenos al 800-291-8624 o mande mensaje "call" para terminar y recibir una tarjeta de regalo de \$25!

Last Chance Reminder Text:

We can't replace you, help us learn about the CSPED program by completing your survey. Call 800-291-8624 and receive a \$25 gift card.

No podemos reemplazarle, ayúdenos a aprender sobre el programa CSPED completando su encuesta. Llame al 800-291-8624 y reciba una tarjeta de regalo de \$25.

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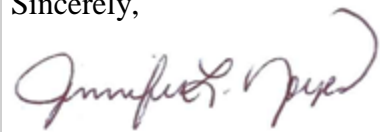
D.8: THANK YOU LETTER

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Dear Study Participant:

Thank you for participating in the Child Support Noncustodial Parent Employment Demonstration (CSPED) follow-up survey. Enclosed is a \$25 gift card to thank you for your time.

Sincerely,

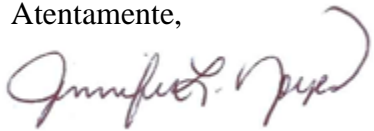
A handwritten signature in dark ink, appearing to read "Jennifer L. Noyes", is enclosed in a thin black rectangular border.

Dr. Jennifer L. Noyes
CSPED Project Director
Associate Director of Programs and Management, Institute for Research on Poverty
University of Wisconsin–Madison
jnoyes@ssc.wisc.edu
(608) 262-7990

Estimado Participante del estudio:

Gracias por su participación en la encuesta de seguimiento del Proyecto Demostración de Manutención de Niños y Empleo de Padres sin Custodio, (CSPED en inglés). Adjunto encontrará una tarjeta de regalo de \$25 como muestra de agradecimiento por su tiempo.

Atentamente,

A handwritten signature in dark ink, appearing to read "Jennifer L. Noyes", enclosed in a thin black rectangular border.

Dr. Jennifer L. Noyes
CSPED Project Director
Directora del Proyecto CSPED
Directora Adjunta de los Programas y Administración, Instituto para la Investigación de la Pobreza Universidad de Wisconsin-Madison
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