

2019 Career & Technical Education: Promise and Practice

May 3, 2019

Our Vision for CTE

Career Technical Education is an educational option that provides learners with the knowledge and skills they need to be prepared for **college, careers and lifelong learning**. CTE gives purpose to learning by emphasizing **real-world skills** and practical knowledge within a selected career focus.

Our vision is to transform and expand CTE so that each learner – of any background, age and zip code – is prepared for career and college success.

Our strategic priorities:

- *All CTE programs are held to the highest standards of excellence.*
- *All learners are empowered to choose a meaningful education and career.*
- *All learning is personalized and flexible.*
- *All learning is facilitated by knowledgeable experts.*
- *All systems work together to put learner success first.*

SHIFT FROM VOCATIONAL EDUCATION TO CTE

THEN
VOCATIONAL
EDUCATION

vs.

NOW
CAREER TECHNICAL
EDUCATION



for a Few Students

vs.



for **ALL STUDENTS**



for a Few "Jobs"

vs.



for **ALL CAREERS**



Terminal

vs.



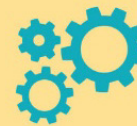
LIFE-LONG LEARNING

SHIFT FROM VOCATIONAL EDUCATION TO CTE

THEN
VOCATIONAL
EDUCATION

vs.

NOW
CAREER TECHNICAL
EDUCATION



In lieu of Academics

vs.



**ALIGNS & SUPPORTS
ACADEMICS**

6 to 7
"Program Areas"

vs.

16
CAREER CLUSTERS®
79
CAREER PATHWAYS



High-School Focused

vs.



**HIGH SCHOOL &
POSTSECONDARY
ALIGNMENT**

CTE IN THE U.S.

11.9 MILLION LEARNERS PARTICIPATING IN CTE (2016-17)



8.28 MILLION at SECONDARY LEVEL



3.63 MILLION at POSTSECONDARY LEVEL



3.58 MILLION
CONCENTRATORS



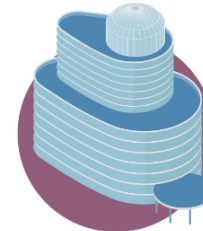
1.91 MILLION
CONCENTRATORS



WHERE ARE LEARNERS BEING SERVED?



**COMPREHENSIVE
HIGH SCHOOLS**



**TECHNICAL/VOCATIONAL
HIGH SCHOOLS**



**AREA TECHNICAL
CENTERS**



**CAREER
ACADEMIES**



**COMMUNITY &
TECHNICAL COLLEGES**



**EARLY COLLEGE
HIGH SCHOOLS**

Major Priorities

Ensuring program
quality

Ensuring equity of
access AND
success


Improving data
quality and
effectiveness

Strengthening the
teacher pipeline

Building robust
career advisement
systems

Expanding high-
quality work-
based learning
experiences

Strengthening Career & Technical Education for the 21st Century Act



- Federal investment in CTE system (~\$1.3 billion)
- Reauthorized in July 2018

 **PERKINS V**

Major Changes within Perkins V

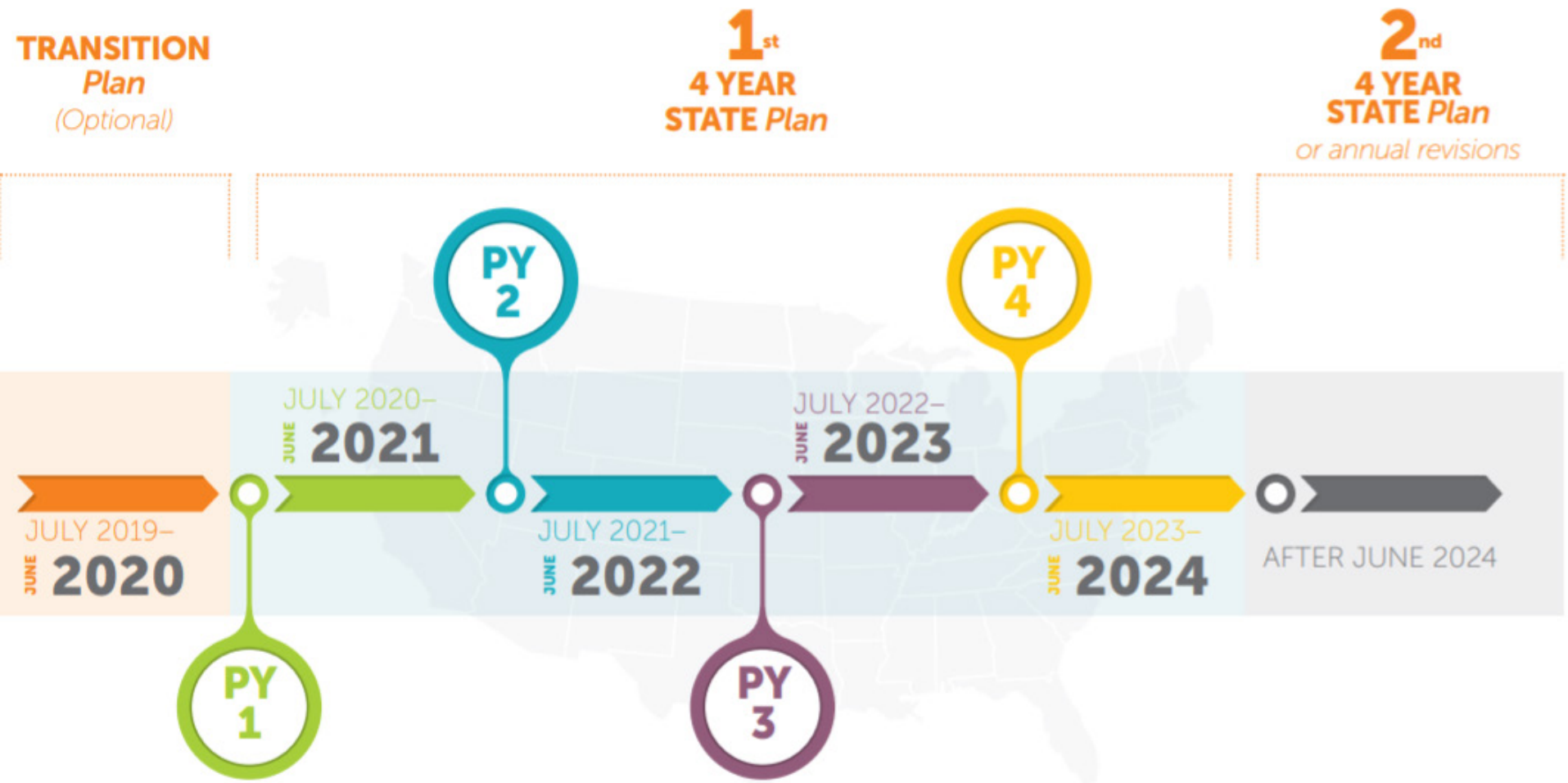
• Same:

- Flexibility for states in terms of “permissible” uses of funds, eligible agencies, eligible recipients
- Minimum expectation of support for programs of study (rather than just CTE programs)
- Retains a focus on improvement

• New/Revised:

- Expanded data collection/reporting (by special populations)
- Revised accountability indicators at both secondary and postsecondary levels
- Local plan → bi-annual comprehensive needs assessment + aligned local application
- Expansion into middle grades and larger focus on career advisement/guidance
- Processes for setting performance targets, approving plan → more stakeholder engagement

PERKINS V TIMELINE





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