



RAPID RESPONSE
VIRTUAL HOME VISITING

Meeting the Needs of Families: Virtual Home Visiting

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GUIDING PRINCIPLES

Accessible:

All information and resources shared will be designed to meet the needs of all home visiting professionals.

All materials will be provided free of charge and made accessible to providers through the Institute as well as other multiple platforms.

All materials developed will remain available to support future needs of the field.

Strength-based:

Include as many provider networks as possible in content and resource development.

All providers bring unique and important views. Expertise will be sought based on content area and specific needs.

Every effort will be made to be as inclusive as possible. However, it is important to remember that no one individual or organization is expected to have expertise in every area.

Shared Responsibility:

RR VHV will create a streamlined process for information gathering and sharing that is inclusive of all providers.

RR VHV will create content that reflects the collective voice of all participating provider networks.

It will be up to each provider network to determine the most efficient way for inclusion in rapid decision making and content review.

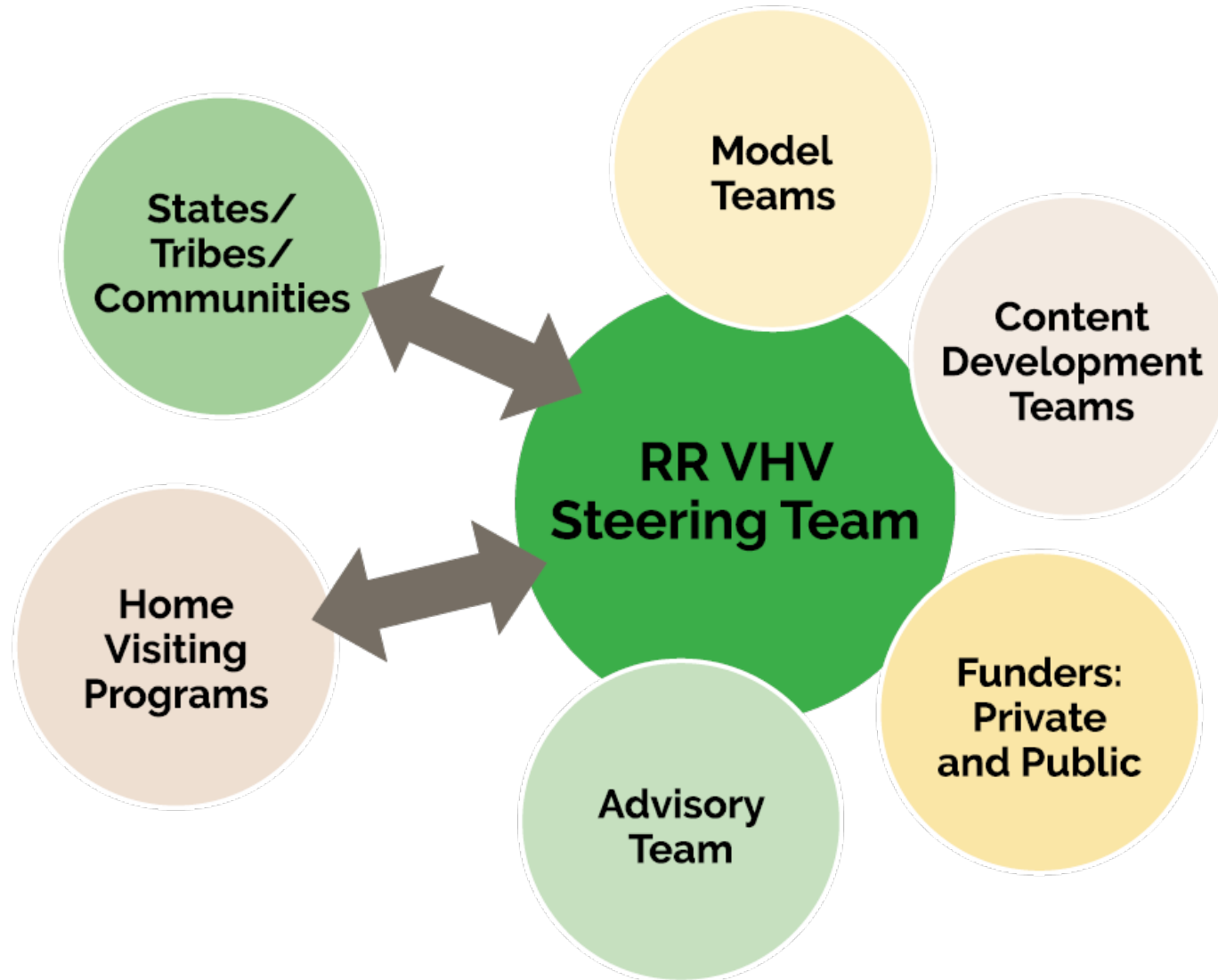
To maintain a rapid response framework, perfection may not be possible. Deadlines will not be flexible.

Each provider network is responsible for sharing this work with local providers.



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Engagement



Webinar Topics

- Home Visiting Models and COVID-19 Response
- Engaging Families in Virtual Visits: A Protective Factors' Approach
- Screening in Virtual Visits
- ASQ-3 Expert Q&A Session
- Enrollment and Consent
- Reflective Supervision
- Self-Care: Strategies to Regulate & Recharge in Times of Stress
- Home Visiting Service Delivery as States Re-Open
- Home Visiting is Essential
- Observing, Listening & Understanding in a Virtual Environment
- Parent Child Interaction Part 1: Observing & Listening in the Virtual Environment
- Parent Child Interaction Part 2: Supporting Interactions and Learning in the Virtual Environment
- Supporting Families Mental Health Part 1
- Supporting Families Mental Health Part 2
- Model Voices on Virtual Home Visiting
- Taking Care of You
- Reflective Supervision and Virtual Service Delivery
- Parent Groups in a Virtual World
- Building the Virtual Home Visiting Knowledge Base: Lend Your Voice to the Conversation
- Parent-Child Groups in a Virtual World
- I Can Parent Too! Engaging Virtually with Families Who Learn Differently
- Engaging with Fathers Virtually
- Hiring and On-boarding Virtually
- Shared Model Voice: Reflecting on Virtual Home Visiting
- Reflective Supervision Virtually: Keeping Staff Engaged, Motivated and Supported
- Father Engagement Through Parent Child Interaction
- Beyond Self-Care: Personal Support Activities to Ground Virtual Service Delivery
- Providing Group Reflective Supervision Virtually
- Responding to Developmental Disorganization
- Trabajando con Familias Virtualmente
- Program Recruitment and Enrollment Virtually
- Evaluacion en Visitas Virtualmente
- The COVID-19 Vaccine: A Conversation with Home Visiting Models
- Discusion sobre la Vacuna Contra COVID-19
- California Series: Engaging Families; Virtual Screening; Virtual Groups; Taking Care of You; Discussion with DPH and Models; Virtual Staff Supports



RR-VHV Durable Content Modules



- Series of six e-learning modules
- Supervisor Toolkit
- Best practice virtual service delivery
- Model agnostic
- Free and accessible

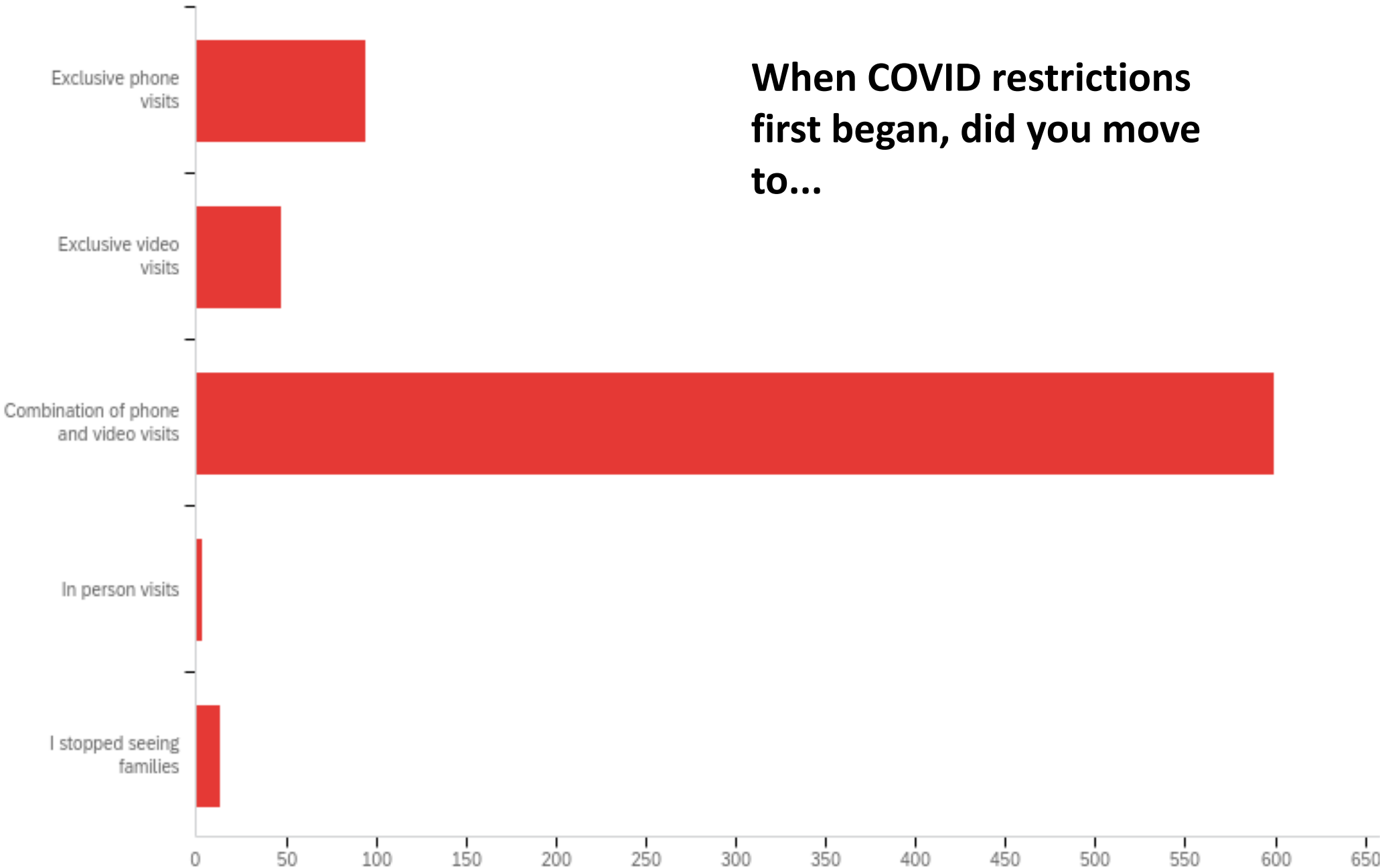


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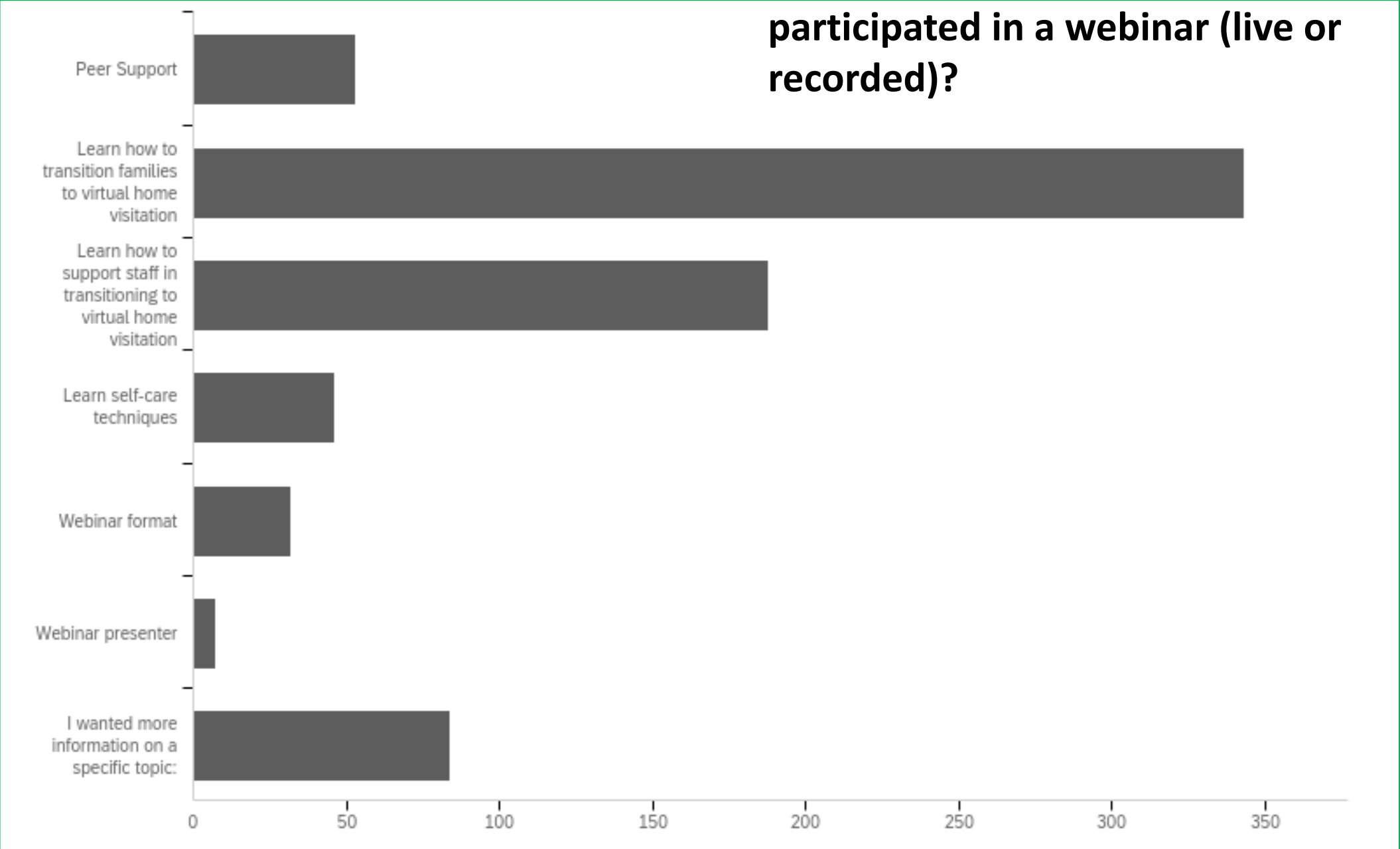
What are we learning?

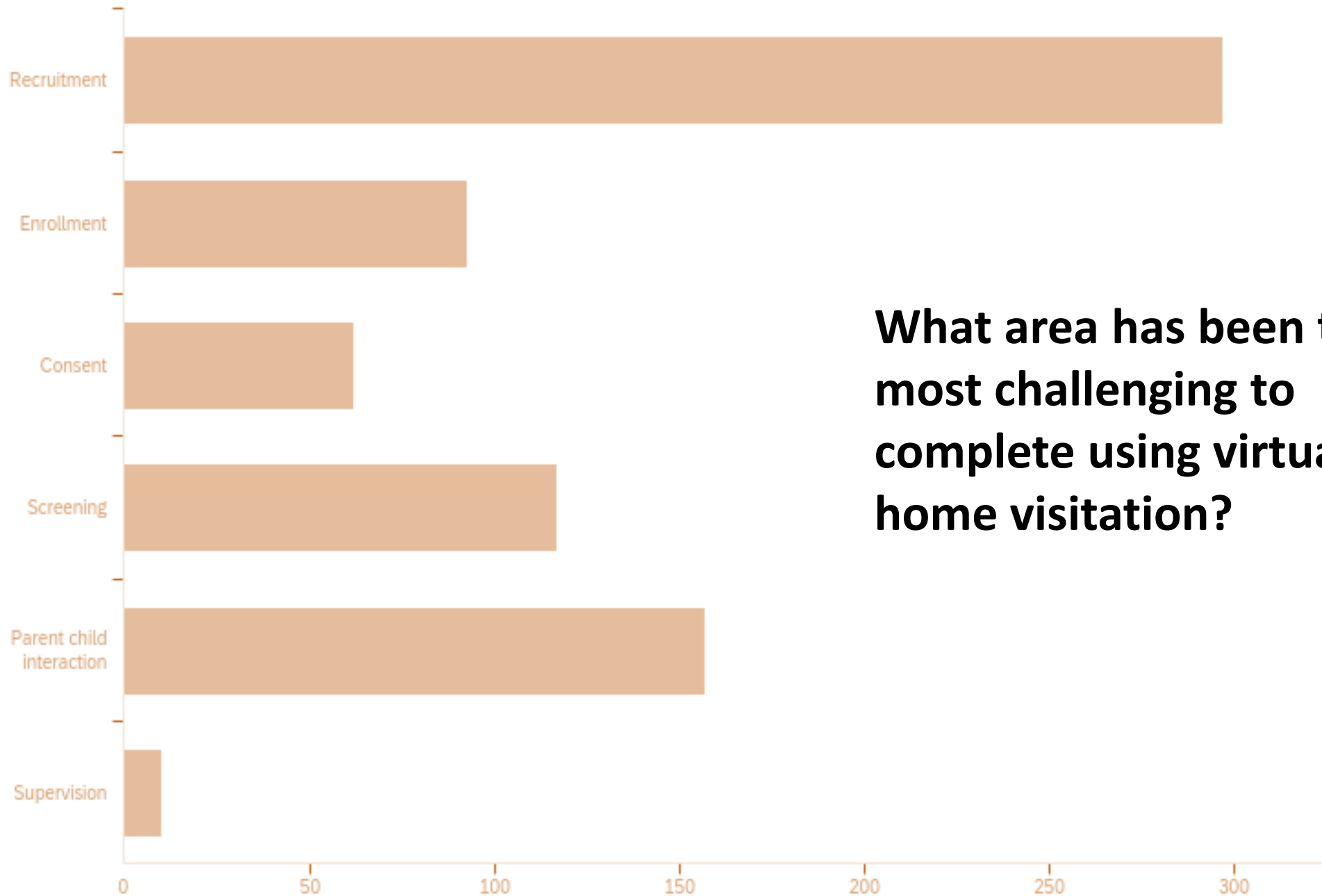
What's next?

When COVID restrictions first began, did you move to...



What was the primary reason you participated in a webinar (live or recorded)?





What area has been the most challenging to complete using virtual home visitation?